

Year 4 Timetable for Online Learning- Week beginning 8th February 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Registration	9:00-9:45 Outline daily expectations Mental health assembly - 10:45	9:00-9:45 Outline daily expectations	9:00-9:45 Outline daily expectations	9:00-9:45 Outline daily expectations	9:00-9:45 Outline daily expectations
Maths	Fractions: Recap Unit and non-unit fractions. Watch the video and complete The worksheet. Ext - Fraction wall. Fill in wall correctly then colour each fraction in a different colour.	What is a fraction? Watch the video and complete The worksheet. Ext - Colour and label fractions worksheet.	Recap tenths Watch the video and complete The worksheet. Look at PowerPoint before extension. Ext - Tenths activity page.	Recap Count in tenths Watch the video and complete The worksheet. Ext - Hundredths activity sheet.	Recap Equivalent fractions Watch the video and complete The worksheet. Ext - Equivalent fractions. Mental maths - listen to audio and print worksheet.
English	Grammar - Direct and indirect speech. Go through the PowerPoint and answer the worksheet on types of speech. Also look at BBC Bitesize to help you answer the questions.	Plan a short story Read through the PowerPoint slides and start thinking of ideas for a short story. What is your setting? Who are the characters? Fill in the planning template when you have finished reading.	Write a short story Using your plan from yesterday, write your story today. Use the vocab sheets to prompt you and check your work really carefully when you are finished.	Greta Thunberg Comprehension Read through the text very carefully, then answer the questions. There is the option of doing a second one on King Alfred if you would like. Answers included so you can check your work afterwards.	Grammar assessment Grammar assessment paper. Please answer the questions and check your work using the answer sheet. Spelling test - Ask someone to test you on this week's words.
Art, R.E, Science	RE: lesson 1 Gathering in love. Read instruction page, then go through slides, and watch video. Then design a charter to live by based on the scripture you have read today.	Science: lesson 1 How is sound made? Watch the video lesson in the link, then answers the worksheet. You can also look at the other links explaining sound for further information.	RE: lesson 2 Penitential Act Read through the instruction page and watch the video. Give some examples of how we say sorry in our daily lives. How can we change what we do in order to follow God's way?	Science: lesson 2 Good vibrations Follow the PowerPoint and fill the mind-map and worksheet. Explore your local area or listen carefully to the sounds at home.	Art: Banksy street art. Follow the slides and learn about the artist Banksy. You can then fill in the information sheet about his work. Why not try and make your own Banksy picture when you have finished?
Google Meets Calls	Whole class feedback 1:45-2:30pm Feedback/well-being chat-up. A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen.	Group feedback Group 1: 1:45- 2:05 Group 2: 2:05 - 2:25 Split into 2 groups, the children have a chance to feedback on work from that day and ask any questions.	Group feedback Group 1: 1:45- 2:05 Group 2: 2:05 - 2:25 Split into 2 groups, the children have a chance to feedback on work from that day and ask any questions.	Whole class feedback 1:45-2:30pm Feedback/well-being chat-up. A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen.	