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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Registration**  **9-10am** | Outline daily expectations and explain Maths and English tasks | Outline daily expectations and explain Maths and English tasks | Outline daily expectations and explain Maths and English tasks | Outline daily expectations and explain Maths and English tasks | Outline daily expectations and explain Maths and English tasks |
| **Maths**  **10-10:30** | **Algebra: Formulae**  Please watch the video [here](https://vimeo.com/500489558)  Then complete pages 18 to 21 in your workbook. | **Algebra: Forming equations**  Please watch the video [here.](https://vimeo.com/502633670)  Then complete pages 22 to 25 in your workbook. | **Algebra: Solve simple one step equations**  Please watch the video [here,](https://vimeo.com/502634894)  Then complete pages 26 to 29 in your workbook. | **Algebra: Solve two step equations**  Please watch the video [here.](https://vimeo.com/503005898)  Then complete pages 30 to 33 in your workbook. | **Algebra: Find pairs of values (1)**  Please watch the video [here](https://vimeo.com/502664420).  Then complete pages 34 to 37 in your workbook. |
| **BREAK 10:30-10:45** | | | | | |
| **Maths**  **10:45-11:15** | Complete Extension activity- choose either Expected or Greater Depth. | **Complete Mental Maths Test-** send me your scores. | Complete Extension activity- choose either Expected or Greater Depth. | Complete Extension activity- choose either Expected or Greater Depth. | Complete Extension activity- choose either Expected or Greater Depth. |
| **English**  **11:15-12:30pm** | **Comprehension:**  Watch this extract from ‘Perfect Planet’ [here.](https://www.youtube.com/watch?v=UDAutlF_aRY&feature=emb_logo)  Then complete the comprehension questions.  **Spellings:** Practise this week’s spellings. Write each in a sentence. Remember to check any words you don’t know the meaning of. | **Comprehension:** Finish reading the final two chapters of Kensuke’s Kingdom and answer the comprehension questions.  **Handwriting:** Copy out the spellings on the Handwriting sheet in your best writing. Write each one in a sentence. | **Writing:** Complete an extended book review on Kensuke’s Kingdom. Read the guidance document for help.  **Grammar**: Complete the Grammar activity on Hyperbole | **Writing:** Create a Haiku poem based on Kensuke’s Kingdom. Look through the PowerPoint for guidance.  **Grammar**: Complete either expected or greater depth work on conjunctions, prepositions and determiners. | **Spelling test:** Listen to the audio and let me know your score out of 20!  **Comprehension:** Choose either Stage 4 or Stage 6 to complete. |
| **LUNCH 12:30-1:30** | | | | | |
| **English**  **1:30-2pm** | **Reading-** | **Reading** | **Reading** | **Reading** | **Reading** |
| **Art, R.E, Science**  **2-3:15** | **Geography:** We are starting our new topic on ‘Are we damaging our world?’ Please look at the PowerPoint for this week’s project. This is to be split over today’s and Thursday’s lesson. | **Art:** This week we are focusing on the technique known as Pointillism. Look through the PowerPoint and create your own artwork using this technique. You can choose what to draw but base your drawing on the topic of ‘Spring.’ | **R.E**: We are continuing with our topic on ‘The Eucharist.’ Please look through the PowerPoint uploaded for guidance and today’s activity. | **Geography:** Continue your project work from Monday | **R.E:** Our final lesson on ‘The Eucharist.’ Please look at the uploaded PowerPoint for guidance on today’s lesson. |
| **Music with Ms Dyer**  **2:45-3:15** | **Music with Ms Dyer**  **2:45-3:15** |
| **Google Meets Feedback Calls** | **3:15-4pm**  Feedback/well-being chat-up.  A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen. | **3:15-4pm**  Feedback/well-being chat-up.  A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen. | **3:15-4pm**  Feedback/well-being chat-up.  A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen. | **3:15-4pm**  Feedback/well-being chat-up.  A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen. | **Golden Time**- Time away from the computer. Drawing, reading, going for a walk, cooking, baking, playing a game (not on a device). |