

Year 3 Timetable for Online Learning- Week beginning 8th February 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Registration	9:00-9:45am Outline daily expectations	9:00-9:30am Outline daily expectations	9:00-9:45 Outline daily expectations	9:00-9:30 Outline daily expectations	9:00-9:45 Outline daily expectations Spelling Test
Music		9:30-10am Music with Ms Dyer		9:30-10am Music with Ms Dyer	
Maths	9:45-10:30am Division with remainders Watch the white rose video. Complete the activities in your white rose maths booklets. (Divide 2digit by 1 digit - 3) EXT: Target Your Maths Division	10am-10:45am Division with remainders Practise solving divisions with remainders. Use the bus stop method. EXT: Division word problems.	9:45-10:30am 1. Scaling Watch the white rose video. Complete the activities in your white rose maths booklets. (Scaling) 2. How many ways? Watch the white rose video. Complete the activities in your white rose maths booklets. (How many ways?)	10am-10:45am Maths Assessment Please complete the end of topic White Rose Maths Assessments. Complete these independently and submit your scores.	9:45-10:30am Mental Maths Test
10:30-10:45	BREAK TIME				
English	10:45-11:45am Rising Stars Reading Assessment A Please complete the reading comprehension assessment. Complete these independently and submit your scores. EXT: Comprehension practise.	11-12:00pm Rising Stars Reading Assessment B Please complete the reading comprehension assessment. Complete these independently and submit your scores. EXT: Watch the video of questions for the author of Lights on Cotton Rock. Do you have any of your own questions you would like to ask?	10:45-11:45am Character Description: Think about the character of Heather. What words and phrases would you use to describe her? How is she similar / different to you? Write a description of her. Think about what she looks like, her personality, her hobbies and interest and anything else you know about her from the story.	11-12:00pm Informal Letter Write a letter from Heather to the alien from the time when she is waiting to meet her friend again.	10:45-11:45am Direct Speech Go through the PowerPoints about direct speech. Complete the activities adding direct speech to a conversation. EXT: Complete the comic strip activity.
Handwriting	11:45-12:00pm Handwriting		11:45-12:00pm Handwriting		11:45-12:00pm Handwriting
12:00-1:00pm	LUNCH TIME				

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Google Meets Calls	1:00-1:45pm Feedback/well-being chat-up. A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen.	Group 1: 1:00-1:20 pm Group 2 1:25-1:45pm	Group 1: 1:00-1:20 pm Group 2 1:25-1:45pm	1:00-1:45pm Feedback/well-being chat-up. A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen.	
Art, R.E, Science	Science: Soil permeability Watch the YouTube experiment of soil permeability. Complete the activity sheet - pause the video to make notes.	RE: The Gloria Choose the words in the Gloria that you like best. Write about why you like them and how these words might prepare people to listen to God's Word.	Science: The Solar System Go through the information about the solar system and create a fact file about the Solar System. EXT: Solar System Fact Hunt	RE: The Liturgy of the Word Using a hand template, draw some Bible stories you know to create different scenes and represent events in Jesus' life.	Art: UFO Art Look at the first illustration of the UFO. How many different colours can you see? Can you try to create a similar picture?
Speech & Language			11am with Ms Cahill		1:30pm with Sophie & Ms Cahill
3-3:30pm	Watch Newsround/Independent reading				