

Week beginning 1st June

There are four areas I would like you to focus on: Literacy, Phonics, Maths and Understanding the World. The red writing relates to all the documents uploaded.

Literacy:

This week I will not be giving you a focus text but I would like the children to work on their favourite traditional tale (Little Red Riding Hood, The Three Little Pigs, Goldilocks and the Three Bears...). Ask them to choose one and see whether they can tell what happens. What is your favourite story? Why? What part do you like best? What is your favourite character? Why? Ask them to draw a picture of their favourite tale/character.

Phonics:

Introduce the new sound 'U', like 'u, u, u, umbrella'. I have made some flipcharts to help your child name some objects that begin with the 'u' sound and to form the grapheme correctly. (Documents uploaded: Sound U Write/ Sound U Words) Please practise the other sounds too.

Maths:

This week I would like you to work on subitising, which is the ability to recognise how many objects there are in a small group, without counting them. Please watch the following video for an explanation.

<https://www.youtube.com/watch?v=Lwt7NgfeZRY>

I would like you to work only with numbers up to 5 and see how the children are getting on. First, start with the cards 1 to 5 that show the arrangement of dots you would find in a dice. Afterwards, show them a card at a time and ask them to tell you how many dots they can see, without counting them. Also try to work on observing the arrangements. For instance, 2 dots and 3 dots make 5. Or 1 dots and 4 dots make 5 too. (Documents uploaded: Maths - Hidden Jewels/ Maths - Subitising cards 1-9 / Maths - Subitising Ice-Cream Matching Activity 1-9)

Understanding the World (U+W):

I would like you to investigate melting this week. You need: water/ salt/ flour/ sugar/ spoon/ ice tray/ bowls. Make four blocks of ice using the ice tray or small cups. Once frozen, put each block onto separate plate or plate. Ask your child to sprinkle a spoonful of salt over the first, flour over the second, sugar over the third and nothing on the fourth. Ask your child to tell you what might

happen and what they can see. Ask them: Is the ice changing? How? Are they all changing in the same way? Which block is melting the fastest? Why?