



## Our Lady and St Joseph Curriculum Newsletter Spring Term- Year 6



Welcome to the Spring term, I hope you had a nice Christmas holiday and I would like to welcome you back. Below is the outline of what Year 6 will be learning this term.

	<b>English</b>	We will be reading 'Kensuke's Kingdom' by Michael Morpurgo and continuing to practise our comprehension, grammar, spelling and punctuation skills in preparation for SATS.
	<b>Maths</b>	We will be continuing learning about ratio, algebra, decimals, fractions, percentages, area, perimeter, volume and statistics.
	<b>R.E/R.S.E.</b>	Topics we will cover this term include: Local Church, Eucharist, Islam, Lent/Easter and in RSE: Created to Love Others.
	<b>Science</b>	Evolution and Inheritance, Light.
	<b>History/Geography</b>	Geography: Journeys: Trade History: Journeys: Migration and Refugees
	<b>Art/D.T.</b>	D.T: Mechanisms Electrical Pulleys/circuits
	<b>P.E.</b>	In PE with Mr James, we will be focusing on gymnastics for the first half of the term and striking and fielding skills for the second half.
	<b>Music</b>	Latin American music and a song by Jobim called 'The Waters of March'. Children will learn about the word 'Polyphony' - different parts played at the same time.
	<b>Computing</b>	Blogging
	<b>Spanish</b>	Children will continue to express their likes/dislikes, practise simple conversation and new vocabulary related to transport and places in the city will be introduced.

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
- Homework given out daily -Spellings are given out		Spanish  PE	- Homework given out, due back on Monday.	- Spelling and times table tests

Reading record books and reading books should be brought into school daily. Please ensure your child is reading **everyday** to develop stamina for SATs and expand their vocabulary.

Please continue to support your child at home by helping them with their daily homework; revision and reviewing SATs papers.

Thank you for your continued support,  
Ms Ruminska