

Week beginning 15th June

There are four areas I would like you to focus on: Literacy/RE, Phonics, Maths and Expressive Art and Design. The red writing relates to all the documents uploaded.

Literacy/RE:

The next two weeks we, as a school, will be learning about Buddhism. Listen to the story of the Monkey King a couple of times. See the link below.

<https://www.youtube.com/watch?v=108pzuVONHO>

After that, use the pictures from the story (**Literacy - The Monkey King Pictures**) and ask them a few questions: What fruit is it? Why is it so special? Who is the purple monkey? What about the man? What does he want? What does he do to the monkey? Why? What happened when the Human King tries to kill the monkeys? How does the Human king change at the end?

Phonics:

Introduce the new sound 'H', like 'h,h,h, horse'. I have made some flipcharts to help your child name some objects that begin with the 'H' sound and to form the grapheme correctly. (**Documents uploaded: Sound H Write/ Sound H Words**)

Please practise the other sounds too. I have prepared a worksheet for the children to practise initial sound (**Phonics - Initial Sounds**)

See below a video of Alphabet yoga that we used in Nursery as part of exercise/ phonics session. Children enjoyed it very much.

<https://www.youtube.com/watch?v=E0RUN0e3ZGY>

Maths:

This week I would like your child to work on separating a given amount of objects in different ways.

Read the book 'Ten Black Dots' first to help them visualize the dots.

<https://www.youtube.com/watch?v=uPJEqUB2CxA>

Cut out the dots that I have prepared in this document (**Maths - Black Dots**).

Start with 3 or 4 dots and ask them to separate them using the two circles.

(**Maths - Two Circles**)

The aim is for them to understand that a group can be divided in different ways but the total will always be the same. For instance, when working with four dots they can have 2 and 2, or 1 and 3 but they should then count them all together and realize that it is always four. This will help them start seeing patterns and number bonds.

Expressive Art & Design (EA&D):

The mandala is a symbol in Buddhism and it represents the circle/ cycle of existence. Make a mandala with your child. Below you can see some examples.

