

Week commencing Monday 18th January: Year One Home Learning

	Monday	Tuesday	Wednesday
	Morning session		
Phonics	<p align="center">New sound: 'oi' (coin)</p> <p>- Recap all phase 3 sounds learnt so far and stop at 'oi'. Click here to go through the sounds and the pronunciations. You could also use the Phase 3 sound mat in your Home Learning books.</p> <p>- Introduce new sound 'oi'.</p> <p>The spelling test this will be on this sound and 'ear' as in year.</p> <p>Click here to watch the official Letters and Sounds 'oi' lesson.</p> <p>Click here to watch Abi's 'oi' phonics lesson</p> <p>Click here to watch Little Learners 'oi' video</p> <p>Click here to watch Geraldine the Giraffe's 'oi' lesson.</p> <p>Phase 3 teaches 1 way to make the sound 'oi'. There are other ways to make this sound (for example 'oy' as in boy) but we won't address this way until Phase 5.</p> <p>Optional worksheets: Please see the website for the various 'oi' worksheets including phoneme spotters, games and differentiated worksheets and a quick read PowerPoint.</p> <p>You will need: paper and a pencil or whiteboard and pen. Worksheets provided online.</p>	<p align="center">Sound: 'oi' (coin)</p> <p>- Recap sounds learnt so far.</p> <p>- Continue to learn this sound. Use the various video links provided in Monday's section. Write some 'oi' words for the children to read, and then they have a go at writing some 'oi' words that you have dictated. For example: coin, spoil, toil, boil, soil, toilet etc.</p> <p>Optional worksheets: Please see the website for the various 'oi' worksheets including phoneme spotters, games and differentiated worksheets.</p> <p>You will need: paper and a pencil or whiteboard and pen. Worksheets provided online.</p>	<p align="center">New sound: 'ear' (year)</p> <p>- Recap all phase 3 sounds learnt so far. Click here to go through the sounds and the pronunciations. You could also use the Phase 3 sound mat in your Home Learning books.</p> <p>- Introduce new sound 'er' (as is butter)</p> <p>Click here to watch the official Letters and Sounds 'ear' lesson.</p> <p>Click here to watch Geraldine the Giraffe's 'ear' phonics lesson.</p> <p>Click here to watch 'ear' on Little Learners</p> <p>Optional worksheets: Please see the website for the various 'ear' worksheets including phoneme spotters, games and differentiated worksheets.</p> <p>You will need: spelling test sheet, paper and a pencil or whiteboard and pen. Worksheets provided online.</p>
Maths	<p>OLI: to compare groups of objects.</p> <p>We are on week 12 of the Autumn term (the last week) looking at Place Value. This is week 2 of 2 looking at this topic. The week will end in an End of Block assessment. Each day comes with a video for teaching and a worksheet.</p> <p>Click here for today's video link https://vimeo.com/483168827</p> <p>I have also uploaded each video to the school website.</p> <p>I have uploaded the Mastery document for Place Value in this week's webpage as well, should you want a greater challenge.</p> <p>You will need: A pencil, a copy of the worksheet and access to the video.</p>	<p>OLI: to compare numbers.</p> <p>Click here for the video link. https://vimeo.com/483169674</p> <p>You will need: A pencil, a copy of the worksheet and access to the video.</p>	<p>OLI: to order groups of objects.</p> <p>Click here for the video link https://vimeo.com/483537557</p> <p>You will need: A pencil, a copy of the worksheet and access to the video.</p>
	Break		
English	<p>OLI: To write a postcard.</p> <p>During last week's live session we read the book <i>Dragon Post</i> by Emma Yarlett. Today's work will be based on that. You can listen to the story again here. At the end of the story the Dragon sent Alex some post. Your task is to pretend to be the dragon and write a postcard to your friend Alex to tell him all about your new home. Think about where you now live and what you have been doing. Have you been on interesting flights? Try and ask Alex a question, making sure you use a question mark.</p> <p>You will need: paper and pencils and worksheets.</p>	<p>OLI: to describe the characters and setting of your dragon story.</p> <p>This week we will be planning and then writing our own dragon story, a step at a time! Please see PowerPoint for more information.</p> <p>We will begin to introduce a story structure for writing stories to the children (beginning, middle and end).</p> <p>Today you will think about the characters and the setting of your story. Worksheet provided. Please see PowerPoint.</p> <p>You will need: paper and pencils and worksheets.</p>	<p>OLI: To plan your dragon story using the story mountain.</p> <p>Please see the week's PowerPoint.</p> <p>We will be using the story structure; beginning, middle and end and putting it on a story mountain.</p> <p>Make sure you use the character and setting you came up with yesterday!</p> <p>You will need: paper and pencils and worksheets.</p>
	Afternoon session		
Other (Art, RE, Science etc.)	RE	Art	Science
	<p>OLI: to recognise the story of when Jesus went to the temple based on Luke 2:41-52.</p> <p>Go over today's PowerPoint and/or watch the video here.</p> <p>Part one is to sequence the story (answers provided at end of the worksheet).</p> <p>Part Two is to write a sentence in each of the speech bubbles imagining how Mary and Jesus felt.</p> <p>You will need: pencil and the worksheet</p>	<p>OLI: to make a dragon egg!</p> <p>Depending on your available resources and time, make a dragon egg by either:</p> <ul style="list-style-type: none"> - A: using a balloon then paper mache - B: make a tin foil egg then cover it in clay/playdough. - C: Decorate the egg template I have provided online. <p>See instructions uploaded to Google Classroom and the Website.</p> <p>You will need: A: balloon, newspaper, pva glue, paint B: tintfoil clay/playdough, gems. C: paper template provided and pencils/ decorative materials.</p>	<p>OLI: to sort natural and manmade materials.</p> <p>Go through the PowerPoint then have a go at the worksheet or sort real objects from around your home into two piles; one manmade and one natural.</p> <p>You will need: The worksheet, which includes pictures of different objects, or do it with real objects from around your home!</p>

	Thursday	Friday
	Morning session	
Phonics	<p style="text-align: center;">Sound: 'ear' (year)</p> <p>- Recap sounds learnt so far. - Continue to learn this sound. Use the various video links attached to Wednesday's Phonics section. Write some 'ear' words for the children to read, then they have a go at writing some 'ear' words that you have dictated. Dictate the simple sentences that contain 'ear' words for them to write. For example: "The man will grow a beard next year."</p> <p>Optional worksheets: Continue with the worksheets provided.</p> <p>You will need: paper and a pencil or whiteboard and pen. Worksheets provided online.</p>	<p style="text-align: center;">Revise both sounds for the spelling test.</p> <p>Complete your spelling test after warming yourself up by recapping the sounds! Do let me know how you get on.</p> <p>Optional worksheets: Finish other worksheets provided in the week or put their spelling words into sentences.</p> <p>You will need: spelling test sheet, paper and a pencil or whiteboard and pen. Worksheets provided online.</p>
Maths	<p>OLI: to order numbers. Click here for the video link https://vimeo.com/483539572</p> <p>You will need: A pencil and a copy of the worksheet.</p>	<p>OLI: to complete the Place Value End of Block Assessment.</p> <p>For children who would like more of a challenge, I have also provided a document from the NCETM on Mastery and Mastery with Greater Depth for Place Value. This would be for the whole year, not just the two week block of place value we are currently doing. It provides some example reasoning questions. Feel free to have a go at some of these with your children!</p> <p>You will need: A pencil and a copy of the worksheet.</p>
	Break	
English	<p>OLI: To write the first part your dragon story. Using the story mountain plan to help you, write the beginning and middle of your story. Expand on your plan.</p> <p>Make sure you use full sentences, capital letters and full stops.</p> <p>Re-read each sentence to check it makes sense before you move on to the next sentence.</p> <p>Please see this week's PowerPoint.</p> <p>You will need: paper and pencils and worksheets.</p>	<p>OLI: To write the final part your dragon story. Using the story mountain plan to help you, write end of your story. Expand on your plan.</p> <p>Make sure you use full sentences, capital letters and full stops.</p> <p>Re-read each sentence to check it makes sense before you move on to the next sentence.</p> <p>Please see this week's PowerPoint.</p> <p>You will need: paper and pencils and worksheets.</p>
	Afternoon session	
Other (Art, RE, Science etc.)	<p style="text-align: center;">Science</p> <p>OLI: to make a paper bridge. This is a hands-on experiment. Watch the lesson from STEM here. The video is also on Google classroom and the website. You can also click here and here for some inspiration videos before you start making your bridge! I have attached a worksheet, which lists the equipment you need.</p> <p>You will need: plain paper, boxes or books to create a 'gap' to put your bridge across, scissors, glue, coins (1p coins if possible) an apple.</p>	<p style="text-align: center;">Golden Time!</p> <p>Children earn their golden time (choosing time/ free play) by trying their best through out the week. You could introduce a sticker / tick chart to see how much golden time they have earned based on their work and effort for this week. Feel free to say the sticker chart was set by me! Example sticker chart provided.</p> <p>You will need: your chice of toys!</p>

