

**Reception Curriculum Map 2019-2020**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Communication and Language</b>	This prime area isn't taught explicitly however children's development can be seen through activities such as trips and practical experiences to encourage questioning and exploration, imaginative role-play and Story Time to build vocabulary and 'Show and Tell' to build confidence communicating.					
<b>Personal, Social and Emotional Development</b>	This prime area isn't taught explicitly however children's development can be seen through activities such as RE, Circle Time, Choosing Time and our buddy system. Children are encouraged to play co-operatively, take turns with others, show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.					
<b>Physical Development (PE)</b>	Fundamental movement skills	Fundamental skills	Gymnastics	Fundamental skills	Dance	Sports Day focus
<b>RE</b>	Domestic Church: Family Judaism	Baptism: belonging Advent: birthdays	Local church: celebrating Islam	Eucharist: gathering Lent: growing	Pentecost Reconciliation: being friends	Universal Church: the world Buddhism
<b>Literacy</b>	<b>Themes: Ourselves and Space</b> <u>Books:</u> • 'Elmer' by David Mckee • 'Whatever Next' by Jill Murphy • Goodnight, Spaceman' by Michelle Robinson <u>Roald Dahl Week (Theme: bravery):</u> Oral literacy, Role play and description. <u>Poetry week</u> • Rhyming ('Oi Frog' by Kes Gray) • Repeated refrains (The Gruffalo) • Reciting poems (rhyming songs)	<b>Themes: Autumn, Hibernation and Christmas</b> <u>Books:</u> • 'Hibernation Station' by Michelle Meadows • 'Hibernation' by Robin Nelson • Don't Hog the Hedge. Twinkl Orginial • 'Bless You Santa' by Julie Sykes • The Nativity Story	<b>Themes: Winter and Polar Animals</b> <u>Books:</u> • 'The Gingerbread Man' (Pie Corbett Talk For Writing). • 'Leaf' by Sandra Dieckmann	<b>Theme: Animals around the world</b> <u>Books:</u> • 'And Tango Makes Three' by Peter Parnell and Justin Richardson, ' • 'There's a Tiger in the Garden' by Lizzy Stewart  <u>World Book Day</u> • Dress as their favourite book character. Vote for story of the day.	<b>Themes: plants and minibeasts</b> <u>Books:</u> • 'The Hungry Caterpillar' by Eric Carle • 'Dolphin Boy' by Michael Morpurgo	<b>Themes: Under The Sea &amp; Dinosaurs</b> <u>Books:</u> • 'Rainbow Fish' by Marcus Pfister • 'Sharing a Shell' by Julia Donaldson, • 'Tiddler' by Julia Donaldson • 'The Fearless Octopus' by Charlotte Christie • 'Harry and the Bucket Full of Dinosaurs' by Ian Whybrow
<b>Phonics (Letters and Sounds)</b>	Phase 1 and Phase 2	Phase 2	Phase 2 and Phase 3	Phase 3	Phase 3	Phase 3 and Phase 4
<b>Maths</b>	• Counting and ordering numbers to 10. • Patterns	• Addition and Subtraction: One more and One less. • Measure (size)	• Ordering numbers to 20. • Addition: Number bonds • Measure (position)	• Subtraction • 3D shapes • Measure (money)	• Counting in 2s • Addition and Subtraction • Measure (distance)	• Doubling and Sharing • 3D Shapes • Measure (time, capacity, weight)
<b>Understanding the world: People and communities</b>	• Ourselves (family tree, our body, our senses) • Science Week: Women in Science (First women in space)	• Seasons: Autumn and hibernation • Remembrance Day	• Seasons: Winter • Polar animals • Chinese New Year	• Animals around the world	• Minibeasts and plants	• Under the sea animals • Dinosaurs
<b>Understand the world: Technology</b>	Online Safety an Exploring Purple Mash	Basic Computer skills	Coding (following and making instructions)	Different uses of technology	Coding (Bee-Bots)	Producing a story (2Create a story)
<b>Expressive Art and Design (Art and DT)</b>	<b>Theme: Ourselves</b> • Self portraits: Paint Create myself: DT: Lollipop sticks, felt. • Our City: Mixed media collaged into different London scenes. • Elmer: Create elephant collage from paper. • Harvest: Create fruit and vegetables out of recycled materials.	<b>Themes: Autumn, Hibernation and Christmas</b> • 3D hedgehog: Children use plasticine to create. • Autumn trees: Tissue-papering tree with appropriate colours. • Advent: Finger painting wreaths. • Nativity: Salt dough trees. Finger painting stable. Nativity stamps with paint. Hand prints for Three Kings.	<b>Themes: Winter and Polar Animals</b> • Exploring winter art (Kandinsky's Winter Landscape) • Snow Globe: DT: Plastic plates, different textures used to create winter environment. • Diorama: Creating a shoe box model of a winter or polar scene. • Chinese New Year • Islamic Art and DT	<b>Theme: Animals around the world</b> • There's a Tiger in the Garden by Lizzy Stewart: explore illustrations. • Create scene/dioramas based on book. • Exploring salt dough: Children use to create shape and texture.	<b>Themes: plants and minibeasts</b> • Explore Vincent Van Gogh's sunflowers. • Explore sketching through different mediums: Oil pastels, pencils, collage. • Mini-beasts: mixed media	<b>Themes: Under The Sea &amp; Dinosaurs</b> • Explore Beneath The Waves: Children explore watercolours • Paper jellyfish: DT: Children explore textiles to create a jellyfish out of ribbons and paper plates. • Dinosaurs: Create Dinosaurs from 2D Shapes. • Hispanic Week: Explore Joan Miro's Running Man DT: Spanish Fans
<b>Expressive Art and Design (Music)</b>	• Nursery Rhymes • Music and Movement • Responding to sounds	Building our song bank; • traditional songs, • partner songs, • Religious songs and hymns	• Sound making with instruments • Playing along with the music • Playing in time with the pulse	Drumming: • Learning to play rhythms • Creating patterns on the drum • Listening and performing to peers • Playing and singing		
<b>Spanish</b>	<b>Link with All About Me</b> • Explore simple words: Hola, chicos, chica, adios. • Explore 6 colours (red, blue, green, yellow, orange) • Explore numbers 1-5. (Extend to 10 where possible) • Children say their age in Spanish. • Explore: Me llamo ... y tu? My name is...and you?		<b>Link to Seasons</b> • Explore simple words: Please (por favor) thank you (gracias) • Explore seasons. • Explore 6 fruits. • Explore different types of weather (rain, snow, sun) • Explore an aspect of Spain (making links with the weather).		<b>Link with Animals</b> • Revise over words from Autumn and Spring. • Explore 6 animals: cow (la vaca), dog (el perro), donkey (el burro), pig (el cerdo), cat (el gato) • To explore and learn poem: 'Two Little Dickie Birds...'	
<b>PSHE, SMSC and British Values</b>	<u>PSHE/SMSC</u> • Judaism • Ourselves and families; Understanding differences. (Book: 'Elmer' by David Mckee) • Climate Challenge Week  <u>British Values</u> • class rules (ROL) • Judaism (RTF)	<u>PSHE/SMSC</u> • Understanding differences. (Book: 'Elmer' by David Mckee) • Road safety  <u>British Values</u> • General Election Day (D) • Remembrance Day	<u>PSHE/SMSC</u> • Chinese New Year • Inclusion (Book: 'Leaf' by Sandra Dieckmann) • Internet Safety Day (Feb 11 <sup>th</sup> ) • Islam (RTF) • Children's Wellbeing Week <u>British Values</u> • Chinese New Year (RTF) • Islam (RTF)	<u>PSHE/SMSC</u> • Friendships and relationships relationships (Book: 'And Tango Makes Three' by Peter Parnell and Justin Richardson)  <u>British Values</u> • Rights and responsibilities (IL) • British Values Week	<u>PSHE/SMSC</u> • Planet protectors (Books: 'Dolphin Boy' by Michael Morpurgo) • Music from around the world.  <u>British Values</u> • Rights and responsibilities (IL)	<u>PSHE/SMSC</u> • Bravery (Books: 'The Fearless Octopus' by Charlotte Christie) • Buddhism (RTF) • Music from around the world. • NSPCC: speak out stay safe assembly and sponsorship.  <u>British Values</u> - Buddhism (RTF)
<b>Trips/events</b>	Climate Change Week Science Week: Women in Science	Class Assembly Dick Whittington Pantomime Nativity performance	Perform Drama Workshop Rio Cinema; WALL:E Islam Week Children's Wellbeing Week	Class Assembly British Values Week Geography Week Trip TBC	Science Week Trip TBC	Class Assembly Buddhism Week History Week Trip TBC