

Our Lady and St Joseph's RC Primary School

KS1 School Performance Data 2018 -19

Technical notes

The following considerations apply to the data presented in this provisional data booklet v1.0:

KS1 data in this booklet contains the results submitted to the DfE by schools via Hackney Learning Trust (HLT) at the end of the 2018-19 academic year.

Where published the previous year's figures contained within this booklet match the final, published figures released by the Department of Education through Statistical First Releases and the School & College Performance Tables. **The national figures for 2019 are sourced from Keypass and are an aggregation of all the Keypass data imported by all NCER LAs to date.**

Given the changes to primary assessment framework in 2016, KS1 performance prior to 2016 has not been included in this publication. For historic KS1 performance prior to 2016 please ask a member of MISA team for your previous years' data booklets.

The school census data displayed has been sourced from the national pupil database January 2019. Pupils not found in the January census were then searched for in the May 2019 census.

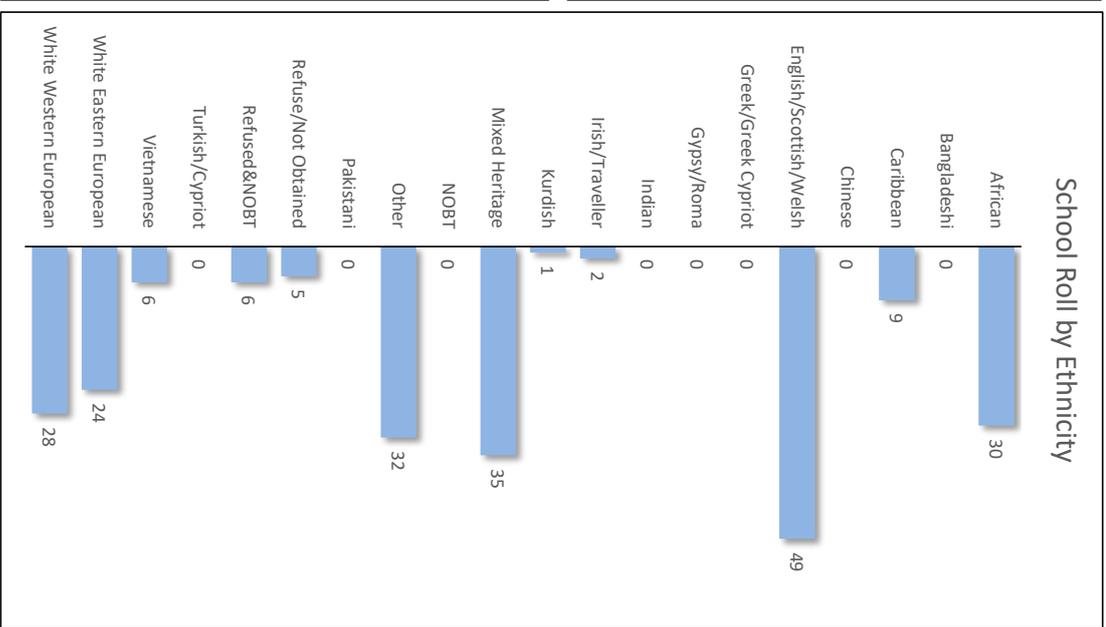
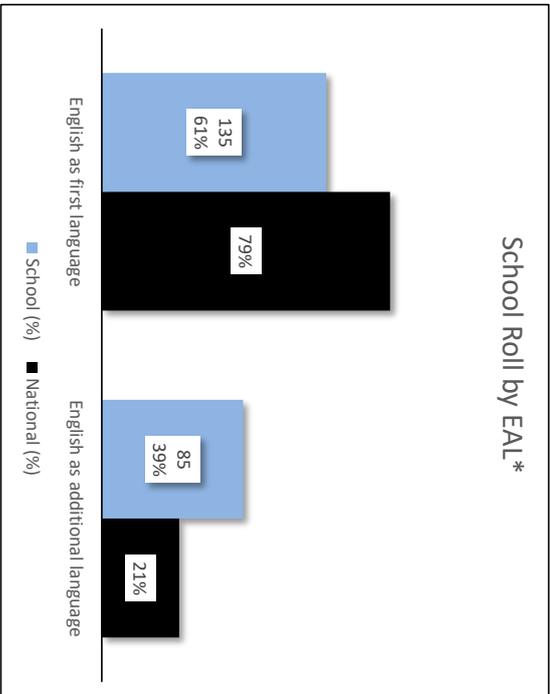
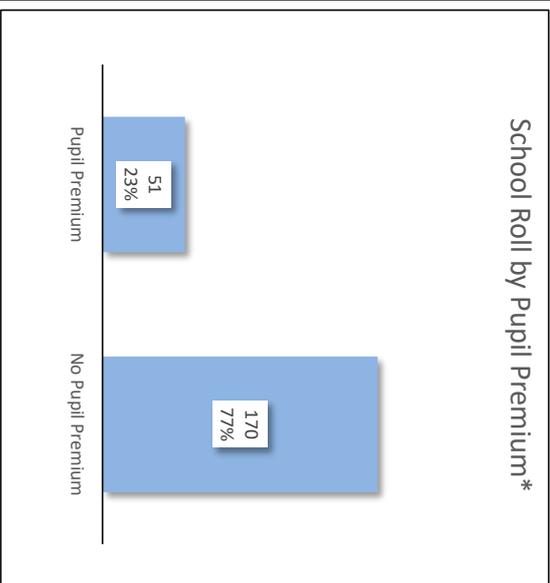
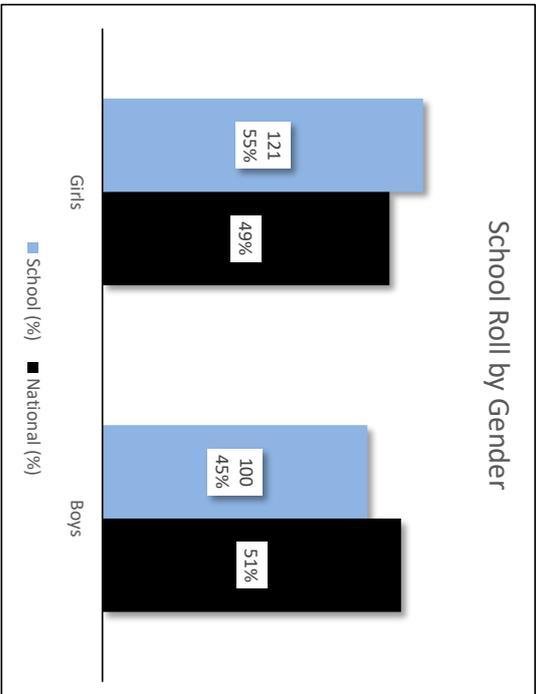
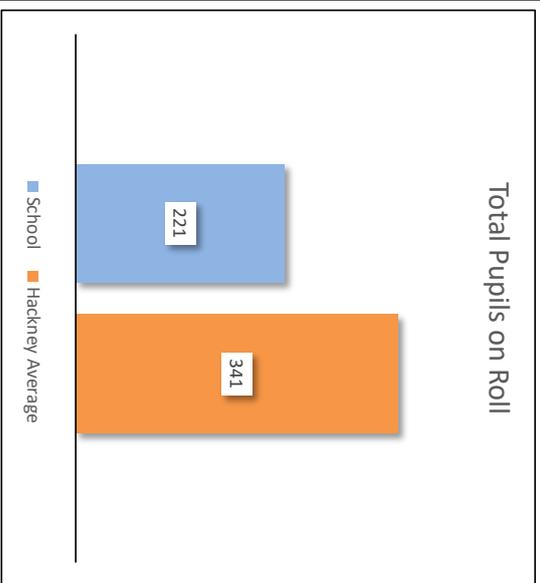
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Date: 26 July 2019



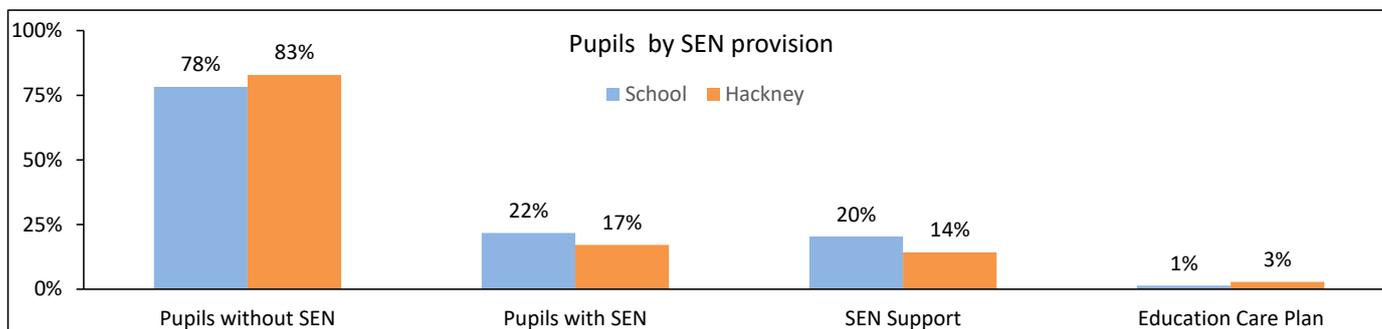
Primary School Census - January 2019

Our Lady and St Joseph's RC Primary School



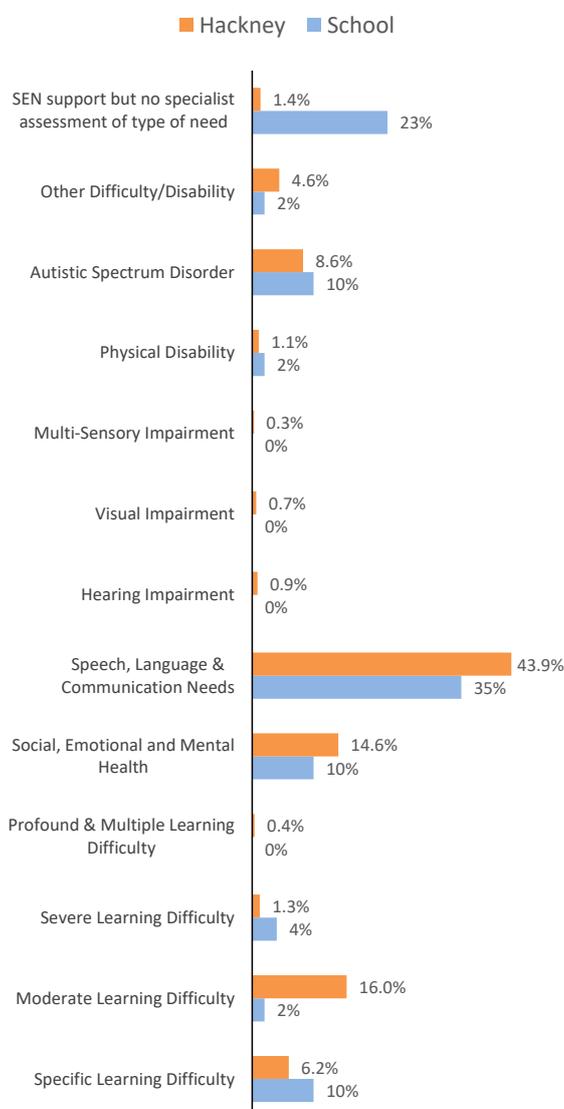
Primary School Census - January 2019

Our Lady and St Joseph's RC Primary School



Pupils by SEN Provision	School		Hackney
	Number	Percentage	
All	221		
Pupils without SEN	173	78%	83%
Pupils with SEN	48	22%	17%
SEN Support	45	20%	14%
Education Care Plan	3	1%	3%

Pupils with SEN by their primary need



Pupils with SEN by their primary need	School		Hackney
	Number	Percentage	
Specific Learning Difficulty	5	10%	6.2%
Moderate Learning Difficulty	1	2%	16.0%
Severe Learning Difficulty	2	4%	1.3%
Profound & Multiple Learning Difficulty			0.4%
Social, Emotional and Mental Health	5	10%	14.6%
Speech, Language & Communication Needs	17	35%	43.9%
Hearing Impairment			0.9%
Visual Impairment			0.7%
Multi-Sensory Impairment			0.3%
Physical Disability	1	2%	1.1%
Autistic Spectrum Disorder	5	10%	8.6%
Other Difficulty/Disability	1	2%	4.6%
SEN support but no specialist assessment of type of need	11	23%	1.4%

Census Pupil Group Numbers, School										Our Lady and St Joseph's RC Primary School																			
Pupil Group	Year Group	Pup No.	Boys	Boys %	Girls	Girls %	Pupil Premium	Pupil Premium %	English as additional language	English as additional language %	Pupils with SEN	Pupils with SEN %	African	African %	Bangladeshi	Bangladeshi %	Caribbean	Caribbean %	English/Scottish/Welsh	English/Scottish/Welsh %	Indian	Indian %	Turkish/Cypriot/Kurdish	Turkish/Cypriot/Kurdish %	Mixed Heritage	Mixed Heritage %	All Other Ethnic Groups	All Other Ethnic Groups %	
	N1																												
	N2	18	6	33%	12	67%																							
	R	30	17	57%	13	43%			11	37%	5	17%	6	20%					3	10%					2	7%	18	60%	
	1	30	14	47%	16	53%	5	17%	8	27%	7	23%	4	13%			1	3%	7	23%					4	13%	14	47%	
	2	30	11	37%	19	63%	9	30%	14	47%	14	47%	2	7%			2	7%	10	33%					6	20%	10	33%	
	3	30	13	43%	17	57%	13	43%	15	50%	7	23%	6	20%			3	10%	6	20%					5	17%	10	33%	
	4	29	15	52%	14	48%	6	21%	16	55%	5	17%	3	10%					5	17%			1	3%	5	17%	15	52%	
	5	27	10	37%	17	63%	11	41%	12	44%	4	15%	6	22%					4	15%					5	19%	11	41%	
	6	27	14	52%	13	48%	7	26%	7	26%	6	22%					3	11%	10	37%					4	15%	10	37%	

N.B. Pupil premium has been matched to the Pupil Premium feed published by the DfE in July 2019 and based on January School Census 2019.

Census Pupil Group Numbers,														Hackney Borough															
Pupil Group	Year Group	Pup No.	Boys	Boys %	Girls	Girls %	Pupil Premium	Pupil Premium %	English as additional language	English as additional language %	Pupils with SEN	Pupils with SEN %	African	African %	Bangladeshi	Bangladeshi %	Caribbean	Caribbean %	English/Scottish/Welsh	English/Scottish/Welsh %	Indian	Indian %	Turkish/Cypriot/Kurdish	Turkish/Cypriot/Kurdish %	Mixed Heritage	Mixed Heritage %	All Other Ethnic Groups	All Other Ethnic Groups %	
	N1	376	166	44%	210	56%																							
	N2	1565	814	52%	751	48%																							
	R	2476	1285	52%	1191	48%			1064	43%	281	11%	387	16%	117	5%	203	8%	444	18%	89	4%	196	8%	342	14%	670	27%	
	1	2522	1261	50%	1261	50%	618	25%	1075	43%	399	16%	436	17%	115	5%	227	9%	485	19%	90	4%	187	7%	335	13%	615	24%	
NC Year	2	2587	1315	51%	1272	49%	838	32%	1182	46%	491	19%	487	19%	112	4%	216	8%	479	19%	92	4%	219	8%	331	13%	626	24%	
	3	2589	1319	51%	1270	49%	959	37%	1185	46%	524	20%	472	18%	113	4%	253	10%	477	18%	85	3%	212	8%	365	14%	603	23%	
	4	2578	1285	50%	1293	50%	1064	41%	1235	48%	528	20%	557	22%	116	4%	254	10%	412	16%	96	4%	203	8%	298	12%	631	24%	
	5	2482	1276	51%	1206	49%	1162	47%	1245	50%	557	22%	532	21%	95	4%	277	11%	389	16%	74	3%	225	9%	277	11%	603	24%	
	6	2525	1278	51%	1247	49%	1248	49%	1290	51%	550	22%	551	22%	111	4%	269	11%	416	16%	102	4%	215	9%	262	10%	584	23%	

N.B. Pupil premium has been matched to the January census from the July 2019 DfE pupil premium feed.

KS1 results, 2019

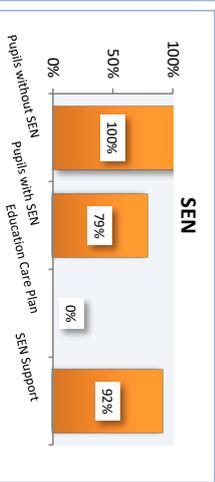
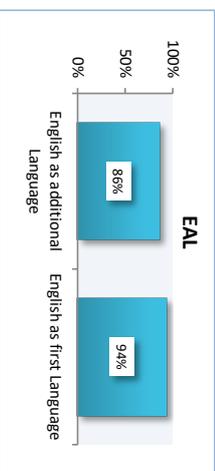
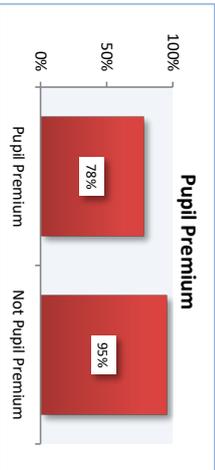
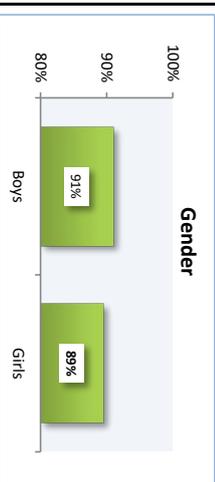
School name	Dfe no	Cohort size	Percentage working at the Expected Standard					Working at Greater Depth within the Expected Standard				Working towards the Expected Standard			Has not met the the expected Standard
			Reading	Writing	Maths	RWM	Science	Reading	Writing	Maths	RWM	Reading	Writing	Maths	
Baden Powell Primary School	2861	30	80%	80%	83%	73%	80%	20%	20%	27%	17%	17%	17%	13%	20%
Benthal Primary School	2872	49	71%	73%	73%	65%	71%	27%	22%	27%	16%	16%	14%	18%	29%
Berger Primary School	2048	59	63%	61%	66%	51%	86%	7%	5%	15%	2%	14%	22%	20%	14%
Betty Layward Primary School	2899	60	87%	83%	90%	78%	98%	42%	27%	48%	25%	13%	17%	10%	2%
Colvestone Primary School	2120	24	75%	79%	79%	71%	79%	29%	25%	25%	17%	13%	4%	8%	21%
Daubenev Primary School	2150	85	78%	79%	86%	78%	86%	28%	25%	25%	20%	20%	19%	12%	14%
De Beauvoir Primary School	2155	34	71%	71%	71%	68%	74%	24%	15%	26%	12%	9%	15%	21%	26%
Gainsborough Community Primary School	2238	27	85%	81%	93%	81%	89%	33%	26%	37%	26%	15%	19%	7%	11%
Gayhurst Community School	2534	74	80%	78%	82%	76%	92%	41%	23%	30%	19%	9%	20%	15%	8%
Grasmere Primary School	2856	30	83%	80%	80%	70%	97%	23%	23%	27%	23%	10%	13%	17%	3%
Grazebrook Primary School	2864	60	92%	90%	93%	90%	92%	38%	35%	38%	33%	8%	10%	7%	8%
Hackney New Primary School	2004	50	86%	80%	80%	72%	88%	42%	34%	28%	18%	4%	10%	20%	12%
Halley House School	2003	35	86%	77%	86%	77%	91%	29%	20%	23%	11%	9%	14%	14%	9%
Harrington Hill Primary School	2862	41	71%	80%	85%	71%	83%	24%	27%	37%	20%	29%	20%	15%	17%
Holmleigh Primary School	2863	25	84%	84%	92%	84%	100%	24%	20%	24%	16%	16%	16%	8%	0%
Holy Trinity CE Primary School	3358	24	83%	83%	79%	79%	79%	33%	25%	25%	17%	0%	13%	8%	21%
Hoxton Garden Primary School	2898	32	78%	72%	78%	69%	78%	28%	19%	28%	19%	22%	28%	22%	22%
Jubilee School	2859	57	74%	70%	75%	67%	82%	26%	19%	28%	12%	9%	11%	11%	18%
Kingsmead Primary School	2779	30	80%	77%	80%	77%	83%	17%	17%	20%	13%	13%	17%	13%	17%
Lauriston Primary School	2376	54	80%	74%	78%	74%	83%	24%	17%	22%	15%	15%	17%	17%	17%
London Fields Primary School	2388	60	77%	73%	75%	72%	72%	27%	23%	25%	15%	17%	15%	12%	28%
Lubavitch House School (Junior Boys)	2005	15	87%	67%	93%	60%	73%	20%	7%	20%	7%	0%	27%	7%	20%
Lubavitch Ruth Lunzer Girls' Primary School	3664	20	70%	75%	75%	70%	75%	15%	25%	20%	10%	20%	15%	15%	25%
Mandeville Primary School	2896	46	74%	72%	78%	67%	91%	13%	11%	22%	11%	17%	20%	13%	9%
Millfields Community School	2421	89	74%	74%	76%	70%	87%	25%	17%	30%	16%	10%	12%	13%	13%
Morningside Primary School	2431	59	85%	80%	85%	76%	86%	25%	20%	27%	15%	10%	15%	12%	14%
Mossbourne Parkside Academy	3665	60	77%	63%	65%	62%	68%	7%	2%	7%	0%	8%	18%	17%	32%
Mossbourne Riverside Academy	2002	54	85%	76%	80%	72%	85%	35%	17%	31%	15%	15%	24%	20%	15%
Nightingale Primary School	2860	26	62%	65%	69%	62%	77%	19%	15%	19%	12%	27%	23%	19%	23%
Northwold Primary School	2444	59	81%	76%	80%	71%	85%	29%	17%	31%	12%	7%	12%	8%	15%
Orchard Primary School	2450	90	84%	77%	80%	74%	80%	29%	18%	22%	17%	14%	22%	19%	20%
Our Lady and St Joseph's RC Primary School	3371	30	90%	87%	90%	87%	83%	47%	23%	33%	23%	0%	3%	0%	7%
Parkwood Primary School	2865	29	76%	86%	79%	76%	86%	28%	28%	38%	10%	24%	14%	21%	14%
Princess May Primary School	2532	53	79%	68%	77%	68%	91%	28%	19%	25%	17%	8%	19%	8%	9%
Queensbridge Primary School	2487	55	76%	65%	75%	64%	84%	22%	20%	25%	18%	20%	31%	22%	16%
Randal Cremer Primary School	2489	45	82%	76%	78%	73%	89%	29%	24%	27%	22%	11%	18%	16%	11%
Rushmore Primary School	2533	60	75%	67%	80%	67%	85%	28%	15%	25%	12%	7%	13%	7%	15%
Saint Scholastica Roman Catholic Primary School	3659	29	79%	76%	83%	72%	86%	17%	10%	14%	3%	21%	24%	17%	14%
Sebright School	2539	54	83%	83%	85%	81%	83%	28%	22%	24%	17%	2%	2%	6%	17%
Shacklewell Primary School	2545	59	90%	86%	88%	85%	97%	34%	31%	34%	27%	8%	12%	10%	3%
Shoredich Park Primary School	2636	48	73%	73%	73%	73%	75%	25%	25%	23%	23%	2%	2%	0%	25%
Simon Marks Jewish Primary School	3663	12	83%	83%	83%	83%	83%	33%	17%	25%	17%	0%	17%	17%	17%
Sir Thomas Abney School	2795	47	79%	68%	77%	64%	83%	28%	19%	30%	17%	19%	30%	23%	17%
Southwold School	2564	46	80%	80%	85%	80%	83%	28%	22%	26%	20%	20%	20%	15%	17%
Springfield Community Primary School	3666	29	86%	83%	86%	76%	90%	28%	24%	28%	17%	10%	14%	10%	10%
St Dominic's Catholic Primary School	2900	54	76%	67%	78%	65%	89%	15%	6%	22%	6%	15%	24%	15%	11%
St. John & St. James Church of England Primary School	3000	29	83%	83%	86%	76%	93%	38%	38%	31%	17%	10%	10%	7%	7%
St. John of Jerusalem CE Primary School	3616	25	80%	84%	88%	80%	100%	32%	24%	36%	16%	16%	12%	4%	0%
St. John the Baptist CE Primary School	3458	52	83%	77%	81%	75%	81%	27%	15%	25%	13%	12%	17%	12%	19%
St. Mary's Church of England Primary	3618	27	78%	74%	74%	70%	89%	30%	15%	33%	15%	15%	19%	19%	11%
St. Matthias CE Primary School	3543	27	85%	78%	85%	78%	93%	37%	19%	22%	19%	15%	22%	11%	7%
St. Monica's RC Primary School	3553	27	78%	81%	85%	74%	100%	19%	15%	19%	11%	22%	19%	15%	0%
St. Paul's with St. Michael's CE Primary School	3572	24	83%	79%	75%	67%	79%	29%	25%	21%	21%	13%	17%	21%	21%
The Olive School	2001	90	90%	90%	94%	90%	91%	43%	37%	44%	24%	4%	7%	2%	9%
Thomas Fairchild Community School	2592	45	82%	76%	78%	69%	93%	22%	20%	18%	9%	11%	18%	16%	7%
Tyssen Community Primary School	2615	51	76%	75%	78%	63%	94%	24%	10%	14%	6%	16%	20%	18%	6%
William Patten Primary School	2897	60	87%	72%	77%	65%	93%	42%	17%	33%	12%	8%	20%	17%	7%
Woodberry Down Community Primary School	2654	86	84%	84%	88%	81%	88%	26%	20%	23%	19%	15%	15%	10%	12%
Hackney National (provisional)	204	2675	79%	76%	80%	72%	85%	28%	20%	27%	16%	12%	16%	13%	15%
	999		75%	69%	76%	65%	82%	25%	15%	22%	11%				18%

KS1 Pupil Groups, 2019			Our Lady and St Joseph's RC Primary School									
Pupil groups	Cohort	% Pupils	Reading		Maths		Writing		Science		RWMI	
			Working at and above the Expected Standard	Working at Greater Depth within the Expected Standard	Working at and above the Expected Standard	Working at Greater Depth within the Expected Standard	Working at and above the Expected Standard	Working at Greater Depth within the Expected Standard	Working at and above the Expected Standard	Working at Greater Depth within the Expected Standard		
All pupils	All	100%	90%	47%	90%	33%	87%	23%	83%	87%	23%	
Gender	Girls	63%	89%	53%	89%	47%	89%	32%	89%	89%	32%	
	Boys	37%	91%	36%	91%	9%	82%	9%	73%	82%	9%	
Free School Meals	Pupils entitled to FSM	20%	67%	0%	67%	0%	50%	0%	33%	50%	0%	
	Pupils not entitled to FSM	80%	96%	58%	96%	42%	96%	29%	96%	96%	29%	
Pupil Premium	Pupil Premium	30%	78%	11%	78%	11%	67%	11%	56%	67%	11%	
	Not Pupil Premium	70%	95%	62%	95%	43%	95%	29%	95%	95%	29%	
SEN	Pupils without SEN	53%	100%	69%	100%	50%	100%	38%	100%	100%	38%	
	Pupils with SEN	47%	79%	21%	79%	14%	71%	7%	64%	71%	7%	
	Education Care Plan	7%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
	SEN Support	40%	92%	25%	92%	17%	83%	8%	75%	83%	8%	
EAL	English as additional language	47%	86%	43%	86%	36%	86%	36%	79%	86%	36%	
	English as first language	53%	94%	50%	94%	31%	88%	13%	88%	88%	13%	
Term of birth	Autumn	43%	85%	46%	85%	31%	85%	23%	85%	85%	23%	
	Spring	27%	100%	50%	100%	25%	88%	25%	75%	88%	25%	
	Summer	30%	89%	44%	89%	44%	89%	22%	89%	89%	22%	
Ethnicity	African	7%	50%	0%	50%	0%	50%	0%	0%	50%	0%	
	African Boys	3%	100%	0%	100%	0%	100%	0%	0%	100%	0%	
	African Girls	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
	Bangladeshi	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
	Bangladeshi Boys	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
	Bangladeshi Girls	2%	100%	50%	100%	0%	100%	0%	100%	100%	0%	
	Caribbean	7%	100%	50%	100%	50%	100%	0%	100%	100%	0%	
	Caribbean Boys	2%	100%	50%	100%	50%	100%	0%	100%	100%	0%	
	Caribbean Girls	7%	100%	50%	100%	100%	100%	0%	100%	100%	0%	
	English/Scottish/Welsh	33%	100%	50%	100%	30%	90%	20%	90%	90%	20%	
	English/Scottish/Welsh Boys	17%	100%	40%	100%	20%	80%	20%	80%	80%	20%	
	English/Scottish/Welsh Girls	17%	100%	60%	100%	40%	100%	20%	100%	100%	20%	
	Indian	20%	67%	33%	67%	33%	67%	33%	67%	67%	33%	
	Indian Boys	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
	Indian Girls	17%	80%	40%	80%	40%	80%	30%	80%	80%	40%	
	Turkish/Cypriot/Kurdish	6%	67%	33%	67%	33%	67%	33%	67%	67%	33%	
	Turkish/Cypriot/Kurdish Boys	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
	Turkish/Cypriot/Kurdish Girls	5%	80%	40%	80%	40%	80%	30%	80%	80%	40%	
	Mixed Heritage	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
	Mixed Heritage Boys	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
	Mixed Heritage Girls	3%	80%	40%	80%	40%	80%	30%	80%	80%	40%	
	All Other Ethnic Groups	33%	100%	40%	100%	40%	100%	30%	100%	100%	30%	
	All Other Ethnic Groups Boys	13%	100%	0%	100%	0%	100%	0%	100%	100%	0%	
	All Other Ethnic Groups Girls	20%	100%	67%	100%	50%	100%	50%	100%	100%	50%	
	Pupil number less than 5											

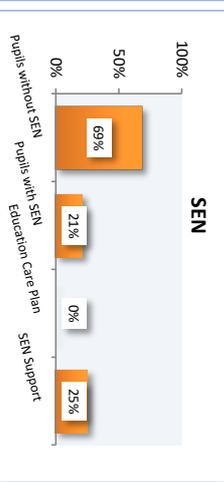
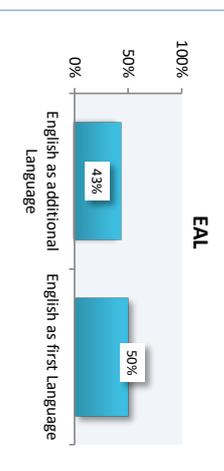
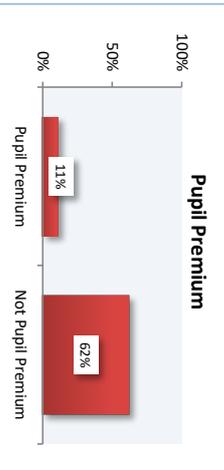
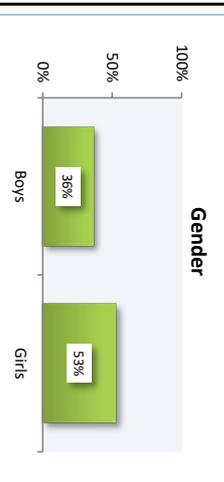
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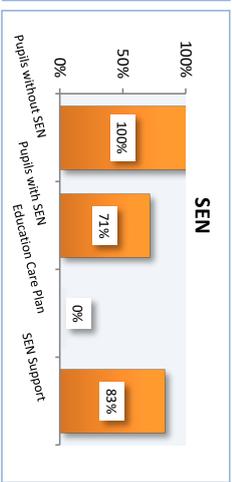
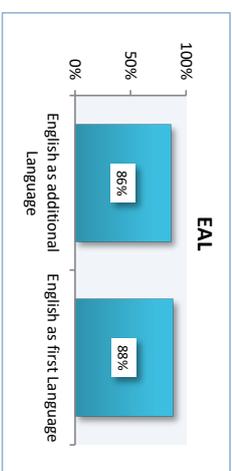
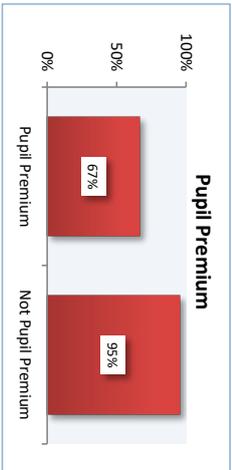
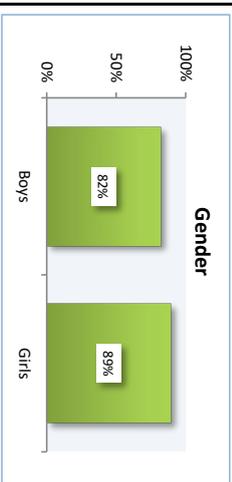
Reading EXS+



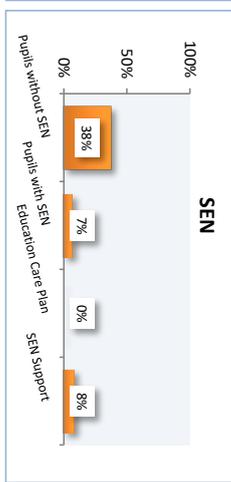
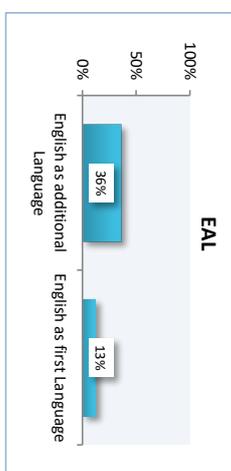
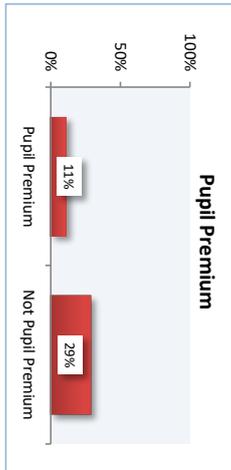
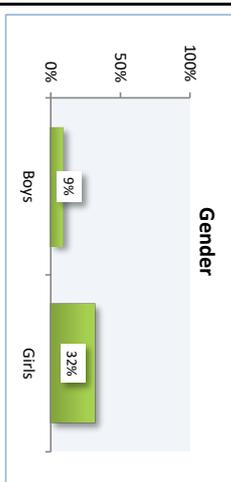
Reading GDS



Writing EXS+



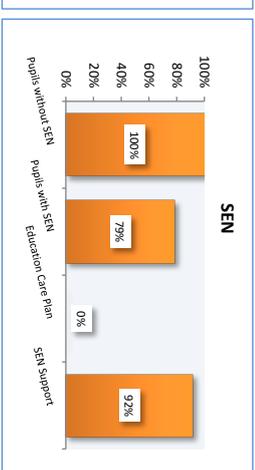
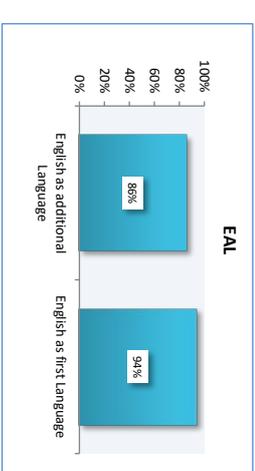
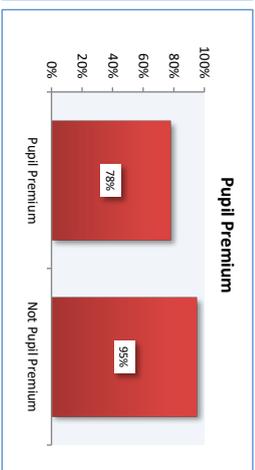
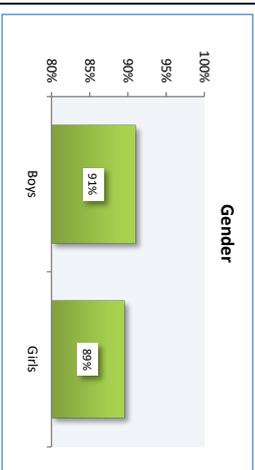
Writing GDS



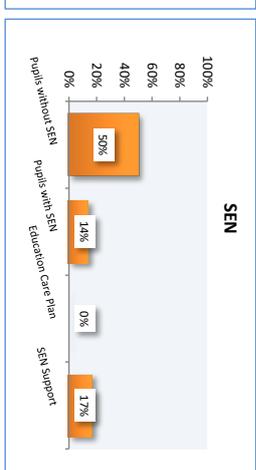
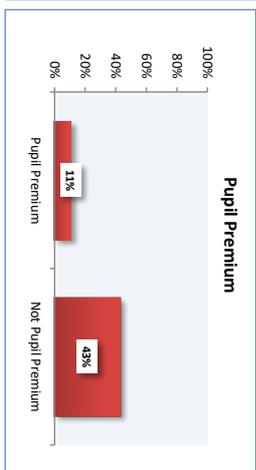
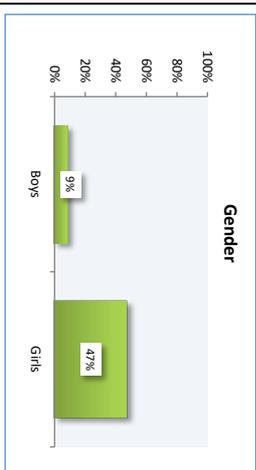
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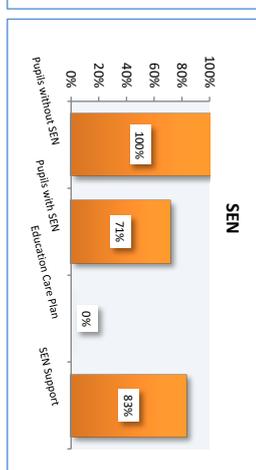
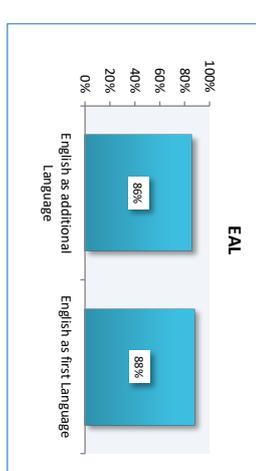
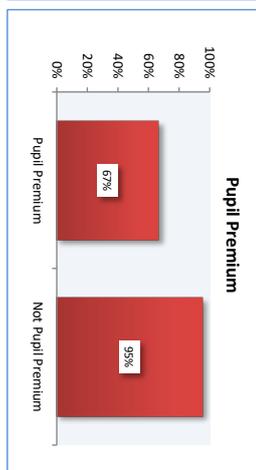
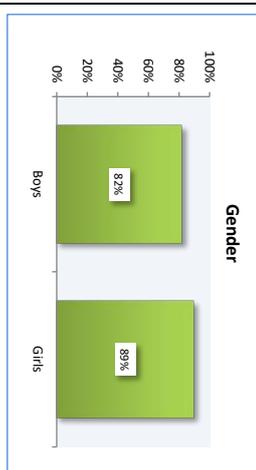
Maths EXS+



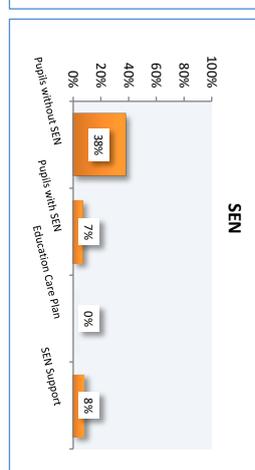
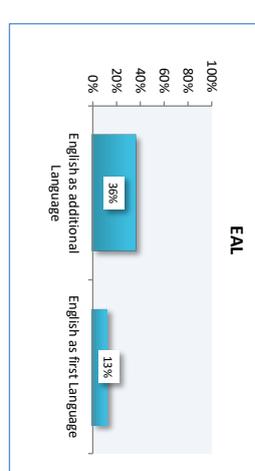
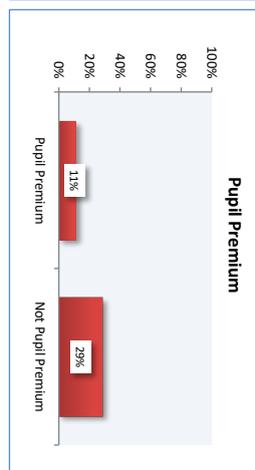
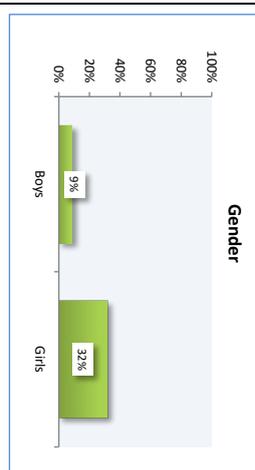
Maths GDS



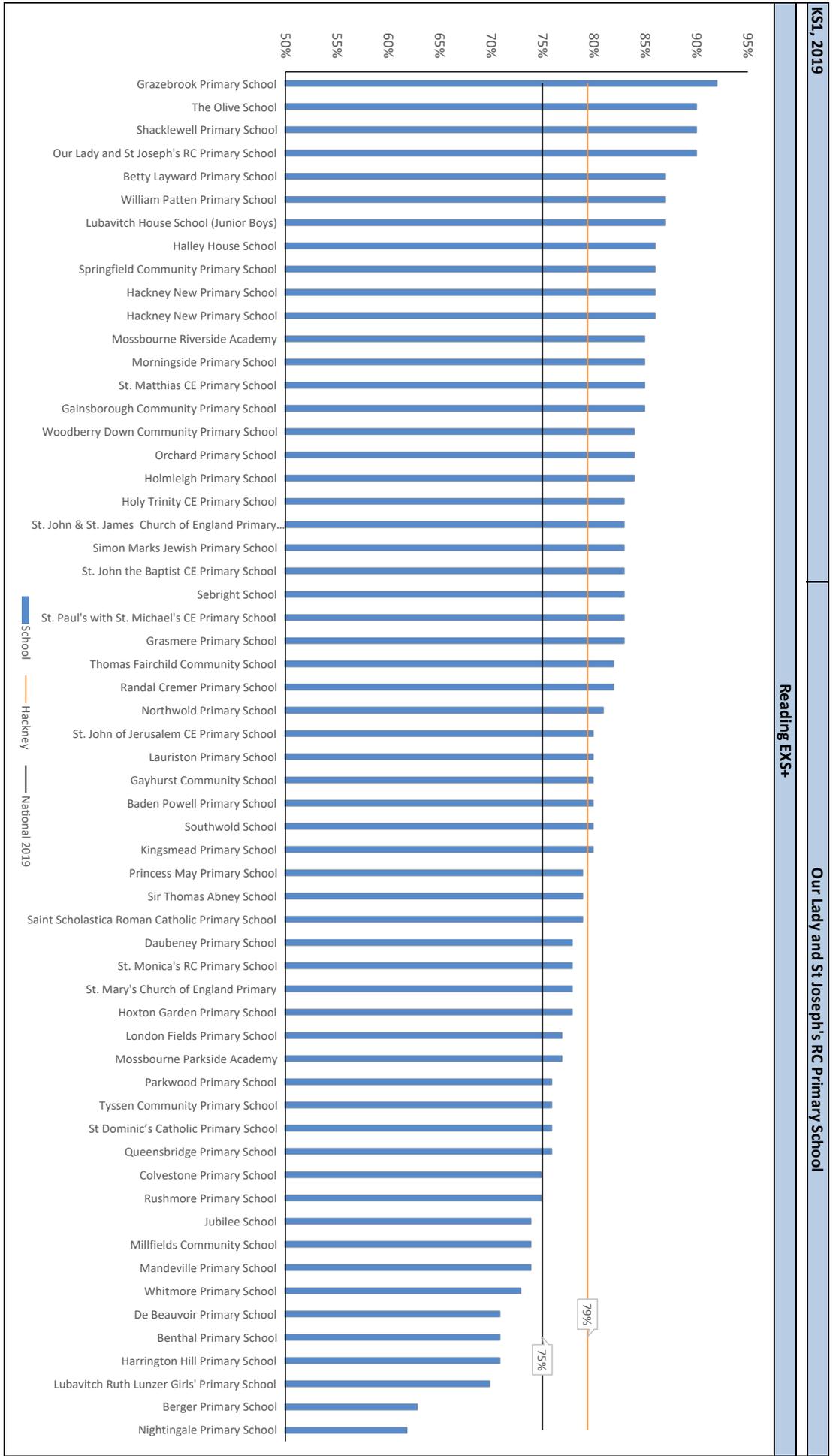
RWM EXS+

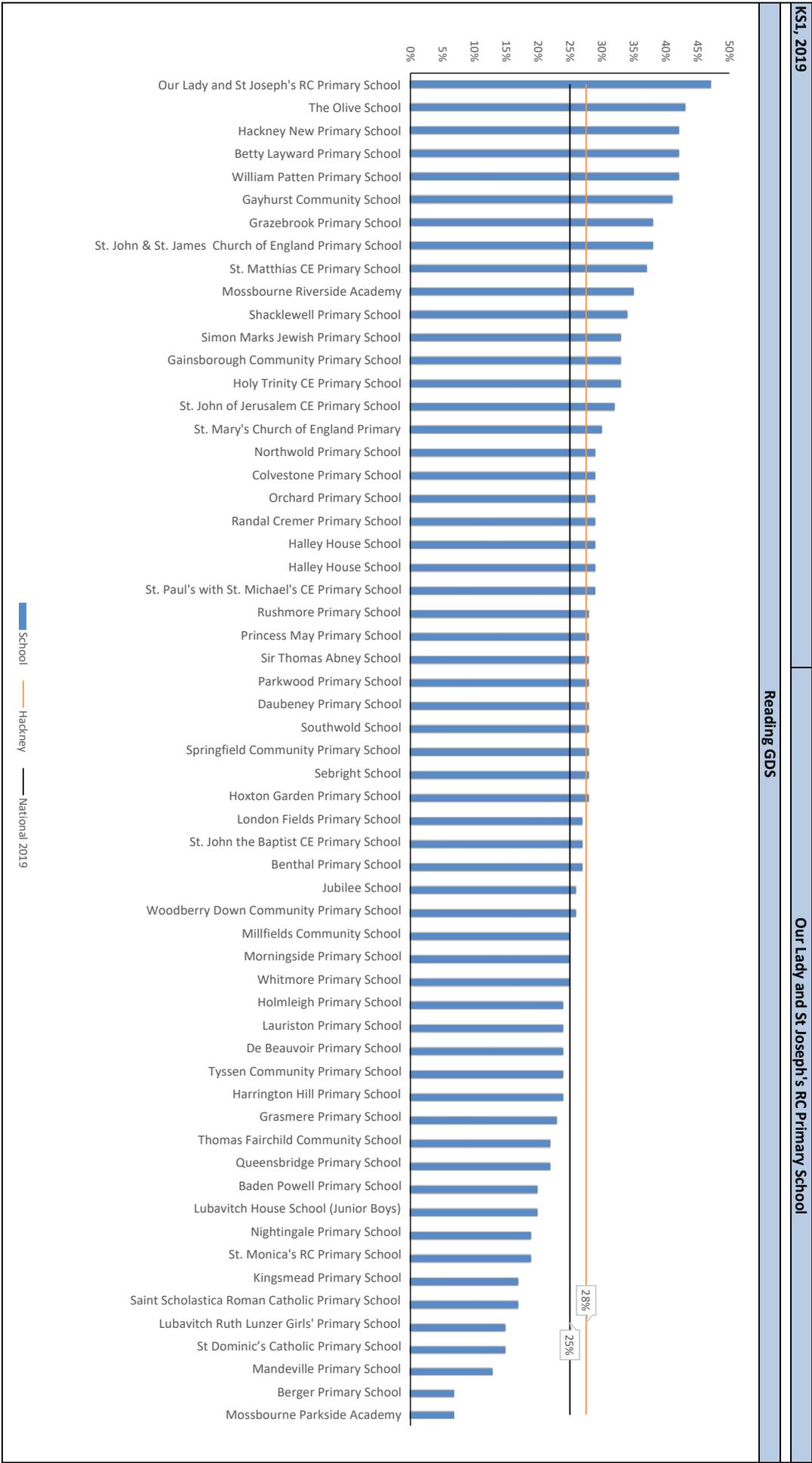


RWM GDS



KS1 Pupil Groups, 2019				Hackney Borough								
Pupil groups	Cohort	% Pupils	Reading		Maths		Writing		Science	RWM		
			Working at and above the Expected Standard	Working at Greater Depth within the Expected Standard	Working at and above the Expected Standard	Working at Greater Depth within the Expected Standard	Working at and above the Expected Standard	Working at Greater Depth within the Expected Standard	Working at and above the Expected Standard	Working at Greater Depth within the Expected Standard		
All pupils	All	2675	100%	79%	28%	80%	27%	76%	20%	85%	72%	16%
Gender	Girls	1322	49%	84%	30%	82%	26%	82%	24%	89%	77%	18%
	Boys	1353	51%	75%	25%	78%	27%	70%	16%	81%	67%	13%
Free School Meals	Pupils entitled to FSM	771	29%	74%	18%	73%	18%	68%	12%	80%	64%	9%
	Pupils not entitled to FSM	1816	68%	81%	31%	83%	29%	79%	23%	87%	75%	18%
Pupil Premium	Pupil Premium	964	36%	75%	19%	74%	20%	70%	13%	80%	66%	10%
	Not Pupil Premium	1711	64%	82%	32%	83%	30%	79%	24%	88%	76%	19%
SEN	Pupils without SEN	2150	80%	89%	33%	89%	31%	86%	24%	93%	83%	19%
	Pupils with SEN	523	20%	41%	7%	45%	8%	34%	3%	52%	31%	2%
	Education Care Plan	99	4%	14%	1%	18%	2%	13%	1%	25%	11%	0%
	SEN Support	424	16%	47%	8%	51%	9%	39%	1%	58%	35%	3%
EAL	English as additional language	1244	47%	78%	20%	79%	22%	75%	15%	84%	71%	12%
	English as first language	1423	53%	80%	34%	81%	3%	77%	24%	86%	73%	19%
Term of birth	Autumn	881	33%	82%	35%	84%	34%	80%	27%	88%	76%	22%
	Spring	849	32%	79%	28%	79%	27%	75%	20%	84%	71%	16%
	Summer	945	35%	77%	20%	77%	20%	73%	13%	83%	69%	10%
	African	524	20%	82%	25%	81%	24%	79%	20%	87%	75%	15%
	African Girls	267	10%	77%	23%	79%	25%	74%	16%	84%	71%	14%
	African Boys	257	10%	87%	27%	83%	23%	85%	23%	91%	80%	16%
	Bangladeshi	126	5%	79%	21%	81%	21%	81%	16%	87%	76%	7%
	Bangladeshi Boys	61	2%	70%	20%	72%	23%	69%	11%	79%	64%	5%
	Bangladeshi Girls	65	2%	88%	23%	89%	18%	92%	20%	94%	88%	9%
	Caribbean	216	8%	71%	18%	71%	15%	69%	9%	80%	66%	7%
	Caribbean Boys	113	4%	66%	15%	71%	13%	63%	5%	73%	63%	4%
	Caribbean Girls	103	4%	76%	20%	71%	17%	75%	14%	87%	69%	10%
	English/Scottish/Welsh	476	18%	84%	43%	84%	40%	80%	31%	89%	76%	10%
	English/Scottish/Welsh Boys	226	8%	80%	37%	82%	38%	73%	22%	87%	71%	19%
	English/Scottish/Welsh Girls	250	9%	87%	49%	86%	42%	85%	40%	92%	81%	12%
	Indian	100	4%	89%	22%	88%	23%	87%	17%	92%	83%	12%
	Indian Boys	47	2%	89%	28%	89%	21%	85%	13%	94%	83%	15%
	Indian Girls	53	2%	89%	17%	87%	15%	89%	13%	91%	83%	9%
	Turkish/Cypriot/Kurdish	226	8%	70%	7%	72%	14%	63%	6%	75%	59%	4%
	Turkish/Cypriot/Kurdish Boys	123	5%	67%	5%	70%	13%	57%	4%	71%	53%	3%
	Turkish/Cypriot/Kurdish Girls	103	4%	74%	10%	75%	15%	70%	8%	81%	67%	4%
	Mixed Heritage	337	13%	81%	32%	82%	29%	74%	24%	86%	72%	19%
	Mixed Heritage Boys	181	7%	78%	32%	80%	34%	70%	24%	83%	67%	20%
	Mixed Heritage Girls	156	6%	85%	33%	85%	24%	80%	24%	90%	79%	19%
	All Other Ethnic Groups	633	24%	78%	27%	81%	27%	76%	20%	84%	72%	16%
	All Other Ethnic Groups Boys	317	12%	74%	27%	79%	29%	70%	16%	80%	68%	14%
	All Other Ethnic Groups Girls	316	12%	82%	28%	83%	26%	81%	24%	88%	76%	18%

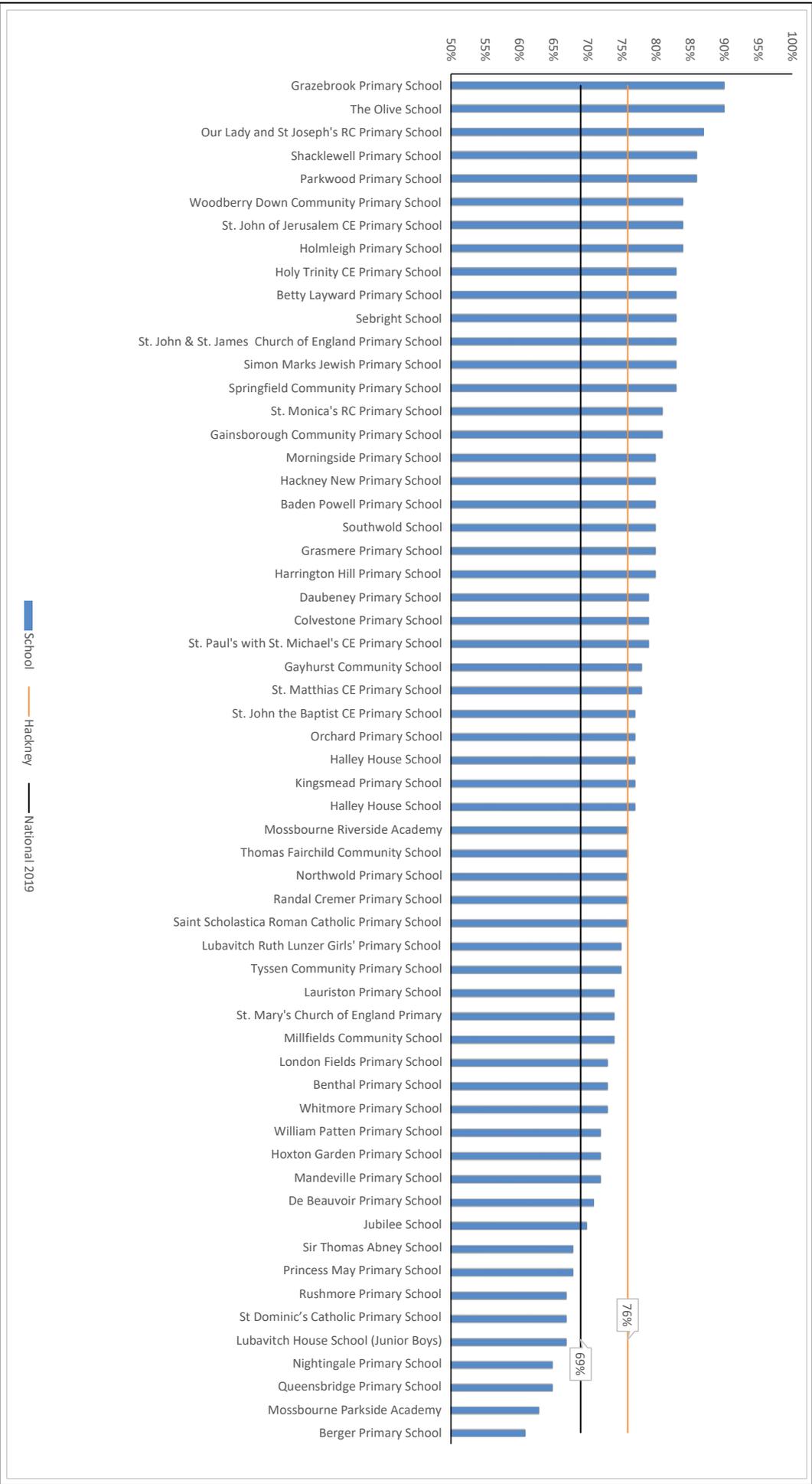


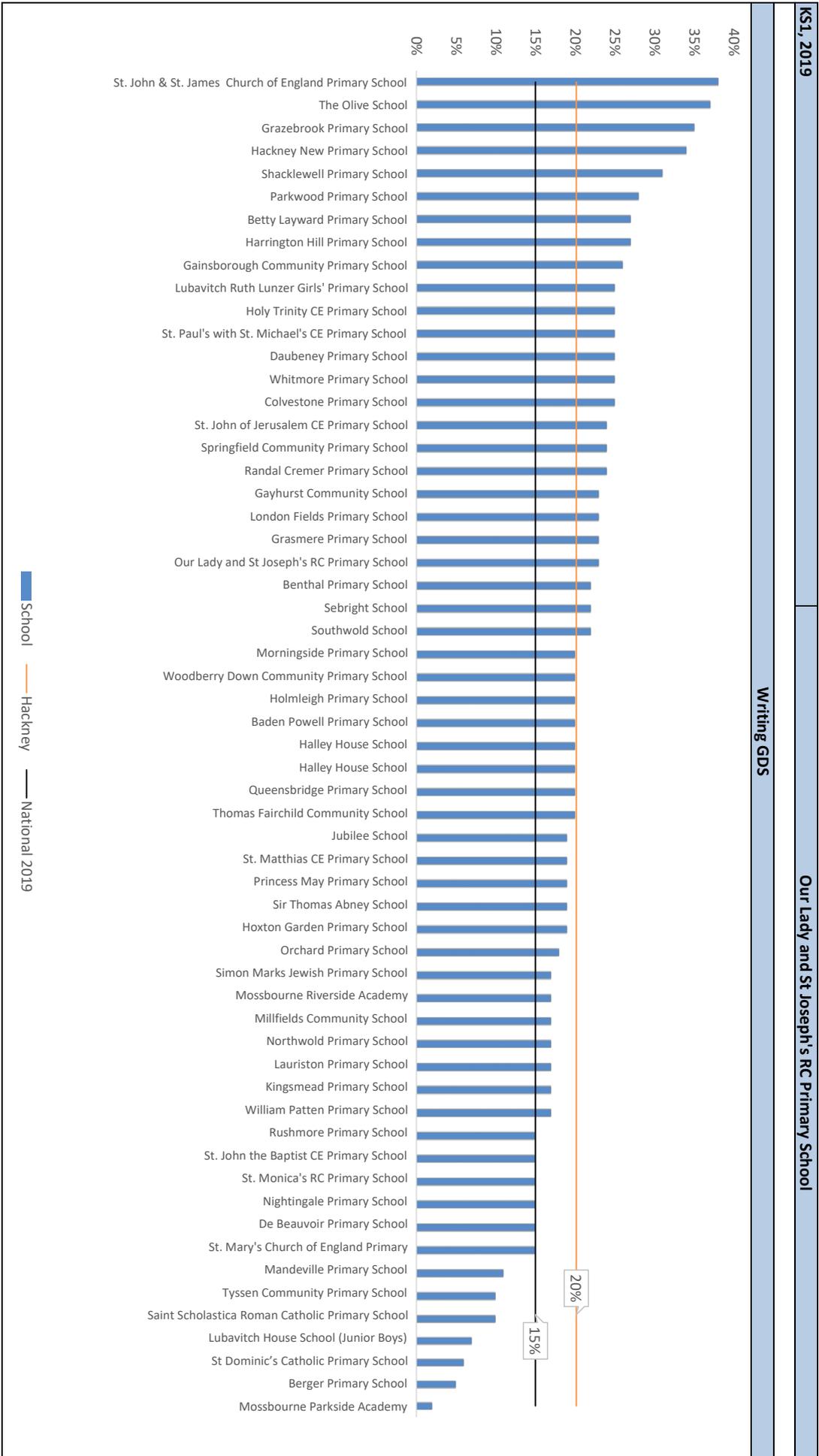


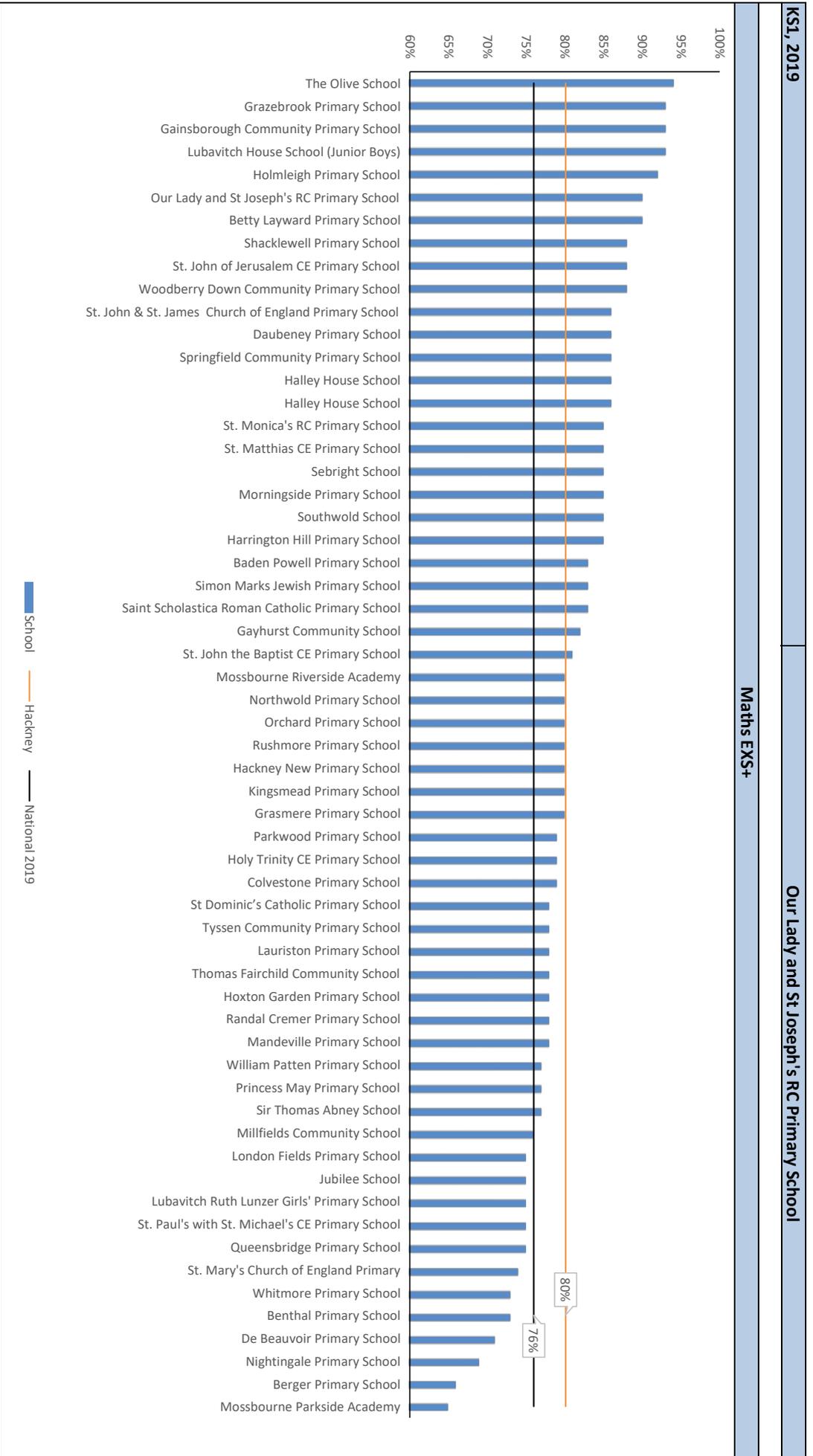
KS1, 2019

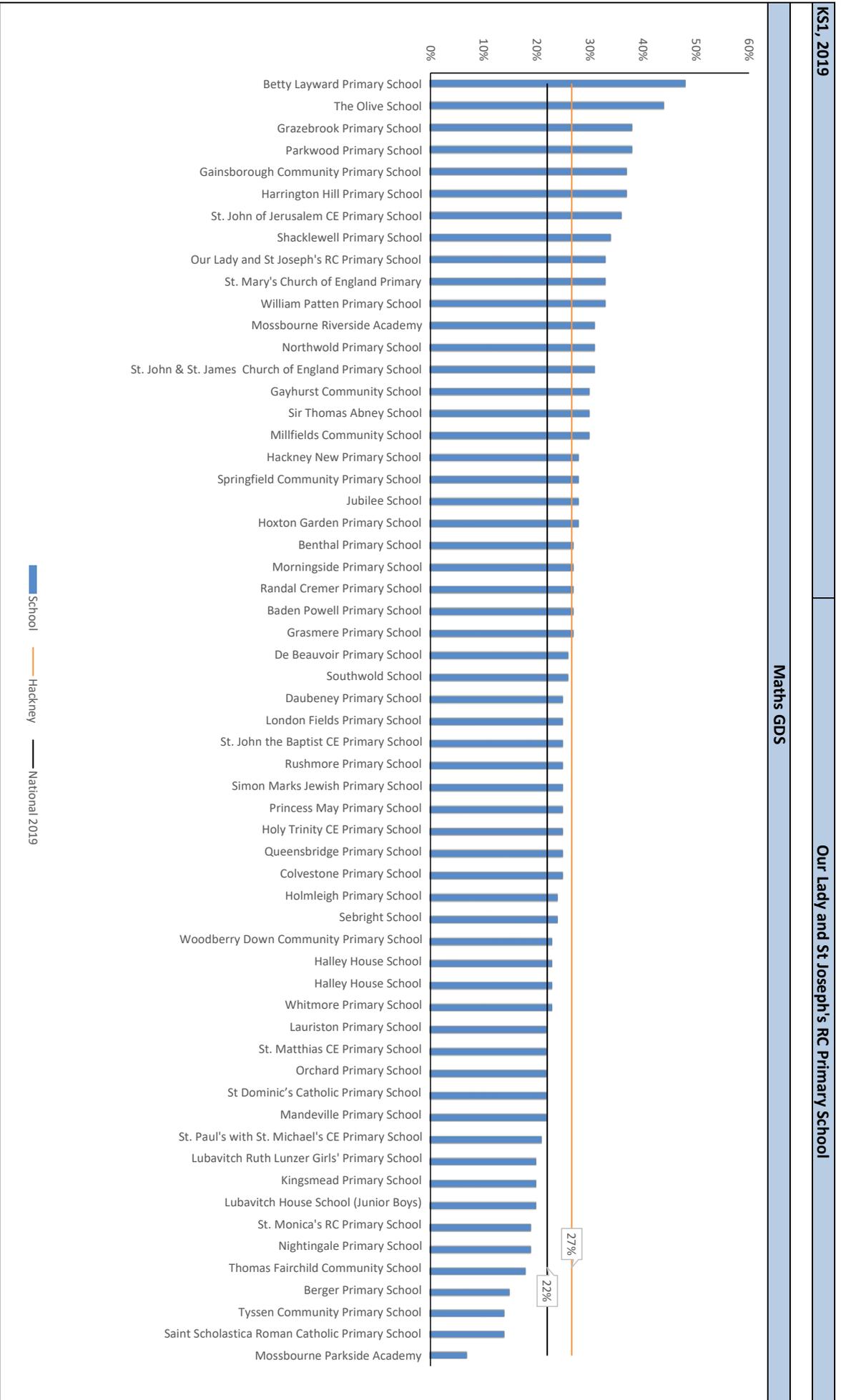
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Writing EXS+





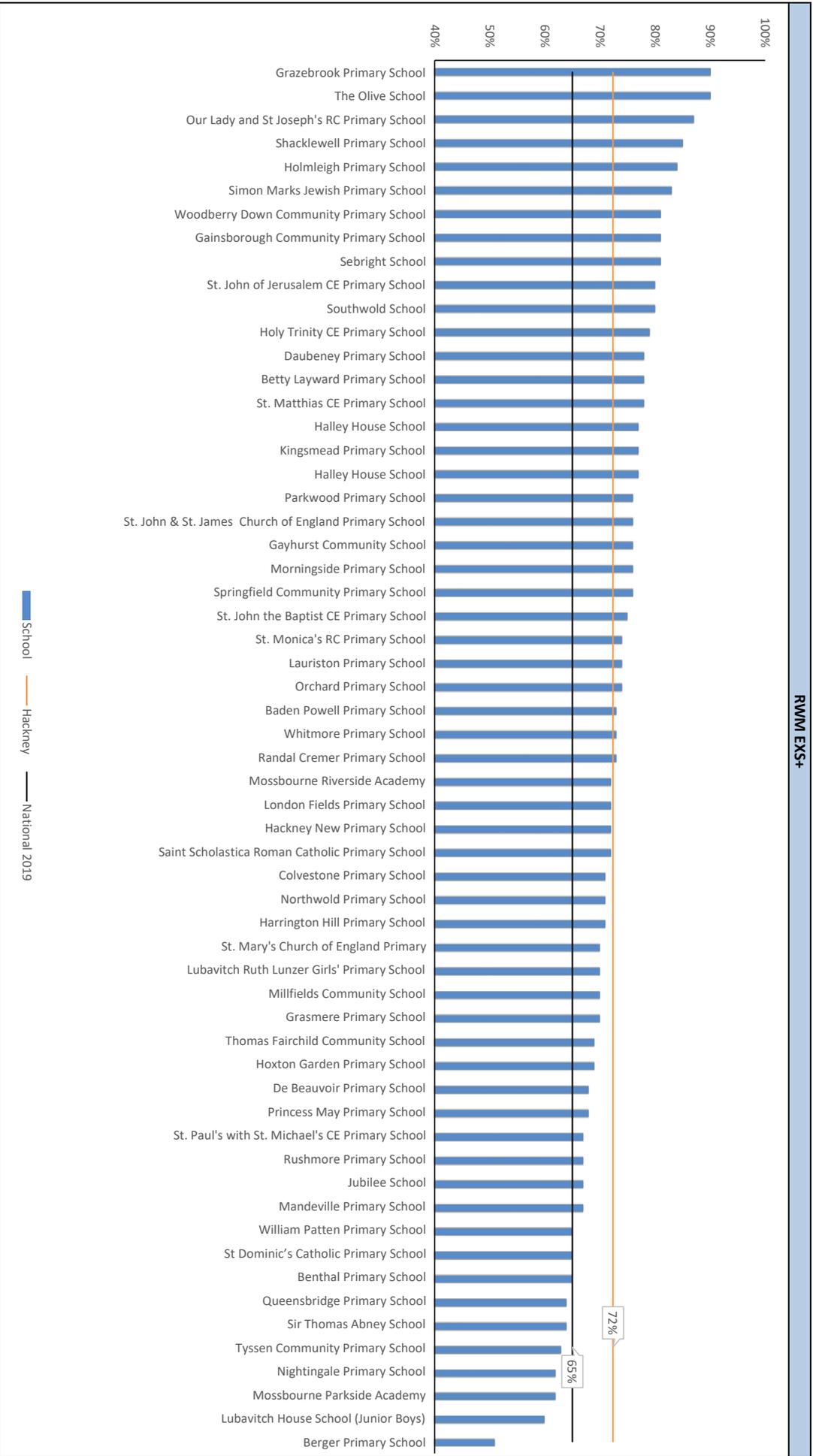




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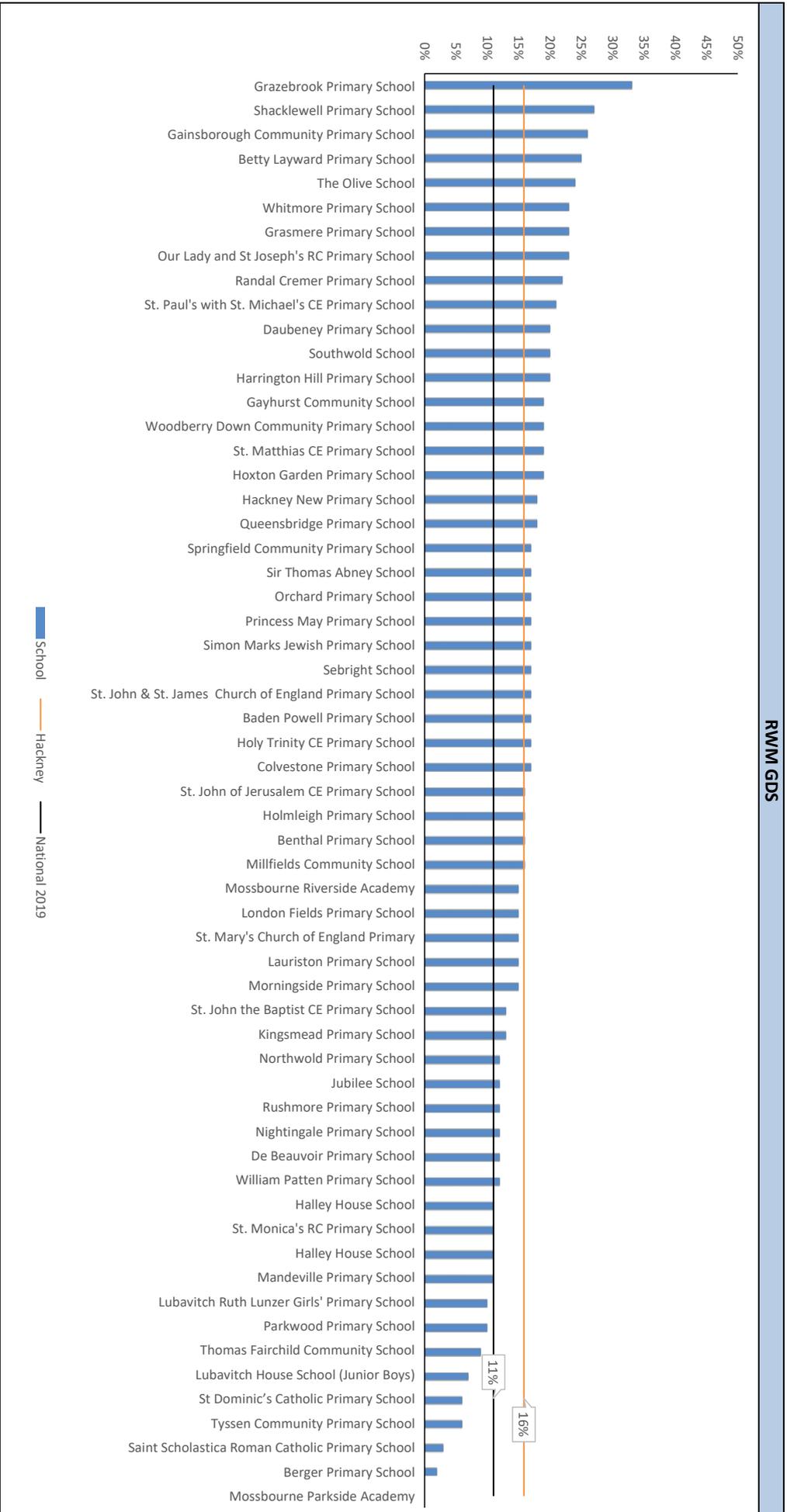
RWM EXS+



KS1, 2019

Our Lady and St Joseph's RC Primary School

RWM GDS



Guidance Notes

General:

This section has been added to the booklet in order to clarify the methods used to calculate the data contained in this report. However, this is not intended to be fully a comprehensive guide to data analysis; it is an attempt to create transparency to the figures, and to help users to comprehend the methodology.

Background data match (applicable for all key stages)

All key stage results have been matched to the background characteristics from the school census by the DfE. The test data was matched to pupils' background information from the January School Census using, firstly, UPN.

Pupils not found using the above process were then searched for in the May census, again by UPN and then name. Ethnicity is not collected in the May census, so any pupils not found at this stage were searched for from the National pupil database (NPD) and where not found, they were marked as having unclassified ethnicity and therefore not included into the ethnicity breakdowns.

Pupils who could not be matched using either the January or May census collections were marked as unclassified for all of their characteristics and are not shown in the pupil group calculations.

Definitions:

Term of Birth:

Pupils born between the 1.9.YY-31.12.YY have been classified as autumn born, 1.01.YY+1-30.04.YY+1 as spring born, and 1.5.YY+1-31.08.YY+1 as summer born.

Children who were out of year group have been classified with the term closest to their dob. (Older out of year group as autumn and younger out of year group as Summer)