

Year 2 - Week beginning Monday 01/03/2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Register 09:00 - 09:30					
Maths 09:30 - 10:30	Shape - Lines of symmetry.	Shape - Lines of symmetry (draw the whole)	Shape - Sort 2D shapes.	Shape - Make patterns with 2D shapes.	Shape - Count faces on 3D shapes. Mental Maths - Spring test 8
Morning break 10:30-11:00					
Reading 11:00-11:30	20 minutes daily reading. Don't forget to keep reading daily. If you are short on books at home, you can find some books online via the Oxford Owl website. They are free to access once you have signed up and are levelled. https://home.oxfordowl.co.uk/reading/free-ebooks/				
English 11:30 - 12:30	Persuasive writing. In the story, the Lorax is trying to persuade the Once-ler to stop cutting down the Truffula Trees. Write a letter to the Once-ler to try and persuade him to stop cutting down the trees.	Persuasive writing. The Once-ler is cutting down the Truffula trees to make thneed. But what is a thneed? Write an advert trying to persuade people that they need a thneed.	Diary entry Imagine you are the boy in the story of the Lorax. Write a diary entry about your trip to the street of the lifted Lorax and what you discovered.	Grammar and punctuation - Using apostrophes to show possession. Watch the teaching video and work through the different worksheets.	Spelling Test Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it.
Lunch Break: 12:30-1:30pm					
Science/ Foundatio n subjects 1:30-2:45	RE - Islam. This week we will be learning about Islam. Today, we will explore prayer for Muslims. Today's task is to design your own prayer mat and make a comparison between how Catholics and Muslims pray. What is similar and what is different?	Geography - The Taj Mahal. Learn about one of the seven wonders of the world as you fill in the missing information on your work sheet. 2:00 - 2:30 Music with Miss Dyer (children at home)	RE - Daily life. Today we will learn a bit about the daily life of a Muslim. What routines and beliefs do they follow? After watching the teaching video, use all that you have learnt to write your own diary entry, imagining you are a Muslim child.	Geography - Taking a trip to India to visit the Taj Mahal. At the end of the trip, write a postcard to all your friends and family back home telling them all about it. Don't forget to create a picture for the front of the postcard! 2:00-2:30 Music with Miss Dyer (children attending school)	RE - Islamic geometric designs. Learn about the importance of geometric designs in Islam and explore some images of Islamic design and colour. Today's task is to create your own geometric design, inspired by Islamic art. Try and make your design symmetrical and use similar colours to those found in Islamic art.
2:45 - 3:00	Story time - Meet with your teacher and friends on Google Meets to enjoy a story together.				<u>Golden Time</u> - On a Friday we usually have Golden Time as a reward for working hard during the week. Choose an activity that you would like to do.
Google Meets	Group1: 10:30-11:00 Group 2: 11:00-11:30	Group 3: 11:00-11:30	Group1: 10:30-11:00 Group 2: 11:00-11:30	Group 3: 11:00-11:30	Group 5 - 10:45-11:15