

Year One Remote Learning Overview Timetable
Week 7: Week commencing Monday 22nd February 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Registration 9.00-9.25am	Whole class Google Meets Register and Morning activity				
Phonics 9.30-10.00am	New sound: Phase 5 'oy' (boy) - We are now starting Phase 5. - Recap all phase 3 sounds. Click here to go through the sounds and the pronunciations. Click here for the Phase 5 pronunciations. - Introduce new sound. - Click here to watch the official Letters and Sounds 'oy' lesson. -The spelling test this week will be on 'oy' and 'ir' as in girl. Worksheet: Complete Monday's worksheet; 'oy' phoneme spotter postcard.	Sound: Phase 5 'oy' (boy) - Recap sounds learnt so far. - Click here to watch Geraldine the Giraffe's 'oy' lesson. - Click here to watch Mr Thorne's alternate spelling 'oy' and 'oi' video - Click here to watch Abi's Phonics lesson Worksheet: Complete Tuesday's worksheet; find and write the 'oy' words.	New sound: Phase 5 'ir' (girl) - Recap all phase 3 sounds. Click here to go through the sounds and the pronunciations. Click here for the Phase 5 pronunciations. - Introduce new sound. - The 'ir' digraph makes the same sound as 'er' and 'ur'. We learnt these digraphs in Phase 3. Click here to watch the official Letters and Sounds 'ir' lesson. Worksheet: Complete Wednesday's worksheet; 'ir' phoneme spotter story.	Sound: : Phase 5 'ir' (girl) - Recap sounds learnt so far. Click here to watch Geraldine the Giraffe's 'ir' phonics lesson. Click here to watch Abi's 'ir' lesson. - Click here to watch Mr Thorne's 'ir' lesson. - Click here to watch Mr Thorne's alternative spelling 'ir' 'er' 'ur' video. Worksheet: Complete Thursday's worksheet; find and write the 'ir' words.	Revise both sounds for the spelling test. -Complete your spelling test after warming yourself up by reading the two quick read PowerPoints based on the 'oy' and 'ir' sounds (available on Google Classroom and the Website) then complete today's worksheet! Do let me know how you get on in your spelling test. Worksheet: Complete Friday's worksheet; putting today's spelling into sentences.
English 10.00-10.30am	OLI: To read the story and put actions with it. OLI: to write a wanted poster. For the next 2 weeks, we will be focusing on the traditional tale 'The Three Little Pigs', and in the 2 nd week the spin off book 'The True Story of the Three Little Pigs'. The aim is to build the children's confidence in extended writing and retelling the story. I often use Pie Corbett's method (also called Talk 4 Writing) to help with this. First children make actions to the story. Then they create a story map to remember the story. Then they retell the story in written form. Finally they adapt the story and retell it again. I will adapt this format for the next two weeks. Today children are to: 1.read the story in the PowerPoint provided, making up their own actions as they read it. 2.have a go a making a wanted poster for the big bad wolf. Remember to use adjectives to describe the wolf!	OLI: to write a letter. Imagine you are the wolf. Write a sorry letter to the 3 little pigs. Remember to start your letter with 'To' or 'Dear' and end your letter with 'from Wolf'. Because you are pretending to be the wolf you will use 'I' through the letter when referencing the wolf (e.g. I am very sorry).	OLI: to sequence the story using a story map template. To help children get ready to make their own story map tomorrow, today children will sequence the story using the pictures I have provided. This is a basic story map without key words or time words added. Once children have stuck the pictures in the right order, encourage them to orally retell the story, pointing to each part as they retell it.	OLI: to make a story map. Please see the PowerPoint for example story maps. Feel free to use bigger paper. Steps to Success: - I can draw simple pictures to represent parts of the story. - I can put the pictures in the correct order. - I can add key words / sayings. - I can add time words (first, next, then, after that, finally etc.) You will use this story map to help you retell the story next week, so keep hold of it!	OLI: Spelling test. Complete your spelling test and don't forget to complete the Phonics worksheet for today (putting your spellings into sentences.)
Morning Break 10.30am-10.45am					
Maths 10.45-11.45am	OLI: counting to 50 by making 10s OLI: counting to 50. Please use your new booklet 'place value to 50'. There are 2 videos for today. Click here and here . I have uploaded each video to the school website and Google Classroom. I have also uploaded the previous Mastery document for Place Value for a greater challenge.	OLI: counting forwards and backwards within 50. Click here for the video link.	OLI: tens and ones. Click here for the video link	OLI: represent numbers to 50. Click here for the video link.	OLI: Mental Maths Spring 3 Test. I have included the audio of the questions being asked, the questions written and the test sheet.
Reading 11.45-12.00pm	15 minutes daily reading. Don't forget to keep reading daily. If you are short on books at home, you can find some books online via the Oxford Owl website. They are free to access once you have signed up and are levelled. https://home.oxfordowl.co.uk/reading/free-ebooks/				
Lunch Break 12.00-1.15pm					
Science, RE, Music, Art etc. 1.15-2.30pm	RE OLI: to recognise symbols of the Eucharist. This is our last week on the topic Meals (Eucharist). Task 1 OLI: to recognise symbols of the Eucharist. This task is an arty task. First: colour in the background to look like a stained glass window. Second: cut out, colour and stick on the chalice (which has the wine) and the host (which is the bread). Stick the host above the chalice on your sheet. These symbols represent the body and the blood of Jesus.	Music (Heart Beats Group) on Zoom 1.15-1.45pm RE Task 2 OLI: to write your own Grace. Please see worksheet	Geography We are starting our new Geography topic 'Animals around the World (Our Journey Around the World) where we will learn about animals in their native continents and countries. Please go through the PowerPoint to help complete the tasks. Lesson 1 OLI: to name and locate the 7 continents of the world. OLI: to name and locate the 5 oceans of the world.	Music (Rhythm Fingers Group) on Zoom 1.15-1.45pm Geography Lesson 2 OLI: to write a fact file about a North American animal. Our first stop on the journey is to the continent of North America!	Golden Time! Children earn their golden time (choosing time/ free play) by trying their best through out the week. Reward chart available in Week 1 on the website and Google Classroom.
Afternoon Break 2.30-2.45pm					
Story Time 2.45-3.00pm	Whole Class Google Meets Join us for Story Time to end our day (Monday –Thursday)				
Google Meets/Zoom:	9.00-9.30am: Whole class registration 9.30-10.00am: Group 1 Meeting 10.00-10.30am: Group 2 Meeting 2.45-3.00pm: Whole Class Story Time	9.00-9.30am: Whole class registration 9.30-10.00am: Group 3 Meeting 10.00-10.30am: Group 4 Meeting 1.15-1.45pm: Heart Beats Group Music (Zoom) 2.45-3.00pm: Whole Class Story Time	9.00-9.30am: Whole class registration 9.30-10.00am: Group 1 Meeting 10.00-10.30am: Group 2 Meeting 2.45-3.00pm: Whole Class Story Time	9.00-9.30am: Whole class registration 9.30-10.00am: Group 3 Meeting 10.00-10.30am: Group 4 Meeting 1.15-1.45pm: Rhythm Fingers Music (Zoom) 2.45-3.00pm: Whole Class Story Time	9.00-9.30am: Whole class registration 9.30-10.00am: Group 5 Meeting