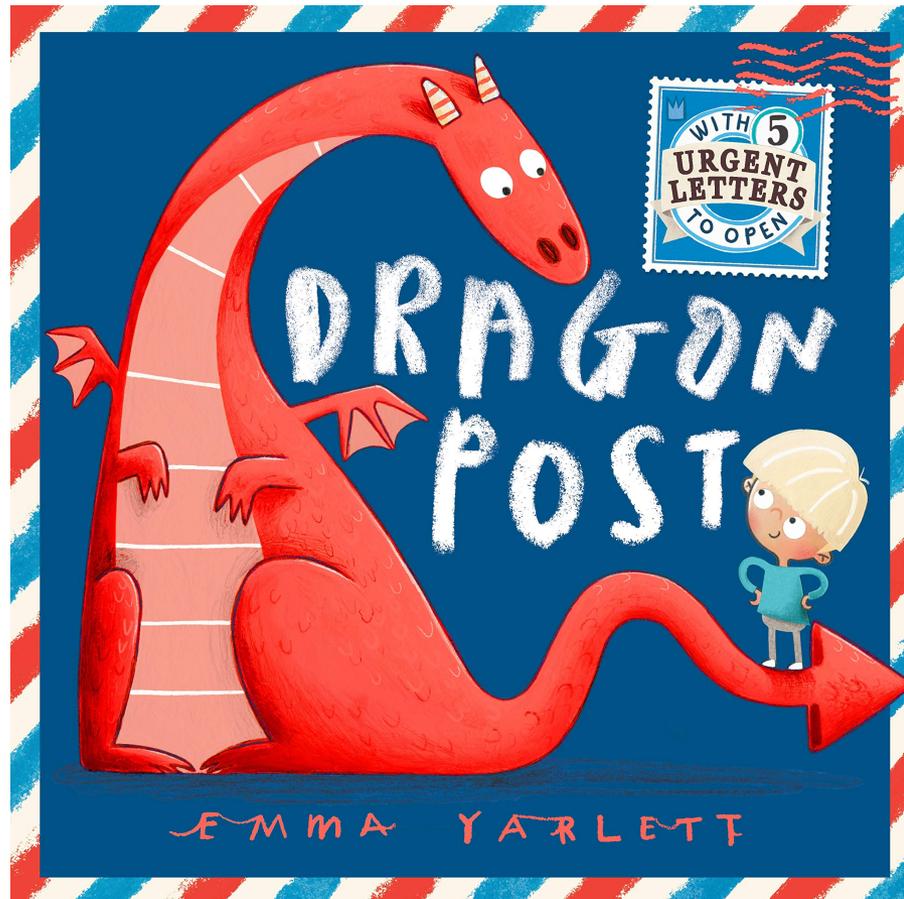


English

Week 3

Week Commencing 18.01.2021



Monday

Monday – Lesson 1

OLI: to write a postcard.

During last week's live session we read the book *Dragon Post* by Emma Yarlett.

Today's work will be based on that. You can listen to the story again [here](#) (on YouTube).

At the end of the story the Dragon sent Alex some post. Your task is to pretend to be the dragon and write a postcard to your friend Alex to tell him all about your new home.

Think about where you now live and what you have been doing.

Have you been on interesting flights? Try and ask Alex a question, making sure you use a question mark.

Tuesday

Story writing

This week we will be planning and then writing our own dragon story, a step at a time!

Tuesday: Think about Characters and setting.

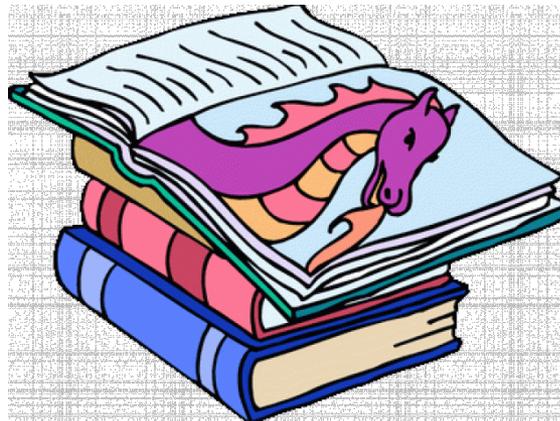
Wednesday: Plan the story using a story mountain.

Thursday: Write the first part of the story.

Friday: Write the second part of the story.

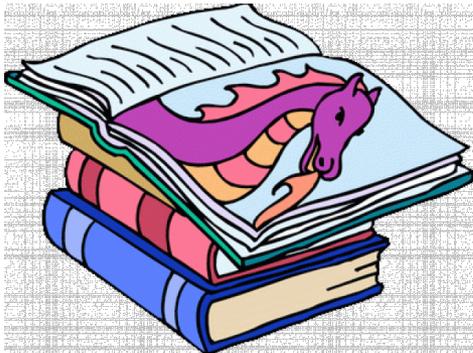
A Year 1 target is 'sequencing sentences to form short narratives.'

Spring term is partially about building the children's stamina in writing.



Story writing

- We are going to write our own story about a dragon!
- When we write a story we need to think about:



The Beginning
The Middle
The End

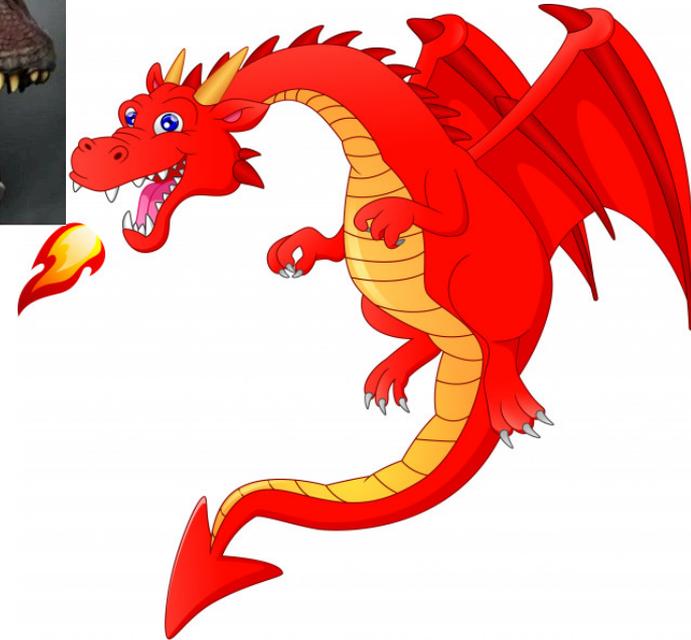


- A year one target is 'to sequence sentences to form short narratives'. So over the next few weeks we are going to try really hard to write longer stories and pieces of work.

Planning a story

- Planning our story before we write it, is the easiest way to make the BEST story.
- First we need to think about the characters in our story.
- Then we think about the setting. That means where does the story take place.
- Then can use a story mountain to help us.

Characters – Who is in your story?

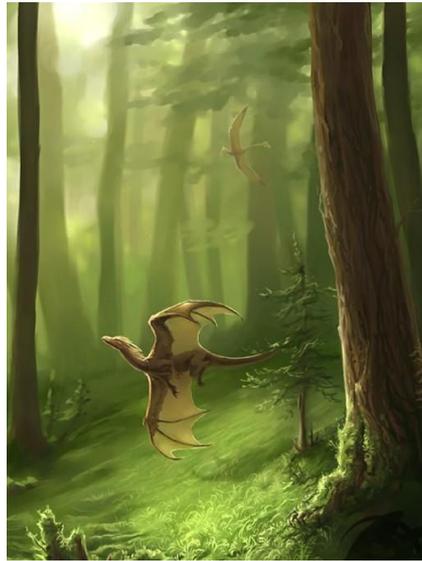


- Can you use adjectives to describe your dragon and the other characters?

The dragon has **shiny and smooth** scales.

- Challenge: use a simile.
- The dragon has teeth **as sharp as a knife**.

Setting – Where does the story take place?



- Can you use adjectives to describe it?
The dragon lives far, far away on top of an **enormous** mountain.
He lives among the **tall, gigantic** trees.
- Challenge: use a simile.
The dragon lives in a dungeon **as dark as the night**.

Your turn!

Tuesday 19th January 2021

OLI: to create characters and a setting for my dragon story.

Steps To Success:

- I can say my sentence out loud before writing it.
- I can re-read my sentence to check it makes sense.
- I can use my phonics knowledge to help me sound out words.
- **ABC** (capital letters) and ● (full stops).
- Finger spaces 🖐
- I can use adjectives.

Challenge: I can use similes. (He is **as** brave **as** a lion) (He eats **like** a horse)

Tuesday 19th January 2021

OLI: to create characters and a setting for my dragon story.

Steps To Success:

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- Finger spaces 🖐
- I can use adjectives.

Challenge: I can use similes. (He is **as** brave **as** a lion) (He eats **like** a horse)

Characters:

Setting:

Wednesday

Wednesday 20th January 2021

OLI: to plan our dragon story.

Steps to success:
- I know there are different parts to a story.
- I can use the characters and setting I created.

Middle: _____



Beginning: _____

End: _____

Thursday
and
Friday

Thursday 21st January and Friday 22nd January 2021

OLI: to write a Dragon Story.

Steps To Success:

- I can say my sentence out loud before writing it.
- I can re-read my sentence to check it makes sense.
- I can use my phonics knowledge to help me sound out words.
- **ABC** (capital letters) and  (full stops).
- Finger spaces 
- I can use my story mountain plan to help me.

Try and expand on your story mountain plan to make the story even juicier and more detailed!



Thursday 21st January and Friday 22nd January 2021

OLI: to write a Dragon Story.

Steps To Success:
- I can say my sentence out loud before writing it.
- I can re-read my sentence to check it makes sense.
- I can use my phonics knowledge to help me sound out words.
- ABC (capital letters) and and (full stops).
- Finger spaces
- I can use my story mountain plan to help me.

A central writing area consisting of ten horizontal lines for text. The area is framed by a decorative border of colorful dragon illustrations on the left and right sides. The dragons are arranged in a repeating pattern of red, green, and orange colors.



Well done!