Outline of work for Wednesday 6th- Friday 8th January 2021.

Wednesday 6th January- As previously, Maths and English to be prioritised each day.

* English: Complete the comprehension uploaded ‘Little Things’. Answer sheet is included in same document.
* Maths: Adding and subtracting fractions worksheets. Answers are in the same document. This is revision so the children should be able to complete this independently. I have also uploaded a PowerPoint that should help refresh their memory which includes the success criteria we used in class (as below):

Steps to Success:

1. Change any mixed numbers into improper fractions.

2. Make sure the denominators are THE SAME.

3. Add or subtract the numerators according to the question.

4. If your answer is an improper fraction, change it into a mixed number.

* R.E:

On 6 January we celebrate the feast of the Epiphany. On this day we remember the journey of the wise men to visit the infant Jesus.

* Reread the story of the Epiphany in the Bible/online to remind yourself of this story.

* Research how other people celebrate the Epiphany around the world. You could make a poster or factsheet about what you find out. You could do this on computer or A4 paper. - You can create some art work to accompany your research.

Thursday 7th January

If you would rather your child did not do this writing activity, that is fine. They could instead still just write about hopes for 2021 and New Years resolutions without doing the reflecting on 2020 part.

* English writing- To write a reflective piece of writing on 2020 and hopes/aims for 2021. You should aim to write 4-5 paragraphs/one A4 side.

You may wish to include:

* What were your highlights of 2020? E.g did you get to spend more time with your family etc, did you learn a new skill or develop a current one? Did you learn to appreciate your family/friends/school/nature more?
* What did you find tricky about 2020? Did you miss being in school over lockdown? Did you not get to see some family/friends as much?
* What are your hopes for 2021?
* What goals/ aims will you set for yourself for this year? Remember to set some well-being goals too!
* English Grammar: As we are placing a huge focus on proof reading our own writing, I have found and uploaded some good tasks on this. The 3 activities can be completed today or across the next two days. Answers included.
* Maths- (again this is revision of work we have covered already):

Multiply an integer by a fraction worksheet (complete 3 sections). The children need to remember that 5 as a fraction is 5/1.

This website might help refresh memories: <https://www.bbc.co.uk/bitesize/articles/z6ghscw#:~:text=When%20you're%20multiplying%20fractions,the%20fraction%20stays%20the%20same>.

Friday 8th January

* Maths: Multiplying mixed numbers. Answers included on same sheet. I have attached a PowerPoint to help remind the children. Children need to remind themselves of the steps to success (included in the PP):

1. Change mixed numbers into improper fractions.
2. Multiple the numerators
3. Multiple the denominators
4. Change back into a mixed number
5. Simplify where possible.

* English: Complete comprehension ‘The Stone People.’ Answers included so children can self-mark.

Homework:

* Maths: Dividing mixed numbers worksheet. Answers included in same document. We went through the **Keep Change Flip** method in class.

This link may prove useful: <https://www.bbc.co.uk/bitesize/articles/z6ghscw#:~:text=When%20you're%20multiplying%20fractions,the%20fraction%20stays%20the%20same>.

And this youtube video:

<https://www.google.com/search?safe=strict&rlz=1C1CHBF_en-GBGB758GB758&sxsrf=ALeKk01vvIsMTbtn5qhrg5k8Z9lga4s9Iw%3A1609777345869&ei=wUDzX5PBNLWx8gKO8YOoCQ&q=dividing+mixed+numbers+kcf+method&oq=dividing+mixed+numbers+KCF+&gs_lcp=CgZwc3ktYWIQAxgAMggIIRAWEB0QHjoHCCMQsAMQJzoHCAAQRxCwAzoCCAA6BAgAEB46BggAEAUQHjoGCAAQCBAeOgQIIxAnOgUIABDJAzoGCAAQFhAeUK39Dlj6kA9gxZ8PaAJwAngAgAFwiAGUBJIBAzUuMZgBAKABAaoBB2d3cy13aXrIAQnAAQE&sclient=psy-ab#kpvalbx=_vEHzX-KCIYH2xgPfj6LQBg14>

* English/Science. We are starting our new Science topic on Evolution and Inheritance. A key scientist in this topic is Charles Darwin. I would like you to produce a double page spread (like we do in class) or use A4/A3 paper to produce an information piece on Charles Darwin.

You can include:

* Who he was, where he was born and his early life etc
* What work did he do?
* Why is his work so important? What does it help us understand?
* Any other interesting facts you find out!
* Remember to include pictures and information boxes i.e did you know? And maps etc to make your work stand out!