

Week beginning 18th May

Next week is mental health awareness week and the theme is kindness with the hashtag #kindnessmatters. See below the link for further information

<https://www.mentalhealth.org.uk/campaigns/mental-health-awareness-week>

Related to the theme, I chose the book 'The Smartest Giant in Town' and planned activities around it in different areas of learning: Literacy, Phonics, Maths, Physical Development and Expressive Art and Design.

Literacy:

Read the book called 'The Smartest Giant in Town' by Julia Donaldson. I would like the children to understand what the giant does that makes him kind. Ask them some questions about the book (**Literacy - Story Questions**). Ask your child if they can think of someone that might need help during this challenging time (elderly, care homes, people that might feel lonely...). Make a card for one of those people with a drawing and a message (that you can write). You can attach it at the window, give it to someone or take a picture and I can share it on class story on the Dojo App.

This is the youtube link for the story:

<https://www.youtube.com/watch?v=cfiPrA8E3qE>

Phonics:

Please carry on practising the sounds children have already done. This week I would like you to work on rhyming words. Julia Donaldson's book is a great example of use of rhyming words in children's literature. Please describe rhyming words as words that sound similar. To give your child an example, ask them: does ten rhyme with apple or pen? I have prepared an activity on the song that the Giant George sings in the story. Can you read it to your child and ask them to point at the rhyming pairs? (**Phonics - George's Song**) Also, there is another activity for them to practise rhyming words. (**Phonics - Rhyming Cards**)

Maths:

Cut out all the clothes that the Giant wears (**Maths - Giant's Clothes**) and place them on the table. Ask your child to close their eyes while you take one away (or more if you want to make it more difficult). Can they spot which one you took away?

Everyday, ask them to count how many items they are wearing. Is it the same when you are inside and outside? Is it more or less? Is it more/less/the same when it is cold or hot?

Physical Development (PD):

Children of Nursery age are required to progressively gain independence when dressing. Let your child choose any outfit they want, even a similar one to the Giant's. Ask your child to get dress. Do it every day of the week and see whether they improve and become progressively better. You can even time them. It would be nice if you could send me photos of them in their chosen outfit.

Expressive Art and Design (EA&D)

Could you make a crow for the Giant? Decorate it as you wish. They can use any material or just decorate the one that is provided in the document uploaded (EA&D - Giant's Crown).