|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | |
| **Registration**  **Google Meet** | 9:00-9:10 | 9:00-9:10 | 9:00-9:10 | 9:00-9:10 | 9:00-9:10 | |
| **Google Meet**  **Maths**  **9:10 -10:00** | 9:10 – 10:00  Oli: Multiply 4 digits by 2 digits.  https://vimeo.com/488668598 | 9:10 – 10:00  Oli: to divide 2 digits by 1 digit.  https://vimeo.com/488870720 | 9:10 – 10:00  Oli: to divide 2 digits by 1 digit.  https://vimeo.com/492054019 | 9:10 – 10:00  Oli: divide 3 digits by 1 digit.    https://vimeo.com/492054040 | 9:10 – 10:00  **Mental Maths Test**  **Spelling test** |
| **10:00 – 10:30** | Independent maths | Independent maths | Independent maths | Independent maths | Independent maths | |
| **English**  **10:45 –**  **11:45** | **Children’s Mental Health Week ASSEMBLY**  <https://www.childrensmentalhealthweek.org.uk/news/children-s-mental-health-week-assembly-with-bafta-kids-and-oak-national-academy/> | **11:00 – 11:30**  **MUSIC Lesson on ZOOM** | **Dictionary Skills:**  For each word write a definition, a sentence, synonyms and antonyms.  Alignment  Barely  Decisively  Exasperated  Expelled  Hindsight | **11:00 – 11:30**  **MUSIC Lesson on ZOOM** | Spellings test | |
| **Children’s Mental Health**  **Week**  Wellbeing booklet | |
| **Reading comprehension**  Oli: to practise reading comprehension skills.  Read pages 184-204 and complete the **Comprehension Activity Sheet**. |
| **Writing:**  Oli: diary entry from Jack’s point of view.  On pages 151 and 152 we learn about how Jack realises why August stopped talking to him. Describe what happened in the Science lesson and in the following chapters: Partners, Detention and Season’s Greetings.  Success Criteria:  Inverted commas  Paragraphs |
| **11:45- 12:10** | **Joe Wicks exercise video** | **Joe Wicks exercise video** | **Joe Wicks exercise video** | **Joe Wicks exercise video** | **Joe Wicks exercise video** | |
| **12:10 – 12:30** | Reading – WONDER J.R.Palacio  Up to page **169** | Reading WONDER J.R.Palacio up to page **185** | Reading WONDER J.R.Palacio up to **page 204** | Reading  WONDER J.R.Palacio | Reading WONDER J.R.Palacio | |
| **Art, R.E, Science**  **1:30 – 2:30** | Children’s Mental Health Week  <https://www.youtube.com/watch?v=STdJ__8ORyE&feature=youtu.be>  Activity: Reflecting on how you feel. | **RE:**  Oli: to learn about the bishop of Westminster.  Read God’s Story p.26 | **Science:**  Oli: To explore the effect that gravity has on objects and how the first theory of gravity was developed. | **RE**:  Oli: to reflect on unity in difference.  Read God’s Story page 109. | **Art:**  Street Artist ‘Thank You X’ Presentation and express yourself cube. | |
| **Google Meets Calls**  **2:30 – 3:00** | **2:30-3pm**  Feedback/well-being/class novel  A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen. | **2:30-3pm**  Feedback/well-being/ class novel  A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen. | **2:30-3pm**  Feedback/well-being/class novel  A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen. | **2:30-3pm**  Feedback/well-being/class novel  A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen. |