

## Reception Timetable for Online Learning- Week beginning 8<sup>th</sup> February 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:30	<u>Registration: Start of the day</u>	<u>Registration: Start of the day</u>	<u>Registration: Start of the day</u>	<u>Registration: Start of the day</u>	<u>Registration: Start of the day</u>
9.30-10.00	<u>Group 1 live meeting</u>	<u>Group 3 live meeting</u>	<u>Group 1 live meeting</u>	<u>Group 3 live meeting</u>	
10-10.30	<u>Group 2 live meeting</u>	<u>Group 4 live meeting</u>	<u>Group 2 live meeting</u>	<u>Group 4 live meeting</u>	<u>KW children live meeting</u>
10.30-11	Snack time/ Story time/Free play	Snack time/ Story time/Free play	Snack time/ Story time/Free play	Snack time/ Story time/Free play	Snack time/ Story time/Free play
11-11.20	<b>Phonics</b> Practise <b>Blending</b> . Watch the Letters and Sounds video and then complete the activity.	<b>Phonics</b> Tricky words <b>ME</b> and <b>BE</b> . Watch the Letters and Sounds video and then complete the activity.	<b>Phonics</b> Practise <b>Segmenting</b> . Watch the Letters and Sounds video and then complete the activity.	<b>Phonics</b> <b>Reading Game</b> . Watch the Letters and Sounds video and then play the game.	<b>Phonics</b> Revision of tricky words. Watch the Letters and Sounds videos and complete the activity
11.20-11.40	Chosen activity/ Free play	Chosen activity/ Free play	Chosen activity/ Free play	Chosen activity/ Free play	Chosen activity/ Free play
11.40-12.10	<b>PD:</b> Watch the Penpals video and practise your fine motor skills	<b>EA&amp;D</b> <u>Music: Live session with Ms Dyer</u>	<b>Maths:</b> Watch the video and complete the activity on the days of the week.	<b>EA&amp;D</b> <u>Music: Live session with Ms Dyer</u>	<b>Maths:</b> Watch the video and complete the activity on measuring time.
12.10-1.30	Lunch/ Lunchtime play	Lunch/ Lunchtime play	Lunch/ Lunchtime play	Lunch/ Lunchtime play	Lunch/ Lunchtime play
1.30-1.50	<b>Maths:</b> Watch the video and complete the activity on comparing height.	<b>Maths:</b> Watch the video and complete the activity on comparing length.	<b>RE:</b> Gathering. Reflect on why people gather in Church and listen/ learn the two songs on gathering.	<b>Maths:</b> Watch the video and complete the activity on measuring height.	<b>Golden Time (PSED, EA&amp;D)</b>
1.50-2.10	Chosen activity/ Free play	Chosen activity/ Free play	Chosen activity/ Free play	Chosen activity/ Free play	
2.10-2.30		<b>U+W:</b> Watch the BBC videos on Chinese New Year and complete the activity.		<b>EA&amp;D</b> Try to make your own decoration for Chinese New Year.	
2.45-3.00	<u>Story time (C&amp;L)</u> <u>End of the day live meeting</u>	<u>Story time (C&amp;L)</u> <u>End of the day live meeting</u>	<u>Story time (C&amp;L)</u> <u>End of the day live meeting</u>	<u>Story time (C&amp;L)</u> <u>End of the day live meeting</u>	<u>Story time (C&amp;L)</u> Watch the recorded video 'The Lamb Who Came For Dinner'

- **Chosen activity/ Free play:** In Reception children are free to engage with different activities set up for them in the continuous provision. At the beginning of the day, you can set three different activities/ toys the children can engage with during this time. For instance, they can choose to draw (colouring pencils one day, then felt tips, water colours...), play with duplo/ lego and dress up. This should be screen-free time. It is very important that you follow the pattern of 20-minute activity and then free play as children at this age will not be able to concentrate, hence learn, for more than that.
- Note that this timetable can start earlier in the days when your child does not have their group live meeting.
- Everything that is underlined and in *italic* is a live meeting