

Name:	Class:	Date:
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 This story is from *The Wrong Kind of Bark* by Julia Donaldson.

# The Wrong Kind of Flower

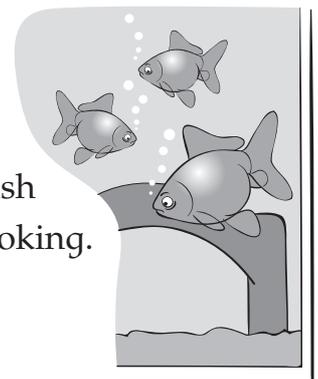
Finlay sat next to the fish tank. He liked watching the fish. They were more interesting than the teacher.

There was a little bridge at the bottom of the fish tank. But the fish never swam under it. Or maybe they did when Finlay wasn't looking.

The big fish was swimming very near the bridge now.

"Go on!" Finlay whispered. "Swim under it!"

The teacher was talking to the class. "Tomorrow, I want you all to bring in a flower for the nature table," she said. "It can be any kind of flower."



1 Why did Finlay like watching the fish?

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	1a
1 mark	

2 a) What did Finlay want the big fish to do?

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	1a
1 mark	

b) *Finlay whispered.* Why did Finlay whisper?

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	1d
1 mark	

3 What did the teacher ask the children to bring in? Tick **one**.

a fish  a flower  a table  a bridge

	1a
1 mark	

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Finlay watched the big fish. It swam over the bridge.

“Finlay!” said the teacher. “What did I just say?”

“Any kind of flower,” said Finlay.

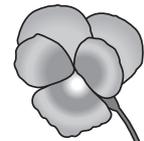
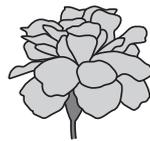
“Yes,” said the teacher. “And stop staring at the fish!”



“Did you all remember to bring in a flower?” asked the teacher the next day.

Most of the class had.

Sally Wong had a marigold.



David Simmons had a rose. A lot of it had been eaten by greenfly.

Ruth Goodchild had a pansy. She had some extra flowers for the teacher too.

The teacher filled a jam jar with water. She put it on the nature table. “Now, all put your flowers in here,” she said.

4 Why did Finlay’s teacher tell him to stop staring at the fish?  
Tick **one**.

- She didn’t find the fish interesting.
- She was talking about greenfly.
- She could tell he wasn’t listening.
- She wanted to talk about the big fish.

1d  
1 mark

5 Draw lines to match the child with the flower they took into school.

**Child**

- Sally
- David
- Ruth

**Flower**

- pansy
- marigold
- rose

1a  
1 mark

/2  
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Sally Wong put in the marigold.

David Simmons put in what was left of the rose.

Ruth Goodchild put in the pansy.

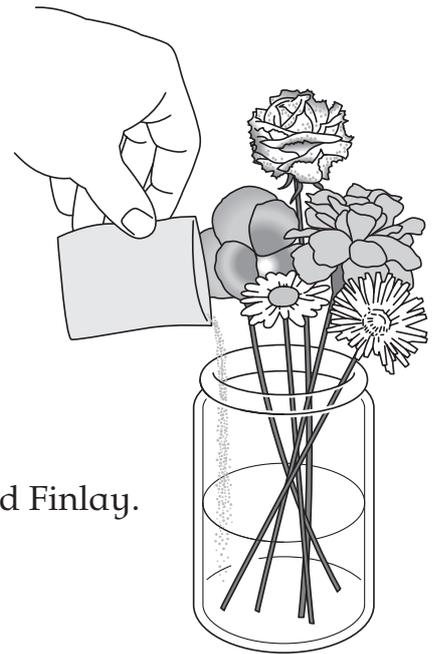
“Please, Miss,” she said. “Look what Finlay’s doing.”

The teacher looked at Finlay. He was pouring some white stuff out of a bag into the water.

“What are you doing, Finlay?” asked the teacher.

“Putting my flour in the water, like you said, Miss,” said Finlay.

“That’s the wrong kind of flour,” said the teacher.  
She had to change the water.



6

*what was left of the rose*

Why was there only some of the rose left?

\_\_\_\_\_

1a  
1 mark

7

Finlay brought the wrong kind of flower to school.

What was wrong with it?

\_\_\_\_\_

1d  
1 mark

8

Where did Finlay put his flour? Tick **one**.

in the fish tank

in the jam jar

on the pansy

on the teacher

1a  
1 mark

/ 3  
Total for this page

**These questions are about the whole story.**

9 Think about the end of the story. How do you think Finlay felt? Why did he feel this way?

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1d  
2 marks

10 In the story, what did you learn about Ruth? Tick **one**.

- She is not well behaved.
- She likes to please the teacher.
- She doesn't like flowers.
- She thinks Finlay is clever.

1d  
1 mark

11 Tick to show whether each sentence about the story is **true** or **false**. One has been done for you.

	True	False
The fish were in a fish tank.	✓	
The teacher said they could bring any kind of flower.		
The teacher had to change the water because of Sally.		

1a  
2 marks

12 The title of this story is *The Wrong Kind of Flower*. Which of these would make a good new title? Tick **one**.

- Finlay and His Friends
- Finlay's Big Mistake
- Finlay's Favourite Day
- Finlay and the Rose

1b  
1 mark

/ 15  
Total for this test