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| **1. Objective** | **2. Success Criteria** | **3. Key Actions** | **4. Time and staff** | **5. Budgets &**  **Resources** | **6. Evaluation & Review** |
| **CATHOLIC CHARACTER** | | | | |  |
| **To continue to develop the distinctive Catholic Life of the school** | The Catholic Life of the school will be reflected in every aspect of school life. | 1. Identify areas of Catholic Social Justice to focus on each half term and share these values with all within school. Link to CAFOD, Aid to the Church in Need, RRS.UNICEF and British Values.  2. Monitor and evaluate values and evidence of ethos by the staff, parents, pupils and School council.  3. Curriculum newsletter termly, Word on Wednesday weekly with specific lessons and new enhanced website daily at times. | RE leadership team  All staff  Parish priest and clergy | RE and display budget |
| **To develop a Mini-Vinnies group in the school to further enhance the Common Good** | Pupils will be eager to join, aware of impact and enhanced theology around the Common Good. | 1. Contact the SVP and get resources | RE leadership team and governors. | Small outlay for resources and speakers. |
| **COLLECTIVE WORSHIP** | | | | |
| **To continue the outstanding impact of collective worship on the school community so that pupils and parents are more involved.** | Parents and pupils will participate and plan liturgies and activities throughout the year. | 1. Monitor and evaluate pupil led worship regularly. 2. Evaluate and experience class based worship by Foundation Governors. | RE Leadership team | Worship resources,  Pupil worship team |
| **To use the new resource *Exploring the Mass* from Cardinal Vincent Nicholls.** | Greater understanding at Key Stage 2 of the parts of the Mass. Increased participation in worship | Key Stage 2 introduce Spring Term 2018.  Roll out the programme sharing between two classes. | RE leadership team and priests. | 2 X Booklets and DVDs purchase. |
| **RELIGIOUS EDUCATION** | | | | |
| **To embed the RE curriculum and encourage greater creativity in the teaching of RE.** | Pupils will gain a secure knowledge resulting in increased pupil achievement and continue to raise the profile of RE.  Greater evidence of art, music and dance in RE lessons. | 1. Review the RE curriculum regularly to enhance the teaching of RE and meet the requirements of the Religious Education Directory (RECD) including the teaching of other faiths and introduce Buddhism in Summer term 2018. Introduce work around “Inspirational People” Spring 2018 develop further.  2. Develop teachers’ knowledge and experience of what is ‘outstanding’ RE teaching, establishing a clear understanding of what it means for pupils to learn from religion as well as about it and explore how this might be recorded.  3. Model revised continuity and progression in RE to all staff.  4. Observe, monitor the breadth, balance and creativity of the RE curriculum and its impact on learning. | RE Leadership Team | Support teachers, particularly any new staff with the planning, delivery and teaching of the RE curriculum. |
| **LEADERSHIP AND MANAGEMENT** | | | | |
| **Embed the system for monitoring and tracking attainment using Target Tracker so that there is clear evidence of rigour and impact of monitoring procedures.** | Attainment will be monitored and tracked, resulting in clear evidence of progress for all pupils. | 1. Ensure the Target Tracking system is used efficiently and effectively. 2. Report the progress of different pupil groups to the Foundation Governors and formulate actions to improve the progress of any underperforming groups of pupils. Closely monitor DA pupils and diminish any differences in outcomes as far as possible. | SLT  RE Leadership Team  Foundation Governors | Non-contact time |