# **Our Lady and St Joseph's RC Primary School**

## School Performance Data 2018 -19

## **Technical notes**

The following considerations apply to the data presented in this data booklet v1.0:

EYFSP data in this booklet contains the results submitted to the DfE by schools via The Hackney Learning Trust (HLT) at the end of the 2018-19 academic year.

Where published the previous year's figures contained within this booklet match the final, published figures released by the Department of Education through Statistical First Releases and the School & College Performance Tables. national figures for 2019 are sourced from Keypass and are an aggregation of all the Keypass data imported by all NCER Las to date.

The school census data displayed has been sourced from the January 2019. Pupils not found in the January census where then searched for in the May 2019 census.

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Date: 03 October 2019







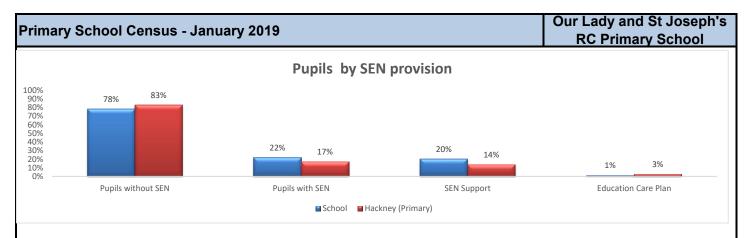
Primary School Census - January 2019

Our Lady and St Joseph's RC Primary School

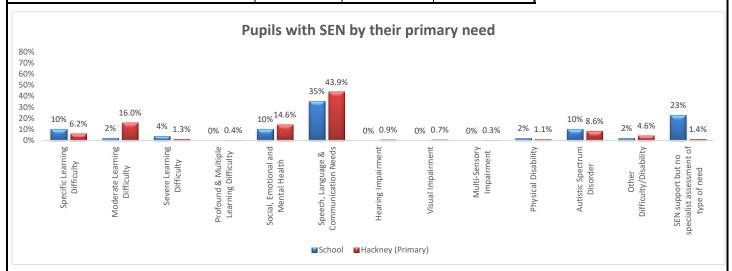


\*N.B. The pupil premium figures do not include nursery pupils and the EAL figures do not include pupils whose EAL status was unclassified.

<sup>\*\*</sup> Numbers displayed include nursery classes.



	So	chool	Hackney (Primary)
	Number	Percentage	
All	221		
Pupils without SEN	173	78%	83%
Pupils with SEN	48	22%	17%
SEN Support	45	20%	14%
Education Care Plan	3	1%	3%



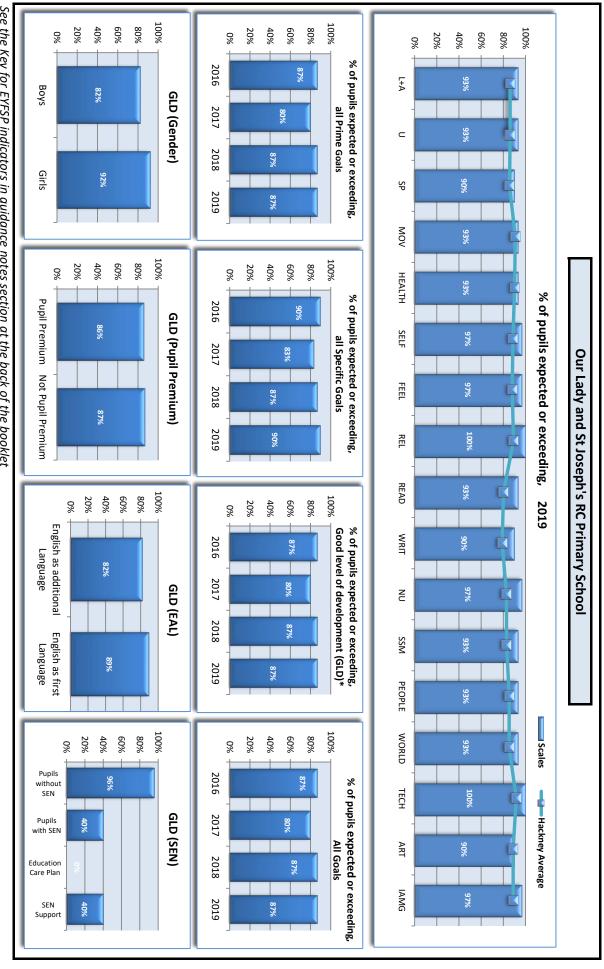
Pupils with SEN by their primary need	Sc	chool	Hackney (Primary)
rupiis with Selv by their primary need	Number	Percentage	
Specific Learning Difficulty	5	10%	6.2%
Moderate Learning Difficulty	1	2%	16.0%
Severe Learning Difficulty	2	4%	1.3%
Profound & Multiple Learning Difficulty			0.4%
Social, Emotional and Mental Health	5	10%	14.6%
Speech, Language & Communication Needs	17	35%	43.9%
Hearing Impairment			0.9%
Visual Impairment			0.7%
Multi-Sensory Impairment			0.3%
Physical Disability	1	2%	1.1%
Autistic Spectrum Disorder	5	10%	8.6%
Other Difficulty/Disability	1	2%	4.6%
SEN support but no specialist assessment of type of need	11	23%	1.4%

Census	Pupil Group					NC Year				
Pupii Gi	Year Group	N <sub>1</sub>	N2	R	1	2	3	4	5	6
Census Pupil Group Numbers, School	Pup No.		18	30	30	30	30	29	27	27
ibers, so	Boys		6	17	14	11	13	15	10	14
nool	Boys % Girls		33%	57%	47%	37%	43%	52%	37%	52%
			12	13	16	19	17	14	17	13
	Girls %		67%	43%	53%	63%	57%	48%	63%	48%
	Pupil Premium			7	5	9	13	6	12	7
	Pupil Premium %			23%	17%	30%	43%	21%	44%	26%
	English as English as Pupils additional additional with SEN language language %			11	00	14	15	16	12	7
	English as additional language %			37%	27%	47%	50%	55%	44%	26%
	Pupils with SEN			5	7	14	7	5	4	9
	Pupils with SEN %			17%	23%	47%	23%	17%	15%	22%
Our Lady and St Joseph's	African			6	4	2	6	3	6	
y and s	African %			20%	13%	7%	20%	10%	22%	
r Josep	Bangladeshi									
n's KC F	Bangladeshi %									
RC Primary School	Caribbean				1	2	3			3
School	Caribbean %				3%	7%	10%			11%
	English/Scottish/Welsh			3	7	10	6	5	4	10
	English/Scottish/Welsh %			10%	23%	33%	20%	17%	15%	37%
	Indian									
	Indian %									
	Turkish/Cypriot/Kurdish							1		
	Turkish/Cypriot/Kurdish %							3%		
	Mixed Heritage			2	4	6	5	5	5	4
	Mixed Heritage %			7%	13%	20%	17%	17%	19%	15%
	All Other Ethnic Groups			18	14	10	10	15	11	10
	All Other Ethnic Groups %			60%	47%	33%	33%	52%	41%	37%

N.B. Pupil premium has been matched to the Pupil Premium feed published by the DfE in July and based on January School Census.

Censu	Pupil Group					NC Year				
s Pupil G	Year	N	N2	R	1	2	ω	4	ъ	6
Census Pupil Group Numbers,	Pup No.	376	1565	2476	2612	2675	2678	2668	2569	2613
bers,	Boys	70	38	1285	1304	1358	1369	1338	1319	1323
	Boys %	19%	2%	52%	50%	51%	51%	50%	51%	51%
	Girls	65	27	1191	1308	1317	1309	1330	1250	1290
	Girls %	17%	2%	48%	50%	49%	49%	50%	49%	49%
				513	752	929	1082	1179	1249	1305
	Pupil Pupil Premium Premium %			21%	29%	35%	40%	44%	49%	50%
				1064	1075	1182	1185	1235	1245	1290
	English as English as additional additional language language %			43%	41%	44%	44%	46%	48%	49%
				281	410	505	536	539	569	557
	Pupils with Pupils with SEN SEN %			11%	16%	19%	20%	20%	22%	21%
Hackn	African			387	463	524	498	586	554	573
Hackney Borough	African %			16%	18%	20%	19%	22%	22%	22%
ough	Bangladeshi			117	134	124	121	128	108	122
	Bangladeshi %			5%	5%	5%	5%	5%	4%	5%
	Caribbean			203	227	216	254	254	277	270
	Caribbean %			8%	9%	8%	9%	10%	11%	10%
	English/Scottish/Welsh			444	485	480	479	412	389	417
	English/Scottish/Welsh %			18%	19%	18%	18%	15%	15%	16%
	Indian			89	108	99	105	116	94	125
	Indian %			4%	4%	4%	4%	4%	4%	5%
	Turkish/Cypriot/Kurdish			196	189	225	217	205	229	219
	Turkish/Cypriot/Kurdish %			8%	7%	8%	8%	8%	9%	8%
	Mixed Heritage			342	345	340	376	305	281	270
	Mixed Heritage %			14%	13%	13%	14%	11%	11%	10%
	All Other Ethnic Groups			670	629	641	618	651	627	602
	All Other Ethnic Groups %			27%	24%	24%	23%	24%	24%	23%

N.B. Pupil premium has been matched to the January census from the July DfE pupil premium feed.



See the Key for EYFSP indicators in guidance notes section at the back of the booklet

DIE PLA NO LA GOI UGOZ :	School DfE Pup. No L+A G01 U G02 SP G03	school 2861 29 90% 83%	Berger Primary School 2018 57 75% 74% 70%	/School 2899 57 98% 100%	2120 19 84% 84%	2150 75 89% 87%	2155 22 86% 82%	2155 22 86% 82%	rimary School 2238 18 83% 89%	ool 2534 74 92% 93%	2856 30 90% 90%	Grazebrook Primary School 2864 59 93% 93% 93%	0	2003 50 88% 86%	ry School 2862 36 81% 89%	2863 30 83% 83%	3358 45 91% 93%	3330 43 91% 93% 2800 13 08% 01%	60 97% 92%	2839 00 67% 68%	58 93% 93%	hool 2388 57 93% 93%	or Boys) 2005 11 82% 82%	Primary School 3664 22 100%	2896 32 91% 91%	2421 69 66% 90%	57 79% 79%		2002 71 96% 97%	demy 2002 71 96% 97% 2860 21 81% 86%	demy 2002 71 96% 97% 2860 21 81% 86% 2444 59 90% 88%	Jemy         2002         71         95%         97%           286         21         81%         86%           2444         59         90%         88%           2450         90         80%         83%	Jemy         2002         71         95%         97%           2860         21         81%         86%         97%           2860         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2019	FEEL F	79%	75%	95%			%%%	00%	83%		01	92%	80%	88%			%26%	2000	%00%	200%	97%	95%		100%	94%																															
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exce	5M G12	93%	61%	100%	84%	83%	82%	%28	83%	89%	90%	88%	82%	82%	75%	80%	91%	05%	75%	% C /	8 8	93%	100%	1000	100%	84%	84% 83%	84% 83% 92%	84% 84% 83% 92% 92%	100% 84% 83% 92% 81% 92% 95%	84% 84% 83% 92% 81% 92% 85%	84% 84% 92% 92% 81% 95% 81%	844% 922% 912% 928 913% 93%	83% 84% 92% 81% 92% 85% 95% 93% 93% 81% 93% 93% 81% 93% 81% 93% 81% 93% 81% 93% 81% 95% 95% 95% 95% 95% 95% 95% 95% 95% 95	884 % 883 % 92 % 81 % 92 % 92 % 97 % 97 %	100% 884% 892% 811% 922% 811% 913% 913% 913% 913% 913%	100% 8.4% 8.3% 9.2% 9.2% 9.2% 9.1% 9.71% 7.7% 7.7% 8.3%	100% 84% 83% 92% 92% 92% 91% 971% 71% 83%	100% 844% 833% 892% 912% 92.6 92.7 92.7 93.7 93.7 93.7 93.7 93.7 93.7 93.7 93	100% 844% 833% 892% 922% 952% 955% 811% 811% 717% 717% 717% 717% 717%	100% 84% 83% 92% 92% 811% 92% 817% 71% 71% 71% 71% 71% 71% 71% 71% 71%	100% 83% 92% 92% 95% 95% 95% 97% 71% 71% 71% 71% 815% 885%	100% 883% 92% 92% 952% 881% 958% 871% 771% 771% 771% 888% 888%	100% 833 833 922 922 953 953 977 979 979 979 979 979 979 979 979 97	100% 833% 833% 922% 922% 955% 951% 851% 871% 871% 881% 886% 886%	100% 883% 892% 891% 992% 911% 992% 971% 884% 884% 884%	1100% 88.83% 99.5% 91.8% 92.8% 93.8% 93.8% 93.8% 94.8% 95.8% 96.8%	110/s 99.28 8.38 8.38 8.38 8.38 8.38 8.38 8.38 8	1100% 8.83% 9.92%	1101/s 38.83	1101/8 88.83 88.83 88.83 88.83 88.84 88.85	1101/s  1201/s	100%  100%	100%  100%	1101/28  110	1101/28 99.92 99.93 99.9
Foundation Stage Profile 2019 - % Pupils at expected or exceeding level	NU G11 SSM G12 PEOPLE G13	86%	65%	100%	89%	87%	0,7%	95%	83%	92%	90%	93%	84%	86%	89%	83%	92%	01%	27% 0/TG	020/	91%	86%	100%	100%	2/0/	94%	0.88%	94% 96% 82%	96% 96% 96%	94% 88% 96% 82% 96%	88% 96% 96% 86%	9 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	9 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	9 3 3 % 8 6 % 8 9 3 3 % 8 9 3 8 9 3 %	8 8 9 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	88% 96% 82% 96% 82% 96% 86% 86% 80% 93% 93%	96% 96% 82% 96% 86% 96% 86% 86% 87%	94% 96% 96% 82% 96% 86% 86% 86% 93% 93% 93% 93% 93%	94% 96% 96% 82% 96% 866% 866% 869 93% 93% 93% 93% 93% 82%	888% 968% 966% 800% 800% 800% 800% 800% 933% 933% 933% 933% 933% 933% 933% 9	8 88% 96% 96% 8 86% 8 86% 8 86% 9 33% 9 33% 9 33% 9 33% 9 33% 9 34% 9 34	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	8 88 88 88 88 88 88 88 88 88 88 88 88 8	8.88 9.68 9.68 9.68 8.86	8 8 8 9 9 9 9 9 9 8 8 8 9 9 9 9 9 9 9 9	888, 889, 889, 889, 889, 889, 889, 889,	888 % % 888 % % 889 % 88	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	88848 9688 86688 86688 86688 86688 86688 86688 86788 86888 86888 86888 92888 92888 948888 948888 948888 9488	8 88 88 88 88 88 88 88 88 88 88 88 88 8	88848888888888888888888888888888888888	88848 9688 9688 88668 886688 886688 886688 886688 886888 88688 88688 88688 88688 88688 88688 88688 88688 886888 88688 88688 88688 88688 88688 88688 88688 88688 886	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	88848 800%	88 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	888, 889, 889, 889, 889, 889, 889, 889,
ORLD	ORLD	86%	60%	100%	84%	84%	100%	%00T	83%	92%	90%	93%	86%	86%	89%	83%	93%	01%	00% 0.T.G	0000	93%	93%	100%	100%	84%	7808	89%	89% 96%	89% 96% 82% 97%	89% 96% 82% 97% 100%	89% 96% 82% 97% 100%	89% 96% 82% 97% 100% 86% 78%	89% 96% 82% 97% 100% 86% 78%	89% 96% 82% 97% 100% 86% 78% 93%	89% 96% 82% 97% 100% 86% 78% 93% 93%	89% 96% 82% 97% 100% 86% 78% 93% 93% 93%	89% 96% 92% 97% 100% 86% 78% 93% 93% 93% 93% 93%	89% 96% 82% 97% 100% 86% 78% 93% 93% 91% 74%	89% 96% 82% 97% 1100% 86% 78% 93% 93% 93% 93% 93% 84%	89% 96% 82% 97% 1100% 86% 78% 93% 93% 93% 71% 71% 93% 83%	899% 969% 97% 1100% 869% 778% 933% 933% 933% 933% 822% 711% 711% 823% 843%	899% 996% 822% 97% 1100% 866% 788% 933% 933% 933% 933% 943% 744% 943% 844% 844% 844%	96% 96% 97% 97% 100% 86% 78% 93% 93% 93% 84% 84% 84% 90%	96% 96% 82% 97% 100% 100% 100% 78% 78% 93% 93% 93% 71% 71% 882% 74% 844% 843% 844% 90% 883% 90% 883%	96% 96% 82% 97% 100% 86% 78% 93% 93% 93% 93% 93% 93% 93% 93% 90% 84% 84% 84% 84% 90% 84% 90% 90% 90%	96% 96% 82% 100% 86% 93% 93% 71% 711% 711% 883% 823% 823% 824% 90% 90% 91% 883% 883% 99% 99% 99% 99% 99% 99%	96% 96% 82% 100% 86% 78% 778% 714% 93% 93% 93% 93% 93% 93% 93% 74% 84% 84% 84% 84% 84% 84% 84% 84% 84% 8	96% 95% 82% 82% 82% 100% 86% 86% 86% 86% 86% 88% 882% 882% 893% 893% 893% 893% 893% 893% 893% 893	96% 92% 92% 92% 92% 93% 93% 93% 93% 93% 93% 93% 93% 93% 93	96% 99% 90% 82% 82% 86%% 86%% 86%% 86%% 86%% 86%%	96% 95% 82% 82% 82% 86% 86% 86% 86% 86% 86% 93% 93% 93% 93% 71% 74% 883% 884% 89% 74%	965% 997% 100% 82% 82% 82% 82% 86% 93% 886% 886% 8889% 93% 93% 93% 93% 93% 93% 93% 93% 93% 9	966% 92% 92% 93% 946% 85% 86% 86% 86% 86% 86% 86% 86% 88% 93% 93% 93% 93% 93% 93% 93% 93% 93% 93	96% 95% 82% 82% 86% 86% 86% 86% 86% 883% 84% 933% 933% 933% 933% 933% 947% 95% 95% 95% 95% 95% 95% 95% 95% 95% 95	968% 82% 822% 829% 100% 86% 86% 886% 886% 886% 886% 886% 93% 93% 93% 93% 93% 93% 93% 93% 93% 93	965% 998 908 82% 829% 1000% 866% 886% 886% 933% 933% 933% 933% 933% 844% 943% 883% 883% 884% 974% 974% 883% 884% 883% 885% 990% 990% 990% 885% 990% 990% 990% 885% 990% 990% 885% 990%
5	TECH G15 /	100%	95%	100%	89%	95%	100%	%000 %UUT	89%	99%	93%	95%	94%	88%	92%	97%	100%	DE07	7000	0000	100%	88%	100%	100%	100%	100%	91%		97%	97%	97% 100% 100%	97% 100% 100% 91%	97% 100% 100% 91% 100%	97% 100% 100% 100% 91% 100% 97%	97% 100% 100% 100% 100% 91% 91% 87%	97% 100% 100% 100% 91% 91% 91% 97% 87%	97% 100% 100% 100% 91% 91% 97% 87% 89%	97% 100% 100% 100% 91% 100% 97% 87% 87% 89% 77%	97% 100% 100% 1100% 91% 91% 97% 87% 89% 93% 98%	97% 100% 100% 1100% 91% 91% 97% 87% 87% 89% 93% 98% 98% 88%	97% 100% 100% 91% 91% 91% 97% 87% 889% 97% 889% 93% 93% 93% 93% 94%	97% 100% 100% 91% 91% 91% 97% 87% 889% 97% 889% 93% 93% 93% 93% 94%	97% 100% 100% 91% 91% 91% 97% 87% 88% 93% 93% 93% 94% 84% 84%	97% 100% 100% 91% 91% 91% 97% 87% 89% 93% 93% 93% 93% 93% 93% 93% 94%	97% 100% 100% 100% 91% 100% 97% 88% 88% 98% 98% 98% 98% 98%	97% 100% 100% 100% 91% 100% 93% 88% 87% 88% 93% 93% 93% 94% 88% 98% 98% 99% 99% 90%	97% 100% 1100% 91% 91% 100% 91% 100% 97% 88% 88% 88% 88% 88% 98% 98% 98% 98% 98	97% 100% 100% 100% 100% 97% 887% 889% 77% 98% 84% 84% 868% 90% 91% 90% 91% 90%	97% 100% 100% 91% 91% 91% 92% 93% 93% 93% 93% 93% 94% 84% 84% 84% 84% 84% 84% 84% 84% 84% 8	97% 1100% 1100% 91% 91% 92% 93% 93% 93% 93% 93% 93% 93% 93% 94% 84% 84% 84% 84% 84% 84% 84% 84% 84% 8	97% 97% 91% 91% 91% 91% 97% 87% 889% 889% 889% 889%	97% 1100% 1100% 91% 91% 92% 88% 88% 88% 88% 88% 88%	97% 97% 91% 91% 91% 91% 889% 89% 889% 98% 98% 99% 99% 94% 94% 94% 94% 94% 94% 94% 94	97% 1100% 91% 91% 889% 889% 91% 889% 889% 91% 91% 91% 91% 91% 91% 91% 91% 91% 9	97% 97% 9100% 9100% 9100% 917% 927% 889% 889% 988% 988% 990%	97% 97% 9100% 9100% 9100% 9177 889% 889% 889% 889% 889% 90% 90% 90% 90% 90% 90% 90% 90% 90% 9
	ART G16 I	93%	75%	100%	100%	95%	100%	%00T	83%	97%	90%	93%	86%	88%	94%	83%	93%	020/	270/	77%	100%	93%	100%	100%	97%	90%	96%	97%	100%	97%	86%	90%		86%	86% 92%	86% 92% 73%	86% 92% 73% 77%	92% 92% 73% 77% 83%	86% 92% 73% 77% 83% 90%	86% 92% 73% 77% 83% 83%	86% 92% 73% 777% 83% 90% 84%	86% 92% 73% 777% 83% 90% 90% 74% 83% 84%	86% 92% 773% 777% 883% 90% 84% 884%	86% 92% 92% 73% 77% 77% 883% 90% 884% 884% 884%	86% 92% 92% 73% 77% 77% 883% 90% 90% 68% 84% 94%	86% 92% 773% 773% 773% 92% 888 888 888 888 888 888	86% 92% 92% 773% 977% 983% 994% 884% 886% 994% 994%	86% 92% 73% 773% 773% 90% 883% 944% 844% 844% 844% 844% 844% 844% 954% 954% 954%	86% 91% 92% 92% 77% 77% 883% 90% 84% 84% 86% 86% 86% 874% 88% 88% 88% 88%	86% 913% 92% 93% 93% 90% 883% 90% 884% 885% 886%	986% 992% 992% 992% 992% 992% 992% 992% 99	886% 93% 93% 94% 94% 844% 844% 846% 846% 856% 866% 866% 876% 876% 876% 876% 876% 87	86% 96% 773% 773% 773% 833% 843% 844% 844% 844% 854% 864% 874% 884% 884% 884% 884% 884% 884%	92% 92% 92% 93% 94% 94% 88% 88% 88% 88% 88% 88% 88% 88% 88% 8	888% 99% 177% 177% 1888 88% 889% 174% 886% 886% 886% 886% 892% 992% 992%	888% 99% 177% 90% 90% 888% 888% 888%
MG G17	IAMG G17	90%	74%	100%	84%	93%	100%	%00V	83%	100%	90%	93%	86%	86%	94%	83%	93%	02%	92%	00%	98%	96%	100%	100%	97%	90%	96%	97%	100%		93%	93%	93% 84% 97%	93% 84% 97% 93%	93% 84% 97% 93% 90%	93% 84% 97% 93% 90% 73%	93% 84% 97% 93% 93% 73%	93% 844% 97% 93% 90% 73% 90%	93% 844% 97% 93% 93% 73% 73% 80% 90%	93% 97% 97% 93% 90% 79% 80% 90%	93% 84% 97% 97% 93% 90% 90% 80% 92% 90% 92% 84%	93% 84% 97% 97% 93% 90% 73% 88% 88%	93% 844% 97% 93% 90% 73% 80% 90% 88% 88%	93% 97% 97% 97% 90% 90% 90% 90% 90% 90% 90% 90%	93% 97% 97% 97% 93% 93% 93% 90% 92% 90% 86% 88%	93% 97% 97% 97% 93% 90% 90% 90% 90% 80% 80% 80% 80% 80% 80%	93% 84% 93% 93% 90% 70% 80% 90% 92% 90% 92% 86% 86% 86% 86%	93% 84% 93% 93% 90% 90% 80% 92% 92% 86% 884% 888% 888% 96%	93% 844% 93% 90% 90% 73% 80% 79% 844% 886% 946% 866% 866% 866% 866% 866%	93% 844% 93% 93% 90% 73% 80% 80% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84	93% 93% 97% 93% 90% 90% 73% 90% 90% 80% 90% 90% 90% 90% 90% 90% 90% 90% 90% 9	93% 93% 93% 93% 93% 90% 88% 88%	93% 93% 94% 99% 90% 90% 90% 90% 90% 90% 90% 90% 90	93% 8844% 993% 993% 993% 992% 992% 992% 884% 886% 886% 906% 906%	93% 8844% 997% 909% 909% 909% 909% 909% 909% 909	9 3 8 8 4 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
Prime	Prime	76%	65%	91%	84%	84%	% 50	%78	83%	91%	90%	92%	78%	80%	81%	83 8	84%	91%	720/	77%	84%	86%	73%	100%	84%	0.470	70%	7 -7 //	94%	94%	94% 71% 81%	94% 71% 81% 79%	94% 71% 81% 79%	94% 71% 81% 79%	94% 71% 81% 79% 87%	94% 71% 81% 79% 79% 76% 77%	94% 71% 81% 79% 79% 77% 77%	71% 81% 79% 89% 79% 76% 71% 71%	94% 71% 81% 79% 87% 76% 77% 71% 80%	94% 91% 71% 81% 87% 76% 775% 775% 80% 714%	94% 91% 71% 81% 87% 87%	94% 91% 71% 81% 79% 87% 76% 77% 73% 80% 80%	94% 71% 81% 79% 87% 76% 77% 77% 77% 71% 71% 80% 81%	94% 81% 71% 81% 87% 87% 76% 70% 80% 71% 80% 71% 81% 81%	94% 71% 81% 79% 87% 87% 76% 71% 71% 80% 71% 81% 81% 81%	94% 94% 71% 71% 79% 76% 77% 77% 77% 881% 81% 82% 83%	94% 94% 71% 71% 79% 76% 77% 77% 77% 881% 81% 81% 82% 83%	94% 94% 71% 81% 79% 87% 77% 77% 77% 77% 77% 77% 77% 80% 80% 80% 81% 81% 82% 83% 83%	94% 94% 71% 71% 71% 79% 81% 77% 80% 71% 80% 74% 80% 81% 81% 81% 81% 81% 81% 81% 83% 83% 83%	94% 94% 81% 79% 87% 87% 87% 80% 71% 71% 71% 80% 74% 81% 81% 81% 81% 81% 74% 81% 81% 81% 81% 81% 81% 81% 81% 81% 81	94% 94% 94% 971% 971% 971% 979% 979% 979% 979% 979	949 4 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	946 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	946 947 947 947 947 947 947 947 947 947 947	949 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	947 947 947 947 947 947 947 947 947 947
Specific	Specific	69%	54%	95%	79%	81%	% % % % 42 %	02%	83%	86%	80%	88%	76%	76%	72%	73%	84%	0,40	700%	770/	81%	79%	82%	68%	75%	1070	21%	81%	81% 77%	81% 77% 86% 81%	81% 77% 86% 81%	81% 77% 86% 81% 80%	81% 77% 86% 81% 81% 71% 90%	81% 77% 86% 81% 80% 71% 90%	81% 77% 86% 81% 80% 71% 90% 76%	81% 81% 86% 81% 80% 71% 90% 76% 76%	81% 77% 86% 81% 80% 71% 90% 76% 76%	81% 86% 86% 81% 80% 71% 90% 76% 76% 63%	81% 86% 81% 80% 71% 90% 76% 76% 74% 64%	81% 81% 81% 81% 86% 81% 81%	81% 81% 81% 81% 80% 80% 71% 90% 76% 74% 63% 75% 64% 82%	81% 81% 86% 81% 80% 71% 90% 71% 90% 75% 63% 63% 64% 82% 82%	81% 81% 86% 81% 80% 71% 90% 71% 90% 71% 66% 63% 63% 88%	81% 81% 86% 81% 80% 71% 90% 74% 63% 64% 64% 81% 88% 88%	81% 86% 86% 80% 71% 90% 71% 90% 76% 63% 64% 64% 82% 68% 69%	81% 81% 86% 86% 810% 71% 90% 76% 76% 63% 64% 64% 64% 64% 65% 75% 86% 75%	81% 81% 86% 816% 810% 71% 90% 76% 66% 66% 66% 81% 82% 82% 82% 81% 82% 82% 87% 869% 87%	81% 81% 86% 81% 80% 77% 80% 71% 90% 77% 63% 63% 63% 63% 63% 81% 88% 88% 89% 75% 80% 75%	81% 81% 86% 81% 80% 77% 80% 76% 63% 63% 64% 82% 82% 82% 82% 82% 82% 87% 82% 87% 87%	81% 81% 86% 81% 80% 77% 80% 71% 90% 67% 63% 64% 64% 81% 82% 82% 82% 82% 82% 82% 82% 82% 82% 82	81% 86% 86% 86% 71% 86% 74% 74% 74% 74% 74% 74% 82% 75% 82% 82% 82% 82% 82% 83%	81% 81% 86% 90% 71% 86% 74% 63% 64% 64% 65% 81% 75% 63% 75% 81% 82% 82% 82% 82% 82% 85% 75% 86% 75% 86% 75% 86% 86% 75% 86% 86% 86% 86% 86% 86% 86% 86% 86% 86	81% 81% 86% 81% 80% 77% 86% 76% 63% 64% 64% 64% 82% 64% 82% 82% 82% 82% 82% 82% 82% 82% 82% 82	81% 81% 86% 86% 71% 86% 71% 71% 71% 74% 74% 74% 74% 74% 74% 74% 75% 82% 75% 82% 82% 82% 75% 86% 86% 86% 86% 86% 86% 86% 76% 86% 76% 86% 86% 76% 86% 86% 76% 86% 86% 86% 86% 86% 86% 86% 86% 86% 8	81% 81% 86% 77% 86% 74% 74% 74% 66% 66% 82% 82% 75% 86% 86% 86% 86% 86% 86% 86% 86% 86% 86	81% 81% 81% 81% 80% 71% 80% 71% 63% 64% 64% 64% 65% 65% 81% 82% 75% 85% 75% 75% 85% 75% 75% 75% 75% 75% 75% 75% 75%
	GLD	72%	61%	88%	79%	81%	%8% %10	70%	78%	88%	80%	88%	76%	76%	72%	73%	84%	700/	700%	77%	81%	81%	73%	68%	75%	770/		77%	77%	77% 86% 71%	77% 86% 71% 80%	77% 86% 71% 80%	77% 86% 71% 80% 74%	77% 86% 71% 80% 74% 87%	77% 86% 71% 80% 74% 87% 76%	77% 86% 71% 80% 74% 87% 76% 74%	77% 86% 71% 80% 74% 74% 76% 76% 71%	77% 86% 71% 80% 74% 87% 76% 76% 71%	77% 86% 71% 80% 74% 87% 76% 76% 77% 66%	77% 86% 71% 80% 74% 87% 76% 76% 76% 75% 64% 68%	77% 86% 71% 80% 74% 87% 76% 76% 76% 64% 64% 68%	77% 86% 80% 71% 74% 74% 76% 76% 75% 68% 68%	71% 86% 86% 80% 71% 87% 74% 67% 66% 85% 85%	71% 86% 86% 71% 80% 74% 74% 74% 67% 68% 81% 85%	77% 86% 71% 80% 74% 74% 74% 74% 75% 67% 66% 68% 81% 81%	77% 86% 71% 80% 80% 80% 80% 80%	77% 86% 80% 80% 74% 74% 74% 74% 74% 74% 75% 75% 85% 85% 85% 85% 85% 85% 87%	77% 86% 80% 80% 74% 74% 74% 74% 74% 66% 75% 68% 81% 68% 81% 81% 89% 80% 79% 80%	77% 86% 80% 80% 74% 87% 76% 66% 81% 69% 81% 69% 80% 76%	77% 86% 71% 80% 74% 87% 77% 77% 87% 87% 87% 77% 87% 87% 87	77% 86% 71% 80% 80% 74% 87% 67% 67% 68% 68% 81% 81% 81% 81% 81% 81% 81% 81% 81% 8	77% 86% 71% 80% 71% 71% 66% 64% 64% 64% 85% 85% 77%	77% 86% 71% 80% 71% 80% 74% 67% 67% 68% 68% 85% 67% 85% 70% 87% 87% 87%	77% 86% 71% 71% 80% 74% 75% 67% 66% 68% 68% 81% 67% 67% 87% 79% 87% 70% 70% 70%	77% 86% 71% 87% 71% 76% 68% 68% 68% 85% 65% 77% 77% 87% 87% 87% 87% 87% 87% 87% 87	77% 86% 71% 80% 71% 76% 67% 67% 85% 85% 85% 85% 77% 85% 85% 85% 85% 85% 85% 86% 86% 86% 86% 87%
₽	All	69%	54%	88%	79%	81%	282	70%	78%	86%	80%	88%	76%	76%	72%	73%	84%	700/	7999	770/	81%	77%	73%	68%	75%		77%	77%	77% 77% 86%	77% 77% 86% 71%	77% 77% 86% 71% 80%	77% 77% 86% 71% 80%	77% 77% 86% 71% 80% 70%	77% 77% 86% 71% 80% 70% 87%	76% 77% 86% 71% 80% 70% 87% 76%	76% 77% 86% 71% 80% 70% 87% 76% 74%	77% 77% 86% 71% 86% 71% 70% 70% 70% 67% 63%	77% 777% 86% 711% 80% 70% 70% 70% 76% 76% 63%	77% 777% 86% 71% 80% 70% 70% 70% 76% 76% 63% 63%	77% 77% 86% 71% 80% 71% 80% 70% 70% 70% 76% 76% 67% 63% 64%	77% 77% 86% 71% 80% 70% 87% 70% 87% 67% 63% 64% 58%	77% 77% 86% 71% 80% 70% 80% 70% 76% 64% 63% 818% 818%	77% 86% 77% 88% 71% 80% 70% 87% 76% 63% 75% 64% 63% 81%	77% 86% 77% 88% 71% 80% 70% 70% 87% 76% 64% 64% 63% 81% 82% 81%	77% 86% 71% 80% 70% 87% 70% 87% 76% 76% 63% 81% 69%	77% 86% 777% 86% 779% 80% 70% 70% 70% 70% 87% 76% 75% 64% 64% 64% 65% 75% 69% 75% 81%	77% 86% 777% 86% 70% 70% 87% 76% 76% 65% 65% 64% 81% 81% 81% 81% 81% 81% 81% 81% 81% 81	77% 86% 86% 777% 86% 779% 80% 70% 87% 76% 66% 664% 663% 664% 881% 663% 881% 675% 75% 75% 75% 75% 75% 75%	77% 86% 80% 70% 87% 80% 70% 87% 63% 63% 63% 63% 63% 81% 82% 63% 75% 80% 79%	77% 77% 77% 80% 80% 80% 80% 70% 87% 75% 66% 81% 81% 81% 81% 81% 81% 75% 80% 80% 75% 80%	77%, 887%, 897%, 8	77% 88% 82% 82% 82% 82% 82% 82% 82% 82% 82	77% 88% 87% 87% 88% 87% 88% 87% 88% 87% 88% 87% 88% 87% 88% 87% 88% 87% 88% 87% 88% 87% 88% 87% 88% 87% 88% 87% 88% 87% 88% 88	77% 880% 77% 77% 880% 77% 77% 77% 77% 77% 77% 77% 77% 77% 7	77% 885% 885% 855% 855% 855% 855% 855% 8	77% 88% 82% 82% 82% 82% 82% 82% 82% 82% 82
AV PTS	AV PTS	33.0	30.0	41.7	36.3	38.2	22.5	33.5	37.6	38.7	39.6	38.0	39.0	33.3	32.9	36.9	25.6	26.4	30.2	2/0	35.9	33.0	45.1	33.8	36.8	2.00	33.6	0 0	35.0	35.5	35.5	35.5 35.5 34.3 34.4	35.5 34.3 34.4 35.7	35.5 34.3 34.4 35.7 34.0	35.5 34.3 34.4 35.7 34.0 34.1	35.5 34.3 34.4 35.7 35.7 34.0 32.0	35.5 34.3 34.4 35.7 35.7 34.0 34.0 34.0 34.0 34.0	35.5 34.3 34.4 35.7 34.0 34.0 32.9 34.0 34.1 32.9	35.5 34.3 34.4 35.7 34.0 34.1 32.9 34.6 32.4	35.5 34.3 34.4 35.7 34.0 34.1 32.9 34.6 32.9 34.6 32.4 31.8	35.5 34.3 34.4 35.7 34.0 34.0 34.1 32.9 34.6 32.9 34.6 32.9 34.6 34.6 34.6 34.5	35.5 34.3 34.4 35.7 34.0 35.7 34.0 34.1 32.9 34.6 36.3 32.9 34.6 36.3 32.4 31.5	35.5 34.3.3 34.4.4 35.7 34.0 34.0 34.0 34.0 34.0 34.0 34.0 34.0	35.5 34.3.3 34.4.4 35.7 34.0 34.0 34.0 34.0 34.0 34.0 34.0 34.0	35.5 34.3 34.4 35.7 34.1 32.9 34.6 36.3 31.8 31.8 31.8 31.8 31.8 32.7	35.6 34.3 34.4 35.7 34.1 32.9 32.9 32.9 32.9 32.9 32.9 32.9 33.5 31.8 31.8 31.8 31.8 32.7 33.5 37.2 37.2	35.6 34.3 34.4 35.7 34.0 34.1 32.9 34.1 32.9 34.1 32.4 31.9 31.9 32.7 37.2 37.2 37.2 37.2 37.2	35.5 34.3 34.4 35.7 34.0 34.1 32.9 34.1 32.4 31.9 31.9 31.9 31.9 31.9 32.7 37.2 37.2 37.2 37.2 37.2 37.2 37.2	35.6 35.6 34.3 34.4 35.7 34.1 32.9 34.6 36.3 32.4 31.8 31.8 31.8 31.8 31.8 31.8 31.8 31.8	35.5 34.3 34.3 35.7 36.3 36.3 37.7 37.7 37.7 37.7 37.7 37	35.5 34.3 34.3 35.7 36.3 36.3 37.7 37.7 37.7 37.7 37.7 37	35.5 35.5 34.3 34.0 34.0 34.0 34.6 34.6 36.3 37.2 37.2 37.2 37.2 37.2 37.2 37.2 37	35.5 34.3 34.3 34.0 35.7 31.9 31.9 31.9 31.9 31.9 31.9 31.9 31.9	35.6 34.3 34.3 35.7 36.3 36.3 31.8 31.8 31.8 31.8 31.8 31.8 31.9 31.9 31.9 31.9 31.9 31.9 31.9 31.9	35.5 34.3 34.3 34.0 35.7 34.0 34.0 34.0 34.0 34.0 34.0 35.3 36.3 37.2 37.2 37.2 37.2 37.2 37.2 37.2 37	30.5 34.3 34.3 34.0 35.7 34.0 34.6 36.3 31.5 31.5 31.5 31.5 31.5 31.5 31.5 31
		EVEC D Cooler (Vo	ETTOT Scales (Ney)	L+A G01	U G02	SP G03			HEALIH GOS		_	REL GO8 M	9			SSM G12	cifi Sign Cit.		TECH G15		IMAG G17 Br	L				GLD = Good Level of	GLD = Good Level c	GLD = Good Level of For a pupil to achieve development) they m	GLD = Good Level of For a pupil to achieve development) they mexpected in all of the	GLD = Good Level of For a pupil to achie development) they expected in all of the goals.	GLD = Good Level of For a pupil to achie development) they expected in all of the goals.	GLD = Good Level of For a pupil to achie development) they expected in all of the goals.	GLD = Good Level. For a pupil to achie development) the expected in all of t goals.	GLD = Good Level For a pupil to achie development) they expected in all of t goals.	GLD = Good Level For a pupil to achie development) they expected in all of t goals.	GLD = Good Level For a pupil to achie development) then expected in all of t goals.	GLD = Good Level For a pupil to achie development) they expected in all of t goals.	GLD = Good Level For a pupil to achie development) they expected in all of t goals.	GLD = Good Level to For a pupil to achie development) they expected in all of the goals.	GLD = Good Level (For a pupil to achie development) they expected in all of the goals.	GLD = Good Level. For a pupil to achie development) they expected in all of the goals.	GLD = Good Level I For a pupil to achie development) they expected in all of the goals.	GLD = Good Level to For a pupil to achie development) they expected in all of the goals.	GLD = Good Level (For a pupil to achie development) they expected in all of the goals.	GLD = Good Level For a pupil to achie development) they expected in all of the goals.	GLD = Good Level For a pupil to achie development) they expected in all of the goals.	GLD = Good Level to achie development) they expected in all of the goals.	GLD = Good Level to For a pupil to achie development) they expected in all of the goals.	GLD = Good Level (For a pupil to achie development) they expected in all of the goals.	GLD = Good Level to achie development) they expected in all of the goals.	GLD = Good Level to achie development) they expected in all of the goals.	GLD = Good Level (For a pupil to achie development) they expected in all of the goals.	GLD = Good Level. For a pupil to achie development) they expected in all of the goals.	GLD = Good Level to achie development) they expected in all of the goals.	GLD = Good Level For a pupil to achie development) their expected in all of t goals.	GLD = Good Level For a pupil to achind development) the expected in all of the goals.

ı				Sp	eci	TIC							Pri	me				
	IMAG G17	ART G16	TECH G15	WORLD G14	PEOPLE G13	SSM G12	NU G11	WRIT G10	READ G09	REL G08	FEEL G07	SELF G06	<b>HEALTH G05</b>	MOV G04	SP G03	U G02	L+A G01	
	Being imaginative	Exploring and using media and materials	Technology	World	People and communities	Shape, space and measures	Numbers	Writing	Reading	Making relationships	Managing feelings and behaviour	Self-confidence and self-awareness	Health and self-care	Moving and handling	Speaking	Understanding	Listening and attention	

IGLD = Good Level of Development
For a pupil to achieve GLD (to have achieved a good level of
development) they must attain expected or beyond
expected in all of the Prime goals and in the LIT and MAT
goals.

EYFSP Pupil Gro	EYFSP Pupil Group Results (Expected+), 2019												Our La	Our Lady and St Joseph's RC Primary School	loseph's R	C Primary	School							
Pupil Group	Pupil Group Name	Pup No.	L+A G01	U G02	SP G03	MOV G04	HEALTH G05	SELF G06	SELF G06 FEEL G07	REL G08	READ G09 WRIT G10	WRIT G10	NU G11	SSM G12	PEOPLE G13	WORLD G14	TECH G15	ART G16 IAMG G17	IAMG G17	Prime	Specific	GLD	AII	AV PTS
All Pupils	All	30	93%	93%	90%	93%	93%	97%	97%	100%	93%	90%	97%	93%	93%	93%	100%	90%	97%	87%	90%	87%	87%	35.7
	Girls	13	100%	100%	100%	100%	92%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	92%	100%	92%	92%	36.3
Oction	Boys	17	88%	88%	82%	88%	94%	94%	94%	100%	88%	82%	94%	88%	88%	88%	100%	82%	94%	82%	82%	82%	82%	35.2
	Pupils Entitled to FSM	7	86%	86%	86%	100%	100%	86%	100%	100%	%98	86%	100%	86%	86%	86%	100%	86%	86%	%98	86%	86%	86%	33.0
riee sciloui Medis	Pupils not Entitled to FSM	23	96%	96%	91%	91%	91%	100%	96%	100%	96%	91%	96%	96%	96%	96%	100%	91%	100%	87%	91%	87%	87%	36.5
	Pupil Premium	7	86%	86%	86%	100%	100%	86%	100%	100%	%98	86%	100%	86%	86%	86%	100%	86%	86%	%98	86%	86%	86%	33.0
rupii ri eiiilaiii	Not Pupil Premium	23	96%	96%	91%	91%	91%	100%	96%	100%	96%	91%	96%	96%	96%	96%	100%	91%	100%	87%	91%	87%	87%	36.5
	Pupils without SEN	25	100%	100%	100%	100%	96%	100%	100%	100%	%000	100%	100%	100%	100%	100%	100%	100%	100%	%96	100%	96%	96%	37.1
2	Pupils with SEN	υ	60%	60%	40%	60%	80%	80%	80%	100%	60%	40%	80%	60%	60%	60%	100%	40%	80%	40%	40%	40%	40%	28.4
OEN	Education Care Plan																							
	SEN Support	5	60%	60%	40%	60%	80%	80%	80%	100%	60%	40%	80%	60%	60%	60%	100%	40%	80%	40%	40%	40%	40%	28.4
EAL	English as additional language	11	91%	91%	91%	100%	91%	91%	100%	100%	91%	91%	100%	91%	91%	91%	100%	91%	91%	82%	91%	82%	82%	34.2
!	English as first language	19	95%	95%	89%	89%	95%	100%	95%	100%	95%	89%	95%	95%	95%	95%	100%	89%	100%	89%	89%	89%	89%	36.5
	Autumn	5	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	40.4
Term of Birth	Spring	14	100%	100%	100%	100%	93%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	93%	100%	93%	93%	36.5
	Summer	11	82%	82%	73%	82%	91%	91%	91%	100%	82%	73%	91%	82%	82%	82%	100%	73%	91%	73%	73%	73%	73%	32.5
	African	6	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	34.7
	African Boys	4	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	35.0
	African Girls	2	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	34.0
	Bangladeshi																							
	Bangladeshi Boys																							
	Bangladeshi Girls																							
	Caribbean Boys																							
	Caribbean Girls																							
	English/Scottish/Welsh	ω	100%	100%	67%	67%	100%	100%	67%	100%	100%	67%	100%	100%	100%	100%	100%	67%	100%	67%	67%	67%	67%	32.7
	English/Scottish/Welsh Boys	2	100%	100%	50%	50%	100%	100%	50%	100%	100%	50%	100%	100%	100%	100%	100%	50%	100%	50%	50%	50%	50%	31.5
Ethnicity	English/Scottish/Welsh Girls	1	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	35.0
	Indian																							
	indian Boys																							
	Indian Girls																							
	Turkish/Cypriot/Kurdish																							
	Turkish/Cypriot/Kurdish Girls																							
	Mixed Heritage	2	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	42.5
	Mixed Heritage Boys	1	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	34.0
	Mixed Heritage Girls	1	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	51.0
	All Other Ethnic Groups	18	89%	89%	89%	94%	89%	94%	100%	100%	89%	89%	94%	89%	89%	89%	100%	89%	94%	83%	89%	83%	83%	35.7
	All Other Ethnic Groups Boys	9	78%	78%	78%	89%	89%	89%	100%	100%	78%	78%	89%	78%	78%	78%	100%	78%	89%	78%	78%	78%	78%	36.0
	All Other Ethnic Groups Girls	9	100%	100%	100%	100%	89%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	89%	100%	89%	89%	35.3

See the Key for EYFSP indicators in guidance notes section at the back of the booklet

× Pupil number less than 5

Here you can compare the performance of different pupil groups within your EYSSP cohort. The next page will give you the Hackney level comparisons for each pupil group. You can find similar sections to this for each Key Stage in this booklet. Please be careful with making inferences with the small groups (highlighted)- e.g. with only 4 pupils in a group 1 will represent 25%

Part	EYFSP Pupil Group	EYFSP Pupil Group Results (Expected+), 2019														Hackney Borough	3orough								
Althodistrict   1244   2674	Pupil Group	Pupil Group Name			U G02	SP G03	MOV G04	HEALTH G05	SELF G06	FEEL G07	REL G08	READ GOS		NU G11	SSM G12	PEOPLE G1					Prime	Specific	GLD	All	AV PTS
Cardis   C	All Pupils	All	2544	86%	86%	86%	91%	90%	89%	88%	89%	80%	79%	83%	83%	85%	85%	92%	89%	89%	81%	76%	77%	75%	35.0
Columbia Coloridad to PSAM   2514		Girls	1241	91%	91%	90%	95%	94%	93%	93%	94%	85% 76%	84% 74%	86%	87%	90%	90%	94%	95%	94%	88% 75%	82% 71%	83% 71%	82% 70%	36.2
Jupis promiumi straff s		Pupils Entitled to FSM	507	79%	82%	81%	85%	85%	83%	83%	84%	74%	72%	76%	76%	79%	79%	86%	82%	83%	74%	68%	69%	67%	32.9
Particul Premium   25.4   25%   25	Free School Meals	Pupils not Entitled to FSM	2034	88%	87%	87%	92%	91%	90%	89%	91%	82%	81%	84%	85%	87%	87%	93%	91%	90%	83%	78%	79%	77%	35.5
March subtributification   2020   88%   87%   92%   92%   92%   92%   92%   92%   92%   82%   82%   82%   82%   82%   92%	EVED 6	Pupil Premium	514	79%	81%	81%	85%	85%	83%	82%	83%	74%	72%	76%	76%	79%	79%	85%	82%	83%	74%	68%	69%	67%	32.9
Applis with Oad SEW         2220         2254         9574 </th <th>EVER 6/pupil premium</th> <th>Not Pupil Premium</th> <th>2030</th> <th>88%</th> <th>87%</th> <th>87%</th> <th>92%</th> <th>91%</th> <th>90%</th> <th>90%</th> <th>91%</th> <th>82%</th> <th>81%</th> <th>84%</th> <th>85%</th> <th>87%</th> <th>87%</th> <th>93%</th> <th>91%</th> <th>90%</th> <th>83%</th> <th>78%</th> <th>79%</th> <th>77%</th> <th>35.5</th>	EVER 6/pupil premium	Not Pupil Premium	2030	88%	87%	87%	92%	91%	90%	90%	91%	82%	81%	84%	85%	87%	87%	93%	91%	90%	83%	78%	79%	77%	35.5
Education Care Parka  222 42% 41% 40% 50% 50% 48% 49% 50% 50% 48% 49% 51% 49% 49% 49% 49% 49% 51% 49% 51% 51% 51% 51% 51% 51% 51% 51% 51% 51		Pupils without SEN	2220	92%	92%	92%	95%	95%	94%	94%	94%	85%	85%	88%	89%	91%	91%	96%	94%	94%	87%	82%	83%	82%	36.2
Education Care Plan	CEN	Pupils with SEN	282	42%	41%	40%	55%	50%	48%	45%	51%	43%	38%	45%	41%	42%	43%	61%	48%	49%	31%	32%	30%	28%	25.5
Equil-bia se deficient language 15.2 d. 27% 48% 49% 90% 90% 90% 90% 90% 90% 90% 90% 90% 9	2514	Education Care Plan	65	23%	18%	23%	26%	23%	23%	18%	22%	25%	18%	25%	18%	20%	22%	37%	23%	22%	12%	15%	12%	12%	21.1
Erglish as deditional language (1052) 82% 80% 90% 90% 90% 90% 80% 80% 80% 80% 80% 90% 90% 90% 90% 90% 90% 90% 90% 90% 9		SEN Support	217	47%	48%	46%	64%	58%	56%	53%	59%	48%	44%	51%	47%	49%	49%	68%	55%	58%	37%	36%	35%	33%	26.8
Ergish a first inalyange 1145 95 88% 90% 90% 91% 92% 92% 92% 92% 92% 92% 82% 86% 87% 89% 99% 99% 91% 93% 93% 91% 91% 91% 91% 91% 91% 91% 91% 91% 91	FΔI	English as additional language	1052	82%	80%	79%	90%	87%	86%	86%	87%	76%	74%	79%	78%	80%	79%	89%	87%	86%	76%	71%	72%	70%	33.2
Addrige	Ę	English as first language	1445	89%	90%	90%	91%	92%	90%	89%	91%	83%	82%	86%	87%	89%	89%	93%	90%	91%	84%	80%	80%	79%	36.2
Springer  Spring		Autumn	841	90%	90%	90%	94%	94%	92%	92%	93%	86%	84%	88%	88%	90%	90%	95%	93%	93%	87%	83%	83%	82%	37.1
Summer   S		Spring	806	88%	88%	88%	92%	92%	90%	90%	91%	82%	82%	84%	84%	87%	86%	93%	90%	90%	84%	79%	80%	78%	35.3
African Days  Af		Summer	897	81%	81%	79%	87%	85%	84%	83%	85%	73%	72%	76%	77%	79%	79%	88%	83%	84%	73%	68%	69%	67%	32.8
African Boys  African Brits  African		African	409	86%	84%	85%	89%	90%	88%	86%	88%	81%	79%	82%	81%	83%	82%	90%	86%	85%	79%	74%	75%	73%	33.9
African ciris  Africa		African Boys	214	80%	77%	78%	83%	85%	84%	80%	81%	75%	73%	78%	76%	74%	74%	86%	79%	78%	71%	65%	67%	64%	32.8
Bangladeshi Boys   101   88% 87% 90% 89% 89% 89% 89% 89% 89% 89% 89% 89% 89		African Girls	195	92%	93%	92%	96%	95%	92%	93%	95%	87%	85%	87%	87%	92%	91%	95%	94%	94%	88%	84%	83%	83%	35.1
Bangladeshi Boys   59   80%		Bangladeshi	120	88%	87%	87%	90%	89%	88%	90%	88%	84%	83%	84%	83%	83%	82%	91%	88%	88%	83%	80%	83%	80%	34.6
Bangladesh Grits		Bangladeshi Boys	59	80%	80%	80%	83%	81%	80%	81%	80%	76%	75%	76%	75%	78%	76%	86%	81%	81%	75%	73%	75%	73%	33.3
Caribbean         Logithbean         119         85%         87%         86%         97%         86%         97%         86%         97%         86%         97%         86%         97%         86%         97%         87%         77%         77%         80%         81%         87%         77%         80%         81%         81%         97%         77%         80%         81%         80%         95%		Bangladeshi Girls	61	95%	93%	93%	97%	97%	97%	98%	97%	92%	92%	92%	92%	89%	87%	95%	95%	95%	92%	87%	92%	87%	36.0
Caribbean Boys         110         80%         83%         89%         88%         81%         77%         78%         81%         79%         78%         69%         79%         78%         69%         79%         78%         69%         79%         78%         69%         79%         78%         69%         79%         78%         69%         79%         78%         69%         79%         78%         69%         79%         79%         69%         94%         95%		Caribbean	199	85%	87%	86%	92%	89%	85%	82%	87%	75%	75%	80%	81%	86%	86%	92%	86%	85%	77%	72%	72%	71%	33.9
Caribbean Girls         89         91%         92%         90%         95%		Caribbean Boys	110	80%	84%	83%	89%	86%	81%	77%	80%	71%	69%	77%	77%	81%	81%	90%	79%	78%	69%	65%	65%	64%	32.7
English/Scortish/Weish Boys   209   91%   95%		Caribbean Girls	89	91%	92%	90%	96%	93%	91%	89%	96%	81%	82%	83%	87%	92%	92%	96%	94%	94%	88%	81%	80%	80%	35.5
English/Scortish/Weish Boys   209   91%   92%   92%   92%   92%   92%   92%   92%   93%		English/Scottish/Welsh	439	94%	95%	95%	95%	96%	95%	95%	96%	88%	87%	91%	93%	95%	95%	97%	96%	96%	90%	86%	85%	85%	38.6
English/Scottish/Weish Giris   230   97%		English/Scottish/Welsh Boys	209	91%	92%	93%	92%	95%	92%	92%	93%	86%	85%	90%	93%	93%	93%	96%	93%	95%	85%	84%	82%	82%	37.6
Indian Boys Indian	Ethnicity	English/Scottish/Welsh Girls	230	97%	97%	97%	97%	97%	97%	97%	98%	90%	90%	92%	93%	97%	96%	98%	98%	97%	94%	87%	88%	87%	39.4
47         87%         77%         74%         89%         81%         87%         72%         70%         79%         77%         91%         85%         81%         70%         70%         70%         70%         91%         85%         81%         70%         70%         70%         70%         70%         70%         70%         70%         97%	- connecty	Indian	105	91%	87%	86%	93%	92%	90%	91%	90%	85%	84%	88%	87%	88%	86%	94%	91%	90%	84%	82%	83%	82%	35.3
58         95%         95%         95%         97%         95%         97%         95%         97%         95%         97%         95%         95%         95%         97%         97%         95%		Indian Boys	47	87%	77%	74%	89%	89%	81%	87%	83%	72%	70%	79%	77%	79%	77%	91%	85%	81%	70%	68%	68%	68%	33.7
198         74%         73%         70%         88%         82%         83%         84%         67%         65%         71%         71%         73%         78%         84%         67%         65%         65%         73%         76%         84%         67%         65%         65%         65%         84%         75%         76%         76%         76%         65%         65%         65%         65%         65%         65%         84%         79%         76%         76%         76%         76%         78%         81%         85%         93%         93%         78%         18         84%         84%         93%         93%         76%         76%         76%         78%         81%         85%         84%         93%         93%         76%         76%         74%         78%         81%         85%         93%         93%         76%         76%         74%         78%         81%         85%         88%         93%         86%         86%         85%         89%         88%         87%         80%         77%         78%         81%         80%         89%         80%         74%         73%         73%         81%         81%         80%		Indian Girls	58	95%	95%	95%	97%	95%	97%	95%	97%	95%	95%	95%	95%	95%	93%	97%	97%	97%	95%	93%	95%	93%	36.6
110         65%         65%         65%         65%         85%         75%         79%         79%         70%         80%         60%         58%         63%         64%         65%         84%         79%         76%         79%         70%         70%         60%         58%         65%         64%         65%         64%         79%         76%         79%         70% <th></th> <th>Turkish/Cypriot/Kurdish</th> <th>198</th> <th>74%</th> <th>73%</th> <th>70%</th> <th>88%</th> <th>82%</th> <th>83%</th> <th>83%</th> <th>84%</th> <th>67%</th> <th>65%</th> <th>71%</th> <th>71%</th> <th>73%</th> <th>73%</th> <th>87%</th> <th>85%</th> <th>84%</th> <th>67%</th> <th>62%</th> <th>63%</th> <th>62%</th> <th>31.7</th>		Turkish/Cypriot/Kurdish	198	74%	73%	70%	88%	82%	83%	83%	84%	67%	65%	71%	71%	73%	73%	87%	85%	84%	67%	62%	63%	62%	31.7
88         84%         84%         84%         83%         92%         91%         88%         92%         90%         76%         76%         74%         78%         81%         84%         91%         93%         83%         85%         85%         95%         95%         93%         93%         93%         93%         93%         93%         93%		Turkish/Cypriot/Kurdish Boys	110	65%	65%	59%	85%	75%	79%	76%	80%	60%	58%	65%	63%	64%	65%	84%	79%	76%	57%	54%	55%	54%	30.4
348 83% 84% 85% 89% 88% 87% 86% 86% 79% 78% 81% 82% 86% 85% 89% 87% 88% 80% 1188 78% 81% 82% 81% 82% 81% 82% 81% 82% 81% 82% 81% 82% 81% 82% 81% 82% 81% 82% 81% 82% 81% 82% 81% 81% 82% 81% 81% 82% 81% 81% 81% 81% 81% 81% 81% 81% 81% 81		Turkish/Cypriot/Kurdish Girls	00	84%	84%	83%	92%	91%	88%	92%	90%	76%	74%	78%	81%	85%	84%	91%	93%	93%	78%	72%	73%	72%	33.3
188     78%     81%     82%     85%     82%     81%     80%     80%     74%     73%     77%     78%     81%     81%     87%     79%     82%       160     90%     89%     89%     94%     94%     93%     93%     93%     86%     87%     91%     91%     95%     88%     18%       676     86%     86%     86%     91%     90%     89%     91%     91%     81%     83%     85%     85%     92%     89%     91%       333     89%     88%     88%     86%     93%     92%     82%     82%     82%     85%     87%     91%     92%     92%     84%		Mixed Heritage	348	83%	84%	85%	89%	88%	87%	86%	86%	79%	78%	81%	82%	86%	85%	89%	87%	88%	80%	77%	76%	76%	35.0
160 90% 89% 89% 94% 94% 94% 93% 93% 93% 84% 83% 86% 87% 91% 91% 92% 96% 95% 88% 166 86% 86% 86% 86% 91% 90% 89% 89% 91% 91% 91% 81% 79% 83% 83% 85% 85% 92% 89% 90% 82% 1333 89% 88% 87% 94% 93% 93% 93% 92% 82% 82% 84% 85% 85% 87% 91% 92% 92% 84% 84% 85% 87% 91% 92% 93% 93% 93% 92% 82% 82% 84% 85% 85% 87% 91% 92% 92% 84% 13% 92% 92% 92% 92% 84% 13% 92% 92% 92% 92% 92% 92% 92% 92% 92% 92		Mixed Heritage Boys	188	78%	81%	82%	85%	82%	81%	80%	80%	74%	73%	77%	78%	81%	81%	87%	79%	82%	74%	71%	71%	70%	33.4
676 86% 86% 86% 91% 90% 89% 89% 91% 81% 79% 83% 83% 85% 85% 92% 89% 90% 82% 334 84% 85% 85% 84% 88% 88% 86% 85% 89% 79% 77% 82% 81% 83% 83% 92% 86% 87% 79% 73% 333 89% 88% 87% 94% 93% 93% 92% 92% 82% 82% 84% 85% 87% 87% 91% 92% 92% 84% 79% 79% 79% 79% 79% 79% 79% 79% 79% 79		Mixed Heritage Girls	160	90%	89%	89%	94%	94%	93%	93%	93%	84%	83%	86%	87%	91%	91%	92%	96%	95%	88%	83%	83%	83%	36.9
343 84% 85% 84% 888 888 86% 85% 89% 79% 77% 82% 81% 83% 92% 86% 87% 79% 73% 333 89% 88% 87% 94% 93% 93% 92% 92% 82% 82% 84% 85% 87% 87% 91% 92% 92% 84% 79% 79% 79% 70% 70% 70% 70% 70% 70% 70% 70% 70% 70		All Other Ethnic Groups	676	86%	86%	86%	91%	90%	89%	89%	91%	81%	79%	83%	83%	85%	85%	92%	89%	90%	82%	76%	77%	76%	34.8
333 89% 88% 87% 94% 93% 93% 92% 92% 82% 82% 84% 85% 87% 87% 91% 92% 92% 84%		All Other Ethnic Groups Boys	343	84%	85%	84%	88%	88%	86%	85%	89%	79%	77%	82%	81%	83%	83%	92%	86%	87%	79%	75%	75%	73%	34.1
		All Other Ethnic Groups Girls	333	89%	88%	87%	94%	93%	93%	92%	92%	82%	82%	84%	85%	87%	87%	91%	92%	92%	84%	78%	80%	78%	35.4

The figures in the above table do not include PVIs See the Key for EYFSP indicators in guidance notes section at the back of the booklet

													Luminicity	n+hpicit;															lerm of Birth	1		EAL	EAL		ŗ	SEN			Pupil Premium		Free School Meals		Gender	All Pupils	Pupil Group	EYESP Pupil Gro	
	All Other Ethnic Groups Boys	All Other Ethnic Groups	Mixed Heritage Girls	Mixed Heritage Boys	Mixed Heritage	Tarkisii/Cypi lot/karaisii Gills	Turkish (Consist / Vurdish Cirls	Turkish/Cypriot/Kurdish Boys	Turkish/Cypriot/Kurdish	1	Indian Girls	Indian Boys	Indian	English/Scottish/Welsh Girls	English/Scottish/Welsh Boys	English/Scottish/Welsh	Caribbean Giris	Calibration Cids	Ossibboss Boss	Caribbean	Bangladeshi Girls	ballgladesiii boys	Donal Control	Bangladeshi	African Girls	African Boys	Atrican	Summer	Spring	Adrullin	> + 0	English as first language	English as additional language	SEN Support	Education Care Plan	Pupils with SEN	Pupils without SEN	Not Pupil Premium	Pupil Premium	Pupils not Entitled to FSM	Pupils Entitled to FSM	Boys	Girls	All	Pupil Group Name	EYFSP Pupil Group Results (Exceeding), 2019	- 1. 15
2	9	18	1	1	2									1	2	u									2	4	6	11	14		7	19	11	5		ű	25	23	7	23	7	17	13	30	Pup No.		
71%	44%	28%	100%	0%	50%									0%	0%	0%									0%	0%	0%	9%	21%	40%	400/	26%	9%	0%		0%	24%	26%	0%	26%	0%	24%	15%	20%	L+A G01		
11%	44%	28%	100%	0%	50%									0%	0%	0%									0%	0%	0%	9%	21%	40%	400/	26%	9%	0%		0%	24%	26%	0%	26%	0%	24%	15%	20%	U G02		
11%	44%	28%	100%	0%	50%									0%	0%	0%									0%	0%	0%	9%	21%	40%	400/	26%	9%	0%		0%	24%	26%	0%	26%	0%	24%	15%	20%	SP G03		
0%	22%	11%	100%	0%	50%									0%	0%	0%									0%	0%	0%	0%	/%	40%	400/	16%	0%	0%		0%	12%	13%	0%	13%	0%	12%	8%	10%	MOV G04		
0%	22%	11%	100%	0%	50%									0%	0%	0%									0%	0%	0%	0%	/%	40%	400/	16%	0%	0%		0%	12%	13%	0%	13%	0%	12%	8%	10%	HEALTH G05		
11%	11%	11%	100%	0%	50%									0%	0%	0%									0%	0%	0%	9%	/%	20%	7000	11%	9%	0%		0%	12%	13%	0%	13%	0%	6%	15%	10%	SELF G06		
11%	0%	6%	100%	0%	50%									100%	0%	33%									0%	0%	0%	9%	/%	20%	7000	11%	9%	0%		0%	12%	13%	0%	13%	0%	0%	23%	10%	FEEL G07		
11%	0%	6%	100%	0%	50%									0%	0%	0%									0%	0%	0%	9%	0%	20%	200/	5%	9%	0%		0%	8%	9%	0%	9%	0%	0%	15%	7%	REL G08		
0%	22%	11%	100%	0%	50%									0%	0%	0%									0%	0%	0%	0%	/%	40%	7007	16%	%0	0%		0%	12%	13%	0%	13%	0%	12%	8%	10%	READ G09		
0%	22%	11%	100%	0%	50%									0%	0%	0%									0%	0%	0%	0%	/%	%O4	400/	16%	0%	0%		0%	12%	13%	0%	13%	0%	12%	8%	10%	WRIT G10		
0%	33%	17%	100%	0%	50%									0%	0%	0%									0%	25%	17%	0%	21%	40%	400/	26%	0%	0%		0%	20%	17%	14%	17%	14%	24%	8%	17%	NU G11		
0%	33%	17%	100%	0%	50%									0%	0%	0%									0%	25%	17%	0%	21%	40%	400/	26%	0%	0%		0%	20%	17%	14%	17%	14%	24%	8%	17%	SSM G12	Our Lady	
11%	44%	28%	100%	0%	50%									0%	0%	0%									0%	25%	17%	9%	29%	00%	600/	37%	9%	0%		0%	32%	30%	14%	30%	14%	35%	15%	27%	PEOPLE G13		
11%	44%	28%	100%	0%	50%									0%	0%	0%									0%	25%	17%	9%	29%	00%	600/	37%	9%	0%		0%	32%	30%	14%	30%	14%	35%	15%	27%	WORLD G14	and St Joseph's RC Primary School	
0%	44%	22%	100%	0%	50%									0%	0%	0%									0%	0%	0%	0%	21%	00%	600/	26%	9%	0%		0%	24%	26%	0%	26%	0%	29%	8%	20%	TECH G15	CPrimar	,
22%	0%	11%	100%	0%	50%									0%	0%	0%									0%	0%	0%	9%	/%	20%	7000	5%	18%	0%		0%	12%	13%	0%	13%	0%	0%	23%	10%	ART G16	y School	1
33%	22%	28%	100%	0%	50%									0%	0%	0%									0%	0%	0%	18%	21%	20%	7000	16%	27%	0%		0%	24%	26%	0%	26%	0%	12%	31%	20%	IAMG G17		
0%	0%	0%	100%	0%	50%									0%	0%	0%									0%	0%	0%	0%	0%	20%	7000	5%	%0	0%		0%	4%	4%	0%	4%	0%	0%	8%	3%	Prime		
0%	0%	0%	100%	0%	50%									0%	0%	0%									0%	0%	0%	0%	0%	20%	7000	5%	0%	0%		0%	4%	4%	0%	4%	0%	0%	8%	3%	Specific		
0%	0%	0%	100%	0%	50%									0%	0%	0%									0%	0%	0%	0%	0%	20%	7000	5%	0%	0%	_	0%	4%	4%	0%	4%	0%	0%	8%	3%	GLD		
0%	0%	0%	100%	0%	50%									0%	0%	0%									0%	0%	0%	0%	0%	20%	7000	5%	0%	0%		0%	4%	4%	0%	4%	0%	0%	8%	3%	All		
35.3	36.0	35.7	51.0	34.0	42.5									35.0	31.5	32.7									34.0	35.0	34.7	32.5	36.5	40.4	40.4	36.5	34.2	28.4		28.4	37.1	36.5	33.0	36.5	33.0	35.2	36.3	35.7	AV PTS		

See the Key for EYFSP indicators in guidance notes section at the back of the booklet

x Pupil number less than 5



Here you can compare the performance of different pupil groups within your EYFSP cohort. The next page will give you the Hackney level comparisons for each pupil group. You can find similar sections to this for each Key Stage in this booklet. Please be careful with making inferences with the small groups (highlighted)- e.g. with only 4 pupils in a group 1 will represent 25%

YFSP Pupil Group	EYFSP Pupil Group Results (Exceeding), 2019	19												На	Hackney Borough	gh								
Pupil Group P	Pupil Group Name	Pup No.	L+A G01	U G02	SP G03	MOV H	HEALTH G05	SELF G06	FEEL G07	REL G08	READ G09	WRIT G10	NU G11	SSM G12	PEOPLE G13	WORLD G14	TECH G15	ART G16	IAMG G17	Prime	Specific	GLD	≧	AV PTS
All Pupils All		2544	21%	24%	22%	20%	20%	19%	17%	18%	21%	18%	19%	19%	18%	19%	16%	19%	20%	10%	8%	9%	6%	35.0
Gender Girls		1241 1303	24% 18%	26%	24%	23%	22% 18%	21% 16%	21%	21%	23% 19%	22% 14%	20%	19% 18%	20% 17%	19% 19%	15% 17%	26% 13%	26% 14%	12% 9%	9%	11%	5%	36.2
Free School Pupils Er	Pupils Entitled to FSM	507	15%	17%	15%	13%	14%	13%	12%	11%	14%	12%	14%	12%	12%	11%	12%	15%	14%	6%	4%	6%	4%	32.9
	Pupils not Entitled to FSM	2034	23%	26%	24%	22%	21%	20%	18%	19%	23%	19%	21%	20%	20%	21%	17%	20%	21%	11%	9%	10%	7%	35.5
EVER 6/pupil Pupil Premium	emium	514	16%	17%	16%	13%	13%	14%	12%	11%	14%	12%	14%	12%	12%	11%	12%	15%	14%	6%	4%	6%	4%	32.9
	Not Pupil Premium	2030	23%	26%	24%	22%	21%	20%	18%	19%	23%	19%	21%	20%	20%	21%	17%	20%	21%	11%	9%	10%	7%	35.5
	Pupils without SEN	2220	23%	27%	24%	22%	22%	21%	19%	20%	23%	20%	21%	20%	21%	21%	18%	21%	22%	12%	9%	10%	7%	36.2
Pupils with SEN	ith SEN	282	5%	6%	4%	4%	4%	2%	2%	1%	9%	5%	6%	4%	3%	4%	4%	2%	3%	1%	0%	1%	0%	25.5
Educatio	Education Care Plan	65	3%	0%	0%	2%	2%	2%	0%	0%	6%	5%	3%	3%	0%	0%	0%	0%	2%	0%	0%	0%	0%	21.1
SEN Support	port	217	6%	7%	6%	4%	5%	3%	3%	2%	10%	6%	7%	5%	4%	5%	5%	3%	4%	1%	0%	1%	0%	26.8
English a	English as additional language	1052	14%	15%	13%	14%	13%	13%	11%	11%	16%	12%	14%	12%	12%	11%	10%	14%	13%	6%	4%	5%	3%	33.2
	English as first language	1445	26%	31%	29%	24%	25%	23%	21%	22%	25%	22%	23%	23%	24%	25%	21%	23%	24%	14%	10%	12%	9%	36.2
Autumn		841	29%	33%	32%	28%	28%	27%	24%	24%	29%	26%	29%	27%	25%	25%	23%	26%	27%	16%	11%	14%	10%	37.1
Term of Birth Spring		806	22%	25%	22%	20%	20%	17%	16%	17%	22%	18%	18%	17%	20%	20%	16%	20%	20%	10%	8%	9%	7%	35.3
Summer	7	897	13%	15%	13%	12%	12%	11%	11%	12%	13%	10%	11%	11%	11%	11%	9%	12%	12%	6%	4%	5%	3%	32.8
African		409	17%	18%	15%	16%	15%	14%	11%	12%	21%	17%	19%	16%	13%	11%	10%	11%	10%	6%	3%	6%	3%	33.9
African Boys	Boys	214	19%	20%	16%	15%	15%	14%	10%	12%	21%	15%	20%	17%	13%	11%	11%	7%	6%	7%	3%	7%	3%	32.8
Atrican Girls	eshi	120	22%	16% 21%	20%	16%	14%	14%	15%	10%	21%	18%	16%	13%	20%	17%	12%	20%	18%	x v % %	% %	8 %	л «	34.6
Banglad	Bangladeshi Boys	59	20%	20%	19%	17%	14%	12%	12%	8%	24%	17%	17%	15%	22%	20%	14%	14%	12%	8 8	5%	% %	5%	33 .
Banglad	Bangladeshi Girls	61	23%	21%	21%	21%	15%	16%	18%	11%	18%	18%	15%	11%	18%	13%	10%	26%	23%	8%	7%	7%	5%	36.0
Caribbean	an	199	17%	18%	19%	17%	16%	15%	9%	11%	17%	14%	15%	15%	16%	14%	15%	14%	14%	6%	6%	6%	5%	33.9
Caribbean Boys	an Boys	110	13%	15%	17%	12%	15%	11%	5%	5%	17%	11%	15%	15%	14%	11%	15%	8%	8%	3%	5%	3%	2%	32.7
Caribbean Girls	an Girls	89	22%	21%	21%	24%	18%	19%	13%	18%	17%	17%	16%	15%	19%	17%	15%	20%	20%	9%	8%	9%	8%	35.5
English/	English/Scottish/Welsh	439	36%	43%	41%	30%	33%	31%	28%	31%	32%	27%	30%	31%	34%	38%	28%	32%	34%	19%	15%	17%	13%	38.6
English/	English/Scottish/Welsh Boys	209	30%	41%	38%	25%	31%	28%	21%	24%	26%	21%	28%	30%	33%	39%	32%	23%	27%	15%	13%	13%	11%	37.6
Ethnicity English/	English/Scottish/Welsh Girls	230	40%	45%	44%	35%	35%	34%	33%	36%	37%	33%	31%	32%	35%	37%	24%	40%	41%	23%	16%	21%	15%	39.4
Indian		105	22%	23%	22%	20%	23%	20%	22%	21%	19%	19%	19%	18%	16%	17%	7%	14%	19%	14%	2%	12%	2%	35.3
Indian Boys	loys	47	23%	21%	21%	19%	23%	17%	17%	17%	15%	15%	19%	19%	17%	19%	11%	9%	13%	15%	4%	11%	4%	33.7
Indian Girls	irls	58	21%	24%	22%	21%	22%	22%	26%	24%	22%	22%	19%	17%	16%	16%	3%	19%	24%	14%	0%	14%	0%	36.6
Turkish/	Turkish/Cypriot/Kurdish	198	9%	9%	8%	12%	10%	10%	7%	8%	9%	7%	9%	8%	9%	8%	8%	14%	11%	6%	4%	5%	3%	31.7
Turkish,	Turkish/Cypriot/Kurdish Boys	110	9%	10%	9%	8%	7%	9%	6%	6%	10%	5%	10%	9%	9%	7%	7%	9%	6%	5%	3%	4%	2%	30.4
Turkish,	Turkish/Cypriot/Kurdish Girls	00 00	8%	8%	7%	17%	14%	10%	8%	9%	8%	9%	8%	7%	8%	8%	9%	19%	17%	6%	6%	6%	5%	33.3
Mixed Heritage	leritage	348	21%	26%	25%	21%	22%	21%	19%	20%	23%	18%	19%	19%	18%	20%	20%	22%	22%	12%	9%	10%	8%	35.0
Mixed H	Mixed Heritage Boys	188	14%	20%	19%	16%	17%	16%	13%	14%	19%	12%	18%	16%	14%	19%	19%	15%	15%	7%	6%	7%	6%	33.4
Mixed H	Mixed Heritage Girls	160	30%	32%	31%	27%	27%	28%	27%	28%	27%	24%	21%	22%	23%	21%	23%	31%	29%	18%	13%	14%	11%	36.9
All Othe	All Other Ethnic Groups	676	19%	21%	18%	18%	18%	16%	17%	17%	19%	17%	18%	17%	16%	17%	14%	18%	200		8%	8%	6%	34.8
	,	343	17%	20%				1/10/	15%	15%	170/				100				20%	9%			707	34.1
All Othe	All Other Ethnic Groups Boys				17%	17%	15%	T44 /0	T.7.0	TO/o	T/ 70	15%	19%	17%	15%	18%	16%	13%	14%	8%	7%	7%	5%	

The figures in the above table do not include PVIs See the Key for EYFSP indicators in guidance notes section at the back of the booklet

## **Guidance Notes**

#### General:

This section has been added to the booklet in order to clarify the methods used to calculate the data contained in this report. However, this is not intended to be fully a comprehensive guide to data analysis; it is an attempt to create transparency to the figures, and to help users to comprehend the methodology.

#### Background data match (applicable for all key stages)

All key stage results have been matched to the background characteristics from the school census by the DfE through the following method and order:

The test data was matched to pupils' background information from the January School Census using UPN.
Pupils not found using the above process were then searched for in the May census, again by UPN and then name. Ethnicity is not collected in the May census, so any pupils not found at this stage were searched for from the National pupil database (NPD) and where not found, they were marked us having unclassified ethnicity and therefore not included into the ethnicity breakdowns.

Pupils who could not be matched using either the January or May census collections were marked as unclassified for all of their characteristics and are not shown in the pupil group calculations.

Pupil premium has been matched from the DfE pupil premium data feed/ allocation list reflecting eligibility (released in the summer of 2018) based on January school census (2018). Please note that very often there will be discrepancies between information held by schools and the number of pupils eligible for pupil premium included in this report. This may be due to several reasons such as different reporting time frames, pupils moving/joining schools after January census enumeration day, pupil information recorded under different UPN etc.

#### Definitions:

Term of Birth:

Pupils born between the 1.9.YY-31.12.YY have been classified as autumn born,1.01.YY+1-30.04.YY+1 as spring born, and 1.5.YY+1-31.08.YY+1 as summer born.

Children who were out of year group have been classified with the term closest to their dob. (Older out of year group as autumn and younger out of year group as Summer)

#### EYFSP Scales (Key)

Prime	COM: G01	Listening and attention
	COM: G02	Understanding
	COM: G03	Speaking
	PHY: G04	Moving and handling
	PHY: G05	Health and self-care
	PSE: G06	Self-confidence and self-awareness
	PSE: G07	Managing feelings and behaviour
	PSE: G08	Making relationships
Specific	LIT: G09	Reading
	LIT: G10	Writing
	MAT: G11	Numbers
	MAT: G12	Shape, space and measures
	UTW: G13	People and communities
	UTW: G14	World
	UTW: G15	Technology
	EXP: G16	Exploring and using media and materials
	EXP: G17	Being imaginative

#### Calculations:

### **EYFSP**

GLD = Good Level of Development

For a pupil to achieve GLD (to have achieved a good level of development) they must attain expected or beyond expected in all of the Prime goals and in the LIT and MAT goals.