

## Our Lady and St Joseph's RC Primary School

### KS2 School Performance Data 2018 -19

#### Technical notes

The following considerations apply to the data presented in this provisional data booklet v1.0:

The 2019 KS2 data is a combination of teacher assessment results submitted by schools via HLT to the DfE and test results received by HLT from the DfE. The KS2 dataset is provisional for the academic year 2018-19. Progress data are estimates based on local authority collection software.

Where published the previous year's figures contained within this booklet match the final, published figures released by the Department of Education through Statistical First Releases and the School & College Performance Tables. The national figures for 2019 are based on provisional data.

Given the changes to primary assessment framework in 2016, KS1 and KS2 performance prior to 2016 has not been included in this publication. For historic KS1 and KS2 performance prior to 2016 please ask a member of MISA team for your previous years' data booklets.

The school census data displayed has been sourced from the January 2019. Pupils not found in the January census were then searched for in the May 2019 census.

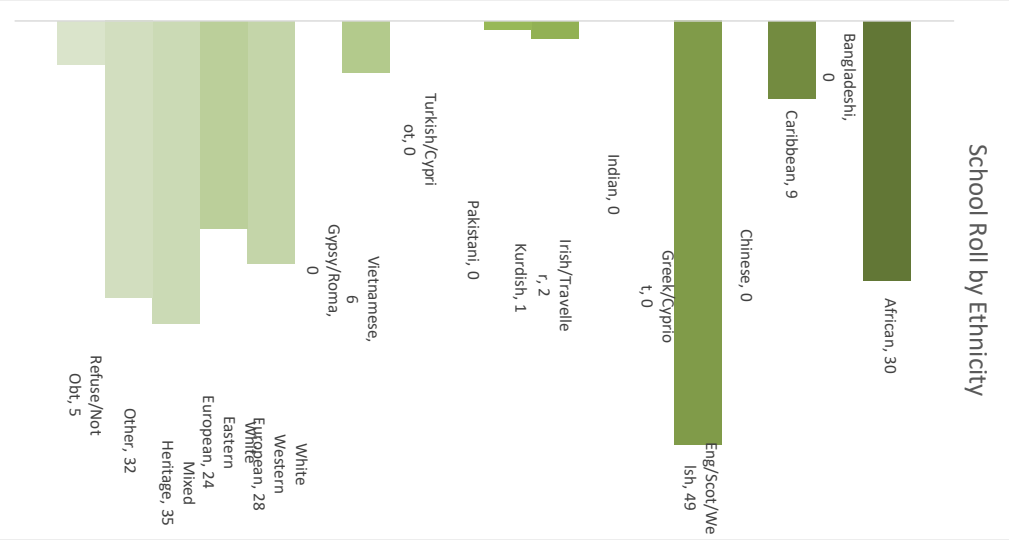
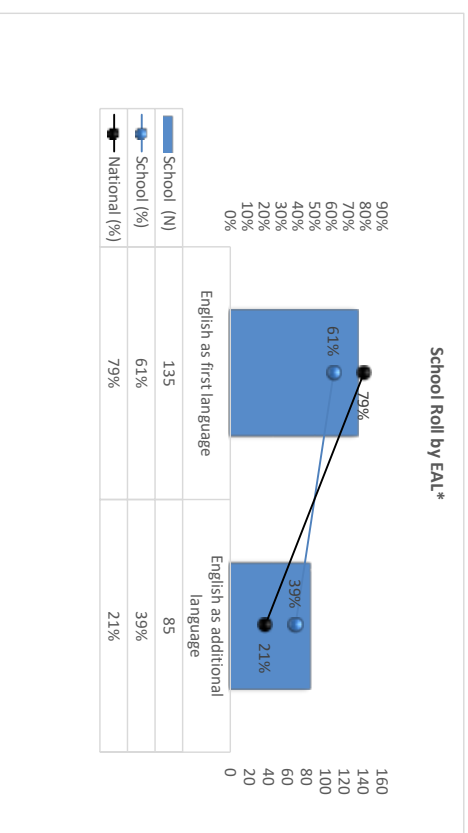
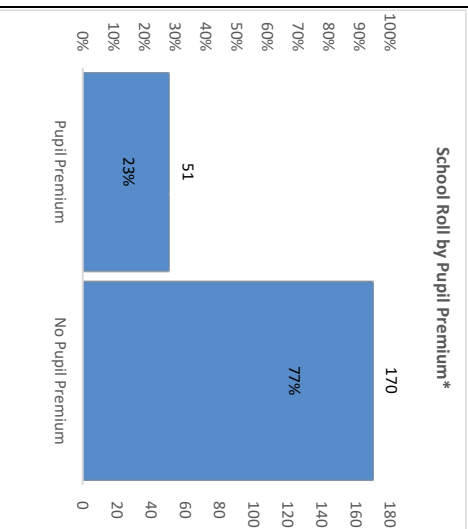
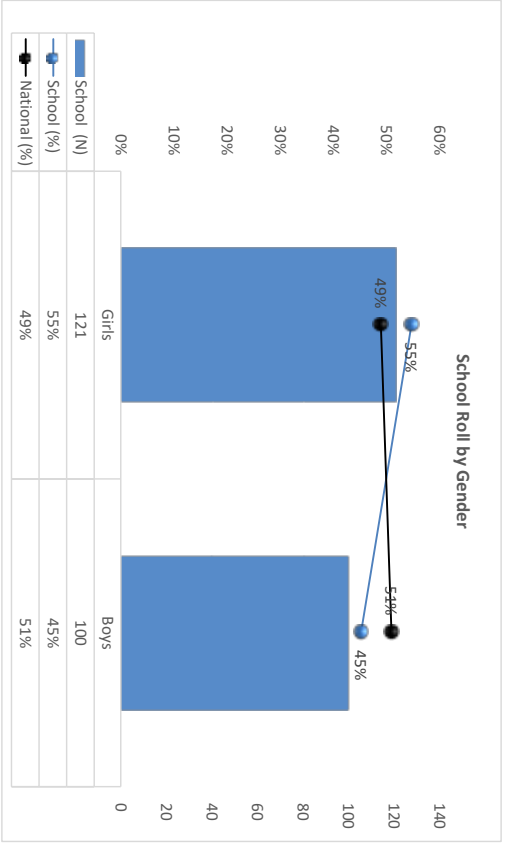
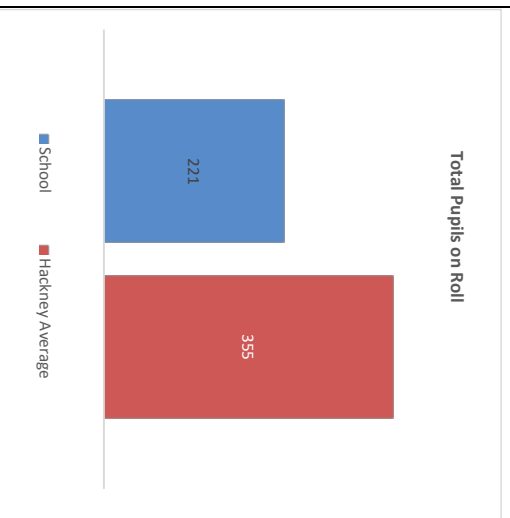
Contact: Ben Brennan  
[Ben.Brennan@learningtrust.co.uk](mailto:Ben.Brennan@learningtrust.co.uk)  
020 8820 7181

Date: 12 September 2019



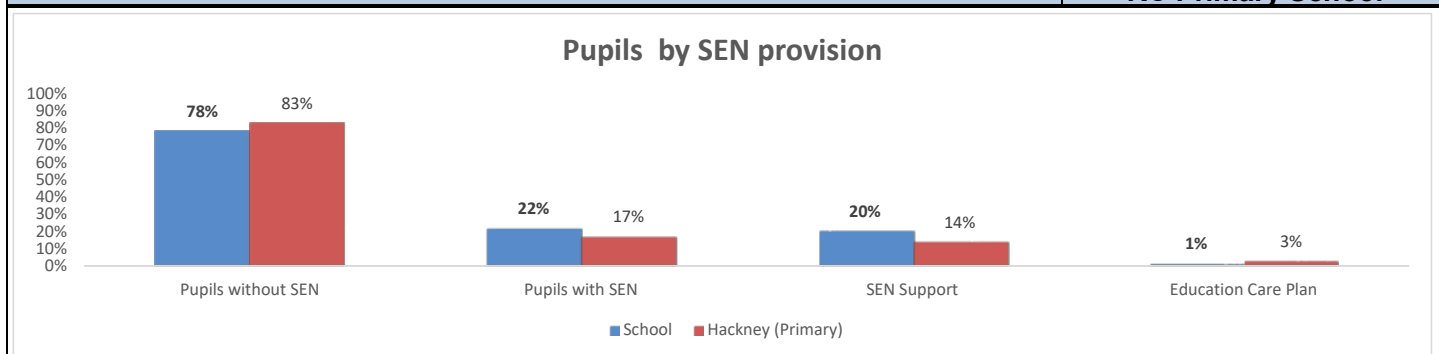
Primary School Census - January 2019

Our Lady and St Joseph's RC Primary School

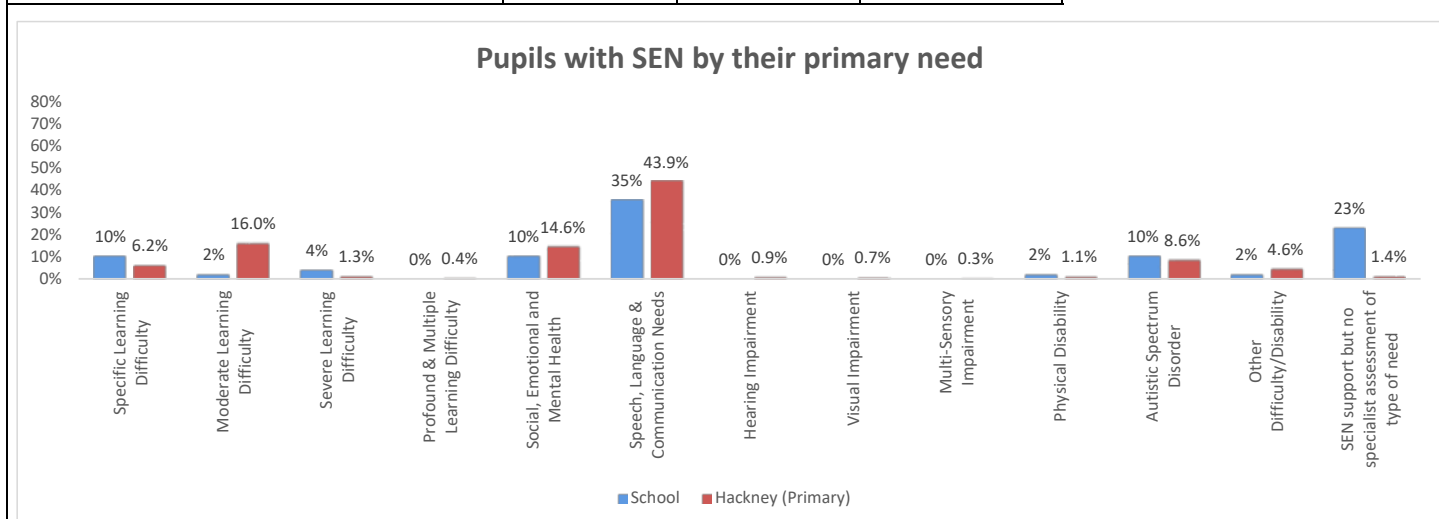


\*N.B. The pupil premium figures do not include nursery pupils and the EAL figures do not include pupils whose EAL status was unclassified. Pupil premium has been matched from the latest DfE pupil premium data feed/allocation list reflecting eligibility (released in the summer of 2019).

**Primary School Census - January 2019** **Our Lady and St Joseph's RC Primary School**



	School		Hackney (Primary)
	Number	Percentage	
All	221		
Pupils without SEN	173	78%	83%
Pupils with SEN	48	22%	17%
SEN Support	45	20%	14%
Education Care Plan	3	1%	3%



Pupils with SEN by their primary need	School		Hackney (Primary)
	Number	Percentage	
Specific Learning Difficulty	5	10%	6.2%
Moderate Learning Difficulty	1	2%	16.0%
Severe Learning Difficulty	2	4%	1.3%
Profound & Multiple Learning Difficulty			0.4%
Social, Emotional and Mental Health	5	10%	14.6%
Speech, Language & Communication Needs	17	35%	43.9%
Hearing Impairment			0.9%
Visual Impairment			0.7%
Multi-Sensory Impairment			0.3%
Physical Disability	1	2%	1.1%
Autistic Spectrum Disorder	5	10%	8.6%
Other Difficulty/Disability	1	2%	4.6%
SEN support but no specialist assessment of type of need	11	23%	1.4%

Census Pupil Group Numbers, School												Our Lady and St Joseph's RC Primary School																	
Pupil Group	Year Group	Pup No.	Boys	Boys %	Girls	Girls %	Pupil Premium	Pupil Premium %	English as additional language	English as additional language %	Pupils with SEN	Pupils with SEN %	African	African %	Bangladeshi	Bangladeshi %	Caribbean	Caribbean %	English/Scottish/Welsh	English/Scottish/Welsh %	Indian	Indian %	Turkish/Cypriot/Kurdish	Turkish/Cypriot/Kurdish %	Mixed Heritage	Mixed Heritage %	All Other Ethnic Groups	All Other Ethnic Groups %	
	N1																												
	N2	18	6	33%	12	67%																							
	R	30	17	57%	13	43%			11	37%	5	17%	6	20%						3	10%					2	7%	18	60%
	1	30	14	47%	16	53%	5	17%	8	27%	7	23%	4	13%			1	3%	7	23%					4	13%	14	47%	
NC Year	2	30	11	37%	19	63%	9	30%	14	47%	14	47%	2	7%			2	7%	10	33%					6	20%	10	33%	
	3	30	13	43%	17	57%	13	43%	15	50%	7	23%	6	20%			3	10%	6	20%					5	17%	10	33%	
	4	29	15	52%	14	48%	6	21%	16	55%	5	17%	3	10%					5	17%			1	3%	5	17%	15	52%	
	5	27	10	37%	17	63%	11	41%	12	44%	4	15%	6	22%					4	15%					5	19%	11	41%	
	6	27	14	52%	13	48%	7	26%	7	26%	6	22%					3	11%	10	37%					4	15%	10	37%	

*N.B. Pupil Premium has been matched to the Pupil Premium feed published by the DfE in July 2019 and based on January School Census 2019.*

Census Pupil Group Numbers,													Hackney Borough																
Pupil Group	Year Group	Pup No.	Boys	Boys %	Girls	Girls %	Pupil Premium	Pupil Premium %	English as additional language	English as additional language %	Pupils with SEN	Pupils with SEN %	African	African %	Bangladeshi	Bangladeshi %	Caribbean	Caribbean %	English/Scottish/Welsh	English/Scottish/Welsh %	Indian	Indian %	Turkish/Cypriot/Kurdish	Turkish/Cypriot/Kurdish %	Mixed Heritage	Mixed Heritage %	All Other Ethnic Groups	All Other Ethnic Groups %	
	<b>N1</b>	376	166	44%	210	56%																							
	<b>N2</b>	1565	814	52%	751	48%																							
	<b>R</b>	2476	1285	52%	1191	48%			1064	43%	281	11%	387	16%	117	5%	203	8%	444	18%	89	4%	196	8%	342	14%	670	27%	
	<b>1</b>	2522	1261	50%	1261	50%	618	25%	1075	43%	399	16%	436	17%	115	5%	227	9%	485	19%	90	4%	187	7%	335	13%	615	24%	
<b>NC Year</b>	<b>2</b>	2587	1315	51%	1272	49%	838	32%	1182	46%	491	19%	487	19%	112	4%	216	8%	479	19%	92	4%	219	8%	331	13%	626	24%	
	<b>3</b>	2589	1319	51%	1270	49%	959	37%	1185	46%	524	20%	472	18%	113	4%	253	10%	477	18%	85	3%	212	8%	365	14%	603	23%	
	<b>4</b>	2578	1285	50%	1293	50%	1064	41%	1235	48%	528	20%	557	22%	116	4%	254	10%	412	16%	96	4%	203	8%	298	12%	631	24%	
	<b>5</b>	2482	1276	51%	1206	49%	1162	47%	1245	50%	557	22%	532	21%	95	4%	277	11%	389	16%	74	3%	225	9%	277	11%	603	24%	
	<b>6</b>	2525	1278	51%	1247	49%	1248	49%	1290	51%	550	22%	551	22%	111	4%	269	11%	416	16%	102	4%	215	9%	262	10%	584	23%	

*N.B. Pupil premium has been matched to the January census from the July 2019 DfE pupil premium feed.*

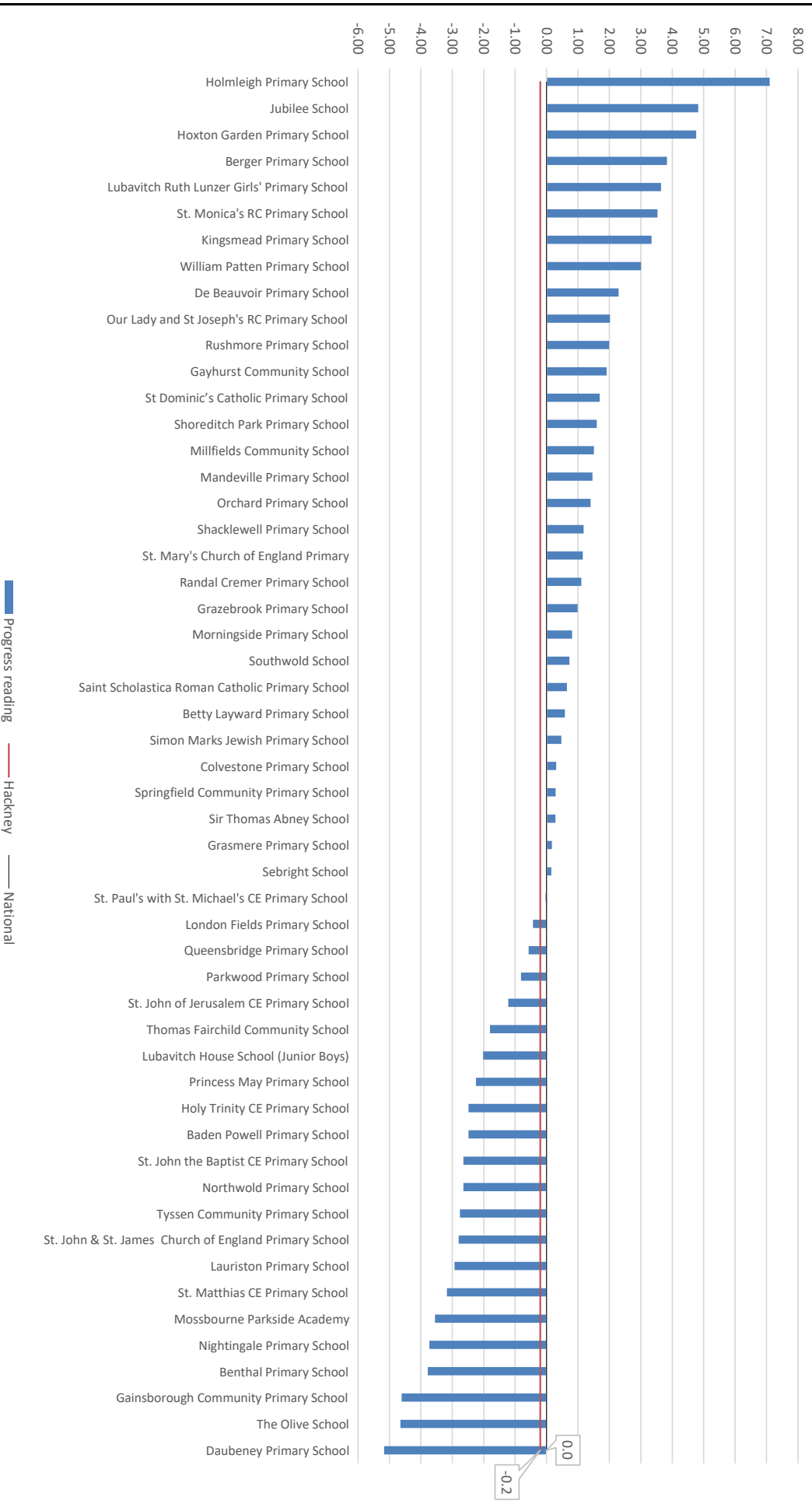
Key Stage 2 average progress by school, 2019							
School name	RWM	Progress KS1-KS2 (VA)			Reading	Writing	Maths
		Reading	Writing	Maths			
Baden Powell Primary School	68%	-2.5	-2.6	0.4			
Benthal Primary School	47%	-3.8	-0.9	-1.7			
Berger Primary School	75%	3.8	2.6	0.7			
Betty Layward Primary School	71%	0.6	-0.3	-2.0			
Colvestone Primary School	76%	0.3	0.3	-0.1			
Daubeney Primary School	38%	-5.2	1.4	-4.5			
De Beauvoir Primary School	72%	2.3	4.9	0.3			
Gainsborough Community Primary School	42%	-4.6	0.3	-3.9			
Gayhurst Community School	84%	1.9	2.1	0.6			
Grasmere Primary School	72%	0.2	0.5	-1.5			
Grazebrook Primary School	82%	1.0	1.7	0.3			
Harrington Hill Primary School	55%	-2.4	0.0	-1.7			
Holmleigh Primary School	93%	7.1	3.5	6.4			
Holy Trinity CE Primary School	50%	-2.5	1.2	-4.0			
Hoxton Garden Primary School	85%	4.8	2.6	4.4			
Jubilee School	84%	4.8	1.8	3.3			
Kingsmead Primary School	89%	3.3	1.7	1.5			
Lauriston Primary School	45%	-2.9	2.5	-4.0			
London Fields Primary School	74%	-0.4	0.0	0.8			
Lubavitch House School (Junior Boys)	13%	-2.0	-10.0	-5.4			
Lubavitch Ruth Lunzer Girls' Primary School	53%	3.6	1.4	-1.5			
Mandeville Primary School	73%	1.5	0.2	0.5			
Millfields Community School	76%	1.5	1.0	0.0			
Morningside Primary School	74%	0.8	1.2	-0.2			
Mossbourne Parkside Academy	42%	-3.6	1.5	-0.5			
Nightingale Primary School	53%	-3.7	-3.8	-2.4			
Northwold Primary School	56%	-2.6	0.8	-1.1			
Orchard Primary School	92%	1.4	2.2	0.8			
Our Lady and St Joseph's RC Primary School	89%	2.0	0.3	2.9			
Parkwood Primary School	71%	-0.8	2.9	-0.7			
Princess May Primary School	62%	-2.3	0.0	-0.3			
Queensbridge Primary School	67%	-0.6	0.5	-0.7			
Randal Cremer Primary School	72%	1.1	1.6	1.1			
Rushmore Primary School	73%	2.0	4.1	2.3			
Saint Scholastica Roman Catholic Primary School	77%	0.6	3.7	0.6			
Sebright School	77%	0.1	1.5	2.2			
Shacklewell Primary School	76%	1.2	3.8	-0.1			
Shoreditch Park Primary School	80%	1.6	1.8	1.2			
Simon Marks Jewish Primary School	72%	0.5	2.2	4.5			
Sir Thomas Abney School	72%	0.3	1.1	1.1			
Southwold School	79%	0.7	1.4	1.4			
Springfield Community Primary School	84%	0.3	1.6	2.6			
St Dominic's Catholic Primary School	72%	1.7	0.2	2.0			
St. John & St. James Church of England Primary School	69%	-2.8	0.4	-2.3			
St. John of Jerusalem CE Primary School	52%	-1.2	-1.6	-1.7			
St. John the Baptist CE Primary School	54%	-2.7	-0.2	-1.8			
St. Mary's Church of England Primary	52%	1.1	2.2	-0.4			
St. Matthias CE Primary School	62%	-3.2	0.5	-2.7			
St. Monica's RC Primary School	64%	3.5	4.6	1.9			
St. Paul's with St. Michael's CE Primary School	86%	0.0	1.0	0.1			
The Olive School	68%	-4.7	-1.0	-3.1			
Thomas Fairchild Community School	59%	-1.8	0.7	-1.8			
Tyssen Community Primary School	64%	-2.8	-1.5	-0.4			
William Patten Primary School	86%	3.0	1.3	1.6			
Hackney	65%	-0.2	1.1	-0.2			

**Progress Interpretation:**

0 means that pupils in the school, on average, do about as well at KS2 compared to those with similar prior attainment nationally.  
 0< means that pupils in the school on average do better at key stage 2 than those with similar prior attainment nationally.  
 0> means pupils in this school on average do worse at KS2 than those with similar prior attainment nationally.

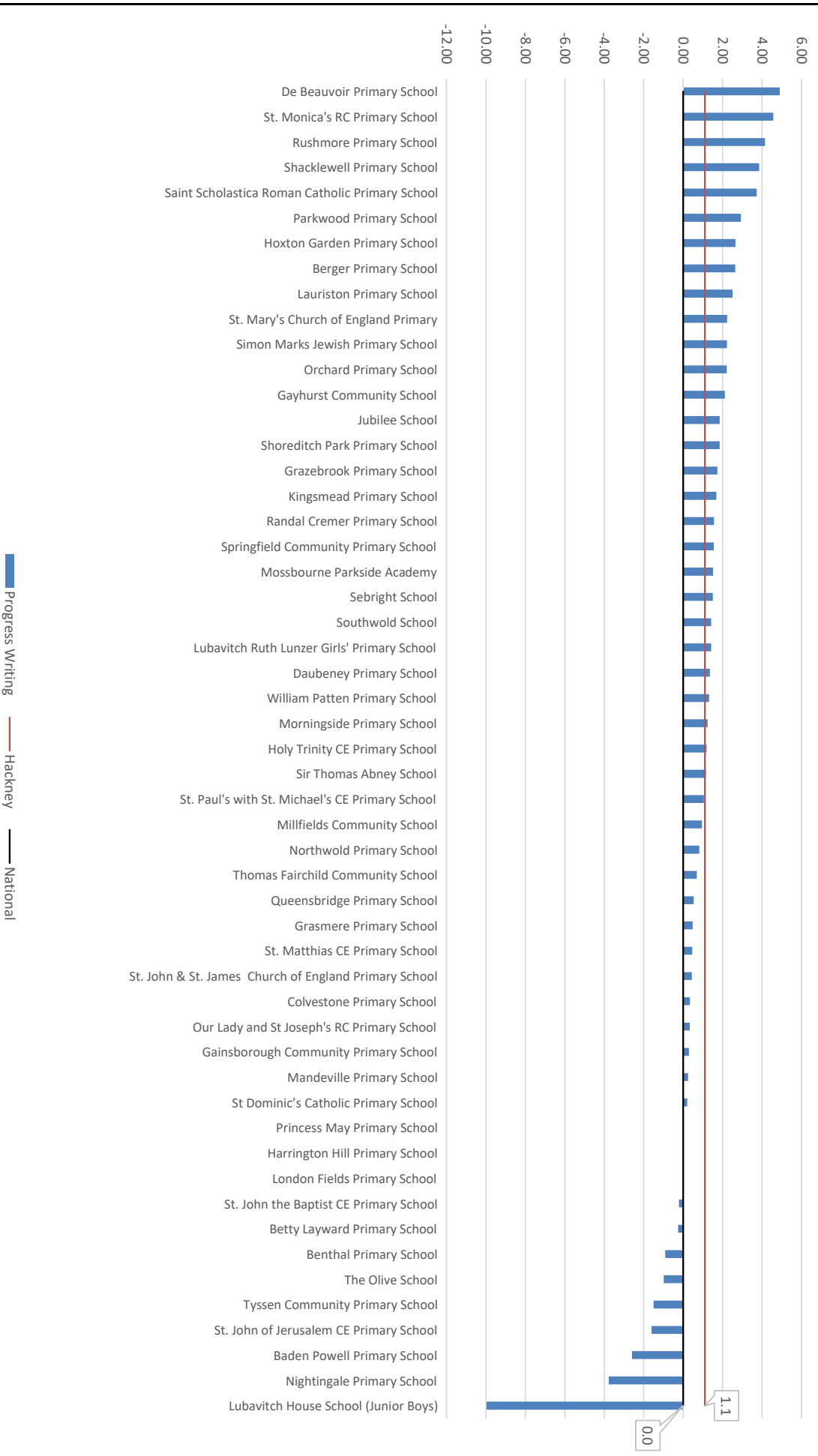
KS2, 2019

Reading Progress



**KS2, 2019**

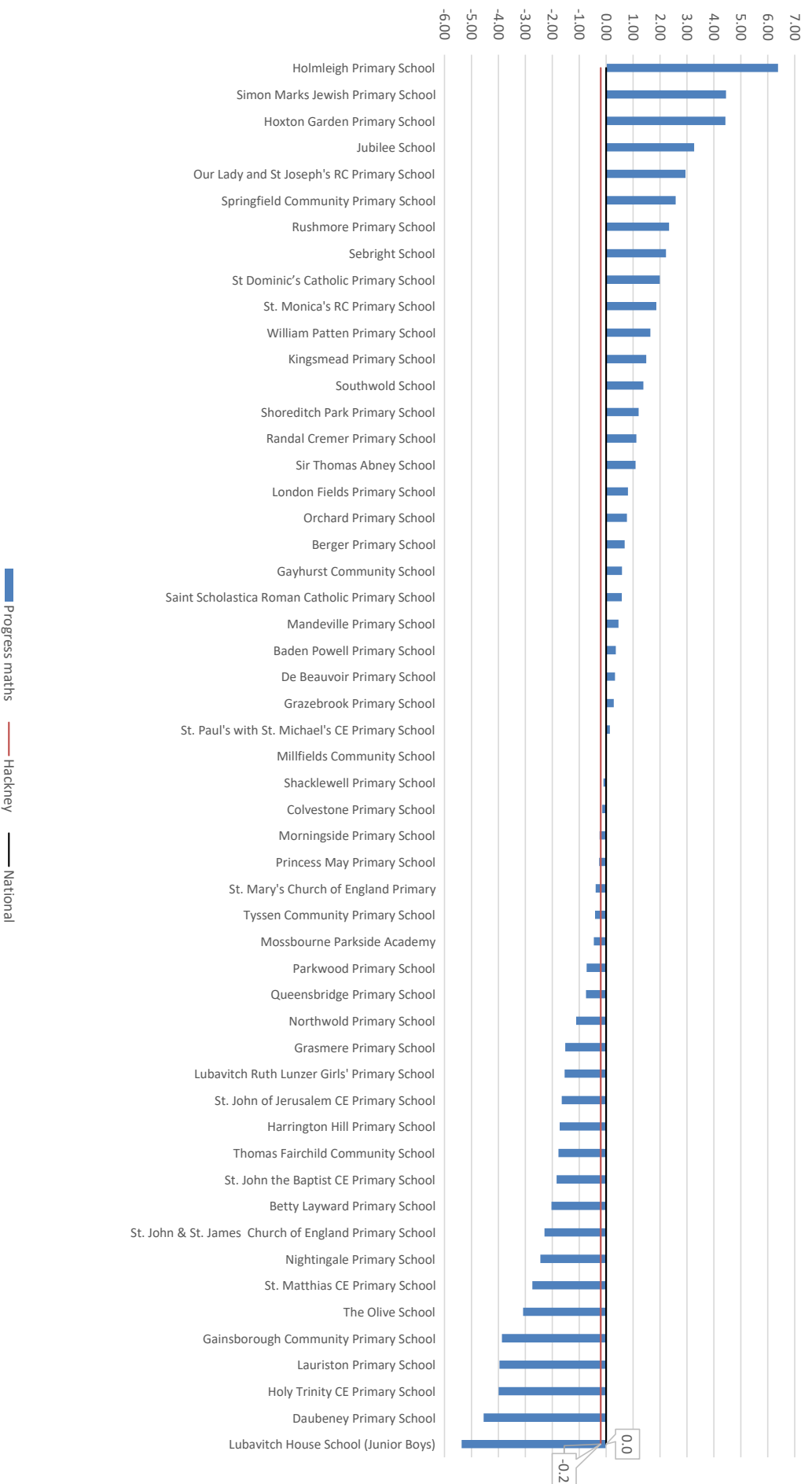
**Writing Progress**





KS2, 2019

Maths Progress

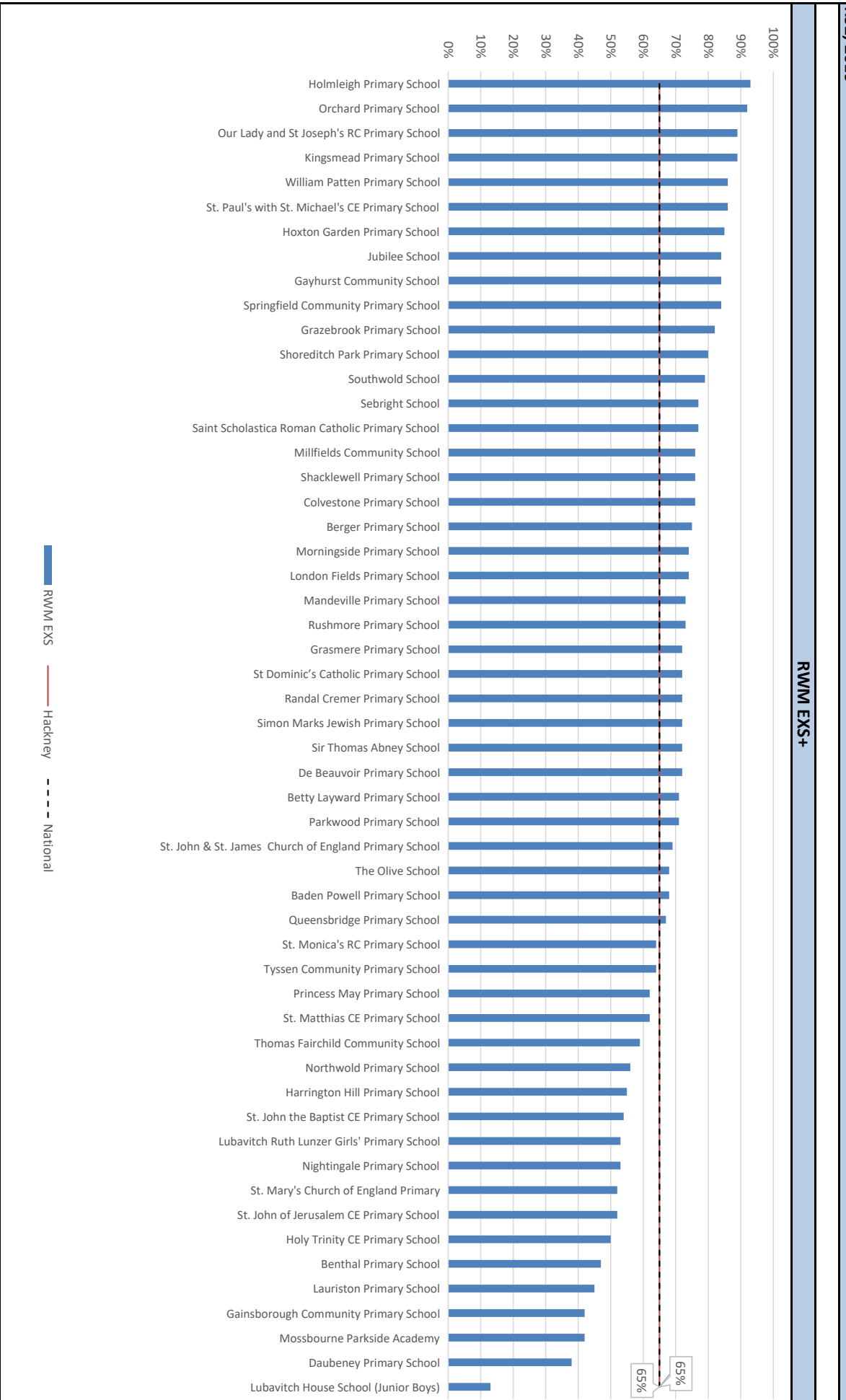


Progress maths Hackney National

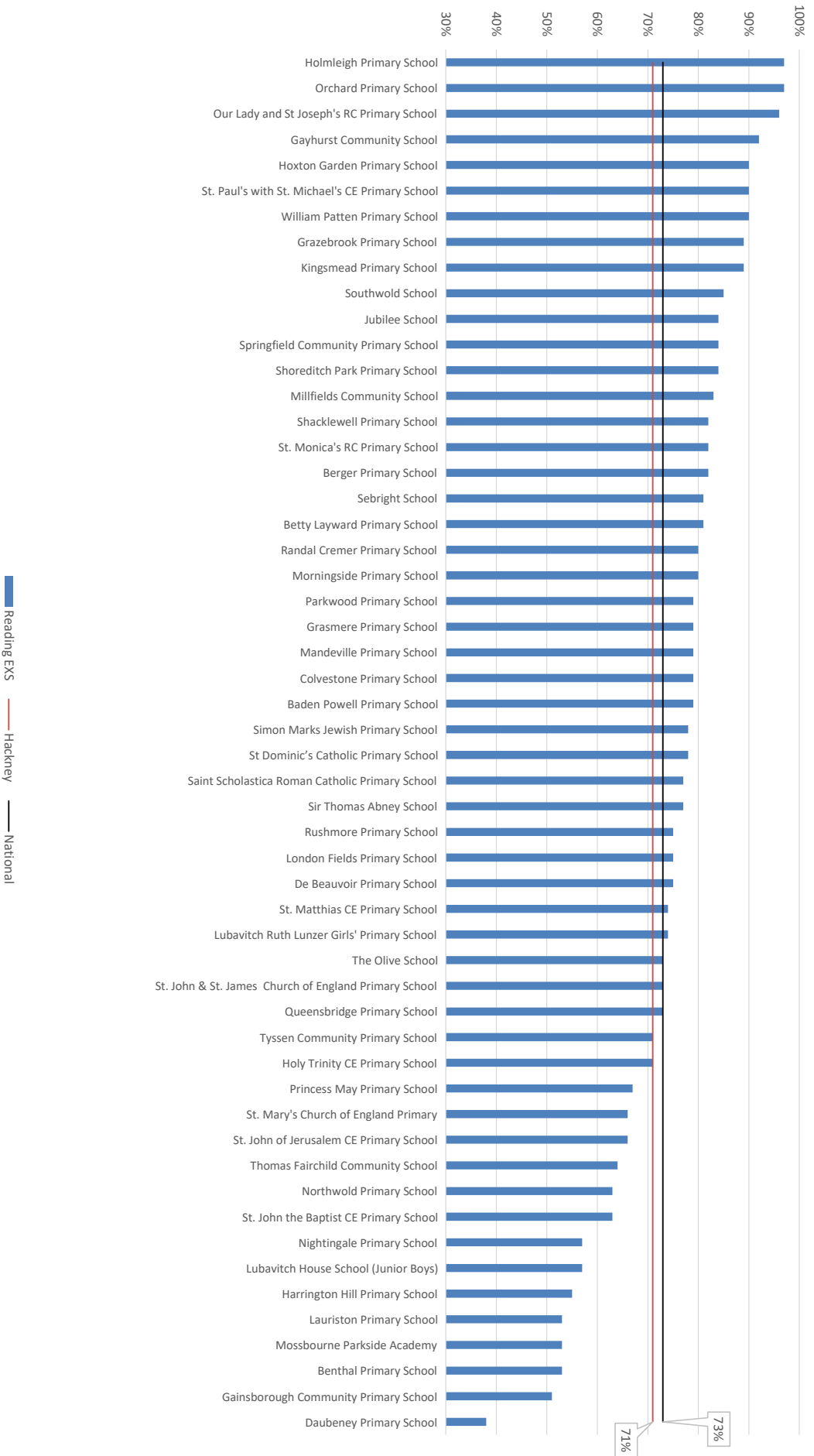
**KS2 Expected standard and above, 2019**

School name	Cohort size	% Achieving Expected standard in RWM	% Achieving at expected standard				% Working at the expected standard	Average scaled scores			% Achieving a high standard (scaled score) in RWM	% Achieving a high scaled score			% Working at greater depth within the expected standard		
			Reading	Maths	GSP	Science TA		Writing TA	Reading	Maths		GSP	Reading	Maths		GSP	Writing TA
Baden Powell Primary School	28	68%	79%	93%	79%	82%	79%	104	106	102	14%	14%	29%	14%	18%		
Benthal Primary School	57	47%	53%	74%	75%	72%	70%	101	104	106	11%	12%	18%	28%	19%		
Berger Primary School	55	75%	82%	82%	84%	84%	80%	105	104	107	9%	36%	22%	44%	24%		
Betty Layward Primary School	59	71%	81%	76%	78%	92%	83%	108	105	108	17%	49%	27%	46%	36%		
Colvestone Primary School	29	76%	79%	79%	66%	86%	83%	105	105	105	10%	24%	28%	28%	24%		
Daubeny Primary School	90	38%	38%	50%	59%	76%	76%	98	99	101	9%	11%	13%	27%	29%		
De Beauvoir Primary School	32	72%	75%	78%	75%	81%	81%	103	102	103	9%	25%	9%	22%	31%		
Gainsborough Community Primary School	57	42%	51%	61%	61%	88%	81%	100	101	101	5%	14%	5%	9%	21%		
Gayhurst Community School	75	84%	92%	87%	88%	87%	87%	107	105	107	20%	36%	28%	36%	35%		
Grasmere Primary School	29	72%	79%	83%	79%	97%	90%	108	107	106	24%	41%	24%	31%	38%		
Grazebrook Primary School	57	82%	89%	89%	95%	93%	93%	108	108	110	21%	47%	35%	46%	44%		
Harrington Hill Primary School	49	55%	55%	80%	67%	82%	73%	101	103	103	8%	14%	14%	27%	16%		
Holmleigh Primary School	30	93%	97%	97%	97%	97%	93%	111	111	112	23%	57%	57%	60%	27%		
Holy Trinity CE Primary School	24	50%	71%	54%	79%	79%	79%	101	100	105	0%	8%	4%	29%	25%		
Hoxton Garden Primary School	40	85%	90%	98%	93%	95%	93%	109	109	110	18%	48%	38%	45%	25%		
Jubilee School	57	84%	84%	91%	89%	91%	91%	110	109	112	19%	58%	49%	67%	26%		
Kingsmead Primary School	27	89%	89%	93%	96%	93%	93%	108	107	108	15%	44%	30%	26%	22%		
Lauriston Primary School	47	45%	53%	57%	53%	83%	83%	100	100	102	2%	15%	6%	26%	30%		
London Fields Primary School	57	74%	75%	82%	84%	82%	82%	105	107	110	21%	32%	47%	60%	35%		
Lubavitch House School (Junior Boys)	23	13%	57%	35%	35%	61%	39%	103	99	98	0%	13%	9%	4%	0%		
Lubavitch Ruth Lunzer Girls' Primary School	19	53%	74%	58%	63%	79%	79%	104	101	103	0%	32%	11%	16%	0%		
Mandeville Primary School	52	73%	79%	88%	88%	87%	85%	106	106	107	6%	21%	15%	27%	15%		
Millfields Community School	87	76%	83%	80%	87%	85%	83%	107	106	107	15%	44%	28%	37%	31%		
Morningside Primary School	54	74%	80%	78%	85%	83%	81%	106	105	108	20%	41%	30%	37%	33%		
Mossbourne Parkside Academy	59	42%	53%	68%	63%	69%	81%	99	103	102	3%	7%	20%	20%	17%		
Nightingale Primary School	30	53%	57%	73%	77%	77%	77%	102	103	106	7%	23%	13%	40%	13%		
Northwood Primary School	54	56%	63%	76%	87%	93%	87%	103	106	112	9%	17%	28%	59%	24%		
Orchard Primary School	59	92%	97%	93%	93%	92%	93%	106	106	110	15%	27%	27%	54%	32%		
Our Lady and St Joseph's RC Primary School	27	89%	96%	100%	96%	89%	89%	108	109	112	15%	37%	44%	81%	30%		
Parkwood Primary School	28	71%	79%	82%	82%	93%	93%	107	108	110	14%	29%	43%	57%	46%		
Princess May Primary School	45	62%	67%	76%	78%	84%	78%	104	106	106	9%	16%	24%	22%	22%		
Queensbridge Primary School	85	67%	73%	81%	84%	92%	87%	105	105	107	13%	33%	28%	40%	26%		
Randal Cremer Primary School	54	72%	80%	81%	87%	89%	87%	104	106	110	7%	20%	28%	48%	19%		
Rushmore Primary School	59	73%	75%	90%	83%	88%	85%	105	107	107	19%	31%	29%	36%	42%		
Saint Scholastica Roman Catholic Primary School	22	77%	77%	82%	86%	82%	86%	104	104	110	5%	9%	9%	50%	27%		
Sebright School	52	77%	81%	90%	83%	85%	85%	106	108	109	19%	29%	40%	52%	35%		
Shacklewell Primary School	55	76%	82%	91%	75%	85%	91%	106	106	103	15%	40%	22%	15%	47%		
Shoreditch Park Primary School	50	80%	84%	84%	84%	82%	82%	107	108	109	16%	32%	30%	38%	34%		
Simon Marks Jewish Primary School	18	72%	78%	94%	100%	100%	89%	104	109	111	6%	17%	50%	56%	28%		
Sir Thomas Abney School	43	72%	77%	84%	91%	91%	86%	104	106	108	14%	23%	26%	42%	23%		
Southwold School	47	79%	85%	96%	98%	98%	94%	107	108	111	23%	34%	34%	55%	30%		
Springfield Community Primary School	19	84%	84%	95%	89%	89%	89%	106	109	112	26%	37%	68%	79%	37%		
St Dominic's Catholic Primary School	58	72%	78%	84%	86%	76%	79%	105	106	107	10%	29%	31%	41%	14%		
St. John & St. James Church of England Primary School	55	69%	73%	87%	85%	93%	91%	103	104	106	13%	22%	22%	29%	33%		
St. John of Jerusalem CE Primary School	29	52%	66%	72%	72%	86%	72%	104	104	106	24%	28%	38%	34%	28%		
St. John the Baptist CE Primary School	48	54%	63%	75%	75%	85%	83%	102	103	104	13%	25%	25%	21%	21%		
St. Mary's Church of England Primary	29	52%	66%	69%	62%	86%	79%	104	104	104	14%	24%	21%	24%	38%		
St. Matthias CE Primary School	39	62%	74%	67%	74%	82%	85%	102	103	105	5%	13%	15%	26%	23%		
St. Monica's RC Primary School	22	64%	82%	86%	100%	91%	91%	105	105	110	5%	23%	14%	50%	32%		
The Olive School	88	68%	73%	90%	90%	95%	95%	105	106	107	11%	27%	26%	34%	28%		
St. Paul's with St. Michael's CE Primary School	29	86%	90%	90%	97%	97%	93%	106	106	109	10%	21%	21%	34%	24%		
Thomas Fairchild Community School	56	59%	64%	73%	63%	82%	79%	101	102	103	7%	14%	14%	25%	16%		
Tyssen Community Primary School	55	64%	71%	84%	73%	91%	82%	103	106	106	4%	11%	16%	25%	4%		
William Patten Primary School	58	86%	90%	90%	86%	86%	86%	108	107	108	19%	45%	45%	45%	33%		
<b>Hackney</b>	<b>2507</b>	<b>65%</b>	<b>71%</b>	<b>77%</b>	<b>77%</b>	<b>86%</b>	<b>84%</b>	<b>105</b>	<b>105</b>	<b>107</b>	<b>12%</b>	<b>27%</b>	<b>25%</b>	<b>36%</b>	<b>27%</b>		
<b>National</b>		<b>65%</b>	<b>73%</b>	<b>79%</b>	<b>78%</b>	<b>83%</b>	<b>78%</b>	<b>104</b>	<b>105</b>	<b>106</b>	<b>10%</b>	<b>27%</b>	<b>27%</b>	<b>36%</b>	<b>20%</b>		

The average scaled score is the average raw scores standardised to reflect comparison to the national expected standard. A scaled score of 100 represents the 'expected standard'



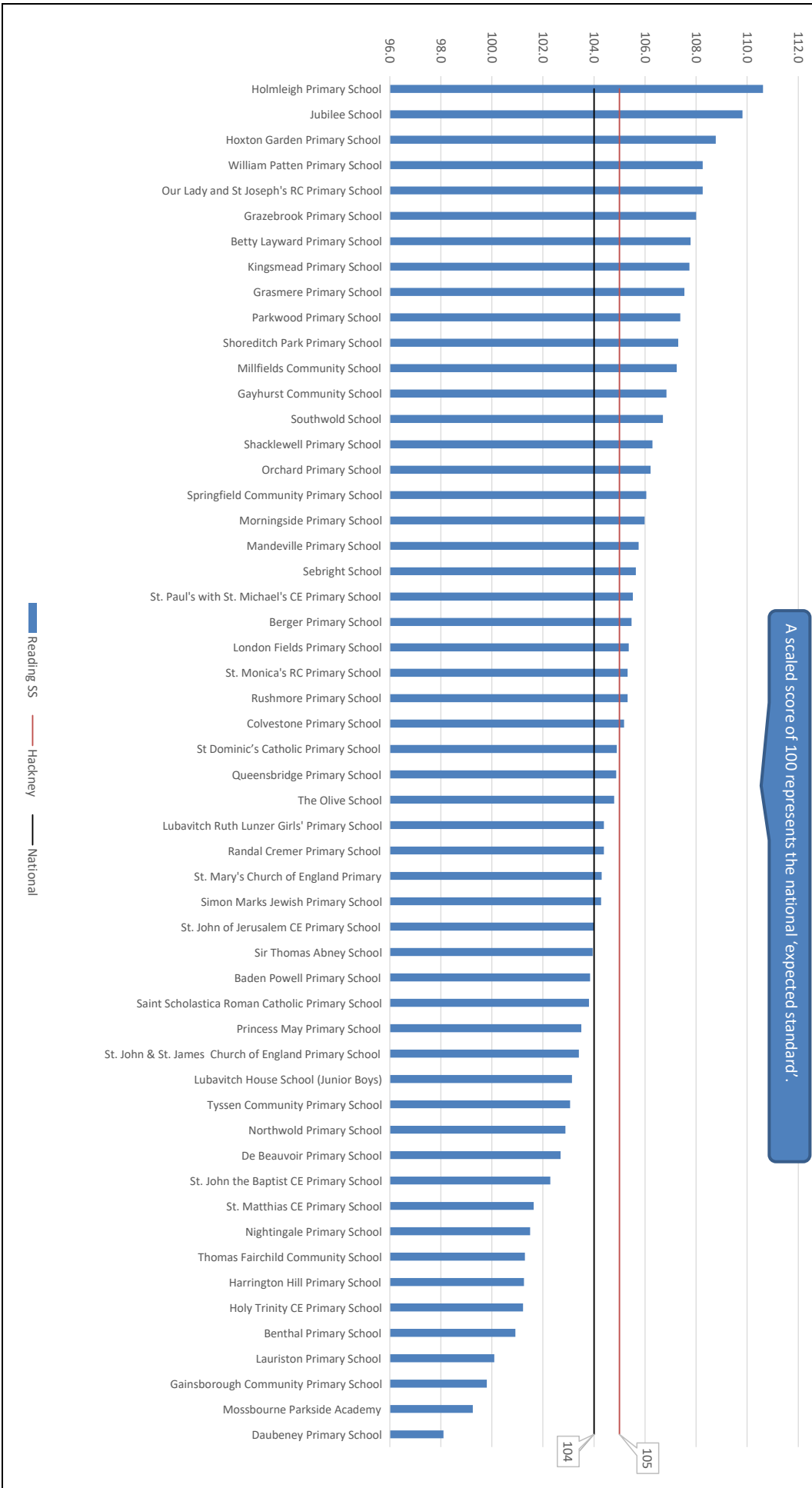
Reading EXS



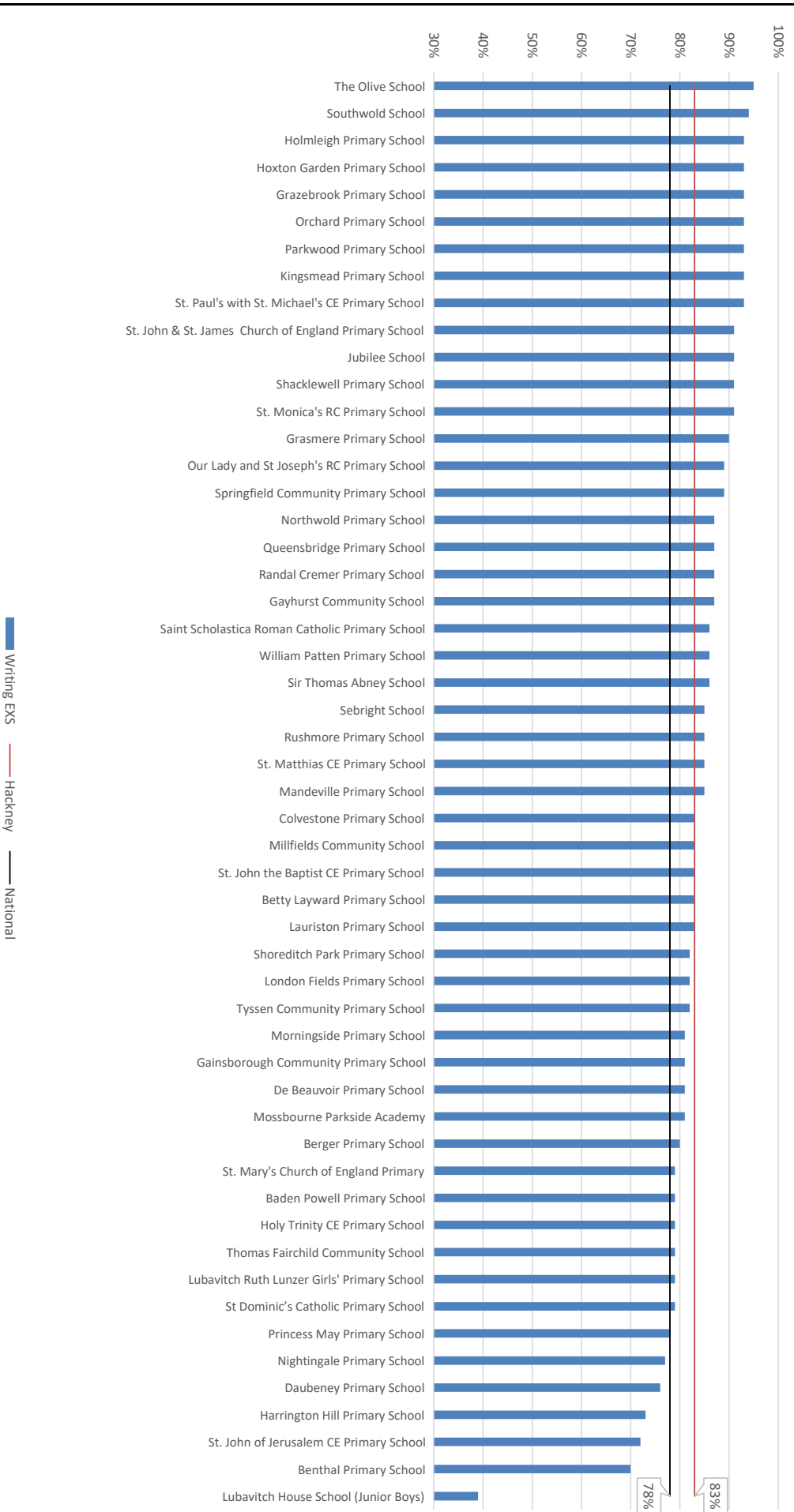
KS2, 2019

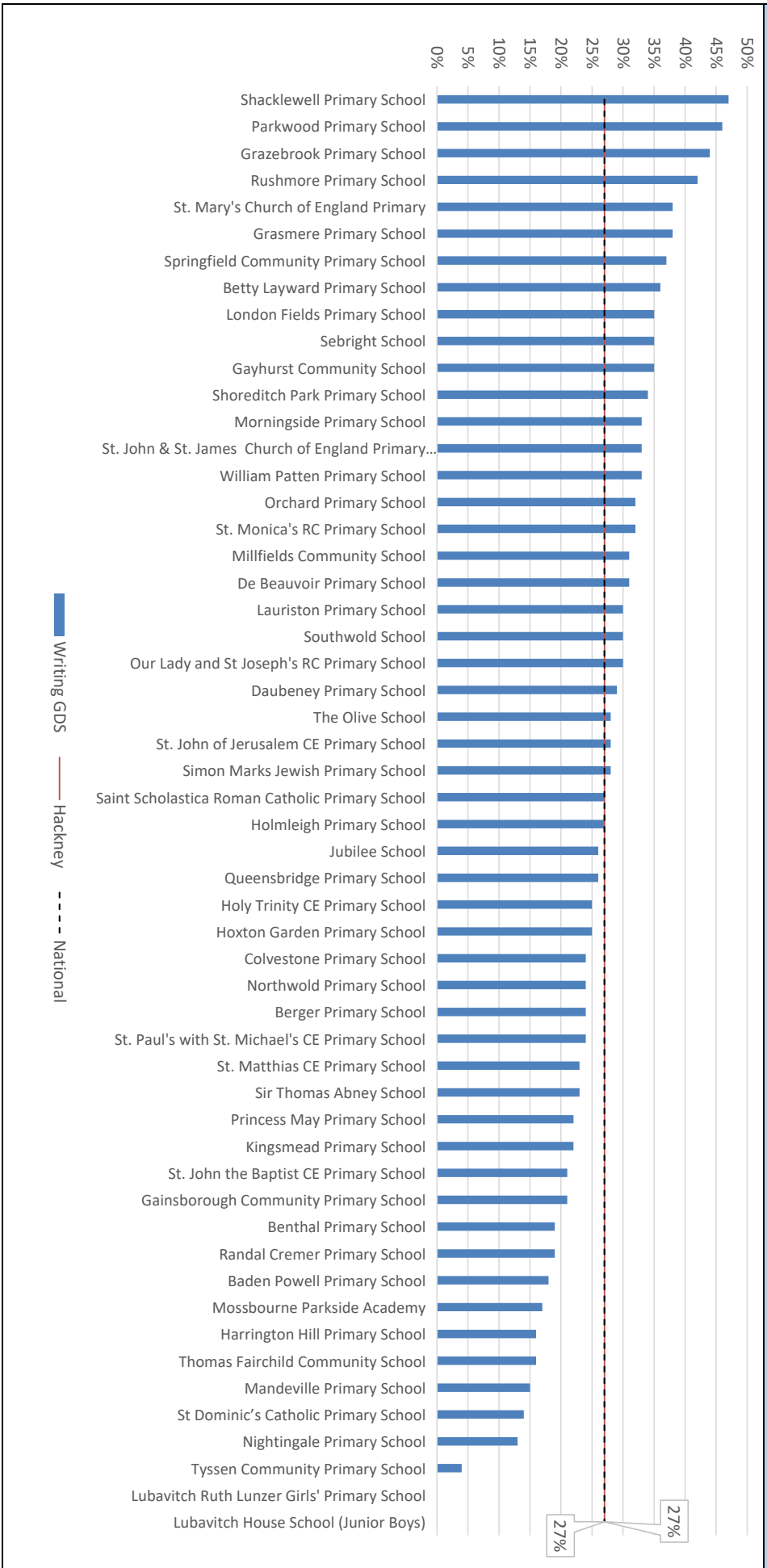
Reading Average Scaled Scores

A scaled score of 100 represents the national 'expected standard'.

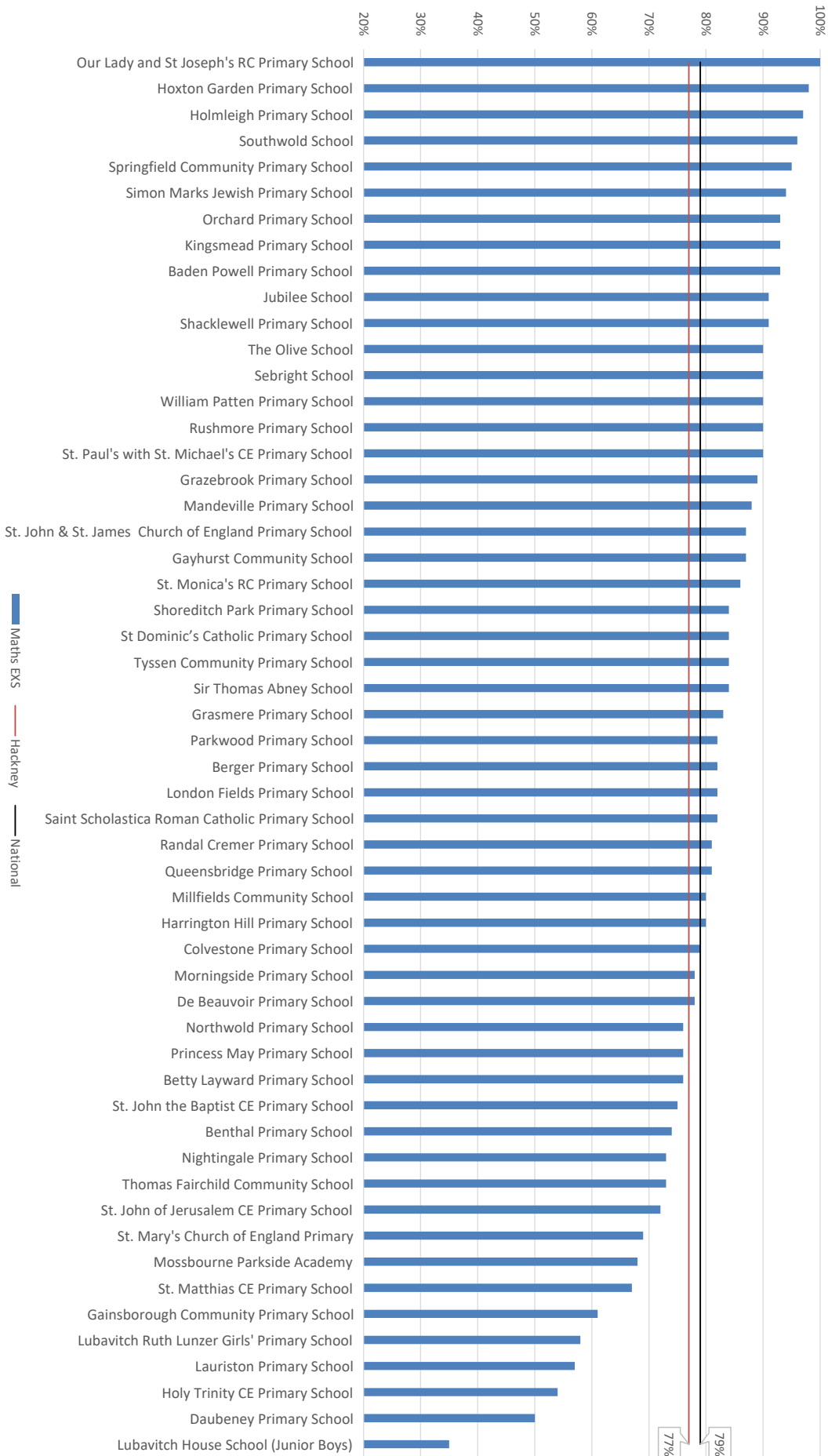


Writing EXS+



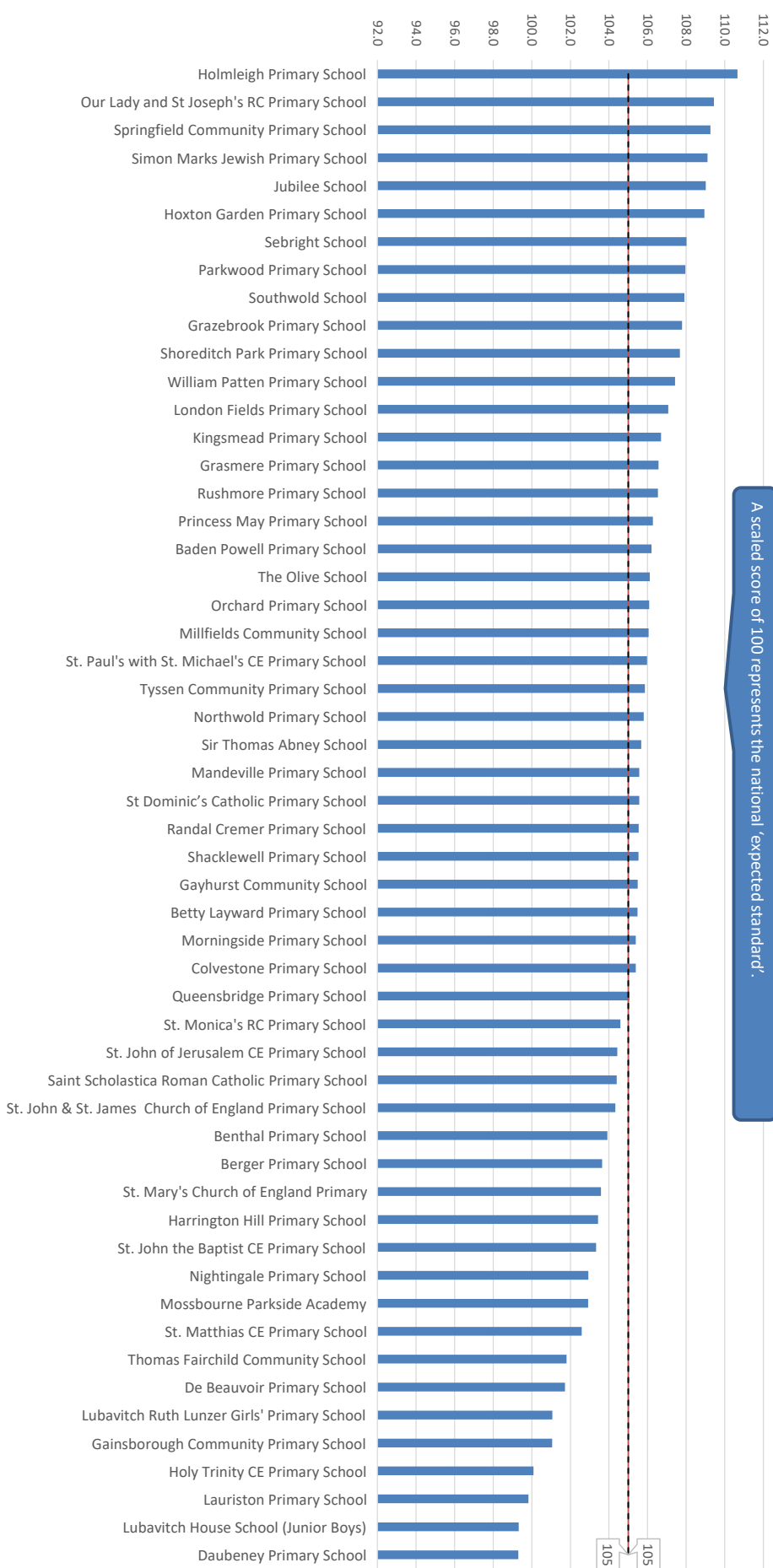


Maths EXS

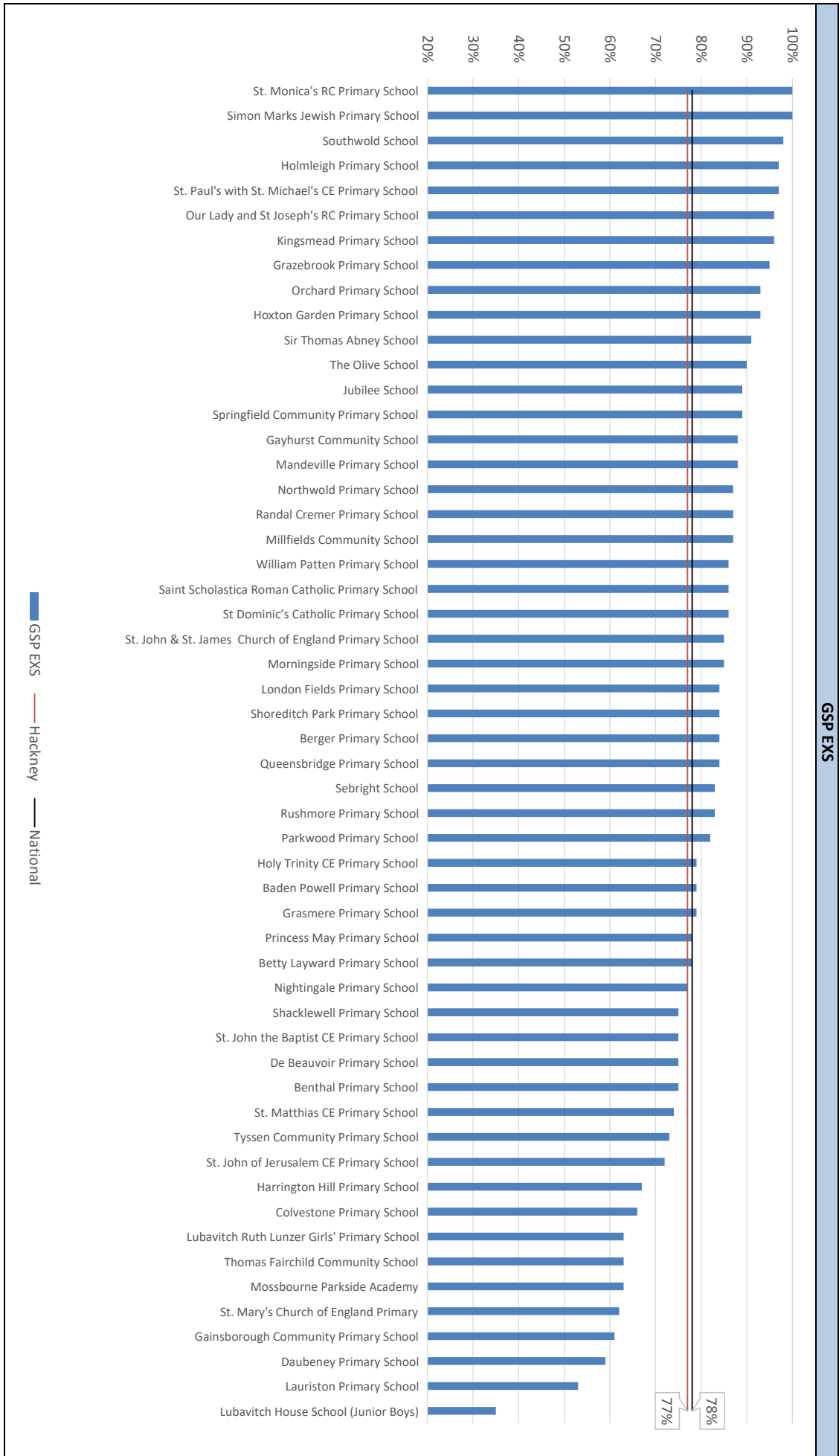




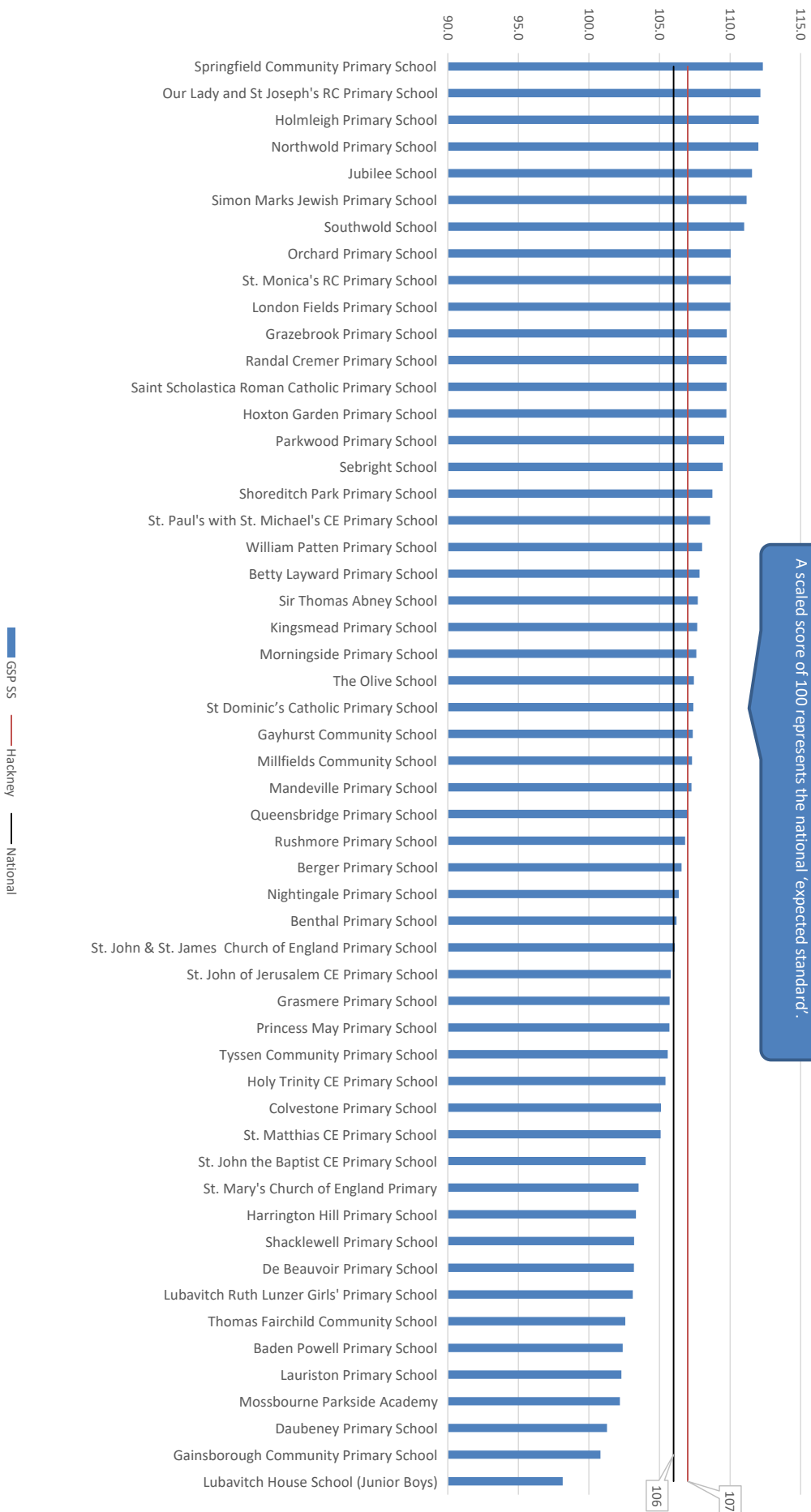
Maths Scaled Scores



Maths SS Hackney National



GSP Scaled Scores



KS2 Pupil Groups, 2019				Our Lady and St Joseph's RC Primary School				Progress KS1-KS2 (VA)										
Pupil groups	Cohort	% Pupils	Reading		Writing TA		Maths		GSP		Science	RWM		Reading	Writing	Maths		
			% Achieving expected standard	Average scaled scores	% Achieving higher scaled score	Working at the expected standard (EXS)	Working at Greater Depth within the Expected Standard(GDS)	% Achieving expected standard	Average scaled score	% Achieving higher scaled score	% Achieving expected standard	Average scaled score	% Achieving higher scaled score	% Achieving expected standard	% Achieving a high standard (scaled score) in R&M & GDS in W			
<b>All pupils</b>	All	27	100%	108	37%	89%	30%	100%	109	44%	96%	112	81%	89%	15%	2.0	0.3	2.9
<b>Gender</b>	Girls	13	48%	109	46%	92%	31%	100%	109	38%	100%	113	77%	92%	15%	4.2	1.7	3.9
	Boys	14	52%	107	29%	86%	29%	100%	110	50%	99%	112	86%	86%	14%	0.2	-0.9	2.1
<b>Free School Meals</b>	Pupils entitled to FSM	4	15%	112	75%	100%	75%	100%	109	75%	100%	114	75%	100%	25%	5.6	6.2	2.3
	Pupils not entitled to FSM	23	85%	108	30%	87%	22%	100%	110	48%	96%	112	83%	87%	13%	1.4	-0.7	3.1
<b>Pupil premium</b>	Pupil Premium	7	26%	109	43%	100%	43%	100%	108	14%	100%	112	71%	100%	14%	4.5	4.8	3.0
	Not Pupil Premium	20	74%	108	35%	85%	25%	100%	110	55%	95%	112	85%	85%	15%	1.3	-1.0	2.9
<b>SEN</b>	Pupils without SEN	21	78%	109	38%	100%	38%	100%	111	52%	100%	114	90%	100%	19%	1.8	1.4	2.9
	Pupils with SEN	6	22%	104	33%	50%	0%	100%	105	17%	83%	106	50%	50%	0%	3.0	-4.2	3.1
	Education Care Plan	6	22%	104	33%	50%	0%	100%	105	17%	83%	106	50%	50%	0%	3.0	-4.2	3.1
	SEN Support	6	22%	104	33%	50%	0%	100%	105	17%	83%	106	50%	50%	0%	3.0	-4.2	3.1
<b>EAL</b>	English as additional language	7	26%	106	29%	86%	43%	100%	110	43%	86%	110	57%	86%	14%	0.0	1.5	3.9
	English as first language	20	74%	109	40%	90%	25%	100%	109	45%	100%	113	90%	90%	15%	2.8	-0.1	2.6
<b>Term of birth</b>	Autumn	10	37%	111	50%	100%	40%	100%	111	50%	100%	114	90%	100%	20%	2.6	1.3	2.4
	Spring	9	33%	108	44%	67%	22%	100%	108	33%	89%	109	67%	67%	22%	2.5	-2.7	2.3
	Summer	8	30%	106	13%	100%	25%	100%	110	50%	100%	114	88%	100%	0%	2.9	2.2	4.3
<b>Mobility</b>	Mobile	1	4%	106	0%	100%	0%	100%	108	0%	100%	113	100%	100%	0%	2.3	0.5	2.9
	Stable	26	96%	108	38%	88%	31%	100%	110	46%	96%	112	81%	88%	15%	2.0	0.3	3.0
<b>Prior Attainment Band</b>	Low	17	63%	106	29%	82%	24%	100%	108	29%	94%	110	71%	82%	6%	2.3	0.7	3.1
	Middle	9	33%	112	56%	100%	44%	100%	113	78%	100%	116	100%	100%	33%	1.4	-0.4	2.6
	High	9	33%	112	56%	100%	44%	100%	113	78%	100%	116	100%	100%	33%	1.4	-0.4	2.6
	African	17	63%	106	29%	82%	24%	100%	108	29%	94%	110	71%	82%	6%	2.3	0.7	3.1
	African Boys	9	33%	112	56%	100%	44%	100%	113	78%	100%	116	100%	100%	33%	1.4	-0.4	2.6
	African Girls	8	30%	106	13%	100%	25%	100%	110	50%	100%	114	88%	100%	0%	2.3	0.5	2.9
	Bangladeshi	10	37%	111	50%	100%	40%	100%	111	50%	100%	114	90%	100%	20%	2.6	1.3	2.4
	Bangladeshi Boys	9	33%	108	44%	67%	22%	100%	108	33%	89%	109	67%	67%	22%	2.5	-2.7	2.3
	Bangladeshi Girls	1	4%	106	0%	100%	0%	100%	110	50%	100%	113	100%	100%	0%	2.3	0.5	2.9
	Caribbean	26	96%	108	38%	88%	31%	100%	110	46%	96%	112	81%	88%	15%	2.0	0.3	3.0
	Caribbean Boys	3	11%	107	33%	100%	0%	100%	107	0%	100%	112	100%	100%	0%	-0.1	-1.2	0.6
	Caribbean Girls	3	11%	107	33%	100%	0%	100%	107	0%	100%	112	100%	100%	0%	-0.1	-1.2	0.6
	English/Scottish/Welsh	10	37%	109	30%	90%	50%	100%	110	60%	100%	114	90%	100%	0%	-0.1	-1.2	0.6
	English/Scottish/Welsh Boys	7	26%	109	29%	86%	57%	100%	110	57%	100%	114	86%	86%	29%	2.1	1.7	2.6
	English/Scottish/Welsh Girls	3	11%	109	33%	100%	33%	100%	109	67%	100%	112	100%	100%	33%	4.0	3.1	4.1
<b>Ethnicity</b>	Indian	6	22%	110	50%	83%	33%	100%	111	50%	100%	114	67%	83%	17%	4.7	0.9	5.5
	Indian Boys	4	15%	111	50%	100%	25%	100%	107	0%	100%	112	75%	100%	0%	3.3	0.4	-0.6
	Indian Girls	2	7%	109	30%	100%	0%	100%	107	0%	100%	113	100%	100%	0%	0.9	-2.3	-0.9
	Turkish/Cypriot/Kurdish	3	11%	109	30%	100%	100%	100%	107	0%	100%	113	100%	100%	0%	0.9	-2.3	-0.9
	Turkish/Cypriot/Kurdish Boys	1	4%	109	30%	100%	100%	100%	107	0%	100%	113	100%	100%	0%	0.9	-2.3	-0.9
	Turkish/Cypriot/Kurdish Girls	2	7%	109	30%	100%	100%	100%	107	0%	100%	113	100%	100%	0%	0.9	-2.3	-0.9
	Mixed Heritage	4	15%	111	50%	100%	25%	100%	107	0%	100%	112	75%	100%	0%	3.3	0.4	-0.6
	Mixed Heritage Boys	3	11%	109	30%	100%	100%	100%	107	0%	100%	113	100%	100%	0%	0.9	-2.3	-0.9
	Mixed Heritage Girls	1	4%	117	100%	100%	100%	100%	107	0%	100%	109	0%	100%	0%	10.4	8.5	0.5
	All Other Ethnic Groups	10	37%	107	40%	75%	20%	100%	111	60%	90%	111	70%	80%	10%	1.9	-0.8	5.2
	All Other Ethnic Groups Boys	4	15%	103	25%	75%	0%	100%	111	75%	75%	106	75%	75%	0%	-2.3	-3.3	4.8
	All Other Ethnic Groups Girls	6	22%	110	50%	83%	33%	100%	111	50%	100%	114	67%	83%	17%	4.7	0.9	5.5

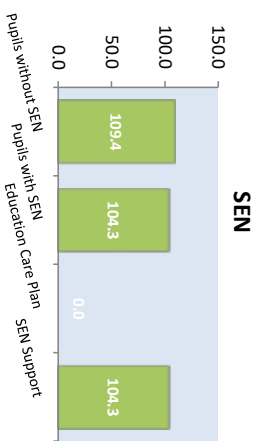
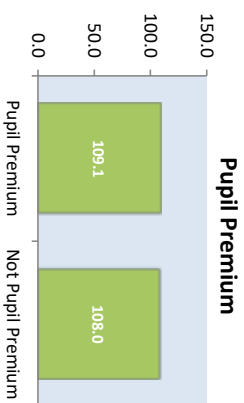
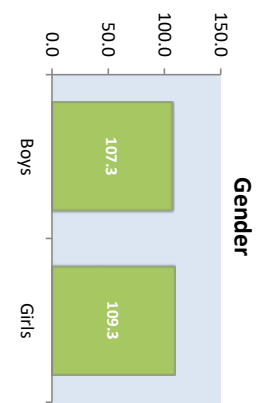
Pupil number less than 5



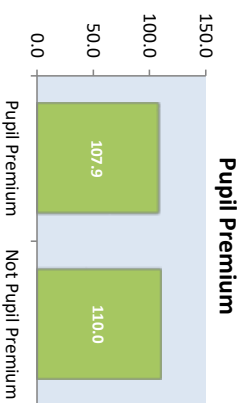
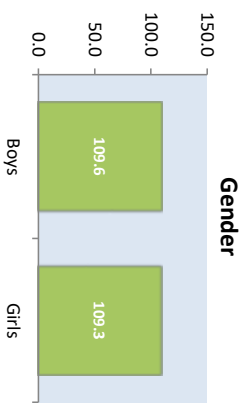
KS2 2019

Our Lady and St Joseph's RC Primary School

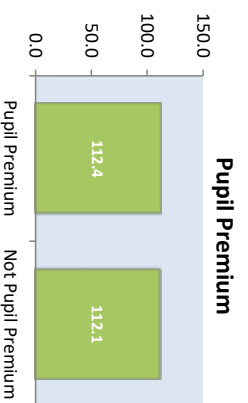
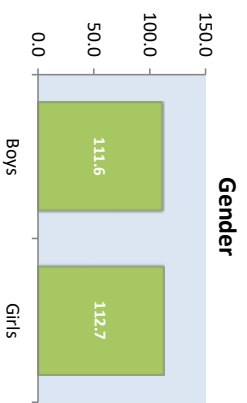
Reading (Average Scaled Scores)



Maths (Average Scaled Scores)



GSP (Average Scaled Scores)



KS2 Pupil Groups, 2019		Hackney Borough															
Pupil groups	Cohort	% Pupils	Reading		Writing TA		Maths		GSP		Science	RWM		Progress KS1-KS2 (VA)			
			% Achieving expected standard	Average scaled scores	% Achieving higher scaled score	Working at the expected standard (EXS)	Working at Greater Depth within the Expected Standard(GDS)	% Achieving expected standard	Average scaled scores	% Achieving higher scaled score	% Achieving expected standard	% Achieving expected standard	% Achieving a high standard (scaled score) in RWM	Reading	Writing	Maths	
All pupils	All	2607	100%	105	27%	84%	27%	105	25%	107	36%	86%	65%	12%	-0.2	1.1	-0.2
Gender	Girls	1287	49%	106	31%	89%	32%	105	22%	107	38%	90%	70%	13%	0.5	1.8	-0.8
	Boys	1320	51%	104	23%	79%	23%	105	28%	106	33%	82%	61%	13%	-0.9	1.5	-0.3
Free School Meals	Pupils entitled to FSM	835	32%	103	19%	77%	19%	103	17%	105	26%	79%	57%	8%	-0.8	0.8	-0.9
	Pupils not entitled to FSM	1677	64%	106	31%	87%	31%	106	29%	108	41%	89%	70%	14%	0.3	1.4	0.2
Pupil premium	Pupil Premium	1349	52%	103	19%	81%	21%	104	18%	106	28%	82%	59%	8%	-0.8	1.0	-0.7
	Non Pupil Premium	1258	48%	106	36%	87%	34%	107	32%	108	43%	90%	72%	17%	0.4	1.3	0.3
SEN	Pupils without SEN	2034	78%	106	32%	94%	33%	107	30%	108	43%	95%	76%	15%	0.2	1.7	0.1
	Pupils with SEN	566	22%	98	8%	48%	5%	99	6%	100	9%	54%	29%	2%	-1.8	-0.9	-1.6
	Education Care e Plan	103	4%	95	4%	20%	3%	98	5%	98	5%	25%	12%	1%	-4.9	-3.5	-3.6
	SEN Support	463	18%	99	9%	55%	6%	100	6%	100	10%	60%	33%	2%	-1.2	-0.4	-1.2
EAL	English as additional language	1360	52%	104	23%	84%	22%	105	25%	107	36%	87%	65%	9%	-0.5	1.1	0.3
	English as first language	1237	47%	105	32%	83%	33%	105	28%	106	36%	85%	66%	15%	0.1	1.1	-0.9
Term of birth	Autumn	888	34%	105	30%	86%	33%	106	29%	107	39%	88%	68%	17%	-0.4	1.0	-0.8
	Spring	846	32%	104	25%	84%	27%	105	22%	107	36%	88%	66%	11%	-0.3	1.2	-0.3
	Summer	866	33%	104	25%	82%	22%	105	24%	106	32%	84%	63%	9%	0.1	1.2	0.4
Mobility	Mobile	231	9%	103	16%	69%	19%	103	18%	104	24%	76%	48%	7%	-1.4	-0.3	-2.3
	Stable	2369	91%	105	28%	85%	28%	105	26%	107	37%	87%	67%	13%	-0.1	1.2	-0.1
Prior Attainment Band	Low	193	7%	94	4%	14%	0%	93	1%	94	2%	17%	6%	0%	0.2	0.3	-1.1
	Middle	1416	54%	102	13%	86%	10%	103	10%	104	20%	88%	59%	1%	-0.3	1.2	-0.2
	High	860	33%	110	55%	99%	63%	110	56%	113	71%	100%	93%	33%	-0.1	1.2	-0.1
	African Boys	576	22%	104	23%	84%	25%	105	24%	107	38%	85%	63%	9%	-0.5	1.5	-0.2
	African Girls	301	12%	103	22%	80%	22%	105	26%	107	36%	82%	58%	10%	-1.0	1.3	0.3
	African Boys	275	11%	105	25%	88%	29%	105	21%	108	40%	88%	68%	8%	0.0	1.6	-0.9
	Bangladeshi	123	5%	106	29%	89%	34%	107	34%	110	51%	77%	61%	15%	-0.1	1.4	0.4
	Bangladeshi Boys	68	3%	105	25%	85%	24%	107	38%	110	47%	87%	74%	10%	0.0	0.9	1.7
	Bangladeshi Girls	55	2%	108	35%	93%	47%	107	29%	111	56%	93%	82%	20%	-0.1	1.9	-1.1
	Caribbean	272	10%	103	15%	81%	19%	102	13%	104	22%	82%	58%	6%	-1.1	0.7	-1.8
	Caribbean Boys	127	5%	101	13%	72%	13%	101	13%	103	16%	72%	54%	6%	-1.9	-0.4	-2.1
	Caribbean Girls	145	6%	104	16%	88%	23%	103	13%	106	28%	91%	61%	6%	-0.5	1.6	-1.7
	English/Scottish/Welsh	415	16%	107	44%	84%	42%	106	34%	107	43%	88%	72%	21%	1.0	0.9	-0.5
	English/Scottish/Welsh Boys	212	8%	107	38%	79%	37%	106	36%	107	39%	85%	68%	21%	0.1	-0.2	-0.5
	English/Scottish/Welsh Girls	203	8%	108	50%	89%	48%	106	33%	108	47%	91%	76%	22%	1.8	2.1	-0.5
	Indian	126	5%	104	50%	82%	29%	106	33%	108	47%	84%	66%	13%	-1.9	-0.7	-0.9
	Indian Boys	64	2%	105	25%	81%	14%	108	36%	107	30%	86%	63%	13%	-2.1	-1.1	0.6
	Indian Girls	62	2%	104	27%	82%	26%	104	21%	107	45%	87%	69%	13%	-1.1	-1.1	-2.3
	Turkish/Cypriot/Kurdish	217	8%	102	13%	82%	13%	105	21%	105	24%	83%	57%	6%	-0.5	1.2	1.3
	Turkish/Cypriot/Kurdish Boys	118	5%	100	8%	75%	10%	105	24%	104	18%	79%	46%	4%	-1.8	0.9	1.7
	Turkish/Cypriot/Kurdish Girls	99	4%	104	19%	90%	16%	105	18%	106	30%	89%	70%	7%	1.0	1.7	0.9
	Mixed Heritage	267	10%	106	31%	78%	31%	105	27%	108	38%	81%	71%	17%	0.1	1.6	-0.5
	Mixed Heritage Boys	124	5%	105	29%	84%	35%	106	32%	108	44%	86%	70%	19%	-0.4	1.8	0.2
	Mixed Heritage Girls	143	5%	106	32%	80%	35%	105	23%	107	37%	80%	71%	15%	0.6	2.3	-1.2
	All Other Ethnic Groups	589	23%	104	27%	84%	24%	105	24%	106	35%	86%	65%	11%	0.0	1.1	0.3
	All Other Ethnic Groups Boys	295	11%	103	21%	79%	18%	106	27%	106	33%	82%	61%	10%	-0.7	1.4	0.8
	All Other Ethnic Groups Girls	294	11%	106	32%	88%	30%	105	21%	107	38%	91%	69%	13%	0.7	1.9	-0.4

Pupil number less than 5

<b>Guidance Notes</b>
<b>General:</b>
<p>This section has been added to the booklet in order to clarify the methods used to calculate the data contained in this report. However, this is not intended to be fully a comprehensive guide to data analysis; it is an attempt to create transparency to the figures, and to help users to comprehend the methodology.</p>
<p><b>Background data match (applicable for all key stages)</b></p> <p>All key stage results have been matched to the background characteristics from the school census by the DfE through the following method and order:</p> <p>The test data was matched to pupils' background information from the January School Census using, firstly, UPN and then, where the UPN was not successful, by name and date of birth. Pupils not found using the above process were then searched for in the May census, again by UPN and then name. Ethnicity is not collected in the May census, so any pupils not found at this stage were searched for from the National pupil database (NPD) and where not found, they were marked as having unclassified ethnicity and therefore not included into the ethnicity breakdowns.</p> <p>Pupils who could not be matched using either the January or May census collections were marked as unclassified for all of their characteristics and are not shown in the pupil group calculations.</p> <p>Pupil premium has been matched from the DfE pupil premium data feed/ allocation list reflecting eligibility (2019) based on January school census (2019). Please note that very often there will be discrepancies between information held by schools and the number of pupils eligible for pupil premium included in this report. This may be due to several reasons such as different reporting time frames, pupils moving/ joining schools after January census enumeration day, pupil information recorded under different UPN etc.</p>
<b>Definitions:</b>
<p><i>Term of Birth:</i></p> <p>Pupils born between the 1.9.YY-31.12.YY have been classified as autumn born, 1.01.YY+1-30.04.YY+1 as spring born, and 1.5.YY+1-31.08.YY+1 as summer born. Children who were out of year group have been classified with the term closest to their dob. (Older out of year group as autumn and younger out of year group as Summer)</p> <p><i>Mobility: (KS2 only)</i></p> <p><b>Pupils have been marked as mobile if they arrived to the school after the 11.9.2017 (i.e. after the start of year 5)</b>          - This is the cut off the DfE seems to be using in the checking data</p> <p><i>Prior attainment band: (KS2 only)</i></p> <p>Pupils are divided into low, middle and high prior attainment bands according to their KS1 result. These bands are calculated as follows:          The pupil's average points score of reading, writing and maths is calculated.          Pupils with a points score of less than 12 (i.e. below level 2) are classified as low attainers, those with an APS of between 12 and 17.99 (i.e. at level 2) as middle attainers, and those with 18 or above (i.e. above level 2) as high attainers. Pupils where it was not possible to match their KS1 results have not been included into these calculations.</p>
<b>Calculations:</b>
<b>KS2</b>
<b>The percentage of pupils achieving the 'expected standard' in reading, writing and mathematics</b>
<p>The percentage of pupils achieving the expected standard is a combined measure across the three subjects. To be counted towards the measure, a pupil must have a scaled score of 100 or more in reading and a scaled score of 100 or more in mathematics; and have been teacher assessed in writing as 'working at the expected standard' or 'working at a greater depth in the expected standard'.</p>
<b>Average scaled score in reading, mathematics and grammar, punctuation and spelling</b>
<p>The scaled score range runs from 80 to 120 and the expected standard in the tests is a scaled score of 100 or above.</p>
<b>The percentage of pupils who achieve at a higher standard in reading, writing and mathematics</b>
<p>The percentage of pupils achieving at a higher standard is also a combined measure across the three subjects. To be counted towards the measure, a pupil must have a 'high scaled score' of 110 or more in reading and mathematics; and have been teacher assessed in writing as 'working at a greater depth within the expected standard'. Unlike the expected standard, which was determined by the Standard and Testing Agency's standard setting teacher panel, the high score was determined solely with reference to the distribution of pupils' test results to identify the pupils who achieved a high mark on the 2016 tests.</p>
<b>The pupils' average progress in reading, in writing and in mathematics</b>
<p>The new progress measures aim to capture the progress that pupils make from the end of key stage 1 to the end of primary school. They are a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils nationally with similar prior attainment.</p> <p>This type of progress measure rewards schools for making progress with all of their pupils, whether they are low, middle or high attainers. Any increase in attainment achieved by each pupil will be reflected in the school's progress scores</p> <p>There are three progress figures for each of reading, writing and maths, e.g. 2.5 (-4 to 5.6). The first figure (out of brackets) is the progress score: negative indicates that the cohort made less than average progress, 0 indicates average progress, and a positive score indicates more than average progress. The other two figures (in brackets) form the confidence interval, which dictate whether progress is significantly above or below, or in line with average. Confidence intervals couldn't be calculated at this stage as the standard deviation of the whole country's distribution of the progress scores has not yet been published.</p> <p>Progress scores will be centred around 0, with most schools within the range of -5 to +5.</p> <p>A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.</p> <p>A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.</p> <p>A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.</p> <p>The updated Department for Education accountability guidance defines the thresholds for 'sufficient progress' (which has relevance for the new floor target for schools) as follows:          Reading: -5 Writing: -7 Maths: -5</p>