Areas to investigate

KS2 attainment

- In 2017, reading, writing and mathematics attainment of the expected standard was at or above national for groups: middle prior attainment and disadvantaged.

KS1 attainment

- In 2017, attainment in all subjects was above average and in the highest 10% for all pupils.

Phonics in 2017

- The vast majority of pupils (97%) met the phonics expected standard in year 1.

The areas to investigate indicate meaningful trends and issues from the data. These are based upon cohorts of more than ten pupils. Progress trend sentences are based on at least six pupils in each year. Progress and attainment figures based upon ten or fewer pupils will be displayed in grey throughout the report.

2016	School	Floor	Coasting
Expected+ RWM %	80	(65)	(85)
Reading progress	0.2	(-5)	(-2.5)
Writing progress	-0.7	(-7)	(-3.5)
Maths progress	2.2	(-5)	(-2.5)

Below floor standards in 2016? No

To be above the floor, the school needs to meet either the attainment or all of the progress element.

School coasting in 2016? No

The 'coasting' definition covers school performance over 3 years. A school is identified as coasting if:

- in 2014 and 2015, fewer than 85% of pupils achieved level 4 in reading, writing and mathematics and below the median percentage of pupils made expected progress in all of reading, writing and mathematics, and
- in 2016, fewer than 85% of children achieved the new expected standard and average progress made by pupils in reading or writing or mathematics was below the level set against the new primary progress measures (shown in pink above).

Coasting element 2014 2015 2016

For coasting element definitions see https://www.gov.uk/government/publications/school-and-college-performance-tables-statements-of-intent

Our Lady and St Joseph Catholic Primary School

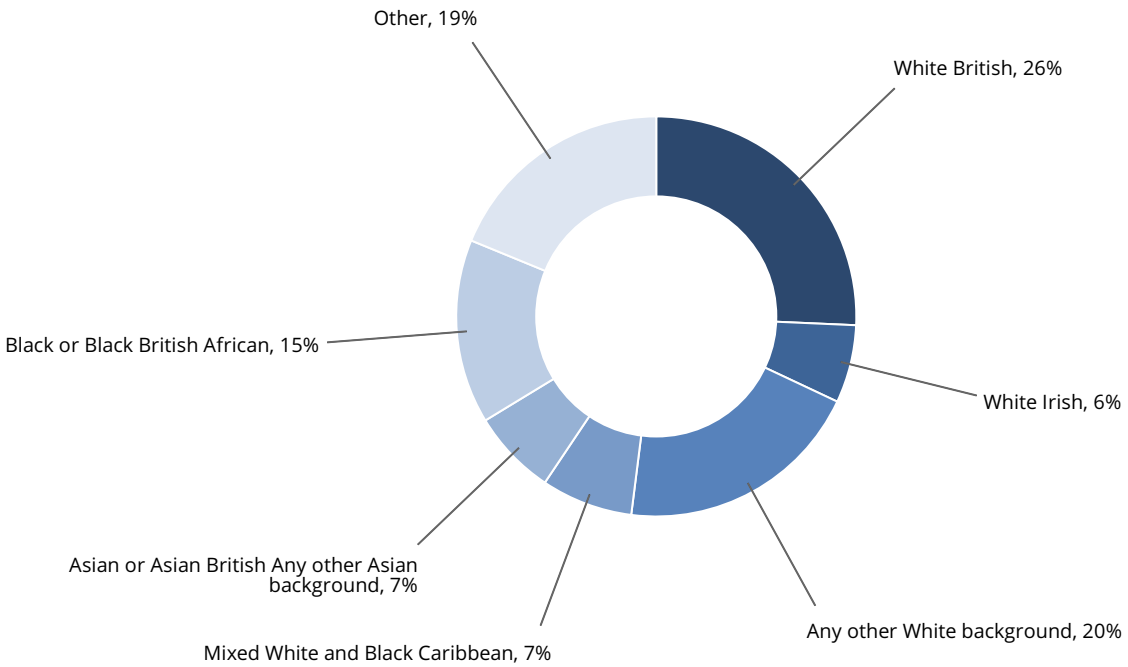
URN: 100264 **LAESTAB:** 2043371

Phase of education: Primary
Headteacher: S Flood
Pupils: 229
Gender: Mixed
Special needs provision:

Local authority: Hackney
Admissions policy: Not applicable
Ages: 3-11
Denomination: Roman Catholic

Ethnicity

This school has 12 of the 17 ethnic groups. Those with 5% or more are shown in the pie chart below.



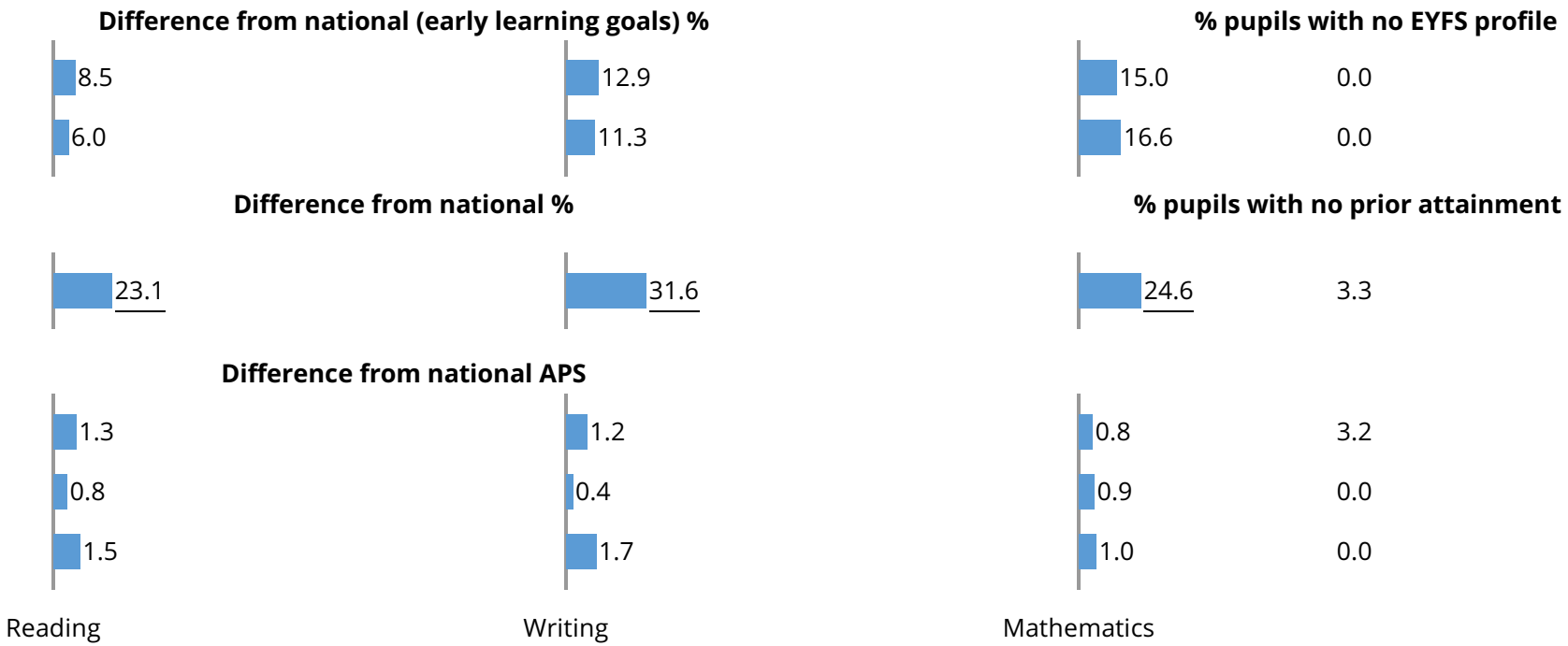
School level trends

	2015	2016	2017	2017 Quintile (Bottom 20% Q5 Q4 Q3 Q2 Q1 Top 20%)
% girls				
School	50	52	54	
National	49	49	49	
% of pupils known to be eligible for FSM				
School	20	21	24	
National	16	15	24	
% of pupils first language not/believed not to be English				
School	50	52	46	
National	19	20	21	
% of pupils with SEN support				
School	9.1	6.7	16.2	
National	13.0	12.1	12.2	
% of pupils with a SEN statement or EHC plan				
School	1.2	1.7	2.2	
National	1.4	1.3	1.3	
School deprivation indicator				
School	0.5	0.3	0.3	
National	0.2	0.2	0.2	

Year group data

	Number on roll	% girls	Nat	% FSM	Nat	% EAL	Nat	% SEN	Nat	Number of CLA
Year 1	28	50	49	39	19	61	21	21	12	0
Year 2	29	48	49	21	22	52	21	17	14	0
Year 3	30	60	49	37	26	40	21	13	15	0
Year 4	31	52	49	26	28	26	21	13	16	0
Year 5	30	50	49	23	30	60	20	33	16	0
Year 6	27	48	49	44	31	37	20	22	17	0

Prior attainment



Underlined once: more than one standard deviation from national
Underlined twice: more than two standard deviations from national

Trends over time

Progress quintiles displaying percentile rank (1-100 where 1 is the top percentile)

Reading

		Bottom 20% Q5	Q4	Q3	Q2	Top 20% Q1
All	2015 (29)			56		
	2016 (30)			48		
	2017 (27)			59		
Low at KS1	2015 (2)					18
	2016 (-)					
	2017 (2)		80			
Middle at KS1	2015 (18)			54		
	2016 (16)			60		
	2017 (15)		71			
High at KS1	2015 (9)	86				
	2016 (14)				38	
	2017 (10)				27	
Disadvantaged	2015 (16)				38	
	2016 (11)		72			
	2017 (12)			46		

Writing

		Bottom 20% Q5	Q4	Q3	Q2	Top 20% Q1
All	2015 (29)		79			
	2016 (30)		62			
	2017 (27)			43		
Low at KS1	2015 (2)					9
	2016 (-)					
	2017 (2)				31	
Middle at KS1	2015 (18)		70			
	2016 (16)		65			
	2017 (15)		64			
High at KS1	2015 (9)	91				
	2016 (14)			58		
	2017 (10)				27	
Disadvantaged	2015 (16)		66			
	2016 (11)		71			
	2017 (12)				39	

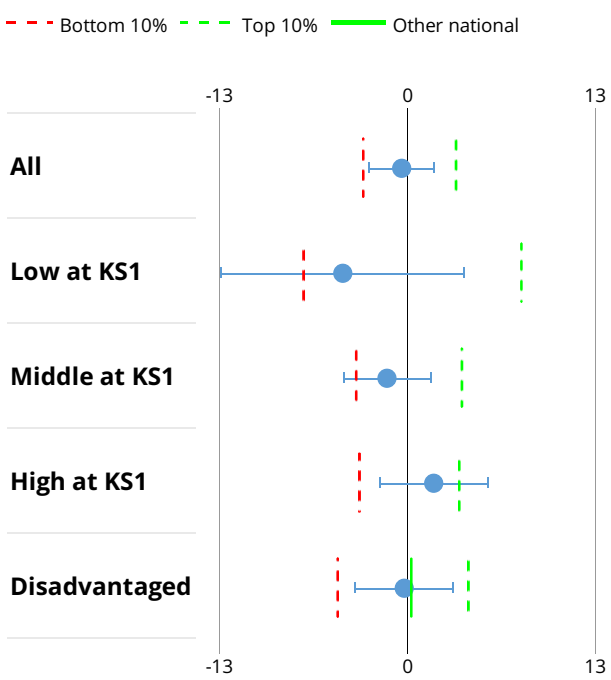
Mathematics

		Bottom 20% Q5	Q4	Q3	Q2	Top 20% Q1
All	2015 (29)				28	
	2016 (30)					19
	2017 (27)			51		
Low at KS1	2015 (2)					12
	2016 (-)					
	2017 (2)		77			
Middle at KS1	2015 (18)					15
	2016 (16)					16
	2017 (15)			49		
High at KS1	2015 (9)		71			
	2016 (14)				30	
	2017 (10)			44		
Disadvantaged	2015 (16)				37	
	2016 (11)					10
	2017 (12)				34	

Note: 2015 quintiles and percentiles are based on value added measures; 2016 and 2017 quintiles are based on progress measures.
For quintile boundaries, see guidance documents on https://www.gov.uk/government/collections/using-ofsteds-inspection-dashboard.

() Cohort | Significantly below national | Significantly above national | Change in methodology or calculations ----------

Reading progress in 2017



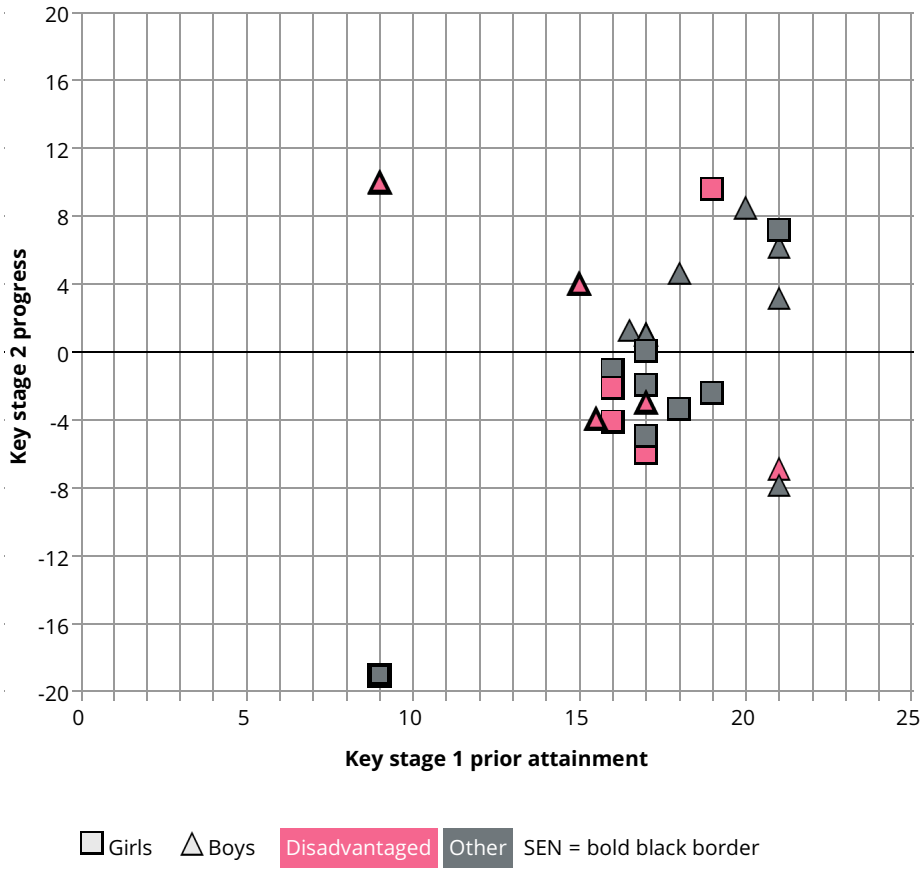
	Progress	National	Number of pupils included
All	-0.4	0.0	27
Low at KS1	-4.5	0.0	2
Middle at KS1	-1.4	0.0	15
High at KS1	1.9	0.0	10
Disadvantaged	-0.2	0.0/0.3	12

Note: Disadvantaged nationals are shown as all/other

Significantly below national and in bottom 10%

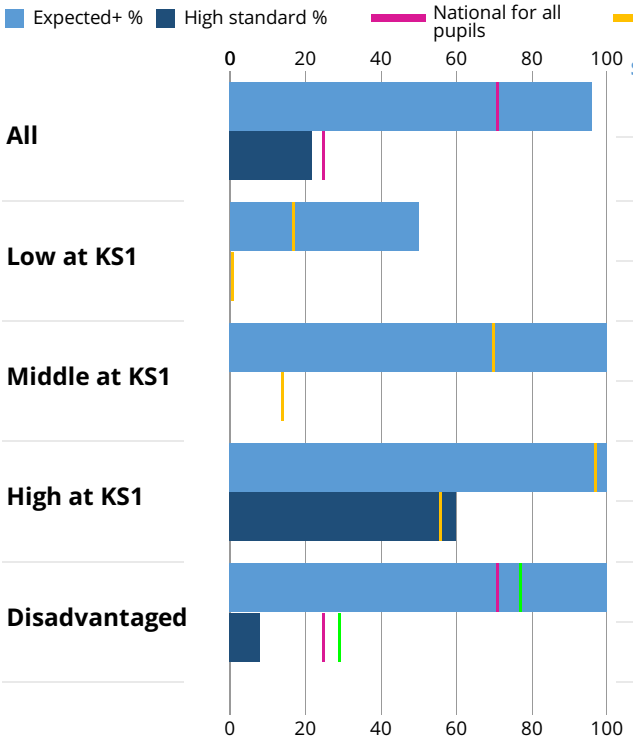
Significantly above national and in top 10%

Reading progress scatterplot



Girls Boys Disadvantaged Other SEN = bold black border

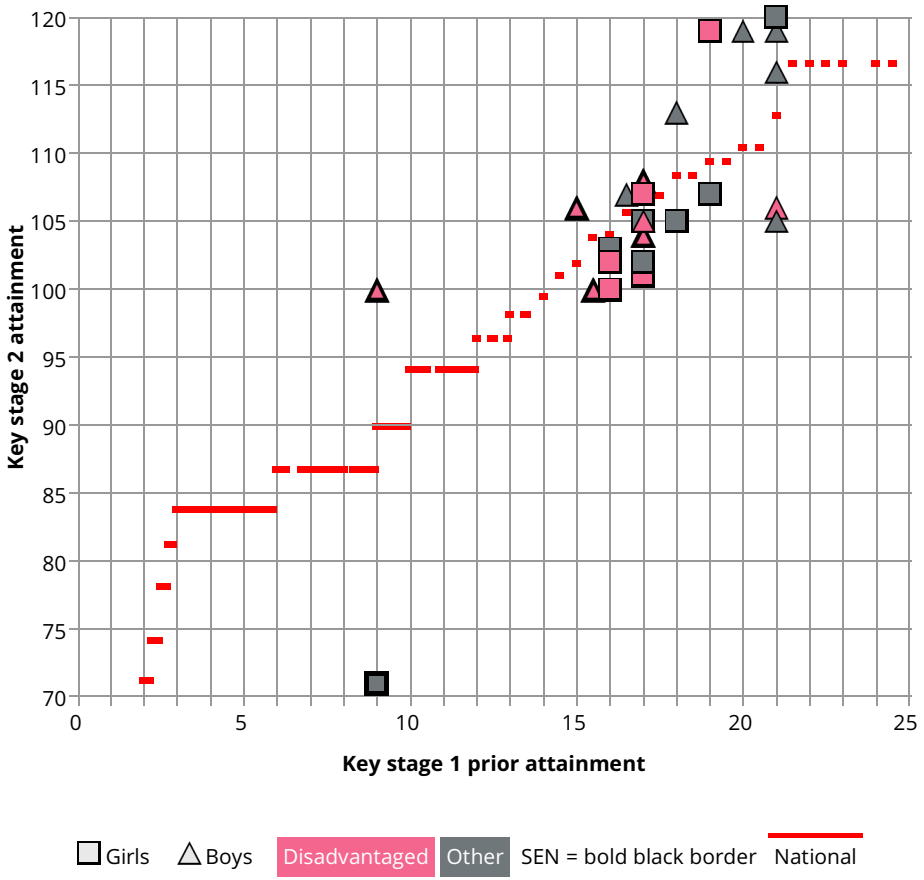
Reading attainment in 2017



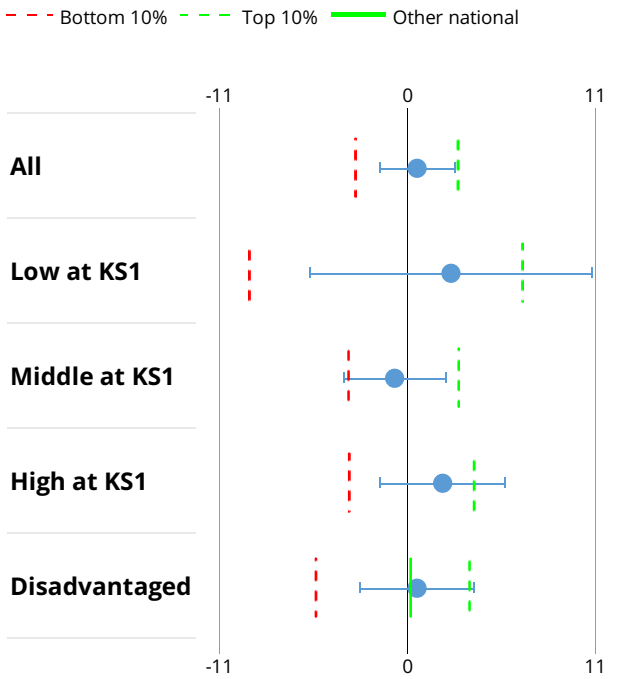
	School %	Nat %	Diff no	Cohort	Average scaled score
All	96	71	6	27	107
	22	25	0	27	
Low at KS1	50	17	0	2	100
	0	1	0	2	
Middle at KS1	100	70	4	15	104
	0	14	-2	15	
High at KS1	100	97	0	10	113
	60	56	0	10	
Disadvantaged	100	71/77	3/2	12	105
	8	25/29	-1/-2	12	

Note: Disadvantaged nationals are shown as all/other

Reading attainment scatterplot



Writing (teacher assessment) progress in 2017



	Progress	National	Number of pupils included
All	**0.6**	**0.0**	**27**
Low at KS1	2.6	**0.0**	2
Middle at KS1	**-0.7**	**0.0**	**15**
High at KS1	2.1	**0.0**	10
Disadvantaged	**0.6**	**0.0/0.2**	**12**

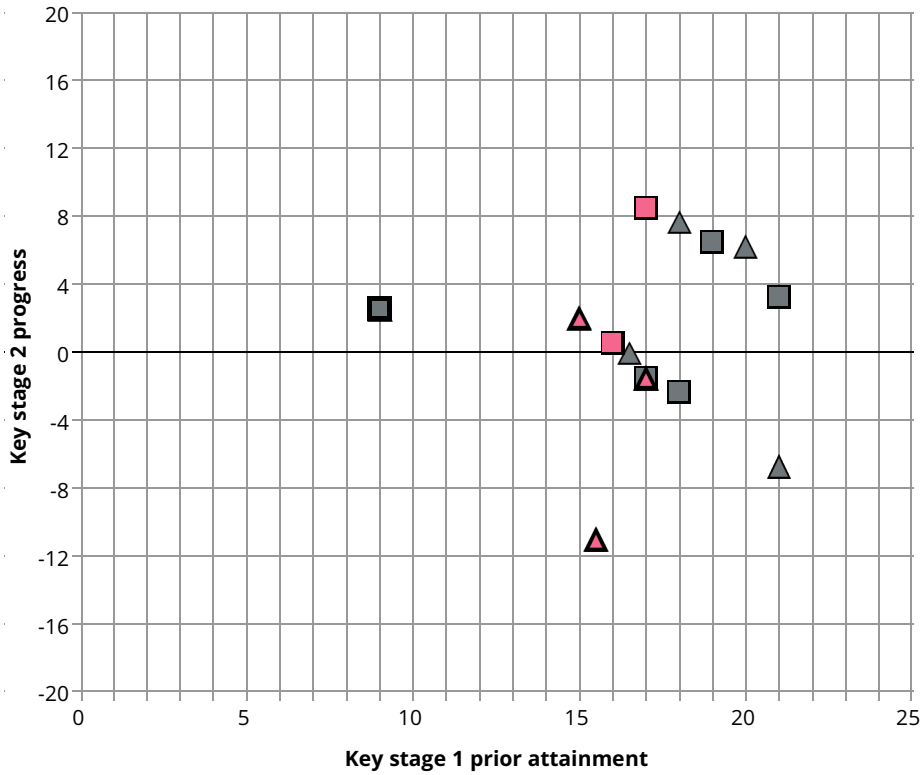
Note: Disadvantaged nationals are shown as all/other

Significantly below national and in bottom 10%

Significantly above national and in top 10%

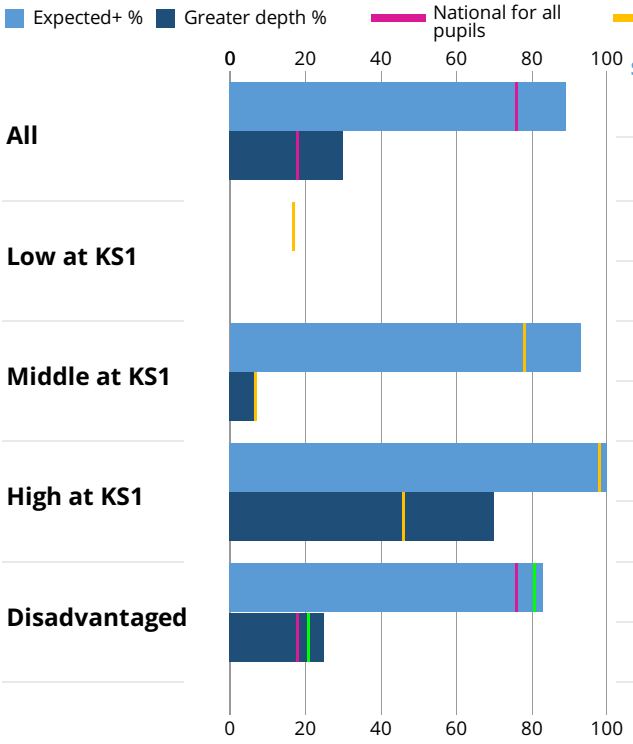
Writing data is based on teacher assesments. Users should be cautious when using this data.

Writing (teacher assessment) progress scatterplot



Girls Boys Disadvantaged Other SEN = bold black border

Writing (teacher assessment) attainment in 2017

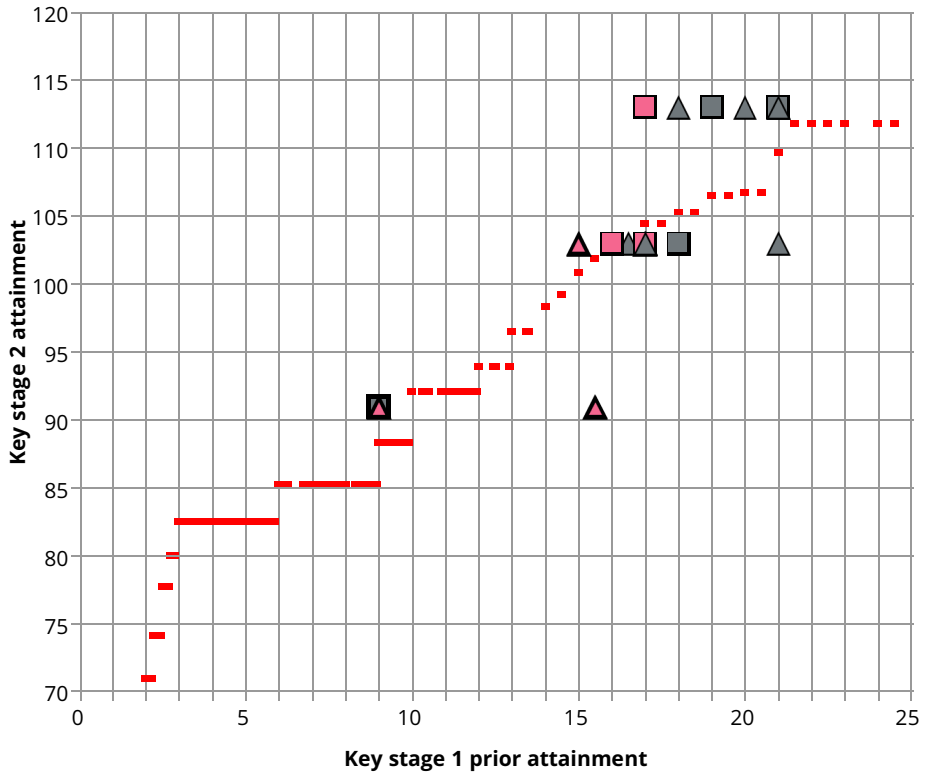


	School %	Nat %	Diff no	Cohort
All	89	76	3	27
	30	18	3	27
Low at KS1	0	17	0	2
	0	0	0	2
Middle at KS1	93	78	2	15
	7	7	0	15
High at KS1	100	98	0	10
	70	46	2	10
Disadvantaged	83	76/81	0/0	12
	25	18/21	0/0	12

Note: Disadvantaged nationals are shown as all/other

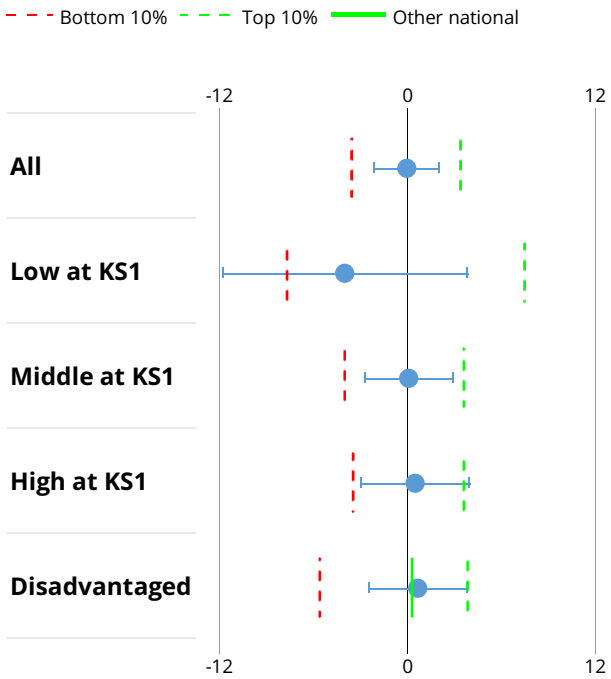
Writing data is based on teacher assesments. Users should be cautious when using this data.

Writing (teacher assessment) attainment scatterplot



Girls Boys Disadvantaged Other SEN = bold black border National

Mathematics progress in 2017



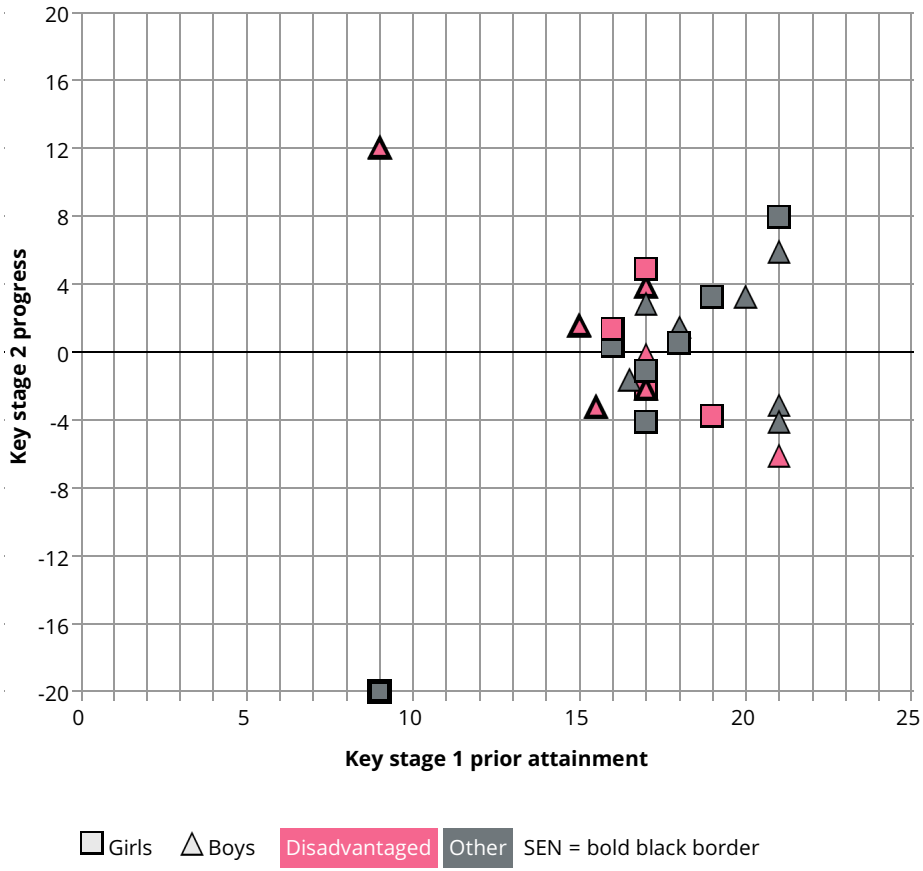
	Progress	National	Number of pupils included
All	**0.0**	**0.0**	**27**
Low at KS1	**-3.9**	**0.0**	**2**
Middle at KS1	**0.1**	**0.0**	**15**
High at KS1	**0.5**	**0.0**	**10**
Disadvantaged	**0.7**	**0.0/0.3**	**12**

Note: Disadvantaged nationals are shown as all/other

Significantly below national and in bottom 10%

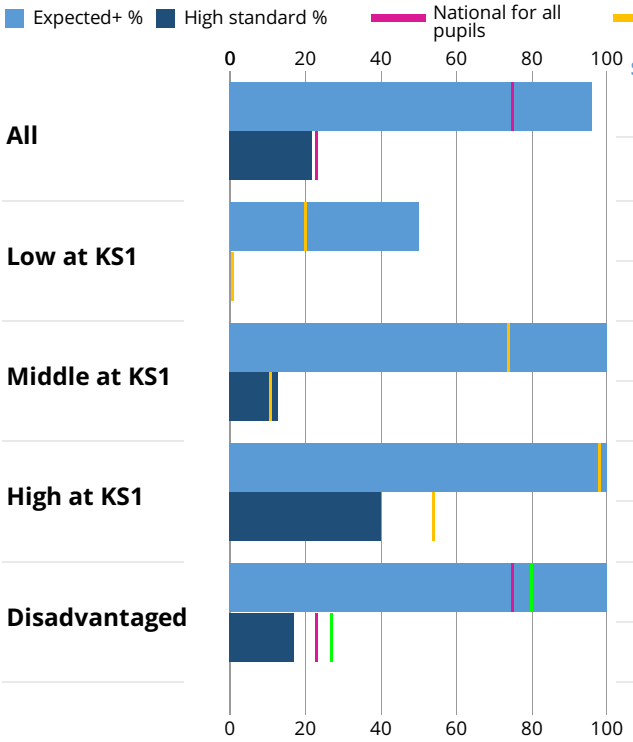
Significantly above national and in top 10%

Mathematics progress scatterplot



Girls Boys Disadvantaged Other SEN = bold black border

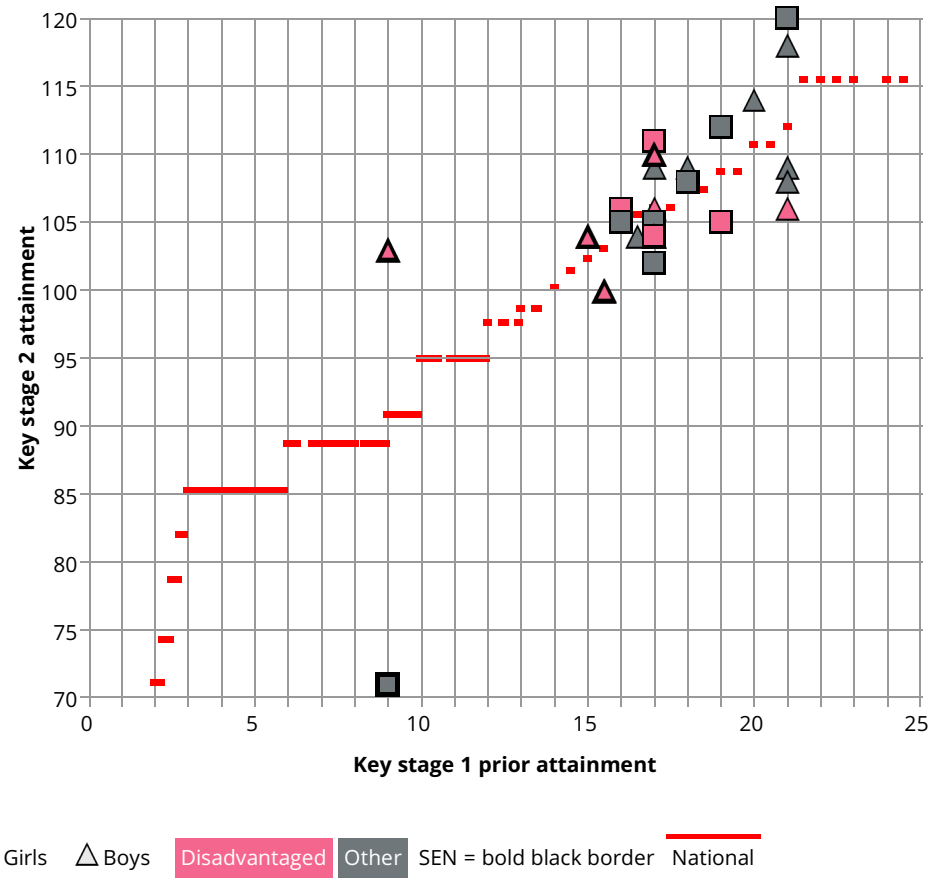
Mathematics attainment in 2017



	School %	Nat %	Diff no	Cohort	Average scaled score
All	**96**	**75**	**5**	**27**	**107**
	22	**23**	**0**	**27**	
Low at KS1	**50**	**20**	**0**	**2**	**103**
	0	**1**	**0**	**2**	
Middle at KS1	**100**	**74**	**3**	**15**	**105**
	13	**11**	**0**	**15**	
High at KS1	**100**	**98**	**0**	**10**	**111**
	40	**54**	**-1**	**10**	
Disadvantaged	**100**	**75/80**	**3/2**	**12**	**105**
	17	**23/27**	**0/-1**	**12**	

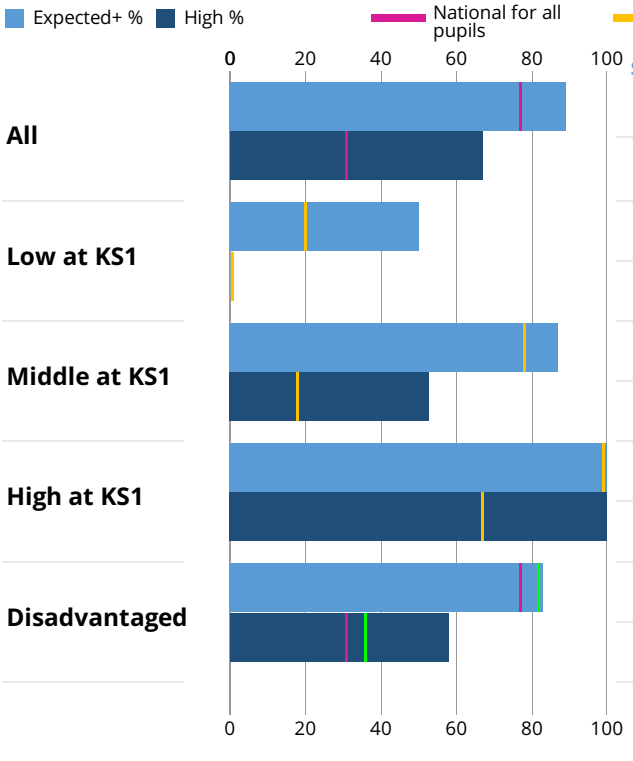
Note: Disadvantaged nationals are shown as all/other

Mathematics attainment scatterplot



Girls Boys Disadvantaged Other SEN = bold black border National

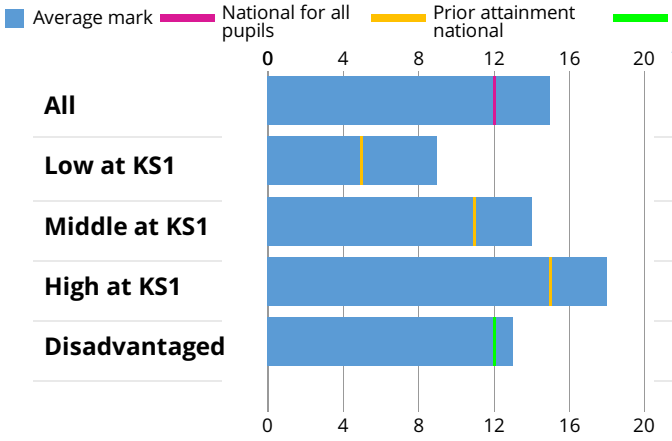
English grammar, punctuation and spelling (EGPS) in 2017



	School %	Nat %	Cohort
All	89	77	27
	67	31	27
Low at KS1	50	20	2
	0	1	2
Middle at KS1	87	78	15
	53	18	15
High at KS1	100	99	10
	100	67	10
Disadvantaged	83	77/82	12
	58	31/36	12

Note: Disadvantaged nationals are shown as all/other

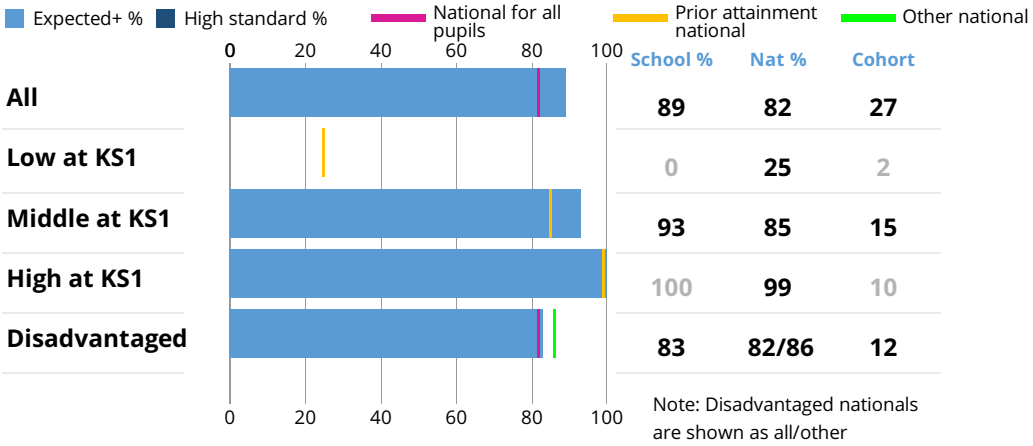
Spelling



	Average mark	National	Cohort
All	15	12	27
Low at KS1	9	5	2
Middle at KS1	14	11	15
High at KS1	18	15	10
Disadvantaged	13	12/12	12

Note: Disadvantaged nationals are shown as all/other

Science attainment in 2017

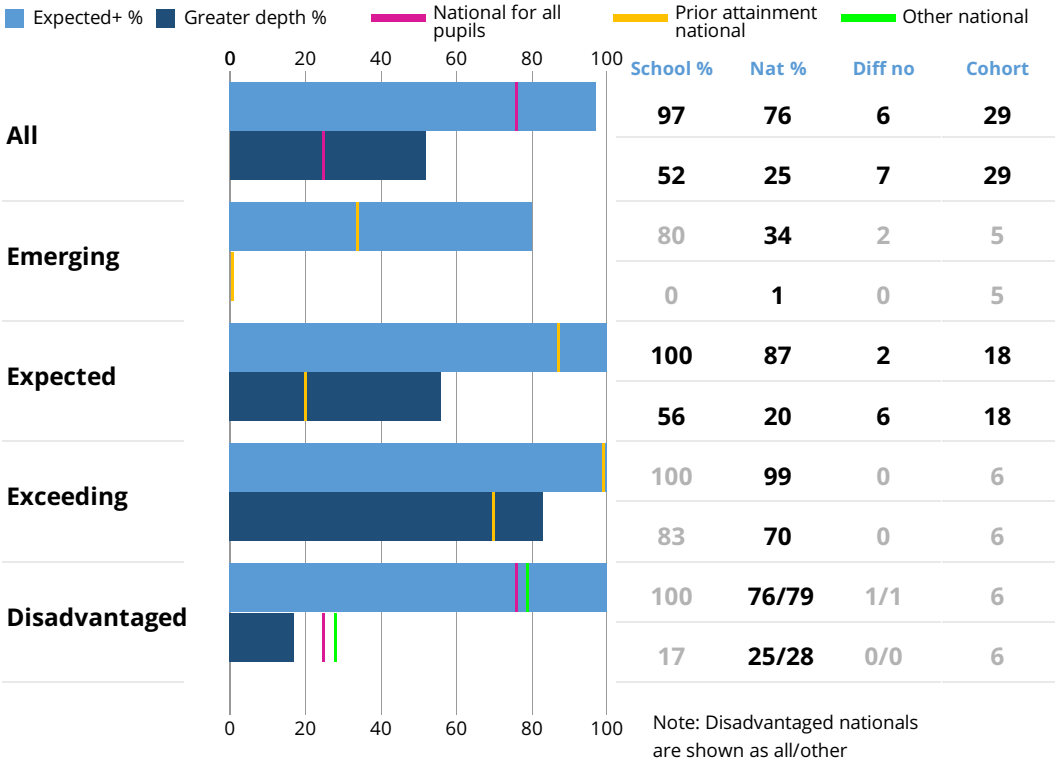


	School %	Nat %	Cohort
All	89	82	27
Low at KS1	0	25	2
Middle at KS1	93	85	15
High at KS1	100	99	10
Disadvantaged	83	82/86	12

Note: Disadvantaged nationals are shown as all/other

Science data is based on teacher assesments. Users should be cautious when using this data.

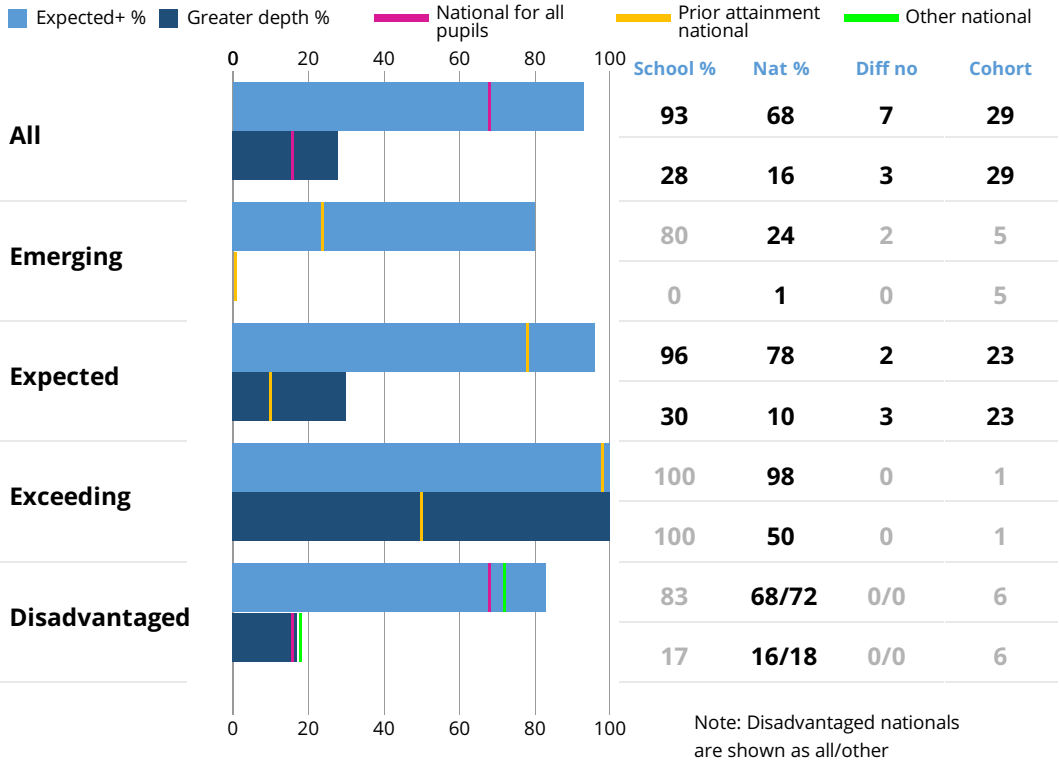
Reading in 2017



	School %	Nat %	Diff no	Cohort
All	97	76	6	29
	52	25	7	29
Emerging	80	34	2	5
	0	1	0	5
Expected	100	87	2	18
	56	20	6	18
Exceeding	100	99	0	6
	83	70	0	6
Disadvantaged	100	76/79	1/1	6
	17	25/28	0/0	6

Note: Disadvantaged nationals are shown as all/other

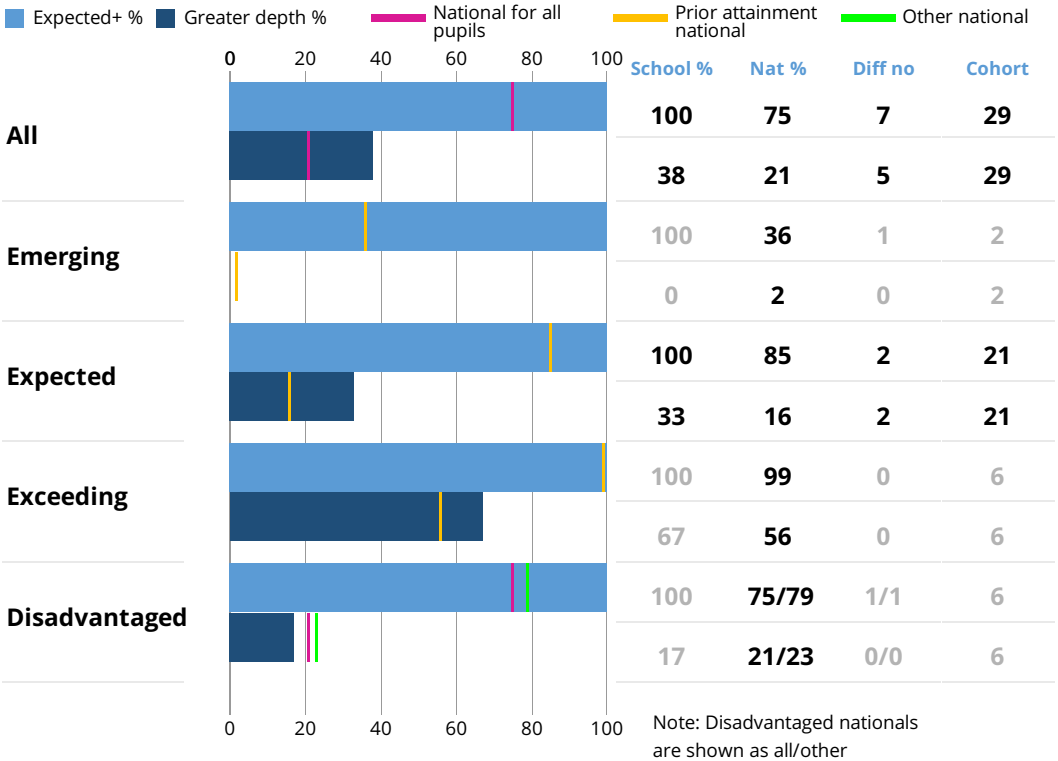
Writing in 2017



	School %	Nat %	Diff no	Cohort
All	93	68	7	29
	28	16	3	29
Emerging	80	24	2	5
	0	1	0	5
Expected	96	78	2	23
	30	10	3	23
Exceeding	100	98	0	1
	100	50	0	1
Disadvantaged	83	68/72	0/0	6
	17	16/18	0/0	6

Note: Disadvantaged nationals are shown as all/other

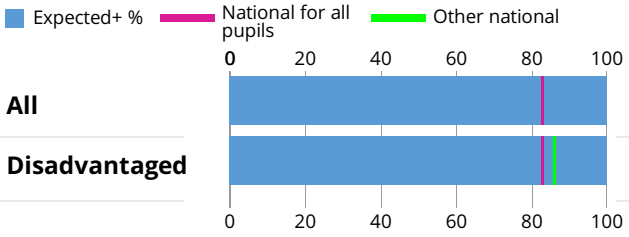
Mathematics in 2017



	School %	Nat %	Diff no	Cohort
All	**100**	**75**	**7**	**29**
	38	**21**	**5**	**29**
Emerging	100	**36**	1	2
	0	**2**	0	2
Expected	**100**	**85**	**2**	**21**
	33	**16**	**2**	**21**
Exceeding	100	**99**	0	6
	67	**56**	0	6
Disadvantaged	100	**75/79**	1/1	6
	17	**21/23**	0/0	6

Note: Disadvantaged nationals are shown as all/other

Science in 2017



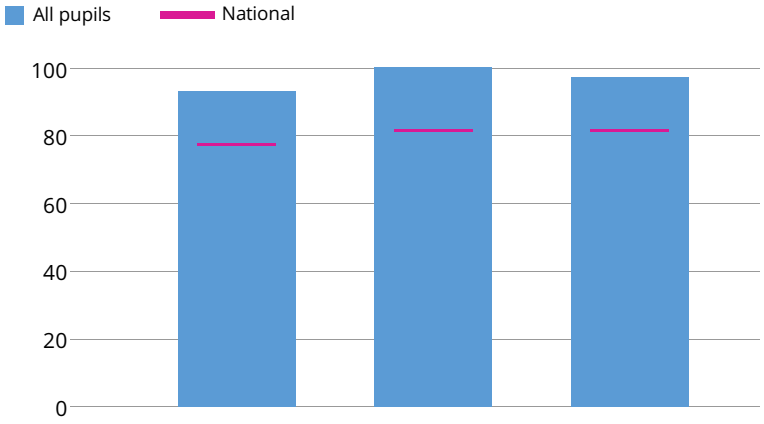
	School %	Nat %	Diff no	Cohort
All	**100**	**83**	**5**	**29**
Disadvantaged	100	**83/86**	1/0	6

Note: Disadvantaged nationals are shown as all/other

Phonics in 2017

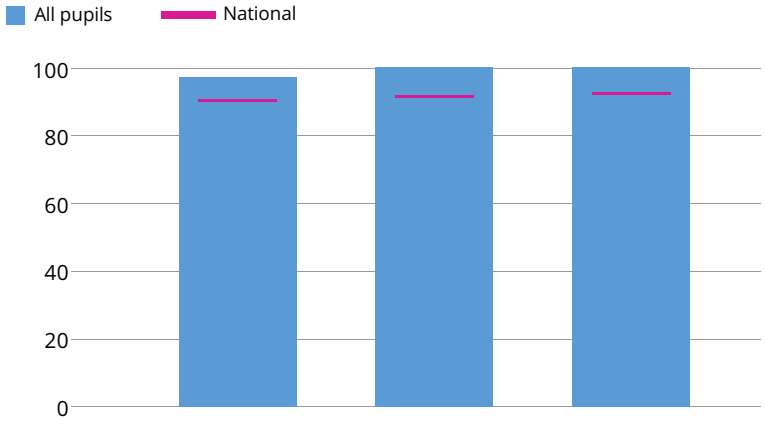
Proportion meeting the expected standard

Year 1



	2015	2016	2017
School %	93	100	97
Nat %	77	81	81
Cohort	29	30	29

By end of year 2



	2015	2016	2017
School %	97	100	100
Nat %	90	91	92
Cohort	31	29	29