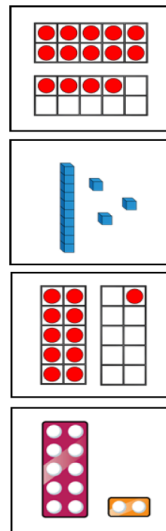


1.

Match the numbers to the representations.

One has been done for you.



eleven

12

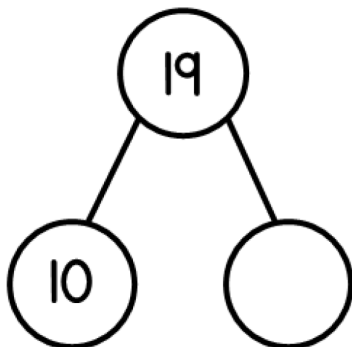
13

fourteen

1 mark

2.

Complete the part-whole model.



1 mark

3.

Complete the missing numbers.

9	10		12				
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1 mark

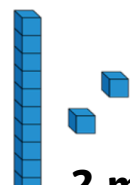
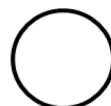
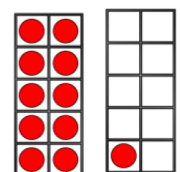
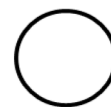
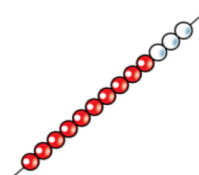
4.

Complete the table by drawing counters.

One less	Number	One more

1 mark

5.

Use  $<$ ,  $>$  or  $=$  to complete.

2 marks

**6.**

Complete the sentences.

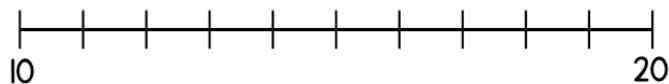
\_\_\_\_\_ is one more than seventeen.

12 is one more than \_\_\_\_\_

**2 marks**

**7.**

Draw an arrow to the number 19



**1 mark**

**8.**

Order the numbers from  
smallest to largest.

20

12

9

17

smallest  $\longrightarrow$  largest

**1 mark**

9.

Mo says,



My number is less than 19 but greater than 16

What could Mo's number be?

Write 2 possible answers.

\_\_\_\_\_ or \_\_\_\_\_

**2 marks**