

Our Lady and St Joseph's RC Primary School

School Performance Data 2018 -19

Technical notes

The following considerations apply to the data presented in this data booklet v1.0:

EYFSP data in this booklet contains the results submitted to the DfE by schools via The Hackney Learning Trust (HLT) at the end of the 2018-19 academic year.

Where published the previous year's figures contained within this booklet match the final, published figures released by the Department of Education through Statistical First Releases and the School & College Performance Tables. national figures for 2019 are sourced from Keypass and are an aggregation of all the Keypass data imported by all NCER Las to date.

The school census data displayed has been sourced from the January 2019. Pupils not found in the January census were then searched for in the May 2019 census.

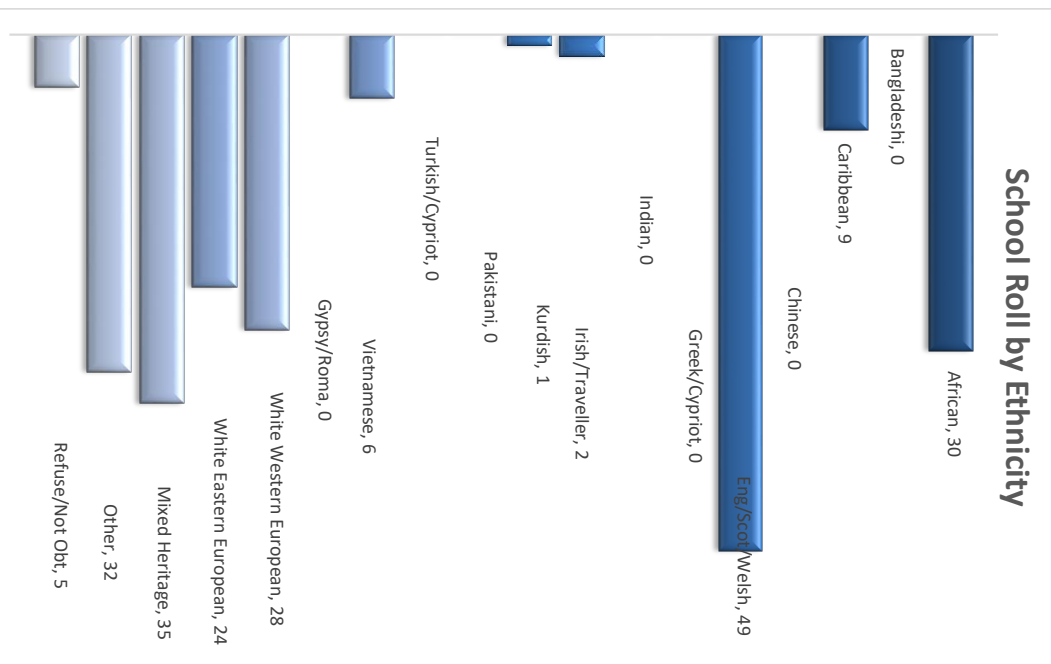
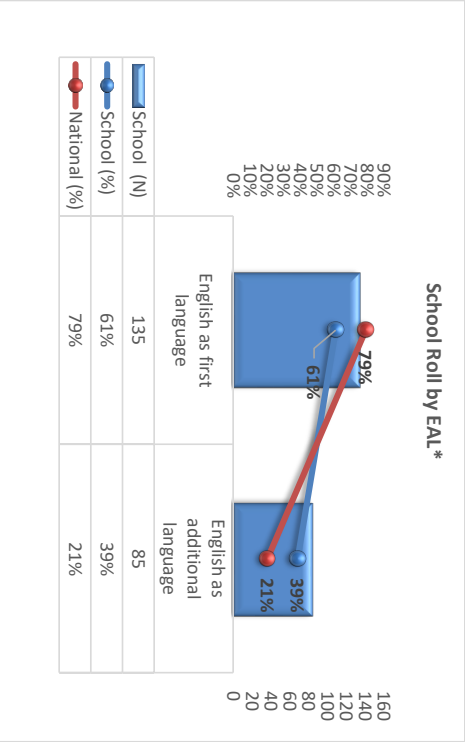
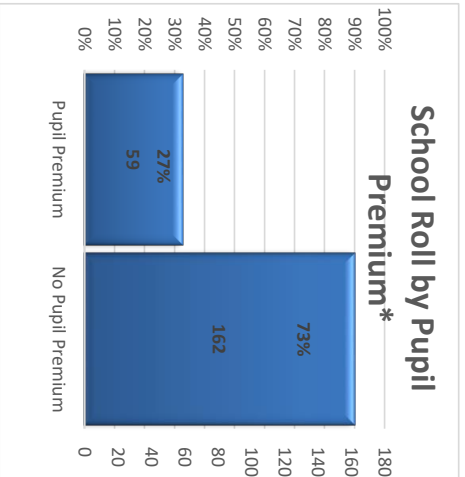
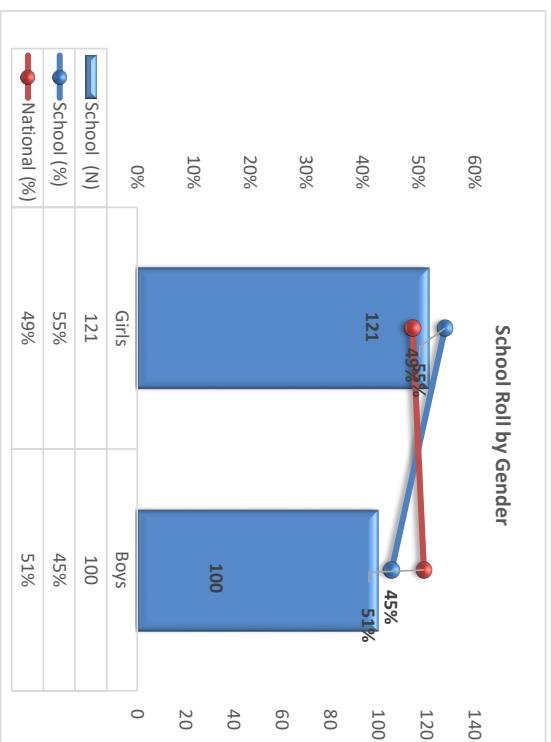
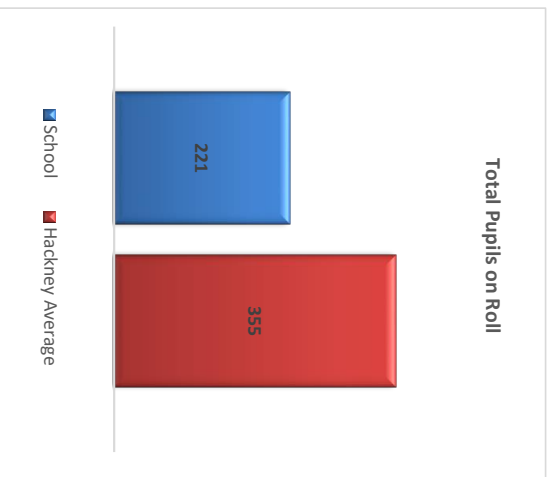
Contact: Ben Brennan
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020 8820 7181

Date: 03 October 2019



Primary School Census - January 2019

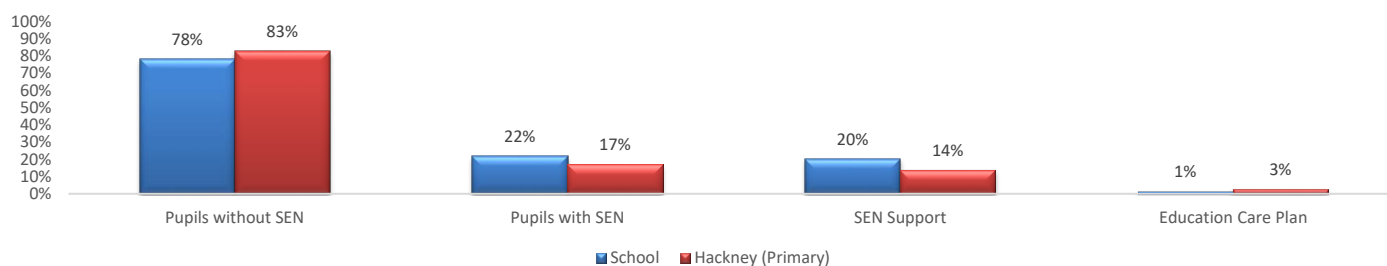
Our Lady and St Joseph's RC Primary School



*N.B. The pupil premium figures do not include nursery pupils and the EAL figures do not include pupils whose EAL status was unclassified.
 ** Numbers displayed include nursery classes.

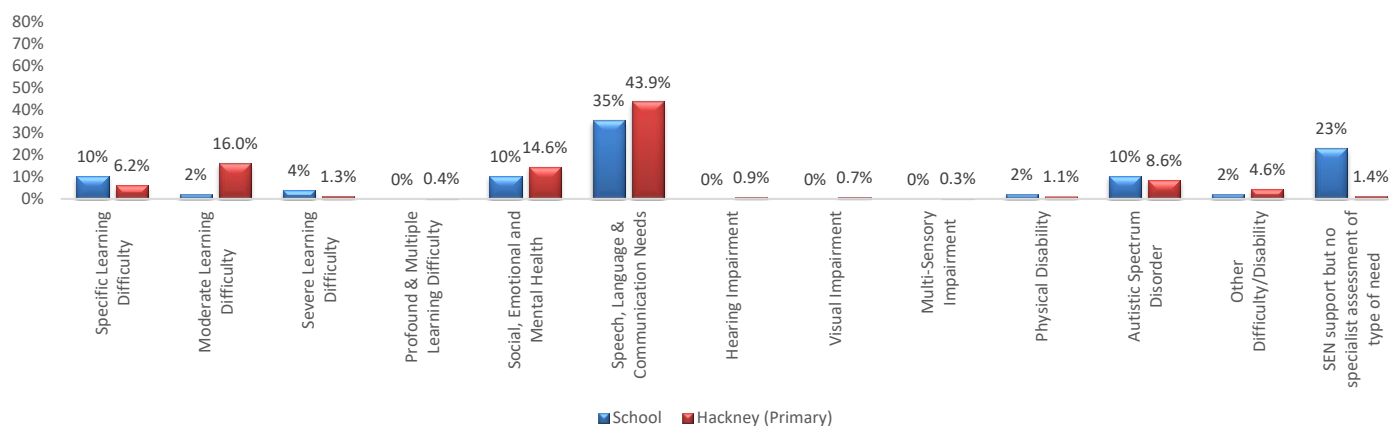
Primary School Census - January 2019	Our Lady and St Joseph's RC Primary School
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Pupils by SEN provision



	School		Hackney (Primary)
	Number	Percentage	
All	221		
Pupils without SEN	173	78%	83%
Pupils with SEN	48	22%	17%
SEN Support	45	20%	14%
Education Care Plan	3	1%	3%

Pupils with SEN by their primary need



Pupils with SEN by their primary need	School		Hackney (Primary)
	Number	Percentage	
Specific Learning Difficulty	5	10%	6.2%
Moderate Learning Difficulty	1	2%	16.0%
Severe Learning Difficulty	2	4%	1.3%
Profound & Multiple Learning Difficulty			0.4%
Social, Emotional and Mental Health	5	10%	14.6%
Speech, Language & Communication Needs	17	35%	43.9%
Hearing Impairment			0.9%
Visual Impairment			0.7%
Multi-Sensory Impairment			0.3%
Physical Disability	1	2%	1.1%
Autistic Spectrum Disorder	5	10%	8.6%
Other Difficulty/Disability	1	2%	4.6%
SEN support but no specialist assessment of type of need	11	23%	1.4%

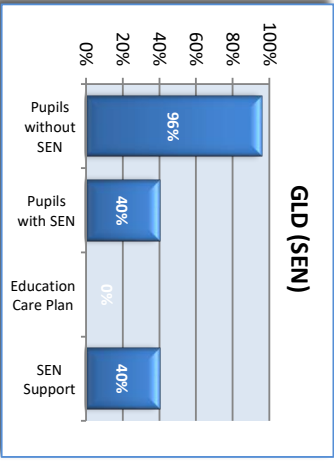
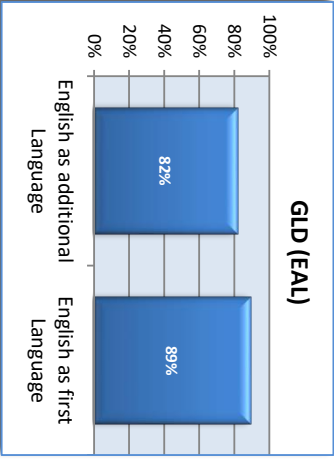
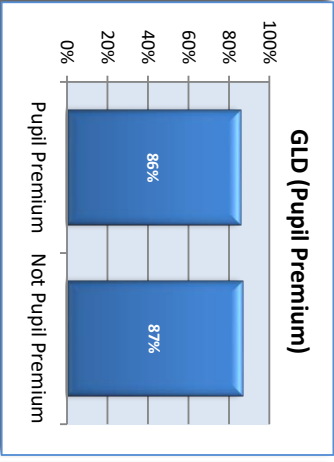
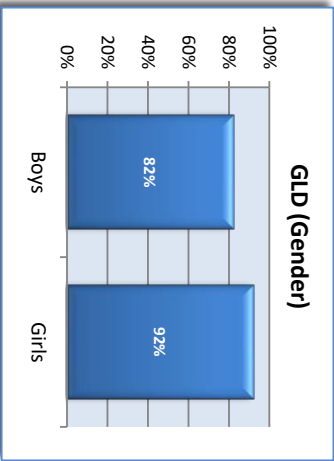
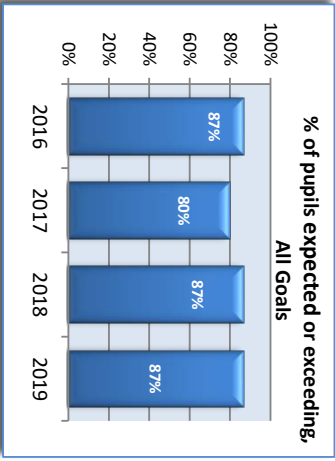
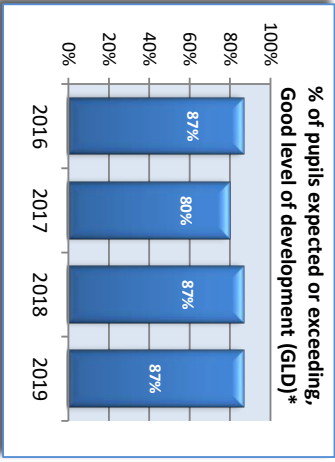
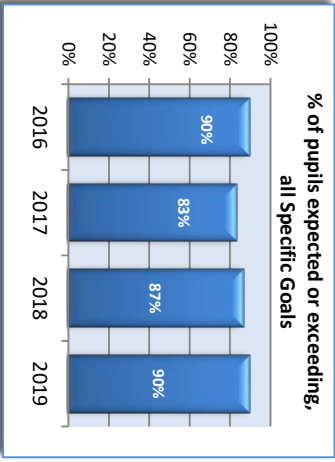
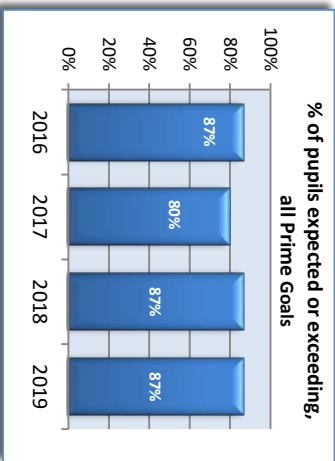
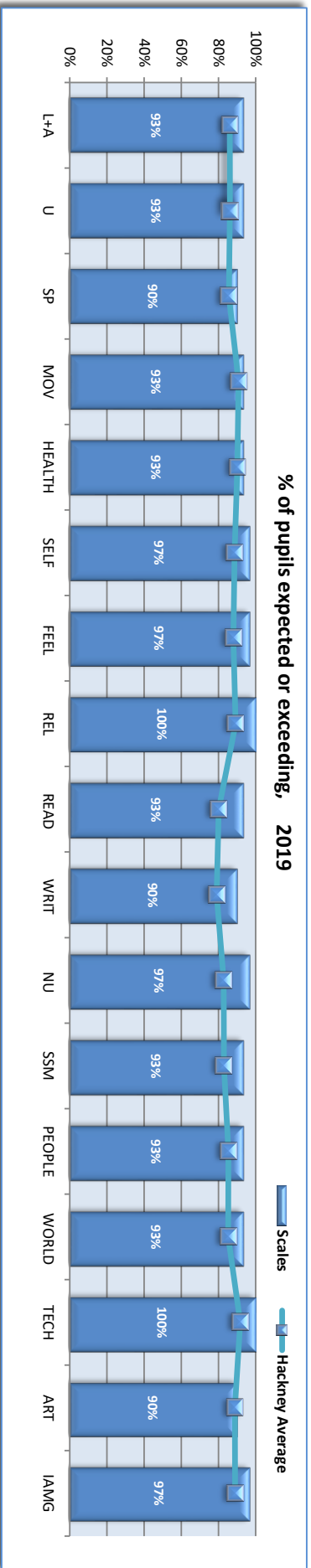
Census Pupil Group Numbers, School												Our Lady and St Joseph's RC Primary School																	
Pupil Group	Year Group	Pup No.	Boys	Boys %	Girls	Girls %	Pupil Premium	Pupil Premium %	English as additional language	English as additional language %	Pupils with SEN	Pupils with SEN %	African	African %	Bangladeshi	Bangladeshi %	Caribbean	Caribbean %	English/Scottish/Welsh	English/Scottish/Welsh %	Indian	Indian %	Turkish/Cypriot/Kurdish	Turkish/Cypriot/Kurdish %	Mixed Heritage	Mixed Heritage %	All Other Ethnic Groups	All Other Ethnic Groups %	
	N1																												
	N2	18	6	33%	12	67%																							
	R	30	17	57%	13	43%	7	23%	11	37%	5	17%	6	20%						3	10%					2	7%	18	60%
	1	30	14	47%	16	53%	5	17%	8	27%	7	23%	4	13%			1	3%	7	23%					4	13%	14	47%	
NC Year	2	30	11	37%	19	63%	9	30%	14	47%	14	47%	2	7%			2	7%	10	33%					6	20%	10	33%	
	3	30	13	43%	17	57%	13	43%	15	50%	7	23%	6	20%			3	10%	6	20%					5	17%	10	33%	
	4	29	15	52%	14	48%	6	21%	16	55%	5	17%	3	10%					5	17%			1	3%	5	17%	15	52%	
	5	27	10	37%	17	63%	12	44%	12	44%	4	15%	6	22%					4	15%					5	19%	11	41%	
	6	27	14	52%	13	48%	7	26%	7	26%	6	22%					3	11%	10	37%					4	15%	10	37%	

N.B. Pupil premium has been matched to the Pupil Premium feed published by the DfE in July and based on January School Census.

Census Pupil Group Numbers,										Hackney Borough																		
Pupil Group	Year Group	Pup No.	Boys	Boys %	Girls	Girls %	Pupil Premium	Pupil Premium %	English as additional language	English as additional language %	Pupils with SEN	Pupils with SEN %	African	African %	Bangladeshi	Bangladeshi %	Caribbean	Caribbean %	English/Scottish/Welsh	English/Scottish/Welsh %	Indian	Indian %	Turkish/Cypriot/Kurdish	Turkish/Cypriot/Kurdish %	Mixed Heritage	Mixed Heritage %	All Other Ethnic Groups	All Other Ethnic Groups %
	N1	376	70	19%	65	17%																						
	N2	1565	38	2%	27	2%																						
	R	2476	1285	52%	1191	48%	513	21%	1064	43%	281	11%	387	16%	117	5%	203	8%	444	18%	89	4%	196	8%	342	14%	670	27%
	1	2612	1304	50%	1308	50%	752	29%	1075	41%	410	16%	463	18%	134	5%	227	9%	485	19%	108	4%	189	7%	345	13%	629	24%
NC Year	2	2675	1358	51%	1317	49%	929	35%	1182	44%	505	19%	524	20%	124	5%	216	8%	480	18%	99	4%	225	8%	340	13%	641	24%
	3	2678	1369	51%	1309	49%	1082	40%	1185	44%	536	20%	498	19%	121	5%	254	9%	479	18%	105	4%	217	8%	376	14%	618	23%
	4	2668	1338	50%	1330	50%	1179	44%	1235	46%	539	20%	586	22%	128	5%	254	10%	412	15%	116	4%	205	8%	305	11%	651	24%
	5	2569	1319	51%	1250	49%	1249	49%	1245	48%	569	22%	554	22%	108	4%	277	11%	389	15%	94	4%	229	9%	281	11%	627	24%
	6	2613	1323	51%	1290	49%	1305	50%	1290	49%	557	21%	573	22%	122	5%	270	10%	417	16%	125	5%	219	8%	270	10%	602	23%

N.B. Pupil premium has been matched to the January census from the July DfE pupil premium feed.

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See the Key for EYFSP indicators in guidance notes section at the back of the booklet

EYFSP Pupil Group Results (Expected+), 2019											Our Lady and St Joseph's RC Primary School														
Pupil Group	Pupil Group Name	Pup No.	L+A G01	U G02	SP G03	MOV G04	HEALTH G05	SELF G06	FEEL G07	REL G08	READ G09	WRIT G10	NU G11	SAM G12	PEOPLE G13	WORLD G14	TECH G15	ART G16	IANG G17	Prime	Specific	GLD	All	AV PTS	
All Pupils	All	30	93%	93%	90%	93%	93%	97%	97%	100%	93%	90%	97%	93%	93%	93%	100%	90%	97%	87%	90%	87%	87%	35.7	
Gender	Girls	13	100%	100%	100%	100%	92%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	92%	100%	92%	92%	36.3	
	Boys	17	88%	88%	82%	88%	94%	94%	94%	100%	88%	82%	94%	88%	88%	88%	100%	82%	94%	82%	82%	82%	82%	35.2	
Free School Meals	Pupils Entitled to FSM	7	86%	86%	86%	100%	100%	86%	100%	100%	86%	86%	100%	86%	86%	86%	100%	86%	86%	86%	86%	86%	86%	33.0	
	Pupils not Entitled to FSM	23	96%	96%	91%	91%	91%	100%	96%	100%	96%	91%	96%	96%	96%	96%	100%	91%	100%	87%	91%	87%	87%	36.5	
Pupil Premium	Pupil Premium	7	86%	86%	86%	100%	100%	86%	100%	100%	86%	86%	100%	86%	86%	86%	100%	86%	86%	86%	86%	86%	86%	33.0	
	Not Pupil Premium	23	96%	96%	91%	91%	91%	100%	96%	100%	96%	91%	96%	96%	96%	96%	100%	91%	100%	87%	91%	87%	87%	36.5	
SEN	Pupils without SEN	25	100%	100%	100%	100%	100%	96%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	96%	100%	96%	96%	37.1	
	Pupils with SEN	5	60%	60%	40%	60%	80%	80%	80%	80%	100%	40%	80%	60%	60%	60%	100%	40%	40%	40%	40%	40%	40%	28.4	
SEN	Education Care Plan	5	60%	60%	40%	60%	80%	80%	80%	100%	40%	80%	60%	60%	60%	100%	40%	40%	40%	40%	40%	40%	40%	28.4	
	SEN Support	5	60%	60%	40%	60%	80%	80%	80%	100%	40%	80%	60%	60%	60%	100%	40%	40%	40%	40%	40%	40%	40%	28.4	
EAL	English as additional language	11	91%	91%	91%	89%	91%	91%	100%	100%	91%	91%	100%	91%	91%	91%	100%	91%	91%	82%	91%	82%	82%	34.2	
	English as first language	19	95%	95%	89%	89%	95%	95%	95%	100%	95%	88%	95%	95%	95%	95%	100%	89%	89%	89%	89%	89%	89%	36.5	
Term of Birth	Autumn	5	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	40.4	
	Spring	14	100%	100%	100%	100%	93%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	93%	100%	93%	93%	36.5	
Term of Birth	Summer	11	82%	82%	73%	82%	91%	91%	91%	100%	82%	73%	91%	82%	82%	82%	100%	73%	91%	73%	73%	73%	73%	32.5	
	African	6	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	34.7
African Boys	African Boys	4	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	35.0
	African Girls	2	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	34.0
Bangladesh	Bangladesh Boys	3	100%	100%	67%	67%	100%	100%	67%	100%	100%	67%	100%	100%	100%	100%	100%	67%	100%	67%	67%	67%	67%	32.7	
	Bangladesh Girls	2	100%	100%	50%	50%	100%	100%	50%	100%	100%	50%	100%	100%	100%	100%	100%	50%	100%	50%	50%	50%	50%	31.5	
Caribbean	Caribbean Boys	1	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	35.0
	Caribbean Girls	3	100%	100%	67%	67%	100%	100%	67%	100%	100%	67%	100%	100%	100%	100%	100%	67%	100%	67%	67%	67%	67%	32.7	
Ethnicity	English/Scottish/Welsh	2	100%	100%	50%	50%	100%	100%	50%	100%	100%	50%	100%	100%	100%	100%	100%	50%	100%	50%	50%	50%	50%	31.5	
	English/Scottish/Welsh Girls	1	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	35.0
Indian	Indian Boys	18	89%	89%	89%	94%	89%	94%	89%	100%	89%	89%	94%	89%	89%	89%	100%	89%	89%	89%	89%	89%	89%	35.7	
	Indian Girls	9	78%	78%	78%	89%	89%	89%	89%	100%	78%	78%	89%	78%	78%	78%	100%	78%	78%	78%	78%	78%	78%	36.0	
Indian	All Other Ethnic Groups Boys	9	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	35.3
	All Other Ethnic Groups Girls	9	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	35.3

See the Key for EYFSP indicators in guidance notes section of the back of the booklet
 Pupil number less than 5
 Here you can compare the performance of different pupil groups within your EYFSP cohort. The next page will give you the Hackney level comparisons for each pupil group. You can find similar sections to this for each key Stage in this booklet. Please be careful with making inferences with the small groups (highlighted) - e.g. with only 4 pupils in a group 1 will represent 25%.



EYFSP Pupil Group Results (Expected+), 2019											Hednery Borough													
Pupil Group	Pupil Group Name	Pup No.	L-A G01	U G02	SP G03	MOV G04	HEALTH G05	SELF G06	FEEL G07	REL G08	READ G09	WRIT G10	NU G11	S3M G12	PEOPLE G13	WORLD G14	TECH G15	ART G16	IAMG G17	Prime Specific	GLD	All	AV PTS	
All Pupils	All	2544	86%	86%	86%	91%	90%	89%	88%	89%	80%	79%	83%	83%	85%	85%	92%	89%	89%	81%	76%	77%	75%	35.0
	Girls	1241	91%	91%	90%	95%	94%	93%	93%	94%	85%	84%	86%	87%	90%	90%	94%	95%	94%	88%	82%	83%	82%	36.2
Gender	Boys	1303	81%	82%	81%	87%	86%	84%	83%	85%	75%	74%	79%	79%	81%	81%	90%	83%	84%	75%	71%	71%	70%	33.8
	Free School Meals	Pupils Entitled to FSM	507	79%	82%	81%	85%	85%	83%	83%	74%	72%	76%	76%	79%	79%	86%	82%	83%	74%	68%	69%	67%	32.9
EVER 6/pupil premium	Pupils not Entitled to FSM	2034	88%	87%	87%	92%	91%	90%	89%	91%	82%	81%	84%	85%	87%	87%	93%	91%	90%	83%	78%	79%	77%	35.5
	Pupil Premium	514	79%	81%	81%	85%	85%	83%	82%	83%	74%	72%	76%	76%	79%	79%	85%	82%	83%	74%	68%	69%	67%	32.9
SEN	Not Pupil Premium	2030	88%	87%	87%	92%	91%	90%	90%	91%	82%	81%	84%	85%	87%	87%	93%	91%	90%	83%	78%	79%	77%	35.5
	Pupils without SEN	2220	92%	92%	92%	95%	95%	94%	94%	94%	85%	85%	88%	89%	91%	91%	96%	94%	94%	87%	82%	83%	82%	36.2
Education Care Plan	Pupils with SEN	282	42%	41%	40%	55%	50%	48%	45%	51%	43%	38%	45%	41%	42%	43%	61%	48%	49%	31%	32%	30%	28%	25.5
	SEN Support	65	23%	18%	23%	26%	23%	23%	18%	22%	25%	18%	25%	18%	20%	22%	37%	23%	22%	12%	15%	12%	12%	21.1
EAL	English as additional language	1052	47%	48%	46%	64%	58%	56%	53%	59%	48%	44%	51%	47%	49%	49%	66%	55%	58%	37%	36%	35%	33%	26.8
	English as first language	1445	82%	80%	79%	90%	87%	86%	86%	87%	76%	74%	79%	78%	80%	79%	89%	87%	86%	76%	71%	72%	70%	33.2
Term of Birth	Autumn	841	90%	90%	90%	94%	94%	92%	92%	93%	86%	84%	88%	88%	90%	90%	95%	93%	93%	87%	83%	83%	82%	37.1
	Spring	806	88%	88%	88%	92%	92%	90%	90%	91%	82%	82%	84%	84%	84%	86%	93%	90%	90%	84%	79%	80%	78%	35.3
Summer	Summer	897	81%	81%	79%	87%	85%	84%	83%	85%	73%	72%	76%	77%	79%	79%	88%	83%	84%	73%	68%	69%	67%	32.8
	African	409	86%	84%	85%	89%	90%	88%	86%	88%	81%	79%	82%	81%	83%	82%	90%	86%	85%	79%	74%	75%	73%	33.9
African Boys	African Boys	214	80%	77%	78%	83%	85%	84%	80%	81%	75%	73%	78%	76%	74%	74%	86%	79%	78%	71%	65%	67%	64%	32.8
	African Girls	195	92%	93%	92%	96%	95%	92%	93%	95%	87%	85%	87%	87%	92%	91%	95%	95%	94%	88%	84%	83%	83%	35.1
Bangladesh	Bangladesh Boys	120	88%	87%	87%	90%	89%	88%	90%	88%	84%	83%	84%	83%	83%	82%	91%	88%	88%	83%	80%	83%	80%	34.6
	Bangladesh Girls	59	80%	80%	80%	83%	81%	80%	81%	80%	76%	75%	76%	75%	78%	76%	86%	81%	81%	75%	73%	75%	73%	33.3
Caribbean	Caribbean Boys	199	95%	93%	93%	97%	97%	97%	98%	97%	92%	92%	92%	92%	92%	89%	95%	95%	92%	92%	87%	92%	87%	36.0
	Caribbean Girls	110	85%	87%	86%	89%	89%	85%	82%	87%	75%	75%	80%	81%	86%	86%	92%	86%	85%	92%	72%	72%	71%	33.9
English/Scottish/Welsh	Caribbean Girls	89	91%	92%	90%	96%	93%	91%	89%	96%	81%	69%	82%	87%	81%	81%	90%	79%	78%	69%	65%	65%	64%	32.7
	English/Scottish/Welsh	439	94%	95%	95%	95%	96%	95%	95%	95%	88%	87%	91%	91%	93%	95%	96%	96%	96%	90%	86%	85%	85%	38.6
English/Scottish/Welsh Girls	English/Scottish/Welsh Boys	209	91%	92%	93%	92%	95%	92%	92%	92%	86%	85%	90%	93%	93%	93%	96%	93%	95%	85%	84%	82%	82%	37.6
	English/Scottish/Welsh Girls	230	91%	97%	97%	97%	97%	97%	97%	97%	90%	90%	92%	92%	93%	96%	98%	98%	97%	94%	87%	88%	87%	39.4
Indian	Indian	105	91%	87%	86%	93%	92%	90%	91%	90%	85%	84%	88%	87%	88%	86%	94%	91%	90%	84%	82%	83%	82%	35.3
	Indian Boys	47	87%	77%	74%	89%	89%	81%	81%	87%	72%	70%	79%	77%	77%	77%	91%	85%	81%	70%	68%	68%	68%	33.7
Indian Girls	Turkish/Cypriot/Kurdish	58	95%	95%	95%	97%	95%	97%	95%	97%	95%	95%	95%	95%	95%	93%	97%	97%	97%	95%	93%	95%	95%	36.6
	Turkish/Cypriot/Kurdish	198	74%	73%	70%	88%	82%	83%	83%	84%	60%	58%	65%	63%	64%	65%	84%	87%	85%	78%	72%	73%	72%	31.7
Turkish/Cypriot/Kurdish Boys	Turkish/Cypriot/Kurdish Boys	110	65%	65%	59%	85%	75%	79%	76%	80%	79%	78%	81%	82%	86%	85%	84%	79%	76%	57%	54%	55%	54%	30.4
	Turkish/Cypriot/Kurdish Girls	88	84%	84%	83%	92%	91%	88%	92%	90%	76%	74%	78%	81%	85%	84%	91%	93%	93%	78%	72%	73%	72%	33.3
Mixed Heritage	Mixed Heritage	348	83%	84%	85%	89%	88%	87%	86%	86%	79%	78%	81%	82%	86%	85%	84%	87%	88%	80%	77%	76%	76%	35.0
	Mixed Heritage Boys	188	78%	81%	82%	85%	82%	81%	80%	80%	74%	73%	77%	78%	81%	81%	87%	79%	79%	74%	71%	71%	70%	33.4
Mixed Heritage Girls	Mixed Heritage Girls	160	90%	89%	89%	94%	94%	93%	93%	93%	84%	83%	86%	87%	91%	91%	92%	96%	95%	88%	83%	83%	83%	36.9
	All Other Ethnic Groups	676	86%	86%	86%	91%	90%	89%	89%	91%	81%	79%	83%	83%	85%	85%	92%	89%	90%	82%	76%	77%	76%	34.8
All Other Ethnic Groups Boys	All Other Ethnic Groups Boys	343	84%	85%	84%	88%	88%	86%	85%	89%	79%	77%	82%	81%	83%	83%	92%	86%	87%	79%	75%	75%	73%	34.1
	All Other Ethnic Groups Girls	333	89%	88%	87%	94%	93%	93%	92%	92%	82%	82%	84%	84%	87%	87%	91%	92%	92%	84%	78%	80%	78%	35.4

The figures in the above table do not include PVI's
See the key for EYFSP indicators in guidance notes section at the back of the booklet

EYFSP Pupil Group Results (Exceeding), 2019

Our Lady and St Joseph's RC Primary School

Pupil Group	Pupil Group Name	Pup No.	L+A G01	U G02	SP G03	MOV G04	HEALTH G05	SELF G06	FEEL G07	REL G08	READ G09	WRT G10	NU G11	S&M G12	PEOPLE G13	WORLD G14	TECH G15	ART G16	I&MG G17	Prime	Specific	GLD	All	AV PTS	
All Pupils	All	30	20%	20%	20%	10%	10%	10%	10%	7%	10%	10%	17%	17%	27%	27%	20%	10%	20%	3%	3%	3%	3%	35.7	
	Girls	13	15%	15%	15%	8%	8%	15%	23%	15%	8%	8%	8%	8%	15%	15%	8%	23%	31%	8%	8%	8%	8%	36.3	
	Boys	17	24%	24%	24%	12%	12%	6%	0%	0%	12%	12%	24%	24%	35%	35%	29%	0%	12%	0%	0%	0%	0%	35.2	
Free School Meals	Pupils Entitled to FSM	7	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	14%	14%	14%	14%	0%	0%	0%	0%	0%	0%	0%	33.0	
	Pupils not Entitled to FSM	23	26%	26%	26%	13%	13%	13%	13%	9%	13%	13%	17%	17%	30%	30%	26%	13%	26%	4%	4%	4%	4%	36.5	
Pupil Premium	Pupil Premium	7	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	14%	14%	14%	14%	0%	0%	0%	0%	0%	0%	0%	33.0	
	Not Pupil Premium	23	26%	26%	26%	13%	13%	13%	13%	9%	13%	13%	17%	17%	30%	30%	26%	13%	26%	4%	4%	4%	4%	36.5	
SEN	Pupils without SEN	25	24%	24%	24%	12%	12%	12%	12%	8%	12%	12%	20%	20%	32%	32%	24%	12%	24%	4%	4%	4%	4%	37.1	
	Pupils with SEN	5	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	28.4	
EAL	SEN Support	5	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	28.4	
	English as additional language	11	9%	9%	9%	0%	0%	9%	9%	9%	9%	0%	0%	0%	9%	9%	9%	18%	27%	0%	0%	0%	0%	34.2	
Term of Birth	English as first language	19	26%	26%	26%	16%	16%	11%	11%	5%	16%	16%	26%	26%	37%	37%	26%	5%	16%	5%	5%	5%	5%	36.5	
	Autumn	5	40%	40%	40%	40%	40%	20%	20%	20%	40%	40%	40%	40%	60%	60%	60%	20%	20%	20%	20%	20%	20%	40.4	
Ethnicity	Spring	14	21%	21%	21%	7%	7%	7%	7%	0%	7%	7%	21%	21%	29%	29%	21%	7%	21%	0%	0%	0%	0%	36.5	
	Summer	11	9%	9%	9%	0%	0%	9%	9%	9%	0%	0%	0%	0%	9%	9%	0%	9%	18%	0%	0%	0%	0%	32.5	
All Other Ethnic Groups	African	6	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	17%	17%	17%	17%	0%	0%	0%	0%	0%	0%	0%	34.7	
	African Boys	4	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	25%	25%	25%	25%	0%	0%	0%	0%	0%	0%	0%	35.0	
	African Girls	2	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	34.0	
	Bangladeshi	2	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	34.0	
	Bangladeshi Boys	2	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	34.0	
	Bangladeshi Girls	0	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0	
	Caribbean	0	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0	
	Caribbean Boys	0	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0	
	Caribbean Girls	0	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0	
	English/Scottish/Welsh	3	0%	0%	0%	0%	0%	0%	0%	33%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	32.7
	English/Scottish/Welsh Boys	2	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	31.5
	English/Scottish/Welsh Girls	1	0%	0%	0%	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	35.0
Indian	1	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	35.0	
Indian Boys	0	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0	
Indian Girls	0	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0	
Turkish/Cypriot/Kurdish	2	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	42.5	
Turkish/Cypriot/Kurdish Boys	1	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	34.0	
Turkish/Cypriot/Kurdish Girls	1	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	51.0	
Mixed Heritage	18	28%	28%	28%	11%	11%	11%	11%	6%	6%	11%	11%	17%	17%	28%	28%	22%	11%	28%	0%	0%	0%	0%	35.7	
Mixed Heritage Boys	9	44%	44%	44%	22%	22%	11%	11%	0%	0%	22%	22%	33%	33%	44%	44%	44%	0%	22%	0%	0%	0%	0%	36.0	
Mixed Heritage Girls	9	11%	11%	11%	0%	0%	0%	11%	11%	11%	0%	0%	0%	0%	11%	11%	0%	22%	33%	0%	0%	0%	0%	35.3	

See the Key for EYFSP indicators in guidance notes section at the back of the booklet

X Pupil number less than 5

Here you can compare the performance of different pupil groups within your EYFSP cohort. The next page will give you the Hackney level comparisons for each pupil group. You can find similar sections to this for each Key Stage in this booklet. Please be careful with making inferences with the small groups (highlighted) - e.g. with only 4 pupils in a group 1 will represent 25%



EVFSP Pupil Group Results (Exceeding), 2019											Hackney Borough														
Pupil Group	Pupil Group Name	Pup No.	L-A G01	U G02	SP G03	MOV G04	HEALTH G05	SELF G06	FEEL G07	REL G08	READ G09	WRIT G10	NU G11	SSM G12	PEOPLE G13	WORLD G14	TECH G15	ART G16	IAMG G17	Prime	Specific	GLD	All	AV PTS	
All Pupils	All	2544	21%	24%	22%	20%	20%	20%	19%	17%	18%	21%	18%	19%	19%	18%	19%	16%	19%	20%	10%	8%	9%	6%	35.0
	Girls	1241	24%	26%	24%	23%	22%	21%	21%	21%	23%	22%	20%	19%	20%	19%	19%	15%	26%	26%	12%	9%	11%	8%	36.2
Gender	Boys	1303	18%	22%	20%	17%	18%	16%	13%	14%	19%	14%	19%	18%	17%	19%	17%	13%	14%	14%	9%	6%	8%	5%	33.8
	Free School Meals	507	15%	17%	15%	13%	14%	13%	12%	11%	14%	12%	14%	12%	12%	11%	11%	12%	15%	14%	6%	4%	6%	4%	32.9
EVER 6/pupil premium	Pupils not Entitled to FSM	2034	23%	26%	24%	22%	21%	20%	18%	19%	24%	19%	20%	20%	20%	21%	17%	20%	21%	11%	11%	9%	10%	32.9	
	Pupil Premium	514	16%	17%	16%	13%	13%	14%	12%	11%	14%	12%	14%	12%	12%	11%	12%	15%	14%	14%	6%	4%	6%	32.9	
SEN	Not Pupil Premium	2030	23%	26%	24%	22%	21%	20%	18%	19%	23%	19%	21%	20%	20%	21%	17%	20%	21%	11%	11%	9%	10%	33.5	
	Pupils without SEN	2220	23%	27%	24%	22%	22%	22%	21%	20%	23%	20%	21%	20%	21%	21%	18%	21%	22%	12%	9%	10%	7%	36.2	
Education Care Plan	Pupils with SEN	282	5%	6%	4%	4%	4%	2%	2%	1%	9%	5%	6%	4%	3%	4%	4%	2%	3%	3%	1%	0%	1%	0%	25.5
	SEN Support	65	3%	0%	0%	2%	2%	2%	0%	0%	6%	5%	3%	3%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	21.1
EAL	English as additional language	217	6%	7%	6%	4%	4%	5%	3%	2%	10%	6%	7%	5%	4%	5%	5%	3%	3%	4%	1%	0%	1%	0%	26.8
	English as first language	1052	14%	15%	13%	14%	13%	13%	11%	11%	16%	12%	14%	12%	12%	11%	10%	10%	14%	13%	6%	4%	5%	3%	33.2
Term of Birth	Autumn	1445	26%	31%	29%	24%	25%	23%	21%	22%	25%	22%	23%	23%	24%	25%	21%	23%	24%	14%	10%	12%	12%	9%	36.2
	Spring	841	29%	33%	32%	28%	28%	27%	24%	24%	29%	26%	29%	27%	25%	25%	25%	23%	26%	27%	16%	11%	14%	10%	37.1
Summer	Spring	806	22%	25%	22%	20%	20%	17%	16%	17%	22%	18%	18%	17%	20%	20%	16%	20%	20%	20%	10%	8%	9%	7%	35.3
	Summer	897	13%	15%	13%	12%	12%	11%	11%	12%	13%	10%	11%	11%	11%	11%	9%	12%	12%	12%	6%	4%	5%	3%	32.8
African Boys	African Boys	409	17%	18%	15%	16%	15%	14%	11%	12%	21%	17%	19%	16%	13%	11%	11%	10%	11%	10%	6%	3%	6%	3%	33.9
	African Girls	214	19%	20%	16%	15%	14%	14%	10%	12%	21%	15%	20%	17%	13%	11%	11%	11%	7%	6%	7%	3%	7%	3%	32.8
Bangladeshi Boys	Bangladeshi	195	15%	16%	14%	16%	14%	14%	11%	13%	19%	20%	18%	14%	12%	10%	9%	14%	14%	14%	5%	4%	4%	3%	35.1
	Bangladeshi Girls	120	22%	21%	20%	19%	14%	14%	15%	10%	21%	18%	16%	13%	20%	17%	17%	12%	20%	18%	8%	6%	8%	5%	34.6
Caribbean Boys	Caribbean	59	20%	20%	19%	17%	14%	12%	12%	8%	24%	17%	17%	15%	22%	20%	14%	14%	12%	12%	5%	8%	5%	5%	33.3
	Caribbean Girls	61	23%	21%	21%	15%	16%	18%	18%	11%	18%	18%	15%	11%	18%	13%	10%	26%	23%	23%	8%	7%	7%	5%	36.0
Caribbean Girls	Caribbean	199	17%	18%	19%	17%	16%	15%	9%	11%	17%	14%	15%	15%	16%	14%	15%	14%	14%	14%	6%	6%	6%	5%	33.9
	Caribbean Girls	110	13%	15%	17%	12%	15%	11%	5%	5%	17%	11%	15%	15%	14%	11%	11%	15%	8%	8%	3%	5%	2%	32.7	
English/Scottish/Welsh Boys	English/Scottish/Welsh	89	22%	21%	21%	24%	18%	19%	13%	18%	17%	16%	15%	15%	14%	17%	15%	15%	20%	20%	9%	8%	9%	8%	35.5
	English/Scottish/Welsh Boys	439	36%	43%	41%	30%	33%	31%	28%	31%	32%	27%	30%	31%	34%	38%	38%	28%	32%	34%	19%	15%	17%	13%	38.6
English/Scottish/Welsh Girls	English/Scottish/Welsh	209	30%	41%	38%	25%	31%	28%	21%	24%	26%	21%	28%	30%	33%	39%	32%	23%	27%	27%	13%	13%	13%	11%	37.6
	English/Scottish/Welsh Girls	230	40%	45%	44%	35%	35%	34%	33%	36%	37%	33%	31%	32%	35%	37%	37%	24%	40%	41%	23%	16%	21%	15%	39.4
Indian Boys	Indian	105	22%	23%	22%	20%	20%	20%	22%	21%	19%	19%	19%	18%	16%	17%	14%	19%	19%	19%	14%	2%	12%	2%	35.3
	Indian Girls	47	23%	21%	21%	19%	23%	17%	17%	17%	15%	15%	19%	19%	17%	19%	11%	9%	9%	13%	15%	4%	11%	4%	33.7
Turkish/Cypriot/Kurdish Boys	Turkish/Cypriot/Kurdish	58	21%	24%	22%	21%	22%	22%	26%	24%	22%	22%	19%	17%	16%	16%	3%	19%	24%	14%	14%	0%	14%	0%	36.6
	Turkish/Cypriot/Kurdish Boys	198	9%	9%	8%	12%	10%	10%	7%	8%	9%	7%	9%	8%	9%	8%	8%	8%	14%	11%	6%	4%	5%	31.7	
Turkish/Cypriot/Kurdish Girls	Turkish/Cypriot/Kurdish	110	9%	10%	9%	8%	7%	9%	6%	6%	10%	5%	10%	9%	9%	7%	7%	7%	9%	6%	5%	3%	4%	2%	30.4
	Turkish/Cypriot/Kurdish Girls	88	8%	8%	7%	17%	14%	10%	8%	9%	8%	8%	8%	7%	8%	8%	8%	9%	19%	17%	6%	6%	6%	5%	33.3
Mixed Heritage Boys	Mixed Heritage	348	21%	26%	25%	17%	22%	21%	19%	20%	23%	18%	19%	16%	18%	20%	19%	20%	22%	22%	12%	9%	10%	8%	35.0
	Mixed Heritage Boys	188	14%	20%	19%	16%	17%	16%	13%	14%	19%	15%	18%	16%	14%	19%	19%	19%	15%	15%	7%	6%	7%	6%	33.4
Mixed Heritage Girls	Mixed Heritage Girls	160	30%	32%	31%	27%	27%	28%	27%	28%	27%	24%	21%	22%	23%	21%	23%	31%	31%	29%	18%	13%	14%	11%	36.9
	All Other Ethnic Groups	676	19%	21%	18%	18%	18%	16%	17%	17%	19%	17%	18%	17%	16%	17%	14%	18%	20%	20%	9%	8%	8%	6%	34.8
All Other Ethnic Groups Boys	All Other Ethnic Groups Boys	343	17%	20%	17%	17%	15%	14%	15%	15%	17%	15%	19%	17%	15%	18%	17%	16%	13%	14%	8%	7%	7%	5%	34.1
	All Other Ethnic Groups Girls	333	21%	23%	19%	20%	20%	18%	20%	19%	20%	20%	17%	18%	16%	16%	16%	13%	24%	25%	11%	8%	10%	7%	35.4

The figures in the above table do not include Pvis
See the key for EVFSP indicators in guidance notes section at the back of the booklet

Guidance Notes		
General:		
<p>This section has been added to the booklet in order to clarify the methods used to calculate the data contained in this report. However, this is not intended to be fully a comprehensive guide to data analysis; it is an attempt to create transparency to the figures, and to help users to comprehend the methodology.</p>		
Background data match (applicable for all key stages)		
<p>All key stage results have been matched to the background characteristics from the school census by the DfE through the following method and order:</p> <p>The test data was matched to pupils' background information from the January School Census using UPN.</p> <p>Pupils not found using the above process were then searched for in the May census, again by UPN and then name. Ethnicity is not collected in the May census, so any pupils not found at this stage were searched for from the National pupil database (NPD) and where not found, they were marked as having unclassified ethnicity and therefore not included into the ethnicity breakdowns.</p> <p>Pupils who could not be matched using either the January or May census collections were marked as unclassified for all of their characteristics and are not shown in the pupil group calculations.</p> <p>Pupil premium has been matched from the DfE pupil premium data feed/ allocation list reflecting eligibility (released in the summer of 2018) based on January school census (2018). Please note that very often there will be discrepancies between information held by schools and the number of pupils eligible for pupil premium included in this report. This may be due to several reasons such as different reporting time frames, pupils moving/ joining schools after January census enumeration day, pupil information recorded under different UPN etc.</p>		
Definitions:		
<i>Term of Birth:</i>		
<p>Pupils born between the 1.9.YY-31.12.YY have been classified as autumn born, 1.01.YY+1-30.04.YY+1 as spring born, and 1.5.YY+1-31.08.YY+1 as summer born.</p> <p>Children who were out of year group have been classified with the term closest to their dob. (Older out of year group as autumn and younger out of year group as Summer)</p>		
EYFSP Scales (Key)		
Prime	COM: G01	Listening and attention
	COM: G02	Understanding
	COM: G03	Speaking
	PHY: G04	Moving and handling
	PHY: G05	Health and self-care
	PSE: G06	Self-confidence and self-awareness
	PSE: G07	Managing feelings and behaviour
	PSE: G08	Making relationships
Specific	LIT: G09	Reading
	LIT: G10	Writing
	MAT: G11	Numbers
	MAT: G12	Shape, space and measures
	UTW: G13	People and communities
	UTW: G14	World
	UTW: G15	Technology
	EXP: G16	Exploring and using media and materials
	EXP: G17	Being imaginative
Calculations:		
EYFSP		
GLD = Good Level of Development		
<p>For a pupil to achieve GLD (to have achieved a good level of development) they must attain expected or beyond expected in all of the Prime goals and in the LIT and MAT goals.</p>		