

Week beginning 6th July

There are four areas I would like you to focus on: Literacy, Phonics, Maths and Expressive Art and Design. The red writing relates to all the documents uploaded.

Literacy:

This week I would like the children to read the famous book 'The Very Hungry Caterpillar' and to retell the story using the cut out pictures.

Before reading the book please ask your child these questions: Where do you think butterflies come from? Have you ever seen or touched a caterpillar? What colours are butterflies?

Then read the story:

https://www.youtube.com/watch?v=eXHScpo_Vv8

Use the pictures to help the children retelling the story. Children might want to colour them in first. (Literacy - The Very Hungry Caterpillar)

After they read the story, please ask them those questions: Why do you think the caterpillar had a stomach-ache? What made the caterpillar feel better? What food would you eat if you were a caterpillar? Where would you fly if you were a butterfly?

Phonics:

Introduce the new sound 'L', like 'lllllllll, leg'. I have made some flipcharts to help your child name some objects that begin with the 'L' sound and to form the grapheme correctly. (Documents uploaded: Sound L Write/ Sound L Words)

Please practise the other sounds too. I have uploaded another worksheet for the children to practise sounds. It is a bit different from the ones they have done and slightly more challenging (Phonics - Sounds Practice)

See below a video of Alphabet yoga that we used in Nursery as part of exercise/ phonics session. Children enjoyed it very much.

<https://www.youtube.com/watch?v=E0RUN0e3ZGY>

Maths:

I would like your child to work on recognising shapes and work with shapes in the environment. First of all, show them the most common shapes. (Maths - Shapes Recognition) I would then ask your child to recognise those shapes in the environment. You can use the worksheet provided (Maths - Shapes in the Environment), or go on a shape hunt around the house/ outside. Lastly I would like your child to build (Maths - Explore 2D Shapes) or draw those shapes so they can look more closely to the properties (how many sides, corners, length of the sides...)

Expressive Art and Design (EA&D):



You will need: paper, newspaper/tray, tea bags (preferably fruity tea), water and a container.

Put newspaper or a tray down under your paper to absorb any excess water. Give your child a shallow container with a small amount of water in and two or three teabags (a mixture of different types if you have them). Let them explore what happens when the tea bags get wet. They might want to sprinkle or spoon water on to the tea bag. They might want to dip or submerge the tea bag in the water. They might want to squeeze or drop the tea bag on to their paper. Explore the different marks that the tea makes on the paper.

Then ask your child some questions: Where are the colours coming from? What's inside the tea bag? Why are these colours darker and others lighter? What if we add more water? How could we use the tea bags to make different marks?