

Provisional Primary Performance Summary 2022

Our Lady and St Joseph Catholic Primary School

This report has been provided to give a performance analysis of EYFSP, Year 1 Phonics Screening Check, KS1 teacher assessments and KS2 assessments following the two year gap in assessments. Further versions of the data booklet, including published comparative data from the DfE (finalised London and national averages), will be produced and sent in line with the schedule below

Version 1: June	School / Hackney data	National data
KS1	Final	Partial estimates
KS2	Provisional	Provisional and estimates

Version 2: 26 September	School / Hackney data	National data
EYFSP	Final	Partial estimates
Phonics	Final	Partial estimates

Version 3: 7 October	School / Hackney data	National data
EYFSP	Final	Partial estimates
Phonics	Final	Final
KS1	Final	Final
KS2	Provisional	Provisional

Version 4: November (date TBC)	School / Hackney data	National data
EYFSP	Final	Final
Phonics	Final	Final
KS1	Final	Final
KS2	Provisional	Provisional

Version 5: by end of term	School / Hackney data	National data
EYFSP	Final	Final
Phonics	Final	Final
KS1	Final	Final
KS2	Final	Final

National "Estimates" are sourced from local authority collection software. "Provisional" and "Final" data is published by the DfE.

KS2 national data, where included, has been sourced from provisional data published by the DfE in September 2022. KS1 to KS2 progress data is sourced from a datafeed received by local authorities at the end of September 2022. Year 1 Phonics and KS1 national data is sourced from data published by the DfE on 6th October. EYFSP national estimates are from local authority data collection software, and should be seen as provisional until verified in the DfE publication (data will be included in version 4 of this report).

This booklet has been produced in the context of the accountability arrangements outlined by the DfE (below), and therefore there is no inclusion of other schools' data in this booklet. Instead, for each key indicator, the 'Hackney quartile' in which your school is in has been included to provide additional local context. It should be noted, for some threshold measures, there is a relatively small distribution of data points, so the difference between quartiles is small. There are 58 primary schools, so generally each quartile contains 14/15 schools, with quartile 1 the top quartile.

Accountability arrangements for primary school tests and assessments

Primary school tests and assessments are designed for use in accountability and to enable benchmarking between schools. As these assessments will be returning for the first time since 2019, without any adaptations, the results will not be published in key stage 2 (KS2) performance tables in the academic year 2021 to 2022.

The DfE will, however, still produce the normal suite of KS2 accountability measures at school level and share these securely with primary schools, academy trusts, local authorities and Ofsted for school improvement purposes and to help identify schools most in need of support. This will be a transitional arrangement for the first year in which primary assessments return. Primary assessment data in performance tables will be published again in the academic year 2022 to 2023. Until this point, KS2 performance data for the academic year 2018 to 2019 will continue to be publicly available on compare school and college performance.

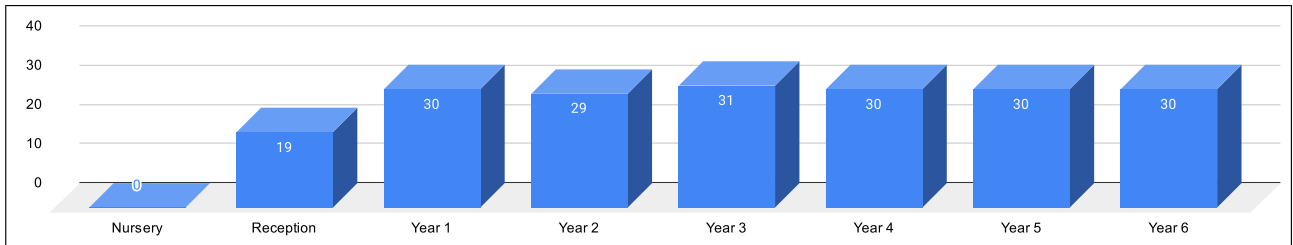
Primary schools will be able to access their own performance data via the schools checking exercise and Analyse School Performance (ASP). The DfE will share aggregated KS2 performance data with multi-academy trusts. Primary schools will continue to inform parents of their own child's recent test and assessment results.

If you have any questions on this data, please contact Ben.Brennan@hackney.gov.uk

2022 Census Summary

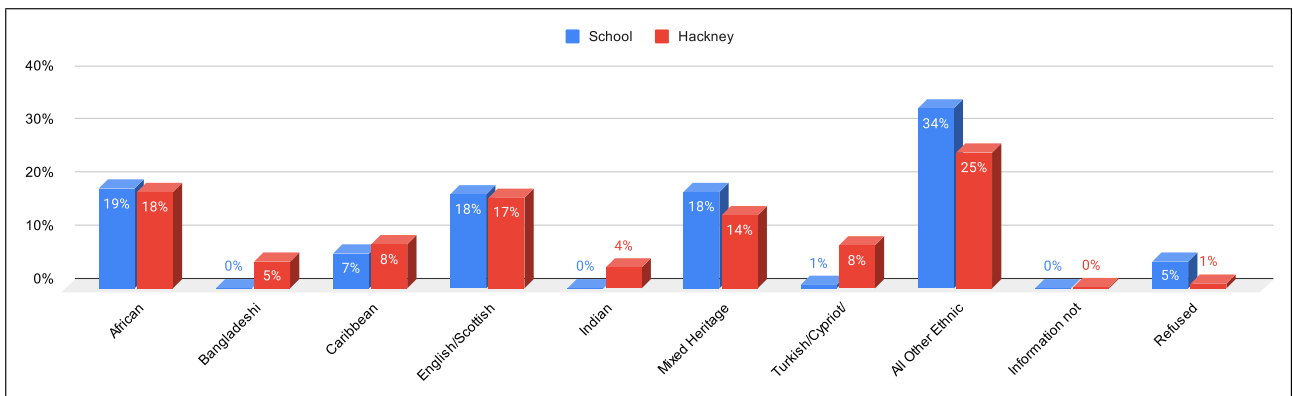
Our Lady and St Joseph Catholic Primary School

Year group	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
School	0	19	30	29	31	30	30	30	199

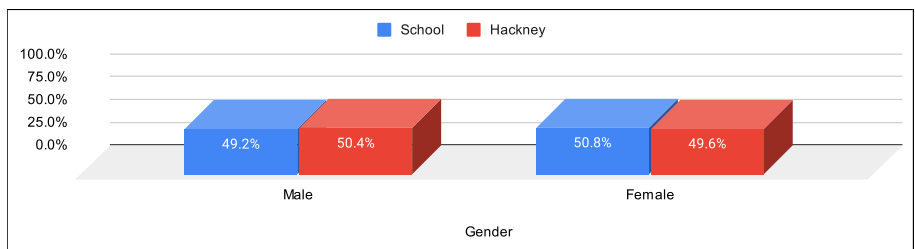


Ethnicity	African	Bangladeshi	Caribbean	English/Scottish/Welsh	Indian	Mixed Heritage	Turkish/Cypriot/Kurdish	All Other Ethnic Groups	Information not yet obtained	Refused
School	37		13	35		36	1	67		10
Hackney	3423	921	1549	3230	719	2595	1513	4823	30	168

Ethnicity	African	Bangladeshi	Caribbean	English/Scottish/Welsh	Indian	Mixed Heritage	Turkish/Cypriot/Kurdish	All Other Ethnic Groups	Information not yet obtained	Refused
School	19%	0%	7%	18%	0%	18%	1%	34%	0%	5%
Hackney	18%	5%	8%	17%	4%	14%	8%	25%	0%	1%

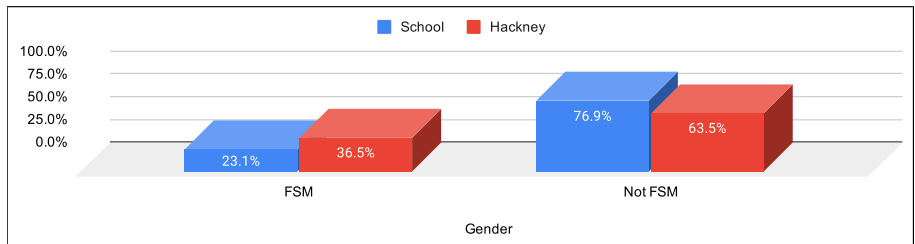


Gender	Male	Female
School	98	101
Hackney	9554	9417



Gender	Male	Female
School	49.2%	50.8%
Hackney	50.4%	49.6%

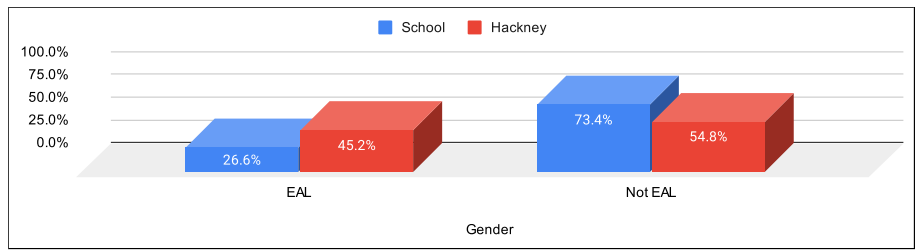
FSM	FSM	Not FSM
School	46	153
Hackney	6923	12048



FSM	FSM	Not FSM
School	23.1%	76.9%
Hackney	36.5%	63.5%

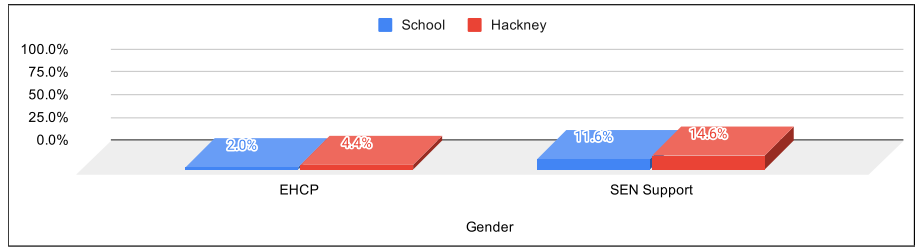
EAL	EAL	Not EAL
School	53	146
Hackney	8573	10398

EAL	EAL	Not EAL
School	26.6%	73.4%
Hackney	45.2%	54.8%



SEND	EHCP	SEN Support
School	4	23
Hackney	831	2776

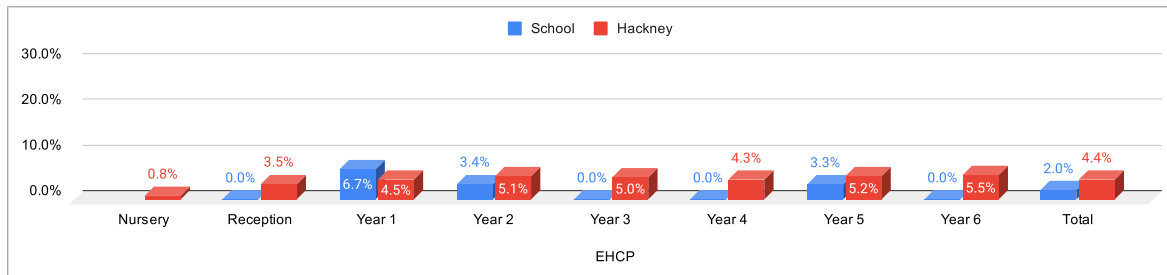
SEND	EHCP	SEN Support
School	2.0%	11.6%
Hackney	4.4%	14.6%



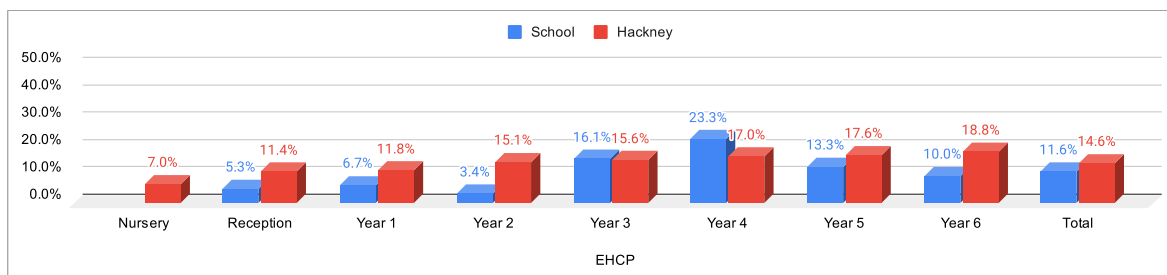
SEND Summary

Year group	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
Pupils	0	19	30	29	31	30	30	30	199
EHCP			2	1			1		4
SEN Support		1	2	1	5	7	4	3	23

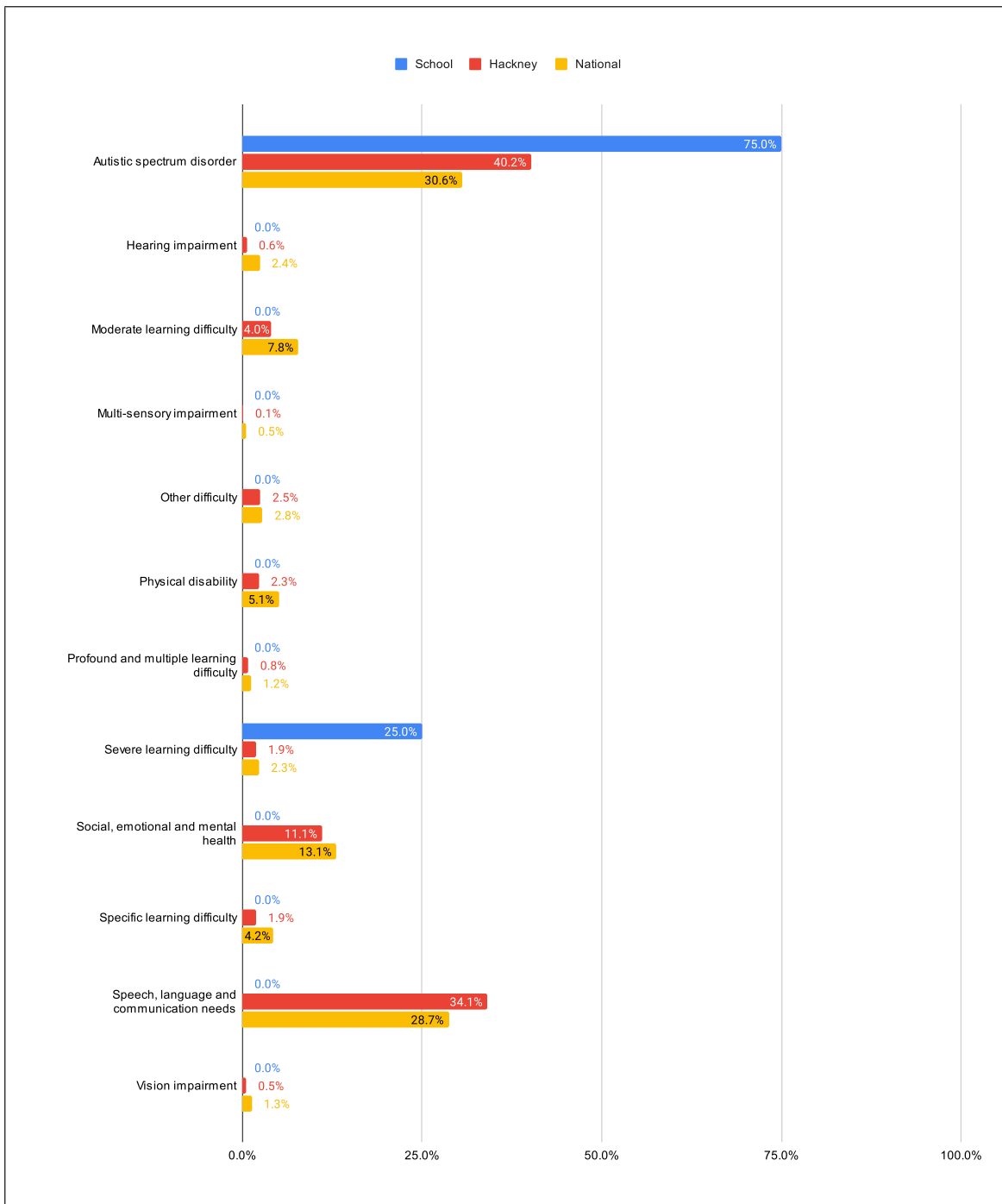
EHCP	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
School	#DIV/0!	0.0%	6.7%	3.4%	0.0%	0.0%	3.3%	0.0%	2.0%
Hackney	0.8%	3.5%	4.5%	5.1%	5.0%	4.3%	5.2%	5.5%	4.4%



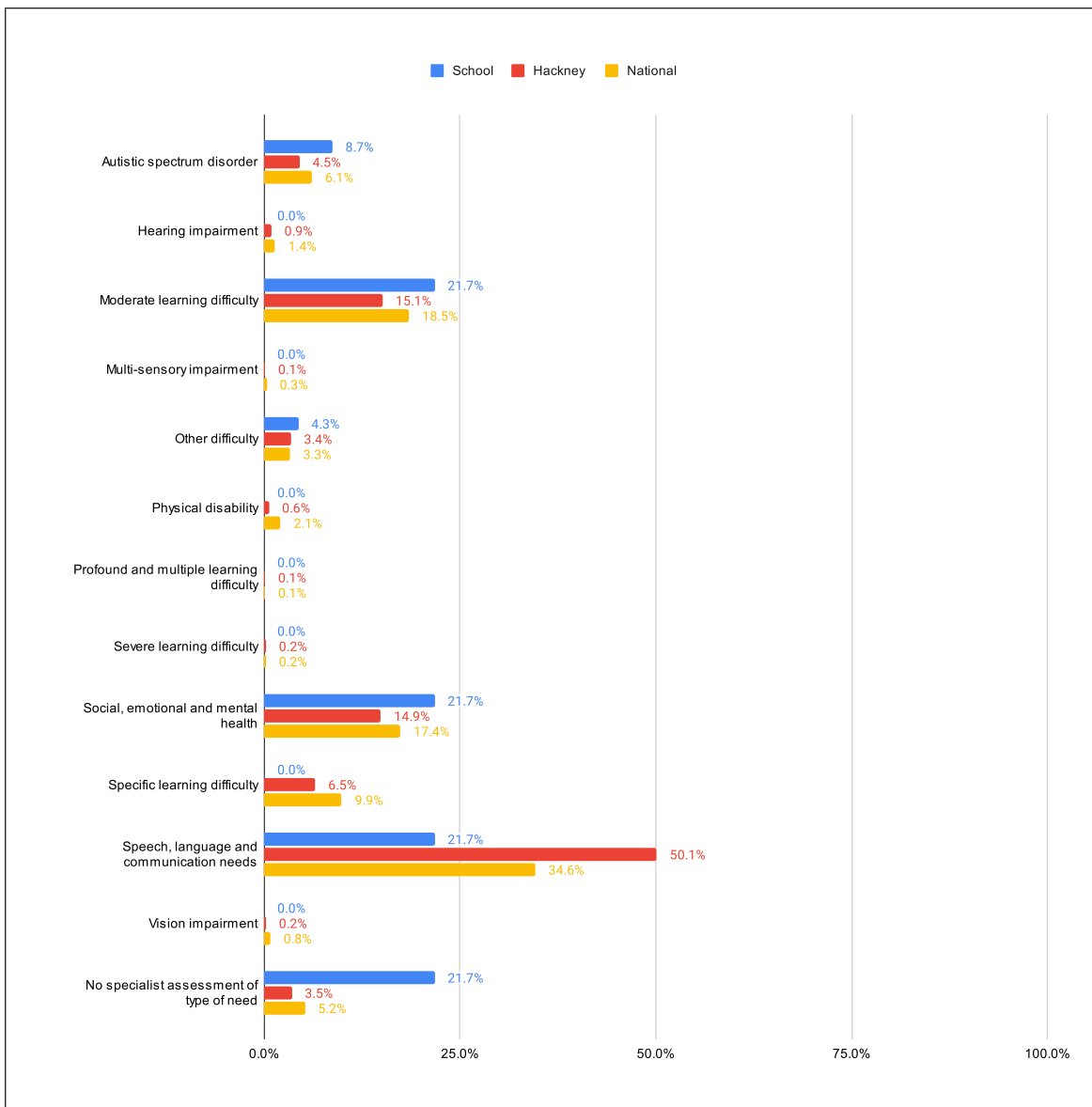
SEN Support	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
School	#DIV/0!	5.3%	6.7%	3.4%	16.1%	23.3%	13.3%	10.0%	11.6%
Hackney	7.0%	11.4%	11.8%	15.1%	15.6%	17.0%	17.6%	18.8%	14.6%



EHCP	School	School	Hackney	National
Autistic spectrum disorder	3	75.0%	40.2%	30.6%
Hearing impairment		0.0%	0.6%	2.4%
Moderate learning difficulty		0.0%	4.0%	7.8%
Multi-sensory impairment		0.0%	0.1%	0.5%
Other difficulty		0.0%	2.5%	2.8%
Physical disability		0.0%	2.3%	5.1%
Profound and multiple learning difficulty		0.0%	0.8%	1.2%
Severe learning difficulty	1	25.0%	1.9%	2.3%
Social, emotional and mental health		0.0%	11.1%	13.1%
Specific learning difficulty		0.0%	1.9%	4.2%
Speech, language and communication need		0.0%	34.1%	28.7%
Vision impairment		0.0%	0.5%	1.3%



SEN Support	School	School	Hackney	National
Autistic spectrum disorder	2	8.7%	4.5%	6.1%
Hearing impairment		0.0%	0.9%	1.4%
Moderate learning difficulty	5	21.7%	15.1%	18.5%
Multi-sensory impairment		0.0%	0.1%	0.3%
Other difficulty	1	4.3%	3.4%	3.3%
Physical disability		0.0%	0.6%	2.1%
Profound and multiple learning difficulty		0.0%	0.1%	0.1%
Severe learning difficulty		0.0%	0.2%	0.2%
Social, emotional and mental health	5	21.7%	14.9%	17.4%
Specific learning difficulty		0.0%	6.5%	9.9%
Speech, language and communication need	5	21.7%	50.1%	34.6%
Vision impairment		0.0%	0.2%	0.8%
No specialist assessment of type of need	5	21.7%	3.5%	5.2%



2022 Headline Summary

EYFSP	School	Hackney	National	Hackney quartile
Good Level of Development	80%	71%	65%	Quartile 1
Achieved all 17 goals	80%	69%		Quartile 1
APS across 17 goals	32.9	31.2	31.1	Quartile 1
Communication and language	95%	79%		Quartile 1
Physical development	100%	85%		Quartile 1
Personal, social and emotional development	95%	83%		Quartile 1
Prime areas	95%	76%		Quartile 1
Literacy	80%	74%		Quartile 1
Mathematics	90%	79%		Quartile 1

Phonics	School	Hackney	National	Hackney quartile
Percentage of Year 1 pupils achieving threshold	90%	82%	75%	Quartile 1
Average score	36.5	33.1	n/a	Quartile 1
Percentage of assessed Year 2 pupils achieving threshold	100%	48%	n/a	n/a

Key Stage 1	School	Hackney	National	Hackney quartile
RWM Expected	75%	67%	53%	Quartile 1
RWM GD	25%	13%	6%	Quartile 1
Reading EXS	82%	75%	67%	Quartile 1
Writing EXS	75%	71%	58%	Quartile 2
Maths EXS	82%	76%	68%	Quartile 2
Reading GD	29%	23%	18%	Quartile 2
Writing GD	25%	17%	8%	Quartile 1
Maths GD	36%	23%	15%	Quartile 1

Key Stage 2	School	Hackney	National	Hackney quartile
RWM Expected	90%	68%	58%	Quartile 1
RWM High	7%	11%	7%	Quartile 3
Reading progress	0.3	0.4	0	Quartile 2
Writing progress	0.3	1.6	0	Quartile 4
Maths progress	1.3	0.5	0	Quartile 2
Reading EXS	93%	79%	74%	Quartile 1
Writing EXS	90%	78%	69%	Quartile 1
Maths EXS	97%	77%	71%	Quartile 1
Reading High	33%	31%	28%	Quartile 2
Writing GD	10%	21%	13%	Quartile 4
Maths High	30%	26%	22%	Quartile 2
GPS EXS	87%	77%	72%	Quartile 1
GPS High	40%	32%	28%	Quartile 2

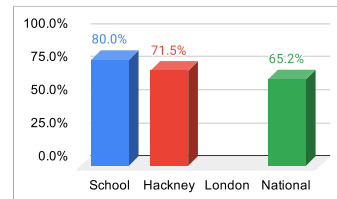
EYFSP Summary **2022**

Pupils	GLD %	APS
20	80.0%	32.9

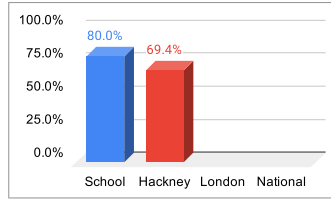
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Note: due to significant changes to the EYFSP framework in 2022, comparisons to previous years' are not included. All figures for 'Hackney' are 'schools only', so do not include PVI settings.

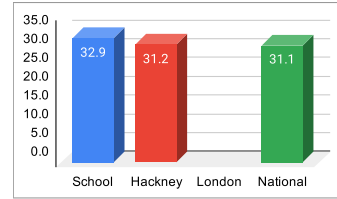
GLD %	2022
School	80.0%
Hackney	71.5%
London	
National	65.2%
Hackney Quartile	Quartile 1



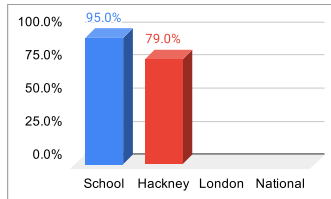
Achieved all 17 goals	2022
School	80.0%
Hackney	69.4%
London	
National	
Hackney Quartile	Quartile 1



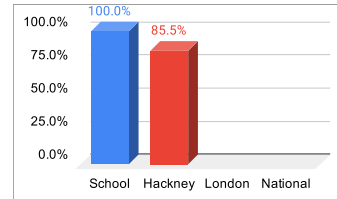
APS across 17 goals	2022
School	32.9
Hackney	31.2
London	
National	31.1
Hackney Quartile	Quartile 1



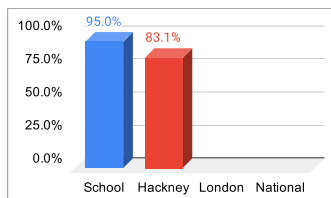
Communication and language	2022
School	95.0%
Hackney	79.0%
London	
National	
Hackney Quartile	Quartile 1



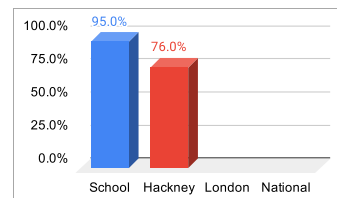
Physical development	2022
School	100.0%
Hackney	85.5%
London	
National	
Hackney Quartile	Quartile 1



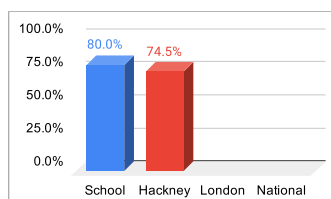
Personal, social and emotional development	2022
School	95.0%
Hackney	83.1%
London	
National	
Hackney Quartile	Quartile 1



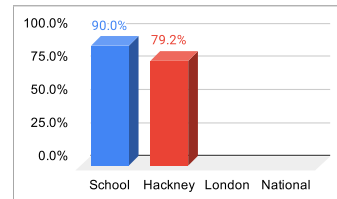
Prime areas	2022
School	95.0%
Hackney	76.0%
London	
National	
Hackney Quartile	Quartile 1



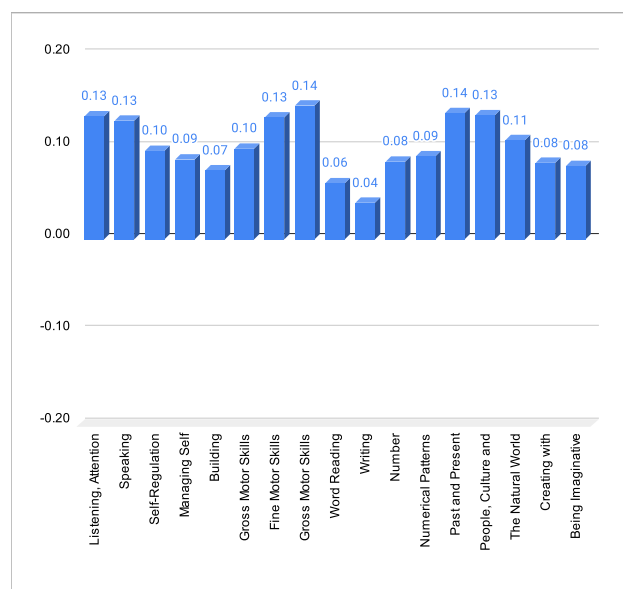
Literacy	2022
School	80.0%
Hackney	74.5%
London	
National	
Hackney Quartile	Quartile 1



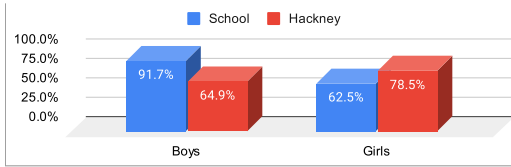
Mathematics	2022
School	90.0%
Hackney	79.2%
London	
National	
Hackney Quartile	Quartile 1



Goal	School	Hackney	Difference
Listening, Attention and Understanding	1.95	1.82	0.13
Speaking	1.95	1.82	0.13
Self-Regulation	1.95	1.85	0.10
Managing Self	1.95	1.86	0.09
Building Relationships	1.95	1.88	0.07
Gross Motor Skills	2.00	1.90	0.10
Fine Motor Skills	2.00	1.87	0.13
Gross Motor Skills	1.95	1.81	0.14
Word Reading	1.85	1.79	0.06
Writing	1.80	1.76	0.04
Number	1.90	1.82	0.08
Numerical Patterns	1.90	1.81	0.09
Past and Present	1.95	1.81	0.14
People, Culture and Communities	1.95	1.82	0.13
The Natural World	1.95	1.84	0.11
Creating with Materials	1.95	1.87	0.08
Being Imaginative and Expressive	1.95	1.87	0.08

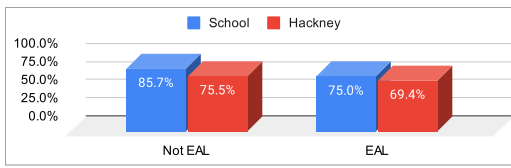


Gender	Number
Boys	12
Girls	8



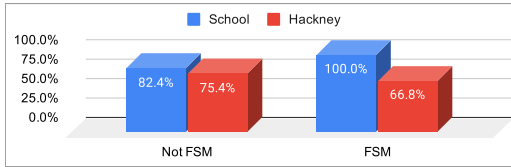
GLD	Boys	Girls
School	91.7%	62.5%
Hackney	64.9%	78.5%

EAL	Number
Not EAL	14
EAL	4
Unknown	2



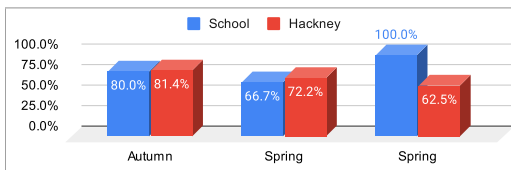
GLD	Not EAL	EAL
School	85.7%	75.0%
Hackney	75.5%	69.4%

FSM	Number
Not FSM	17
FSM	1
Unknown	2



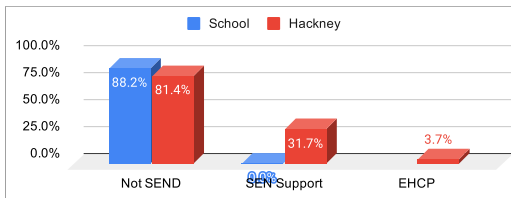
GLD	Not FSM	FSM
School	82.4%	100.0%
Hackney	75.4%	66.8%

Term of birth	Number
Autumn	5
Spring	9
Summer	6



GLD	Autumn	Spring	Spring
School	80.0%	66.7%	100.0%
Hackney	81.4%	72.2%	62.5%

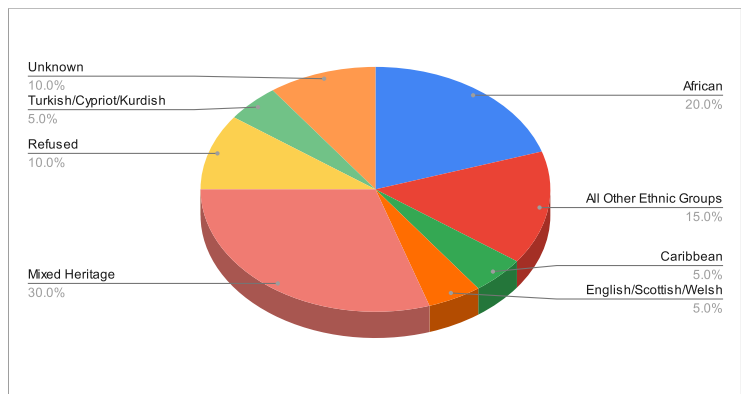
SEND	Number
Not SEND	17
SEN Support	1
EHCP	
Unknown	2



GLD	Not SEND	SEN Support	EHCP
School	88.2%	0.0%	#DIV/0!
Hackney	81.4%	31.7%	3.7%

Ethnicity	Total
African	4
All Other Ethnic Groups	3
Bangladeshi	
Caribbean	1
English/Scottish/Welsh	1
Indian	
Information not yet obtained	
Mixed Heritage	6
Refused	2
Turkish/Cypriot/Kurdish	1
Unknown	2

	Number of Boys	Number of Girls
African	2	2
All Other Ethnic Groups	2	1
Bangladeshi		
Caribbean	1	
English/Scottish/Welsh		1
Indian		
Information not yet obtained		
Mixed Heritage	3	3
Refused	2	
Turkish/Cypriot/Kurdish	1	
Unknown	1	1



GLD
African
All Other Ethnic Groups
Bangladeshi
Caribbean
English/Scottish/Welsh
Indian
Information not yet obtained
Mixed Heritage
Refused
Turkish/Cypriot/Kurdish
Unknown

	School		
	All	Boys	Girls
African	50.0%	50.0%	50.0%
All Other Ethnic Groups	100.0%	100.0%	100.0%
Bangladeshi	#DIV/0!	#DIV/0!	#DIV/0!
Caribbean	100.0%	100.0%	#DIV/0!
English/Scottish/Welsh	100.0%	#DIV/0!	100.0%
Indian	#DIV/0!	#DIV/0!	#DIV/0!
Information not yet obtained	#DIV/0!	#DIV/0!	#DIV/0!
Mixed Heritage	83.3%	100.0%	66.7%
Refused	100.0%	100.0%	#DIV/0!
Turkish/Cypriot/Kurdish	100.0%	100.0%	#DIV/0!
Unknown	50.0%	100.0%	0.0%

GLD
African
All Other Ethnic Groups
Bangladeshi
Caribbean
English/Scottish/Welsh
Indian
Information not yet obtained
Mixed Heritage
Refused
Turkish/Cypriot/Kurdish
Unknown

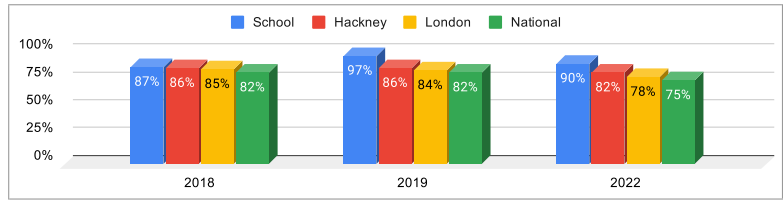
	Hackney		
	All	Boys	Girls
African	68.2%	53.7%	81.3%
All Other Ethnic Groups	74.0%	71.0%	76.8%
Bangladeshi	77.5%	70.9%	83.9%
Caribbean	61.6%	51.9%	69.9%
English/Scottish/Welsh	80.0%	75.9%	84.5%
Indian	80.7%	80.0%	81.4%
Information not yet obtained	100.0%	100.0%	100.0%
Mixed Heritage	76.8%	69.5%	82.7%
Refused	81.0%	66.7%	91.7%
Turkish/Cypriot/Kurdish	58.3%	46.3%	69.3%
Unknown	22.4%	12.5%	24.0%

Year 1 Phonics	2022	Year 1 Pupils	% Achieved the threshold
		30	90.0%

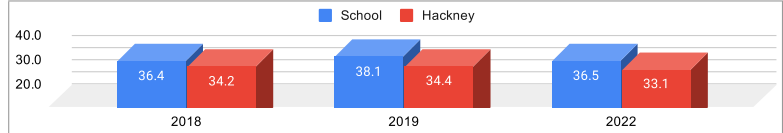
Absent	Dissapled	% Not assessed	Didn't achieve the threshold	% Assessed but didn't achieve the threshold
		0.0%	3	10.0%

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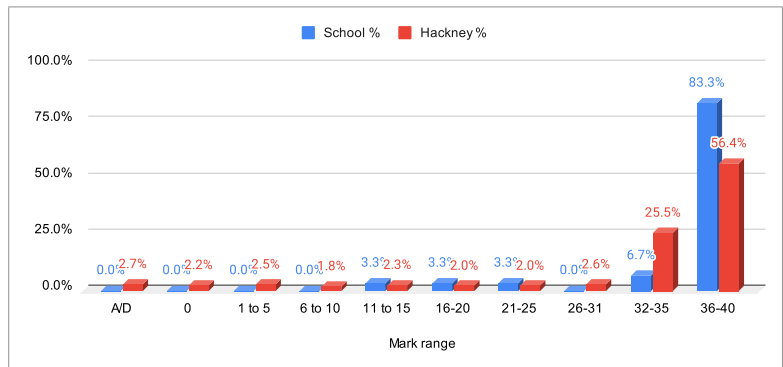
% Achieved the threshold	2018	2019	2022
School	87%	97%	90%
Hackney	86%	86%	82%
London	85%	84%	78%
National	82%	82%	75%
Hackney Quartile	Quartile 2	Quartile 1	Quartile 1



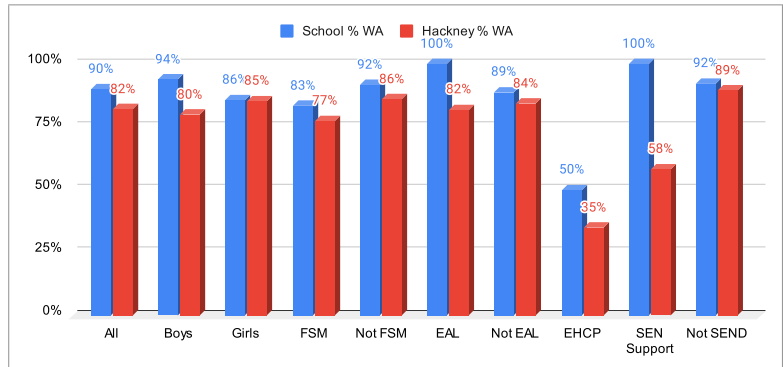
Average point score	2018	2019	2022
School	36.4	38.1	36.5
Hackney	34.2	34.4	33.1
Hackney Quartile	Quartile 1	Quartile 1	Quartile 1



Mark range	School	School %	Hackney %
A/D		0.0%	2.7%
0		0.0%	2.2%
1 to 5	0	0.0%	2.5%
6 to 10	0	0.0%	1.8%
11 to 15	1	3.3%	2.3%
16-20	1	3.3%	2.0%
21-25	1	3.3%	2.0%
26-31	0	0.0%	2.6%
32-35	2	6.7%	25.5%
36-40	25	83.3%	56.4%



Cohort	No. of pupils	School % WA	Hackney % WA
All	30	90%	82%
Boys	16	94%	80%
Girls	14	86%	85%
FSM	6	83%	77%
Not FSM	24	92%	86%
EAL	3	100%	82%
Not EAL	27	89%	84%
EHCP	2	50%	35%
SEN Support	2	100%	58%
Not SEND	26	92%	89%



Cohort	School No. of pupils	School % WA	Hackney % WA
African	5	100%	84%
All Other Ethnic Groups	12	83%	83%
Bangladeshi		#DIV/0!	79%
Caribbean	1	100%	76%
English/Scottish/Welsh	5	100%	87%

Cohort	School No. of pupils	School % WA	Hackney % WA
Indian		#DIV/0!	89%
Not yet obtained/ Unknown/ Refused	1	100%	60%
Mixed Heritage	6	83%	85%
Turkish/Cypriot/ Kurdish		#DIV/0!	79%
Total	30	90%	82%

Year 2 Phonics **2022**

	Year 2 Pupils requiring assessment	% Achieved the threshold	Absent	Dissapled	Didn't achieve the threshold	% Assessed but didn't achieve the threshold	% Not assessed
School	1	100.0%			0.0%	0.0%	0.0%
Hackney		48.0%			52.0%	43.9%	8.0%

KS1 Summary

2022

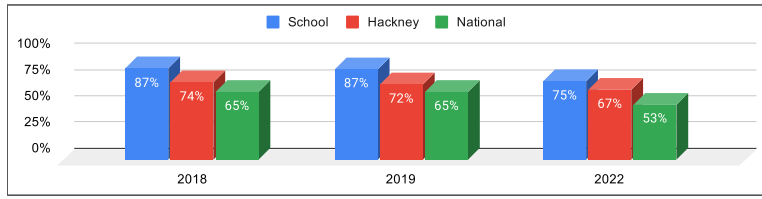
RWM Expected	RWM GD
75%	25%

Reading EXS	Writing EXS	Maths EXS
82%	75%	82%

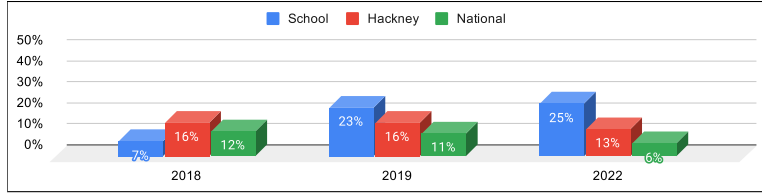
Reading GD	Writing GD	Maths GD
29%	25%	36%

Our Lady and St Joseph Catholic Primary School

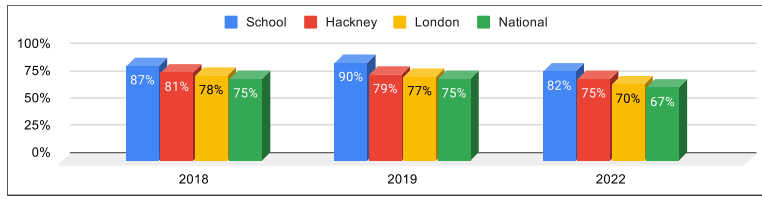
RWM Expected	2018	2019	2022
School	87%	87%	75%
Hackney	74%	72%	67%
London			
National	65%	65%	53%
Hackney Quartile	Quartile 1	Quartile 1	Quartile 1



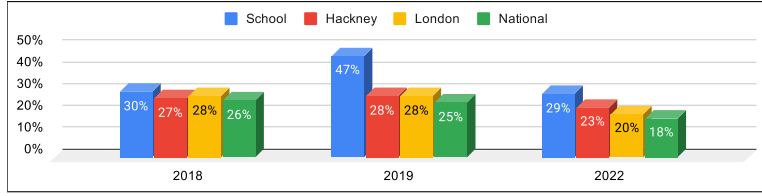
RWM GD	2018	2019	2022
School	7%	23%	25%
Hackney	16%	16%	13%
London			
National	12%	11%	6%
Hackney Quartile	Quartile 4	Quartile 1	Quartile 1



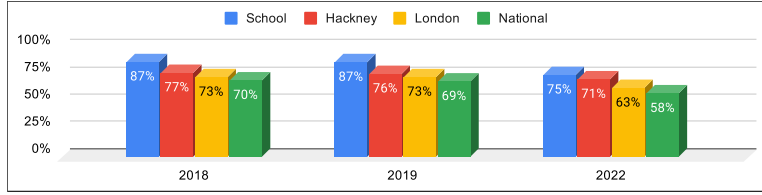
Reading EXS	2018	2019	2022
School	87%	90%	82%
Hackney	81%	79%	75%
London	78%	77%	70%
National	75%	75%	67%
Hackney Quartile	Quartile 1	Quartile 1	Quartile 1



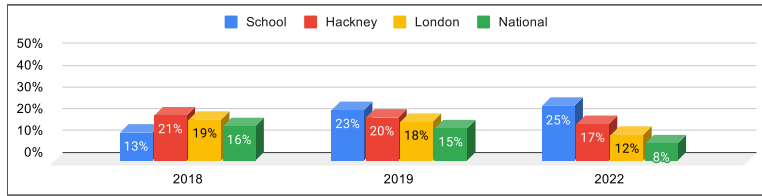
Reading GD	2018	2019	2022
School	30%	47%	29%
Hackney	27%	28%	23%
London	28%	28%	20%
National	26%	25%	18%
Hackney Quartile	Quartile 2	Quartile 1	Quartile 2



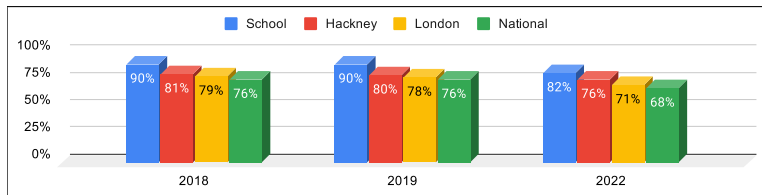
Writing EXS	2018	2019	2022
School	87%	87%	75%
Hackney	77%	76%	71%
London	73%	73%	63%
National	70%	69%	58%
Hackney Quartile	Quartile 1	Quartile 1	Quartile 2



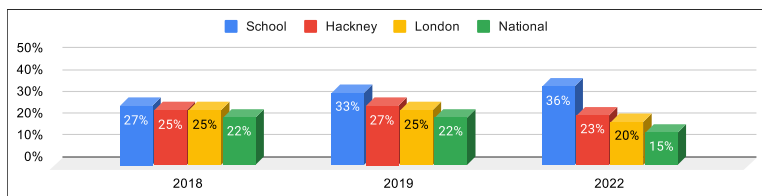
Writing GD	2018	2019	2022
School	13%	23%	25%
Hackney	21%	20%	17%
London	19%	18%	12%
National	16%	15%	8%
Hackney Quartile	Quartile 4	Quartile 2	Quartile 1



Maths EXS	2018	2019	2022
School	90%	90%	82%
Hackney	81%	80%	76%
London	79%	78%	71%
National	76%	76%	68%
Hackney Quartile	Quartile 1	Quartile 1	Quartile 2



Maths GD	2018	2019	2022
School	27%	33%	36%
Hackney	25%	27%	23%
London	25%	25%	20%
National	22%	22%	15%
Hackney Quartile	Quartile 2	Quartile 1	Quartile 1



KS1 Characteristics

School headline figures

RWM Expected	RWM GD	Reading EXS	Writing EXS	Maths EXS	Reading GD	Writing GD	Maths GD
75%	25%	82%	75%	82%	29%	25%	36%

Our Lady and St Joseph Catholic Primary School

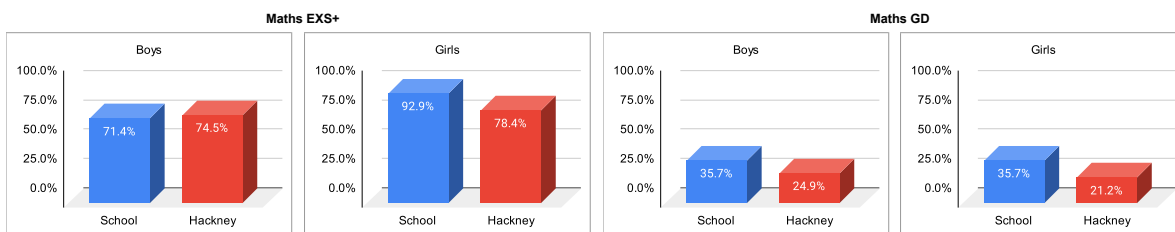
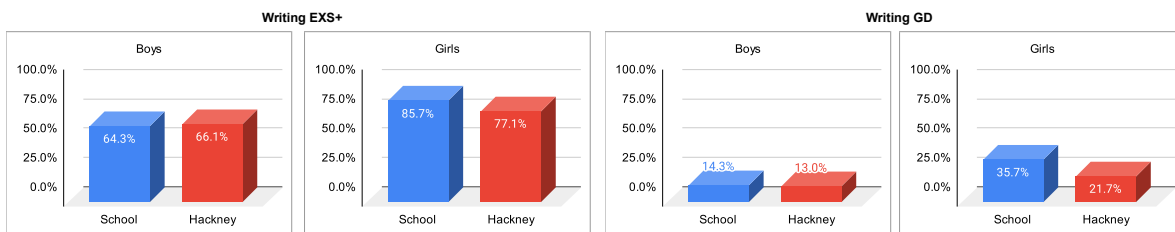
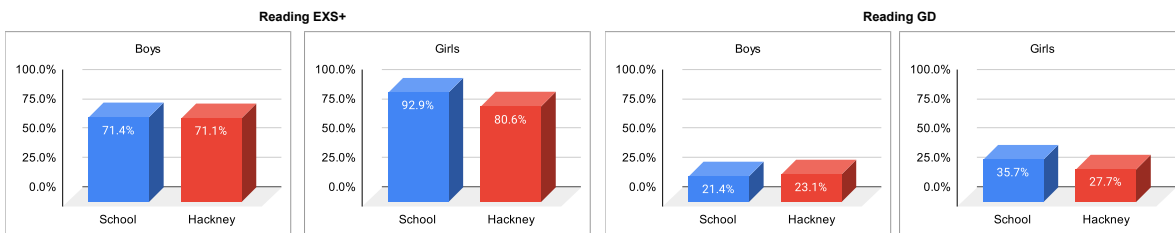
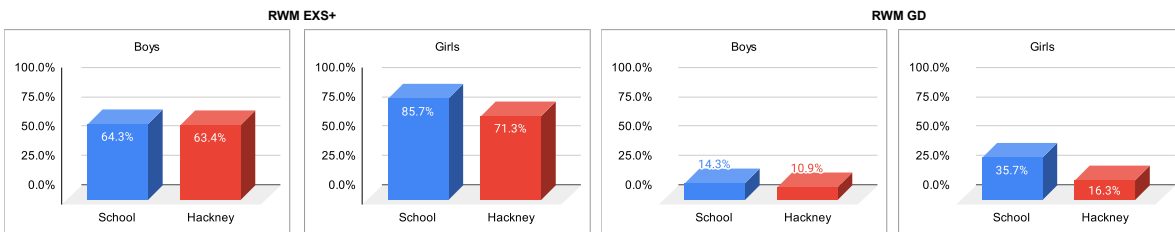
A small number of pupils could not be matched to census data to provide contextual data, so as a result percentages may not add up to 100%. Number of unknown characteristics pupils for your school:

Gender

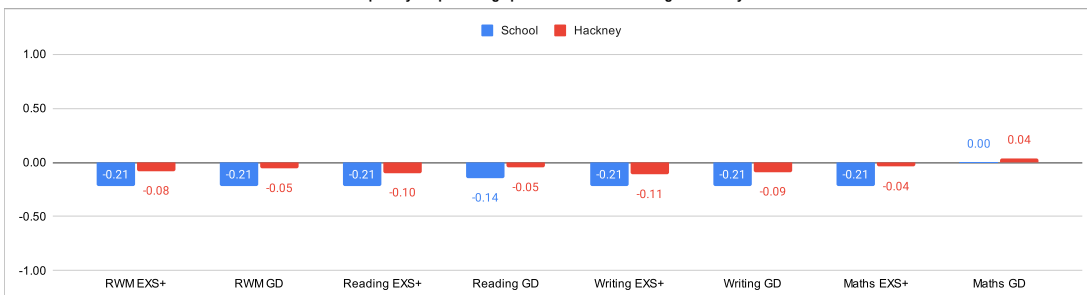
Boys	Number	Percentage of pupils	RWM EXS+	RWM GD	Reading EXS+	Reading GD	Writing EXS+	Writing GD	Maths EXS+	Maths GD
School	14	50.0%	64.3%	14.3%	71.4%	21.4%	64.3%	14.3%	71.4%	35.7%
Hackney		51.8%	63.4%	10.9%	71.1%	23.1%	66.1%	13.0%	74.5%	24.9%

Girls	Number	Percentage of pupils	RWM EXS+	RWM GD	Reading EXS+	Reading GD	Writing EXS+	Writing GD	Maths EXS+	Maths GD
School	14	50.0%	85.7%	35.7%	92.9%	35.7%	85.7%	35.7%	92.9%	35.7%
Hackney		48.2%	71.3%	16.3%	80.6%	27.7%	77.1%	21.7%	78.4%	21.2%

		RWM EXS+	RWM GD	Reading EXS+	Reading GD	Writing EXS+	Writing GD	Maths EXS+	Maths GD
Gap between boys and girls (ppt)	School	-0.21	-0.21	-0.21	-0.14	-0.21	-0.21	-0.21	0.00
	Hackney	-0.08	-0.05	-0.10	-0.05	-0.11	-0.09	-0.04	0.04



Gap analysis: percentage point difference between girls and boys



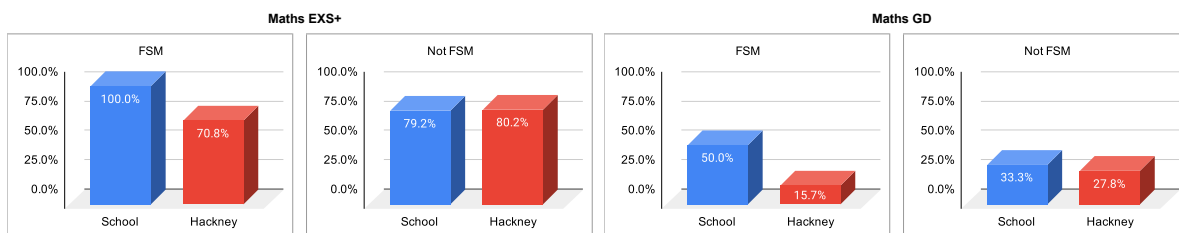
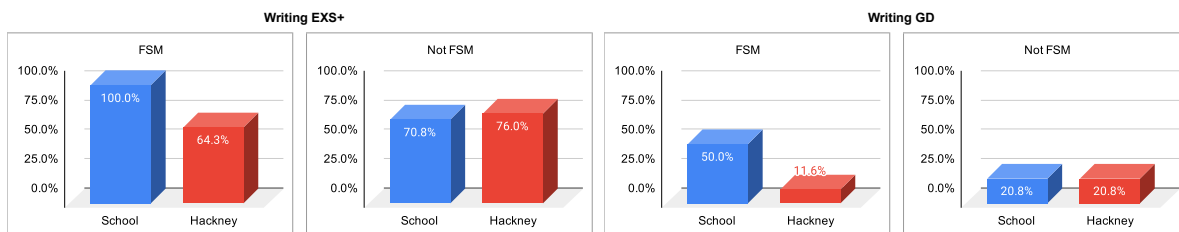
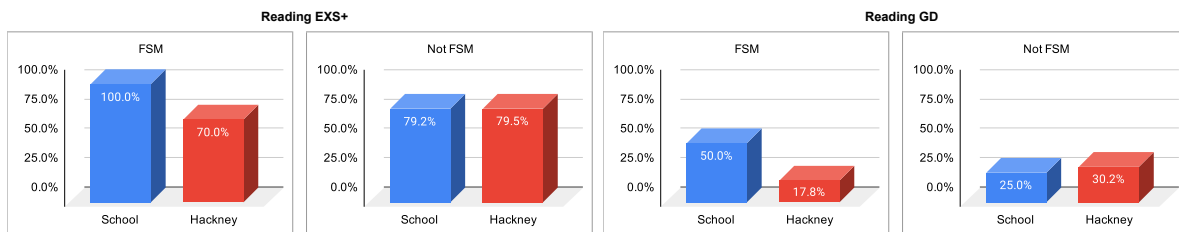
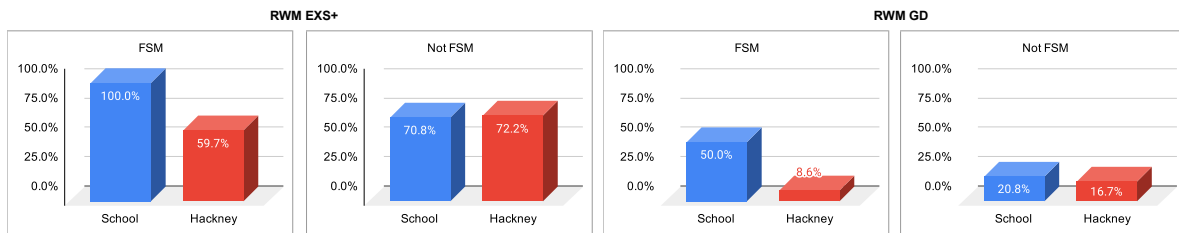
Bars above the zero line indicate where boys outperform girls; bars below the line indicate where girls outperform boys. The figures are 'percentage point difference', so, for example, -0.15 is a 15 percentage point gap.

FSM

FSM	Number	Percentage of pupils	RWM EXS+	RWM GD	Reading EXS+	Reading GD	Writing EXS+	Writing GD	Maths EXS+	Maths GD
School	4	14.3%	100.0%	50.0%	100.0%	50.0%	100.0%	50.0%	100.0%	50.0%
Hackney		36.9%	59.7%	8.6%	70.0%	17.8%	64.3%	11.6%	70.8%	15.7%

Not FSM	Number	Percentage of pupils	RWM EXS+	RWM GD	Reading EXS+	Reading GD	Writing EXS+	Writing GD	Maths EXS+	Maths GD
School	24	85.7%	70.8%	20.8%	79.2%	25.0%	70.8%	20.8%	79.2%	33.3%
Hackney		61.5%	72.2%	16.7%	79.5%	30.2%	76.0%	20.8%	80.2%	27.8%

		RWM EXS+	RWM GD	Reading EXS+	Reading GD	Writing EXS+	Writing GD	Maths EXS+	Maths GD
Gap between FSM and not FSM (ppt)	School	0.29	0.29	0.21	0.25	0.29	0.29	0.21	0.17
	Hackney	-0.13	-0.08	-0.10	-0.12	-0.12	-0.09	-0.09	-0.12



Gap analysis: percentage point difference between FSM and non-FSM pupils



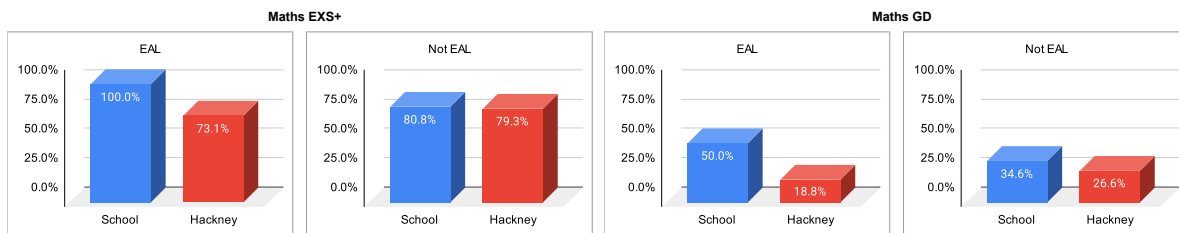
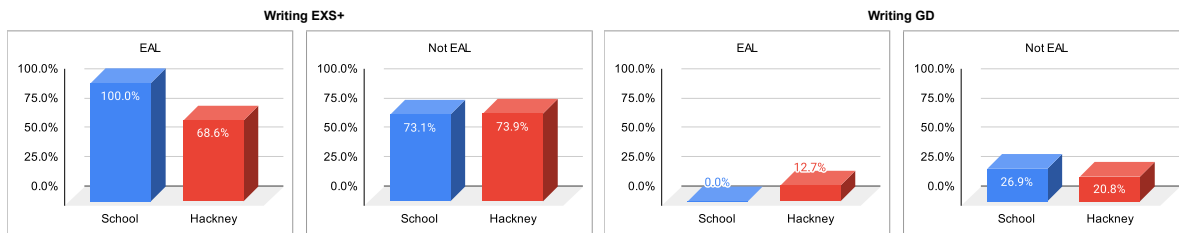
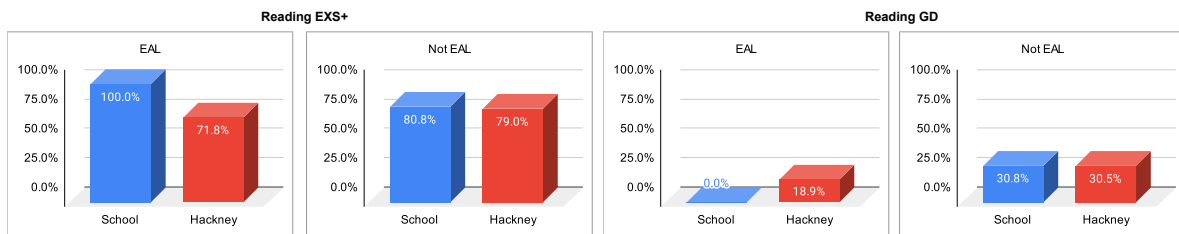
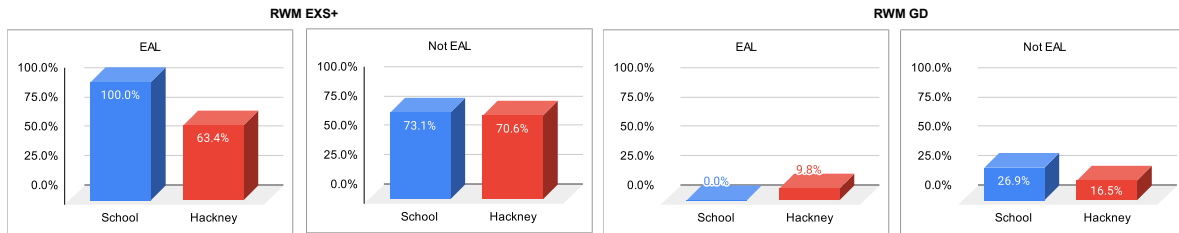
Bars above the zero line indicate where pupils entitled to FSM outperform pupils who are not eligible for FSM; bars below the zero line indicate where pupils not entitled to FSM outperform pupils entitled to FSM. The figures are 'percentage point gap', so, for example, -0.15 is a 15 percentage point gap.

EAL

EAL	Number	Percentage of pupils	RWM EXS+	RWM GD	Reading EXS+	Reading GD	Writing EXS+	Writing GD	Maths EXS+	Maths GD
School	2	7.1%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	50.0%
Hackney		42.0%	63.4%	9.8%	71.8%	18.9%	68.6%	12.7%	73.1%	18.8%

Not EAL	Number	Percentage of pupils	RWM EXS+	RWM GD	Reading EXS+	Reading GD	Writing EXS+	Writing GD	Maths EXS+	Maths GD
School	26	92.9%	73.1%	26.9%	80.8%	30.8%	73.1%	26.9%	80.8%	34.6%
Hackney		56.4%	70.6%	16.5%	79.0%	30.5%	73.9%	20.8%	79.3%	26.6%

		RWM EXS+	RWM GD	Reading EXS+	Reading GD	Writing EXS+	Writing GD	Maths EXS+	Maths GD
Gap between EAL and not EAL (ppt)	School	0.27	-0.27	0.19	-0.31	0.27	-0.27	0.19	0.15
	Hackney	-0.07	-0.07	-0.07	-0.12	-0.05	-0.08	-0.06	-0.08



Gap analysis: percentage point difference between EAL and non-EAL pupils



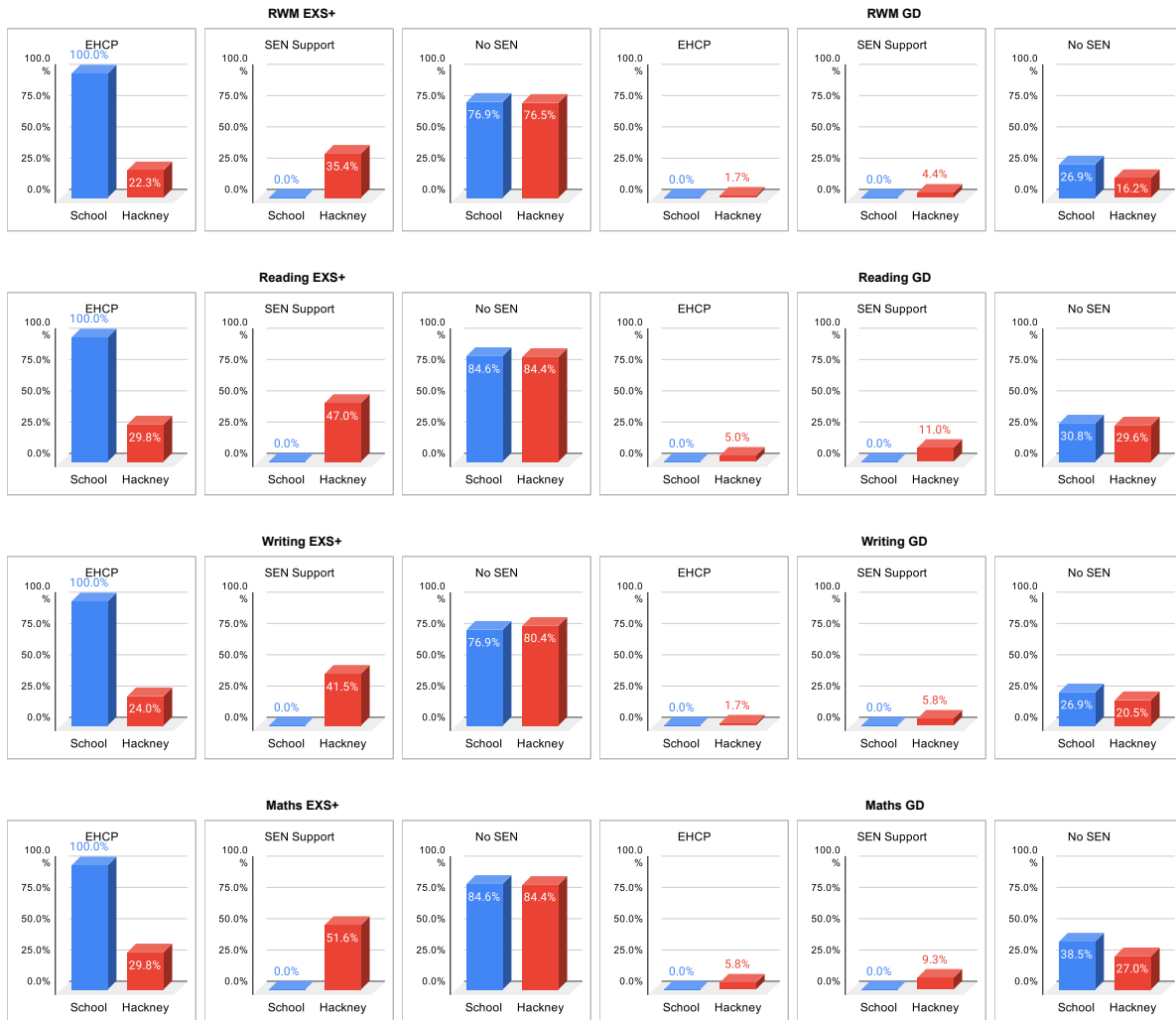
Bars above the zero line indicate where EAL pupils outperform non-EAL pupils; bars below the zero line indicate where non-EAL pupils outperform EAL pupils. The figures are 'percentage point gap', so, for example, -0.15 is a 15 percentage point gap.

SEND

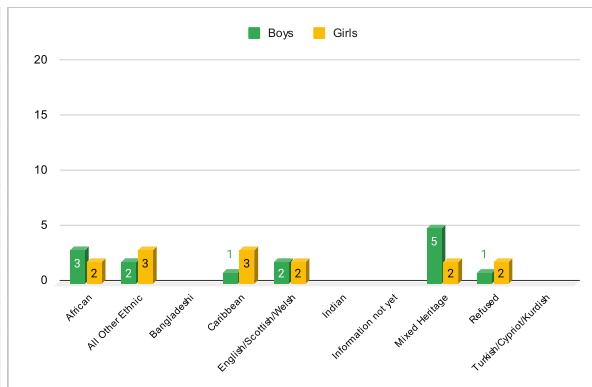
EHCP	Number	Percentage of pupils	RWM EXS+	RWM GD	Reading EXS+	Reading GD	Writing EXS+	Writing GD	Maths EXS+	Maths GD
School	1	3.6%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Hackney		5.0%	22.3%	1.7%	29.8%	5.0%	24.0%	1.7%	29.8%	5.8%

SEN Support	Number	Percentage of pupils	RWM EXS+	RWM GD	Reading EXS+	Reading GD	Writing EXS+	Writing GD	Maths EXS+	Maths GD
School	1	3.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hackney		14.9%	35.4%	4.4%	47.0%	11.0%	41.5%	5.8%	51.6%	9.3%

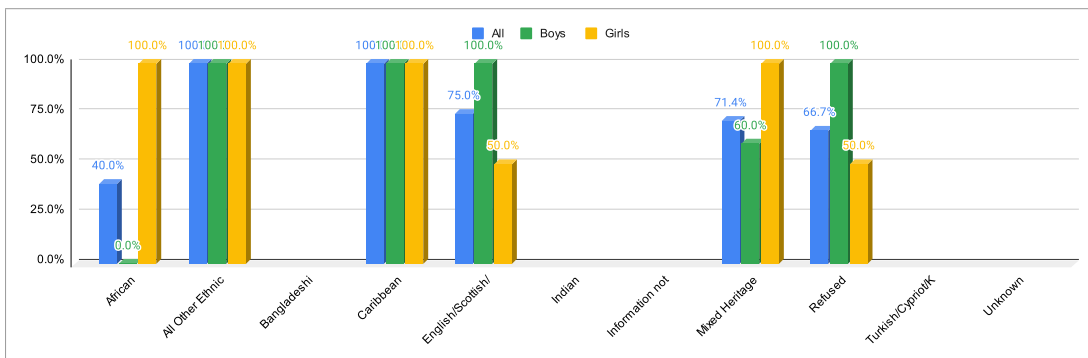
No SEN	Number	Percentage of pupils	RWM EXS+	RWM GD	Reading EXS+	Reading GD	Writing EXS+	Writing GD	Maths EXS+	Maths GD
School	26	92.9%	76.9%	26.9%	84.6%	30.8%	76.9%	26.9%	84.6%	38.5%
Hackney		78.5%	76.5%	16.2%	84.4%	29.6%	80.4%	20.5%	84.4%	27.0%



Pupil Numbers	School		
	All	Boys	Girls
African	5	3	2
All Other Ethnic Groups	5	2	3
Bangladeshi			
Caribbean	4	1	3
English/Scottish/Welsh	4	2	2
Indian			
Information not yet obtained			
Mixed Heritage	7	5	2
Refused	3	1	2
Turkish/Cypriot/Kurdish			
Unknown			



RWM EXS+	School			Hackney			Percentage point difference		
	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls
African	40.0%	0.0%	100.0%	66.5%	64.1%	68.8%	-0.27	-0.64	0.31
All Other Ethnic Groups	100.0%	100.0%	100.0%	64.2%	61.3%	67.4%	0.36	0.39	0.33
Bangladeshi	#DIV/0!	#DIV/0!	#DIV/0!	69.7%	67.3%	72.2%	#DIV/0!	#DIV/0!	#DIV/0!
Caribbean	100.0%	100.0%	100.0%	58.6%	50.6%	65.9%	0.41	0.49	0.34
English/Scottish/Welsh	75.0%	100.0%	50.0%	79.6%	78.5%	81.0%	-0.05	0.21	-0.31
Indian	#DIV/0!	#DIV/0!	#DIV/0!	66.3%	56.9%	76.0%	#DIV/0!	#DIV/0!	#DIV/0!
Information not yet obtained	#DIV/0!	#DIV/0!	#DIV/0!	66.7%	#DIV/0!	66.7%	#DIV/0!	#DIV/0!	#DIV/0!
Mixed Heritage	71.4%	60.0%	100.0%	71.7%	65.4%	77.9%	0.00	-0.05	0.22
Refused	66.7%	100.0%	50.0%	70.4%	63.6%	75.0%	-0.04	0.36	-0.25
Turkish/Cypriot/Kurdish	#DIV/0!	#DIV/0!	#DIV/0!	49.1%	45.3%	54.3%	#DIV/0!	#DIV/0!	#DIV/0!
Unknown	#DIV/0!			70.4%			#DIV/0!		

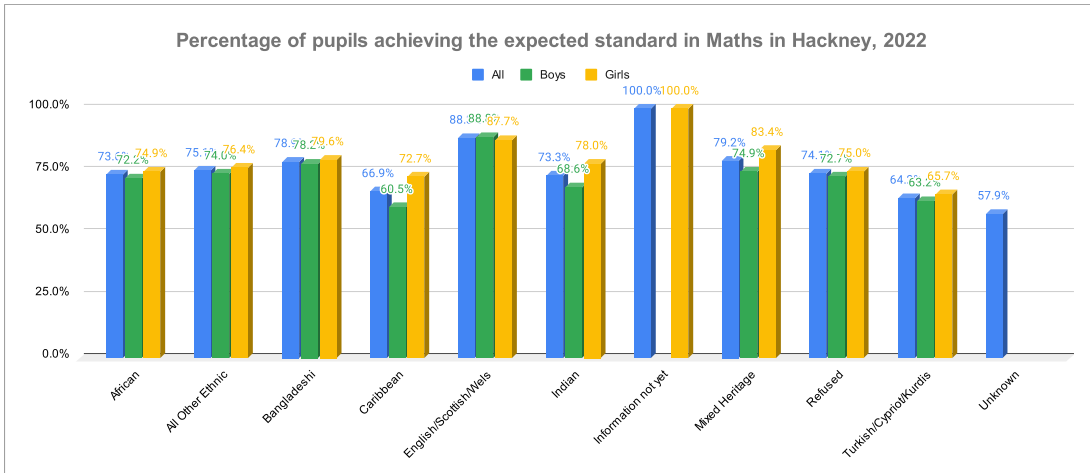
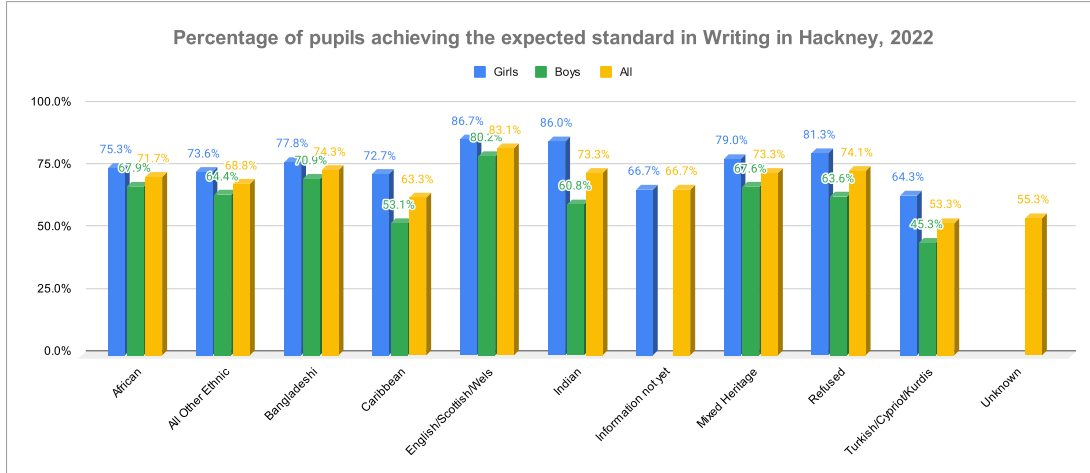
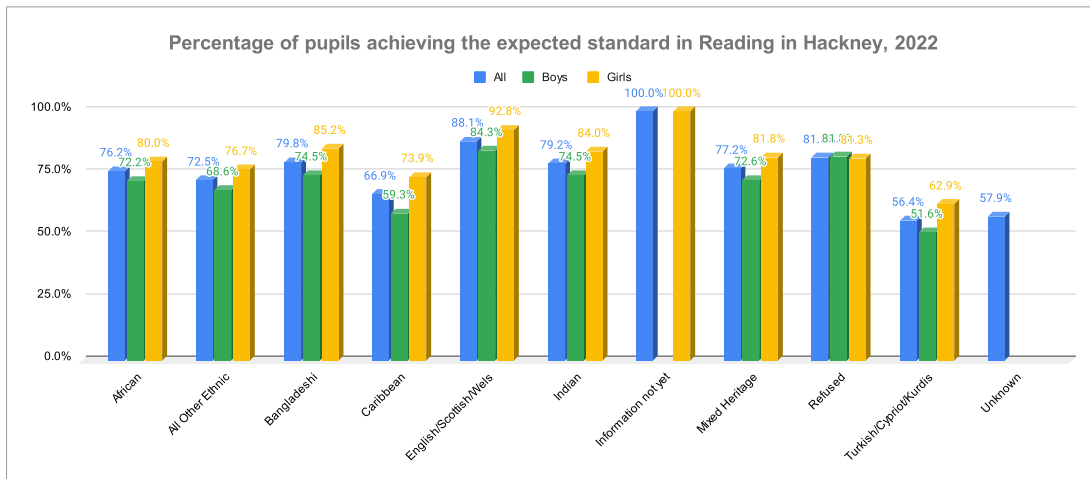


School	Reading EXS+			Writing EXS+			Maths EXS+		
	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls
African	40.0%	0.0%	100.0%	40.0%	0.0%	100.0%	40.0%	0.0%	100.0%
All Other Ethnic Groups	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Bangladeshi	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Caribbean	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
English/Scottish/Welsh	100.0%	100.0%	100.0%	75.0%	100.0%	50.0%	100.0%	100.0%	100.0%
Indian	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Information not yet obtained	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Mixed Heritage	85.7%	80.0%	100.0%	71.4%	60.0%	100.0%	85.7%	80.0%	100.0%
Refused	66.7%	100.0%	50.0%	66.7%	100.0%	50.0%	66.7%	100.0%	50.0%
Turkish/Cypriot/Kurdish	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Unknown	#DIV/0!			#DIV/0!			#DIV/0!		

Note: Caution should be exercised when considering percentage values relating to very small cohorts of pupils

The following tables/graphs are at Hackney level, and are included to illustrate variations at Hackney level, and allow schools to consider school level data (in the table above) against the Hackney picture

Hackney	Reading EXS+			Writing EXS+			Maths EXS+		
	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls
African	76.2%	72.2%	80.0%	71.7%	67.9%	75.3%	73.6%	72.2%	74.9%
All Other Ethnic Groups	72.5%	68.6%	76.7%	68.8%	64.4%	73.6%	75.1%	74.0%	76.4%
Bangladeshi	79.8%	74.5%	85.2%	74.3%	70.9%	77.8%	78.9%	78.2%	79.6%
Caribbean	66.9%	59.3%	73.9%	63.3%	53.1%	72.7%	66.9%	60.5%	72.7%
English/Scottish/Welsh	88.1%	84.3%	92.8%	83.1%	80.2%	86.7%	88.3%	88.8%	87.7%
Indian	79.2%	74.5%	84.0%	73.3%	60.8%	86.0%	73.3%	68.6%	78.0%
Information not yet obtained	100.0%	#DIV/0!	100.0%	66.7%	#DIV/0!	66.7%	100.0%	#DIV/0!	100.0%
Mixed Heritage	77.2%	72.6%	81.8%	73.3%	67.6%	79.0%	79.2%	74.9%	83.4%
Refused	81.5%	81.8%	81.3%	74.1%	63.6%	81.3%	74.1%	72.7%	75.0%
Turkish/Cypriot/Kurdish	56.4%	51.6%	62.9%	53.3%	45.3%	64.3%	64.2%	63.2%	65.7%
Unknown	57.9%			55.3%			57.9%		



The following table is national data published by the DfE and included to allow schools to compare to this data where appropriate.

National data 2021/22	Reading EXS+	Writing EXS+	Maths EXS+	Reading High	Writing High	Maths High
FSM	51%	41%	52%	8%	3%	7%
Not FSM	72%	63%	73%	21%	10%	18%
EAL	64%	57%	67%	16%	8%	16%
Not EAL	68%	58%	68%	19%	8%	15%
EHCP	12%	7%	14%	2%	0%	2%
SEN support	30%	20%	33%	4%	1%	4%
Not SEN	75%	66%	75%	21%	9%	17%
Any other ethnic group	59%	52%	62%	14%	7%	14%
Asian - Any other Asian background	68%	61%	70%	19%	10%	19%
Asian - Bangladeshi	68%	62%	69%	17%	9%	17%
Asian - Chinese	78%	73%	88%	33%	21%	41%
Asian - Indian	76%	71%	78%	25%	14%	25%
Asian - Pakistani	63%	55%	63%	13%	6%	12%
Black - Any other Black background	65%	56%	62%	15%	7%	12%
Black - Black African	69%	61%	66%	17%	9%	15%
Black - Black Caribbean	63%	52%	58%	13%	6%	9%
Mixed - Any other Mixed background	71%	62%	71%	21%	11%	18%
Mixed - White and Asian	75%	67%	75%	26%	13%	22%
Mixed - White and Black African	69%	60%	67%	18%	9%	14%
Mixed - White and Black Caribbean	61%	51%	60%	13%	5%	10%
Unclassified	48%	40%	50%	12%	5%	10%
White - Any other White background	65%	57%	69%	16%	8%	15%
White - Gypsy/Roma	23%	18%	25%	2%	1%	2%
White - Irish	70%	61%	70%	25%	11%	20%
White - Traveller of Irish heritage	26%	18%	29%	3%	1%	3%
White - White British	68%	57%	68%	18%	8%	15%

KS2 Summary

2022

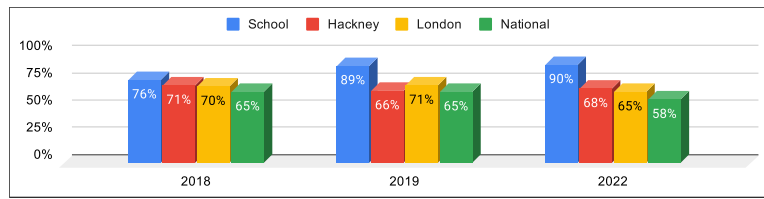
RWM Expected	RWM High
90%	7%

Reading progress	Writing progress	Maths progress
0.3	0.3	1.3

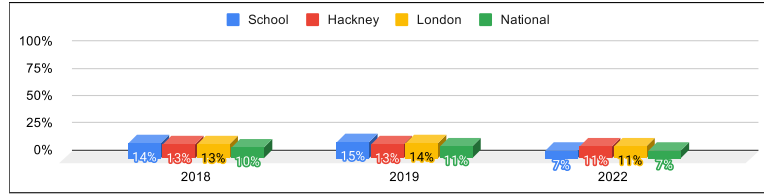
Reading EXS	Writing EXS	Maths EXS
93%	90%	97%

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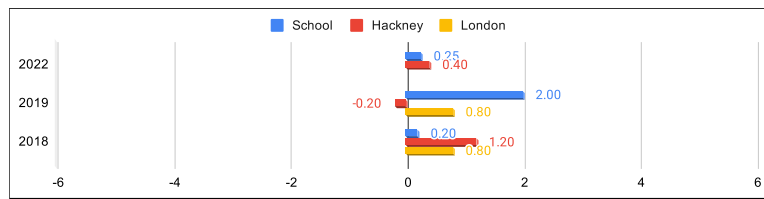
RWM Expected	2018	2019	2022
School	76%	89%	90%
Hackney	71%	66%	68%
London	70%	71%	65%
National	65%	65%	58%
Hackney Quartile	Quartile 2	Quartile 1	Quartile 1



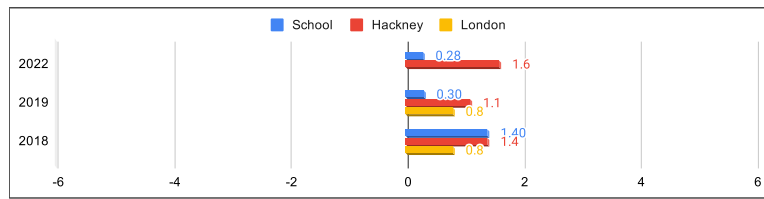
RWM High	2018	2019	2022
School	14%	15%	7%
Hackney	13%	13%	11%
London	13%	14%	11%
National	10%	11%	7%
Hackney Quartile	Quartile 2	Quartile 2	Quartile 3



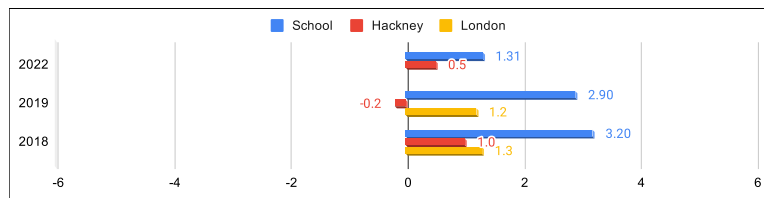
Reading progress	2018	2019	2022
School	0.2	2	0.3
Hackney	1.2	-0.2	0.4
London	0.8	0.8	
National	0	0	0
Hackney Quartile	Quartile 3	Quartile 1	Quartile 2



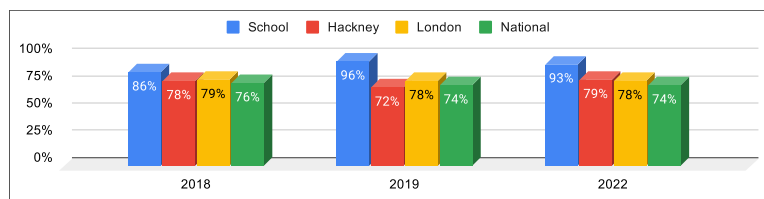
Writing progress	2018	2019	2022
School	1.4	0.3	0.3
Hackney	1.4	1.1	1.6
London	0.8	0.8	
National	0	0	0
Hackney Quartile	Quartile 2	Quartile 3	Quartile 4



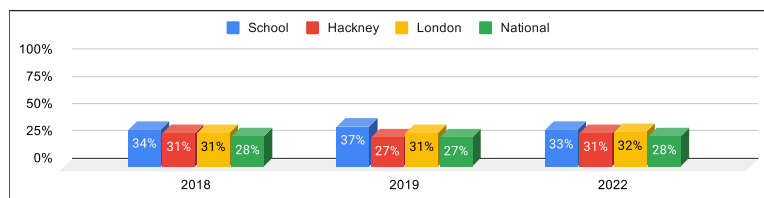
Maths Progress	2018	2019	2022
School	3.2	2.9	1.3
Hackney	1.0	-0.2	0.5
London	1.3	1.2	
National	0	0	0
Hackney Quartile	Quartile 1	Quartile 1	Quartile 2



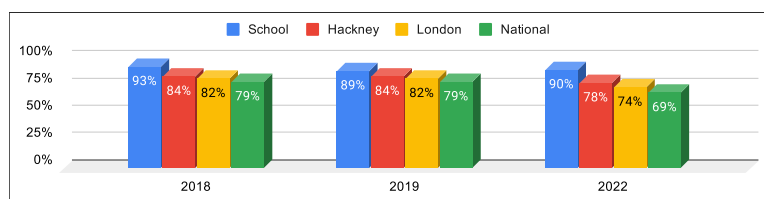
Reading EXS	2018	2019	2022
School	86%	96%	93%
Hackney	78%	72%	79%
London	79%	78%	78%
National	76%	74%	74%
Hackney Quartile	Quartile 2	Quartile 1	Quartile 1



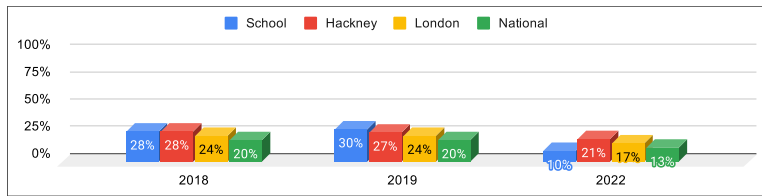
Reading HS	2018	2019	2022
School	34%	37%	33%
Hackney	31%	27%	31%
London	31%	31%	32%
National	28%	27%	28%
Hackney Quartile	Quartile 2	Quartile 1	Quartile 2



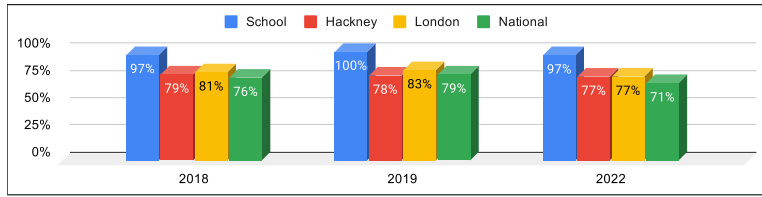
Writing EXS	2018	2019	2022
School	93%	89%	90%
Hackney	84%	84%	78%
London	82%	82%	74%
National	79%	79%	69%
Hackney Quartile	Quartile 1	Quartile 2	Quartile 1



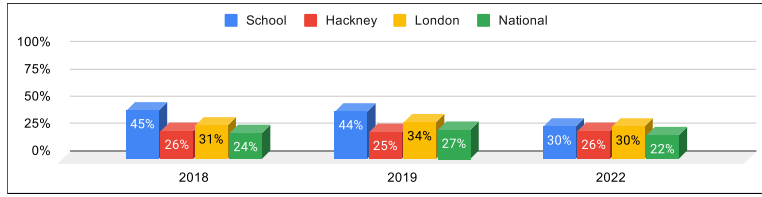
Writing HS	2018	2019	2022
School	28%	30%	10%
Hackney	28%	27%	21%
London	24%	24%	17%
National	20%	20%	13%
Hackney Quartile	Quartile 2	Quartile 2	Quartile 4



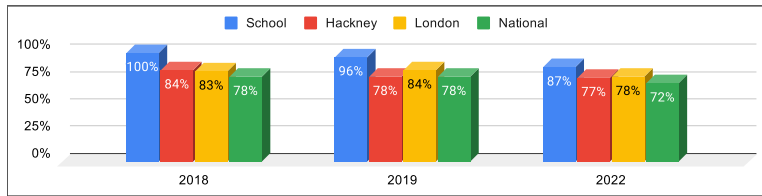
Maths EXS	2018	2019	2022
School	97%	100%	97%
Hackney	79%	78%	77%
London	81%	83%	77%
National	76%	79%	71%
Hackney Quartile	Quartile 1	Quartile 1	Quartile 1



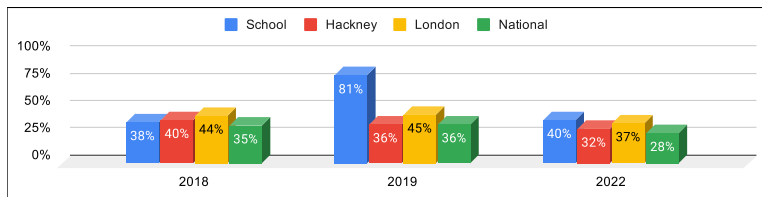
Maths HS	2018	2019	2022
School	45%	44%	30%
Hackney	26%	25%	26%
London	31%	34%	30%
National	24%	27%	22%
Hackney Quartile	Quartile 1	Quartile 1	Quartile 2



GPS EXS	2018	2019	2022
School	100%	96%	87%
Hackney	84%	78%	77%
London	83%	84%	78%
National	78%	78%	72%
Hackney Quartile	Quartile 1	Quartile 1	Quartile 1



GPS HS	2018	2019	2022
School	38%	81%	40%
Hackney	40%	36%	32%
London	44%	45%	37%
National	35%	36%	28%
Hackney Quartile	Quartile 2	Quartile 1	Quartile 2



KS2 Characteristics

School headline figures

RWM Expected	RWM High	Reading EXS	Writing EXS	Maths EXS	Reading High	Writing GD	Maths High
90%	7%	93%	90%	97%	33%	10%	30%

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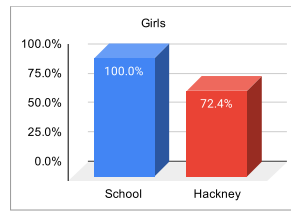
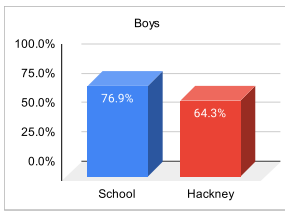
Gender

Boys	Number	Percentage of pupils	RWM EXS+	RWM High	Reading EXS+	Reading High	Writing EXS+	Writing GD	Maths EXS+	Maths High
School	13	43.3%	76.9%	7.7%	84.6%	38.5%	76.9%	7.7%	92.3%	38.5%
Hackney		51.8%	64.3%	9.7%	74.3%	26.3%	72.4%	16.5%	75.7%	27.4%

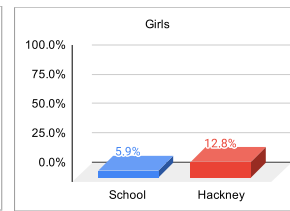
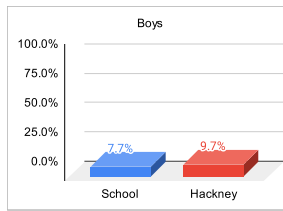
Girls	Number	Percentage of pupils	RWM EXS+	RWM High	Reading EXS+	Reading High	Writing EXS+	Writing GD	Maths EXS+	Maths High
School	17	56.7%	100.0%	5.9%	100.0%	29.4%	100.0%	11.8%	100.0%	23.5%
Hackney		48.2%	72.4%	12.8%	84.2%	36.2%	83.9%	26.1%	77.9%	24.1%

		RWM EXS+	RWM High	Reading EXS+	Reading High	Writing EXS+	Writing GD	Maths EXS+	Maths High
Gap between boys and girls (ppt)	School	-0.23	0.02	-0.15	0.09	-0.23	-0.04	-0.08	0.15
	Hackney	-0.08	-0.03	-0.10	-0.10	-0.12	-0.10	-0.02	0.03

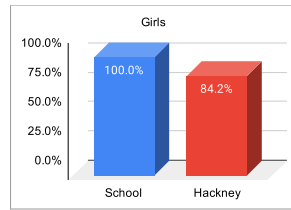
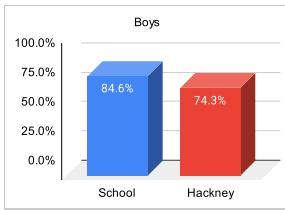
RWM EXS+



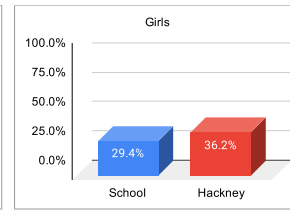
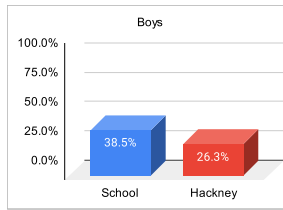
RWM GD



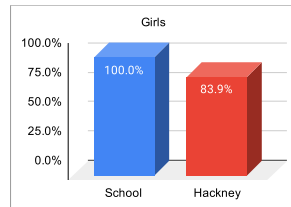
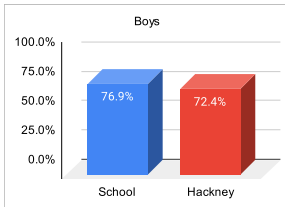
Reading EXS+



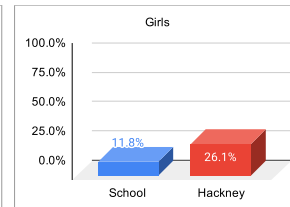
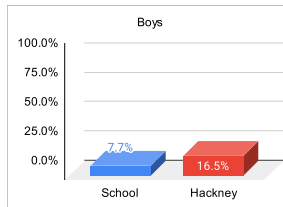
Reading GD



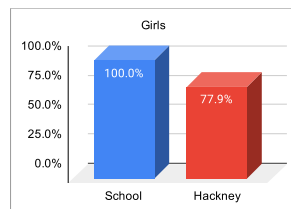
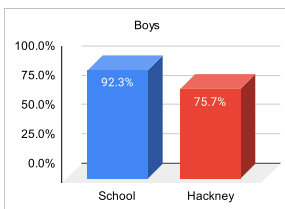
Writing EXS+



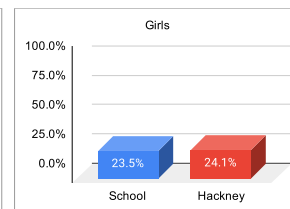
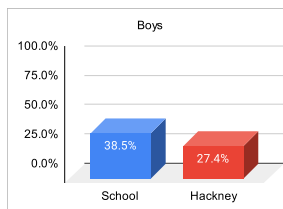
Writing GD



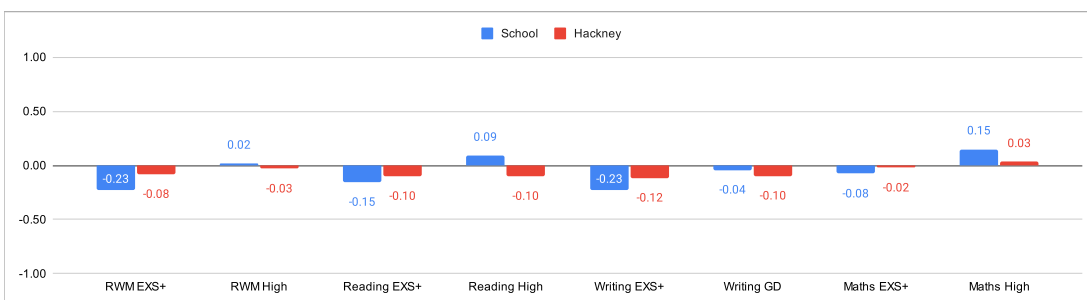
Maths EXS+



Maths GD



Gap analysis: percentage point difference between girls and boys

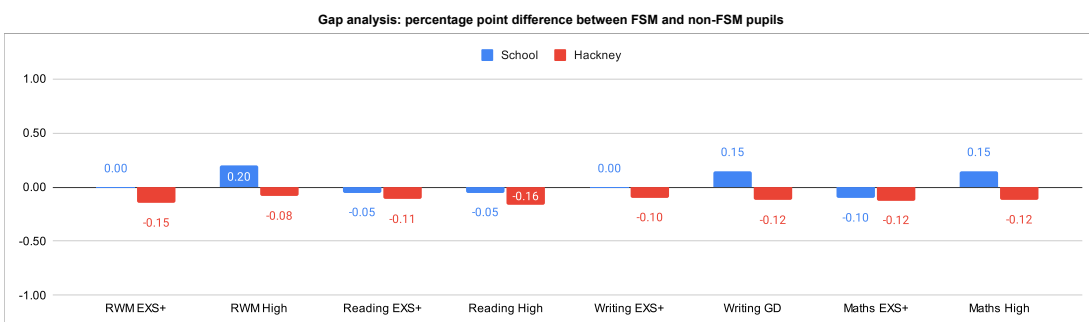
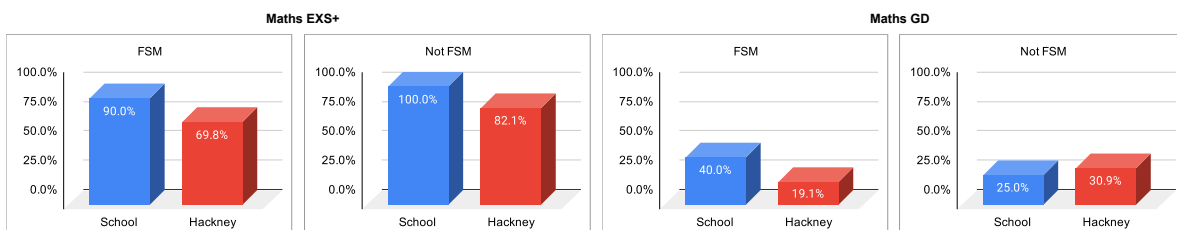
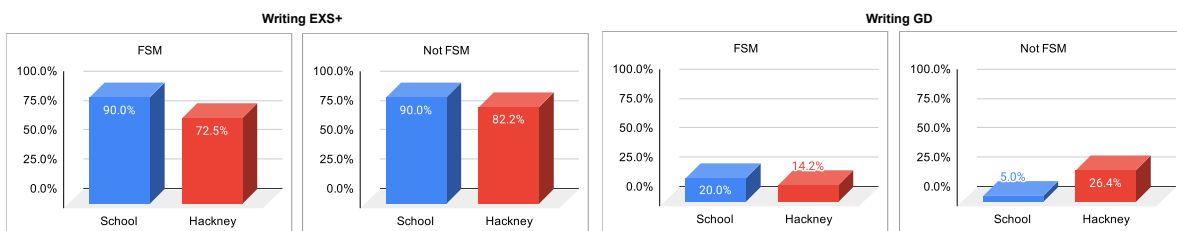
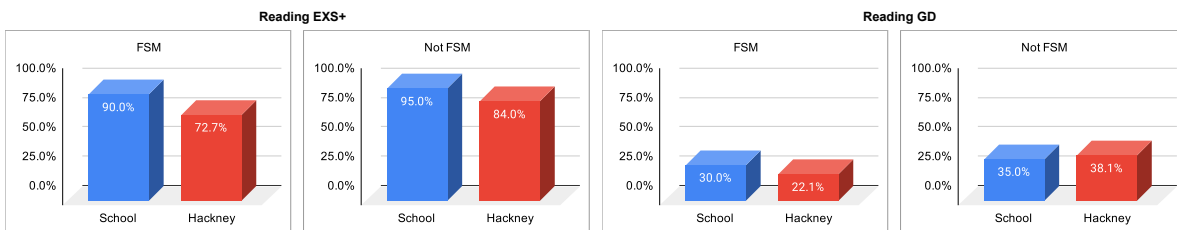
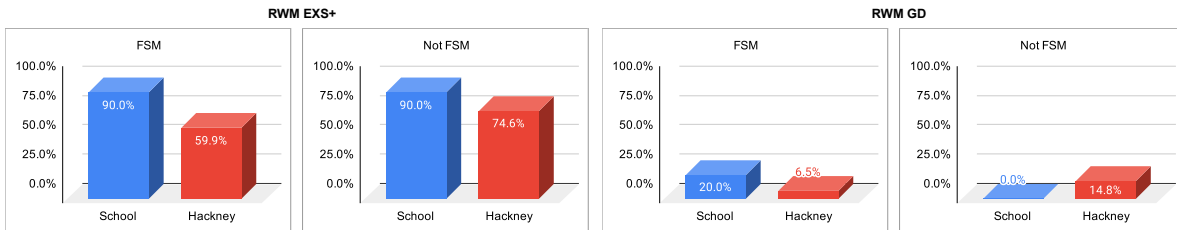


FSM

FSM	Number	Percentage of pupils	RWM EXS+	RWM High	Reading EXS+	Reading High	Writing EXS+	Writing GD	Maths EXS+	Maths High
School	10	33.3%	90.0%	20.0%	90.0%	30.0%	90.0%	20.0%	90.0%	40.0%
Hackney		43.6%	59.9%	6.5%	72.7%	22.1%	72.5%	14.2%	69.8%	19.1%

Not FSM	Number	Percentage of pupils	RWM EXS+	RWM High	Reading EXS+	Reading High	Writing EXS+	Writing GD	Maths EXS+	Maths High
School	20	66.7%	90.0%	0.0%	95.0%	35.0%	90.0%	5.0%	100.0%	25.0%
Hackney		46.4%	74.6%	14.8%	84.0%	38.1%	82.2%	26.4%	82.1%	30.9%

Gap between FSM and not FSM (ppt)			RWM EXS+	RWM High	Reading EXS+	Reading High	Writing EXS+	Writing GD	Maths EXS+	Maths High
School			0.00	0.20	-0.05	-0.05	0.00	0.15	-0.10	0.15
Hackney			-0.15	-0.08	-0.11	-0.16	-0.10	-0.12	-0.12	-0.12

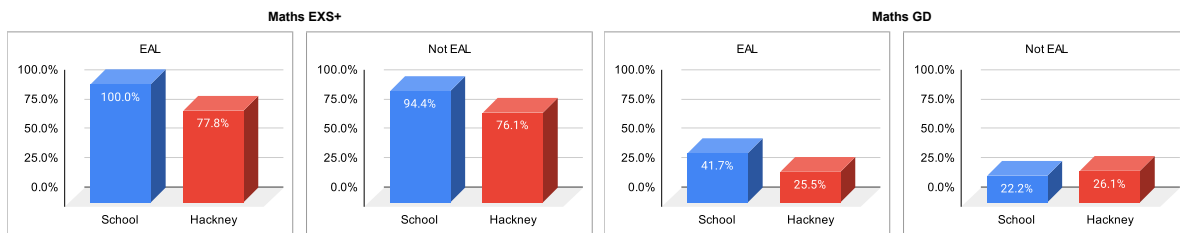
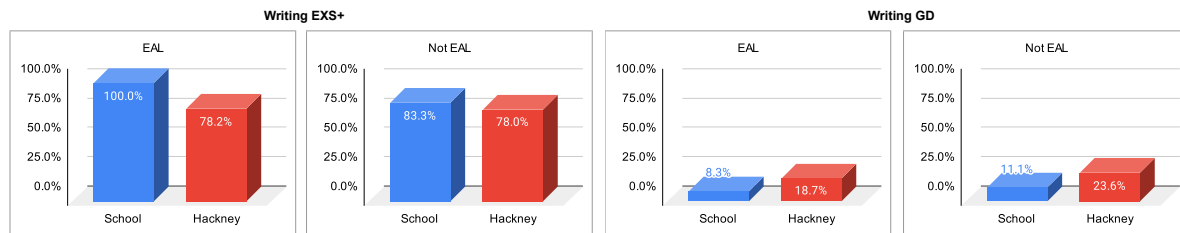
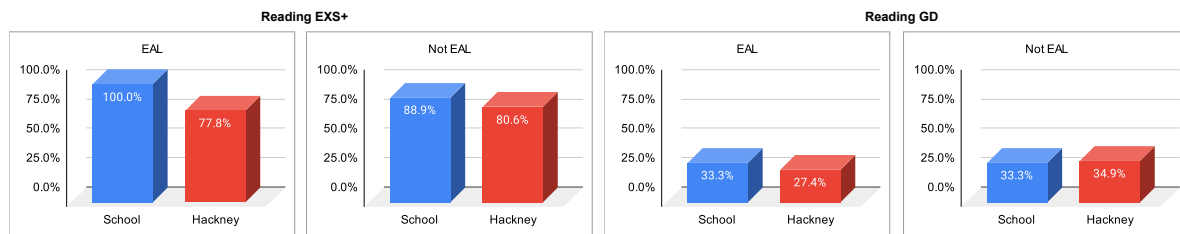
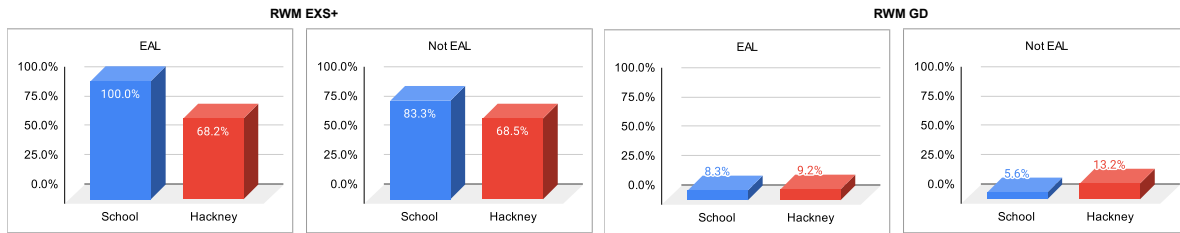


EAL

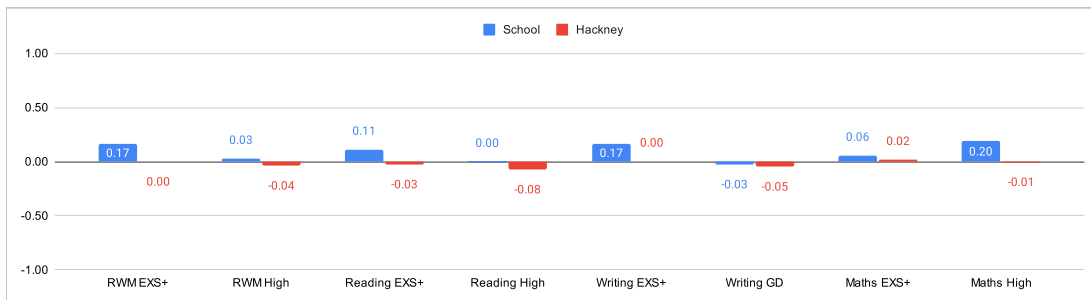
EAL	Number	Percentage of pupils	RWM EXS+	RWM High	Reading EXS+	Reading High	Writing EXS+	Writing GD	Maths EXS+	Maths High
School	12	40.0%	100.0%	8.3%	100.0%	33.3%	100.0%	8.3%	100.0%	41.7%
Hackney		48.7%	68.2%	9.2%	77.8%	27.4%	78.2%	18.7%	77.8%	25.5%

Not EAL	Number	Percentage of pupils	RWM EXS+	RWM High	Reading EXS+	Reading High	Writing EXS+	Writing GD	Maths EXS+	Maths High
School	18	60.0%	83.3%	5.6%	88.9%	33.3%	83.3%	11.1%	94.4%	22.2%
Hackney		51.3%	68.5%	13.2%	80.6%	34.9%	78.0%	23.6%	76.1%	26.1%

		RWM EXS+	RWM High	Reading EXS+	Reading High	Writing EXS+	Writing GD	Maths EXS+	Maths High
Gap between EAL and not EAL (ppt)	School	0.17	0.03	0.11	0.00	0.17	-0.03	0.06	0.20
	Hackney	0.00	-0.04	-0.03	-0.08	0.00	-0.05	0.02	-0.01



Gap analysis: percentage point difference between EAL and non-EAL pupils

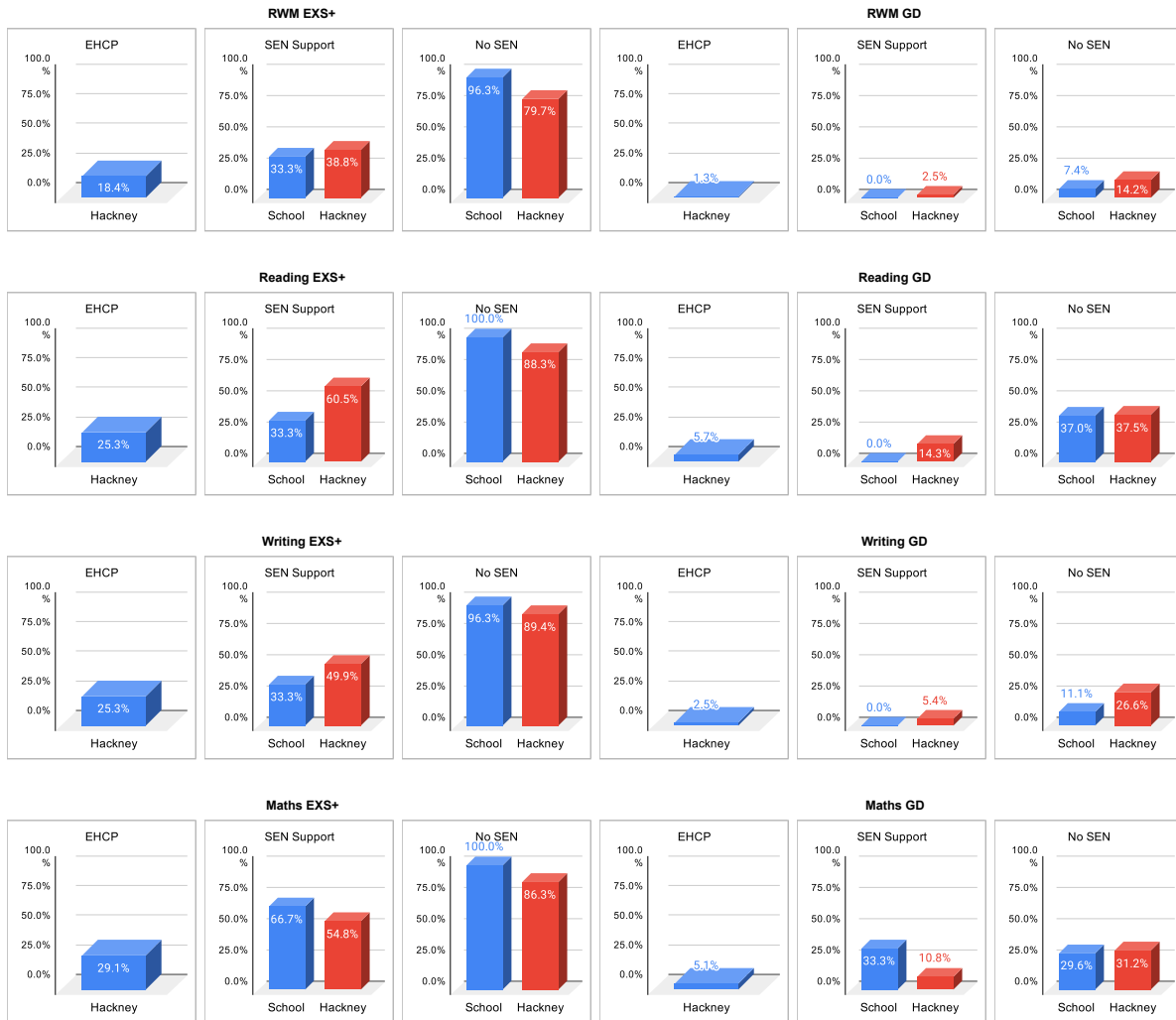


SEND

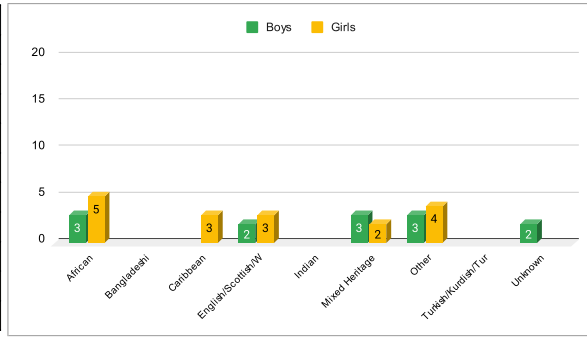
EHCP	Number	Percentage of pupils	RWM EXS+	RWM High	Reading EXS+	Reading High	Writing EXS+	Writing GD	Maths EXS+	Maths High
School		0.0%	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Hackney		6.1%	18.4%	1.3%	25.3%	5.7%	25.3%	2.5%	29.1%	5.1%

SEN Support	Number	Percentage of pupils	RWM EXS+	RWM High	Reading EXS+	Reading High	Writing EXS+	Writing GD	Maths EXS+	Maths High
School	3	10.0%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	66.7%	33.3%
Hackney		18.6%	38.8%	2.5%	60.5%	14.3%	49.9%	5.4%	54.8%	10.8%

No SEN	Number	Percentage of pupils	RWM EXS+	RWM High	Reading EXS+	Reading High	Writing EXS+	Writing GD	Maths EXS+	Maths High
School	27	90.0%	96.3%	7.4%	100.0%	37.0%	96.3%	11.1%	100.0%	29.6%
Hackney		74.9%	79.7%	14.2%	88.3%	37.5%	89.4%	26.6%	86.3%	31.2%

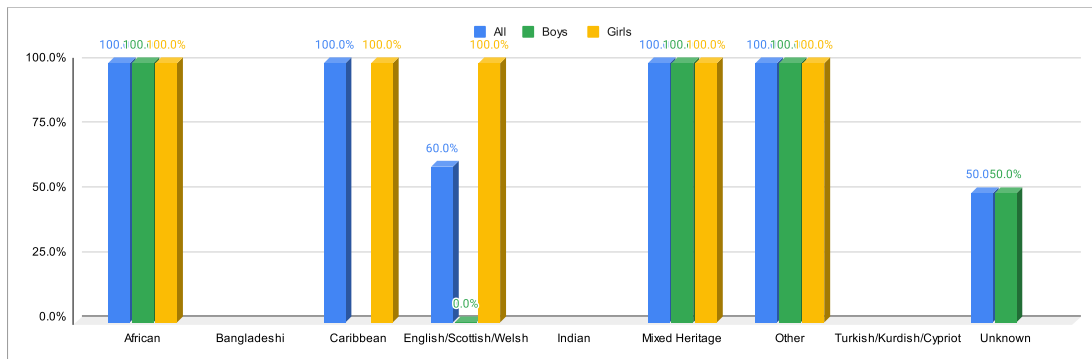


Pupil Numbers	School		
	All	Boys	Girls
African	8	3	5
Bangladeshi			
Caribbean	3		3
English/Scottish/Welsh	5	2	3
Indian			
Mixed Heritage	5	3	2
Other	7	3	4
Turkish/Kurdish/Turkish Cypriot			
Unknown	2	2	



RWM EXS+	School			Hackney			Percentage point difference (school v Hackney)		
	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls
African	100.0%	100.0%	100.0%	68.1%	63.0%	73.6%	0.32	0.37	0.26
Bangladeshi	#DIV/0!	#DIV/0!	#DIV/0!	69.6%	65.2%	75.5%	#DIV/0!	#DIV/0!	#DIV/0!
Caribbean	100.0%	#DIV/0!	100.0%	53.4%	46.4%	61.3%	0.47	#DIV/0!	0.39
English/Scottish/Welsh	60.0%	0.0%	100.0%	76.8%	70.0%	83.0%	-0.17	-0.70	0.17
Indian	#DIV/0!	#DIV/0!	#DIV/0!	69.1%	68.0%	70.2%	#DIV/0!	#DIV/0!	#DIV/0!
Mixed Heritage	100.0%	100.0%	100.0%	68.5%	67.0%	70.2%	0.32	0.33	0.30
Other	100.0%	100.0%	100.0%	71.7%	69.7%	73.9%	0.28	0.30	0.26
Turkish/Kurdish/Cypriot	#DIV/0!	#DIV/0!	#DIV/0!	57.5%	54.6%	60.4%	#DIV/0!	#DIV/0!	#DIV/0!
Unknown	50.0%	50.0%	#DIV/0!	40.0%	50.0%	27.3%	0.10	0.00	#DIV/0!

RWM by ethnicity for your school:



School	Reading EXS+			Writing EXS+			Maths EXS+		
	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls
African	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Bangladeshi	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Caribbean	100.0%	#DIV/0!	100.0%	100.0%	#DIV/0!	100.0%	100.0%	#DIV/0!	100.0%
English/Scottish/Welsh	80.0%	50.0%	100.0%	60.0%	0.0%	100.0%	80.0%	50.0%	100.0%
Indian	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Mixed Heritage	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Other	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Turkish/Kurdish/Cypriot	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Unknown	50.0%	50.0%	#DIV/0!	50.0%	50.0%	#DIV/0!	100.0%	100.0%	#DIV/0!

Note: Caution should be exercised when considering percentage values relating to very small cohorts of pupils

The following table/graphs are at Hackney level, and are included to illustrate variations at Hackney level, and allow schools to consider school level data (in the table above) against the Hackney picture

Hackney	Reading EXS+			Writing EXS+			Maths EXS+		
	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls
African	80.5%	76.4%	84.9%	79.5%	73.4%	86.2%	76.4%	74.4%	78.7%
Bangladeshi	83.5%	77.3%	91.8%	80.9%	75.8%	87.8%	80.9%	83.3%	77.6%
Caribbean	71.2%	61.6%	82.0%	63.6%	53.6%	74.8%	61.4%	56.8%	66.7%
English/Scottish/Welsh	87.0%	81.4%	92.1%	83.1%	75.7%	90.0%	83.4%	79.5%	86.9%
Indian	78.4%	76.0%	80.9%	82.5%	78.0%	87.2%	80.4%	82.0%	78.7%
Mixed Heritage	79.4%	76.4%	82.7%	79.7%	75.9%	83.9%	78.3%	78.5%	78.0%
Other	79.5%	75.5%	83.9%	80.6%	76.1%	85.7%	78.1%	78.2%	78.0%
Turkish/Kurdish/Cypriot	66.0%	58.8%	73.2%	68.0%	64.9%	71.1%	72.0%	72.2%	71.9%
Unknown	56.0%	71.4%	36.4%	44.0%	50.0%	36.4%	60.0%	78.6%	36.4%

