



Our Lady and St Joseph Curriculum Newsletter

Spring Term - Year 2



Happy new year! We hope you had an enjoyable Christmas break and I look forward to helping children build on their successes from term one. Please see below for an outline of this term's curriculum.

	English	We will be focusing on fiction, non-fiction and poetry. We will plan, retell and edit our stories using a range of punctuation and different sentence types. Building children's stamina in writing and improving their ability to check their work are key focuses. We will continue to read daily and consolidate our knowledge of Phonics and all the Helpful Words (high frequency words) from our phonics scheme 'Floppy's Phonics'. We will be reading books including 'Dear Greenpeace' by Simon James and the classic tale 'Little Red Riding Hood'.
	Maths	This term we will be finishing our topic on shape. We will then move onto 4 new topics; 'money', 'multiplication and division', 'length and height' and finally 'mass, capacity and volume'. We will use our knowledge of the 2, 3, 5 and 10 times table to help us in our 'multiplication and division' topic, please keep practising these at home. Look out for the knowledge organisers for each of these topics on Class Dojo, it explains the key knowledge children will acquire.
	R.E / R.S.E.	We are covering a variety of Catholic topics including 'Local Church – Community', 'The Eucharist- Relating' and 'Lent/Easter-Giving'. We will also study Islam. In RSE, we will be using the scheme 'TenTen' to help us explore the topics 'Personal Relationships' and 'Keeping Safe'.
	Science	This term, our topic is 'Living Things and their Habitats, answering the big question 'why don't polar bears live in Hackney?'. We will identify a variety of plants and animals in their habitats including micro-habitats and describe how different habitats provide for the basic needs of plants and animals.
	History / Geography	In geography, we will build on our knowledge of the continents during our topic 'Our Wonderful World' where we will be answering the question 'what are the seven wonders of the world?'. In history, we will be learning about the Great fire of London, answering the enquiry question 'did the Great Fire of London make London a better or worse place?'.
	Art / D.T.	In DT, we will be focusing on textiles. We will be making templates and learning certain joining techniques including the running stitch. We will use these skills to make Easter hunt bags!
	P.E.	This term, Year Two will be focusing on dance and multi skills (including dribbling and passing).
	Music	This term, Year Two will learn marching songs and musical vocabulary that develops their playing skills such as 'allegro' and 'adagio' for fast and slow. They will learn how to compose music to a story.
	Computing	In Computing, we will be using the programme 'Purple Mash'. Our topics this term will be focusing on digital literacy. We will be learning about online safety and effective searching.
	Spanish	This term, we will enjoy Spanish songs to count and learn the alphabet. They will also learn some nouns from the story 'Little Red Riding Hood' in Spanish.

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> - Home Learning due in. -Please bring your Reading Record in. 	<ul style="list-style-type: none"> - PE. Come into school in PE kit. 		<ul style="list-style-type: none"> - Home Learning is given out and due back on Monday. - Music 	<ul style="list-style-type: none"> - New reading books and library books given. Please bring in your old library and reading books to get new books. -Spelling test and new spellings given out.

Please ensure children bring their Reading Records in on Mondays as teachers write in them during Guided Reading. Reading books and library books should be handed in on Fridays. I will give back the Reading Records with new reading books on Friday. Please ensure the Reading Records are signed each week. Please continue to support your child at home especially with reading and Home Learning. For more information throughout the year, please see Class Dojo.

Many thanks for your continued support,
Miss Sharpe