# Week commencing Monday 8<sup>th</sup> February 2021



Make sure you read the watch the story on YouTube first. I have put two links up on Google Classroom and the Website. Watch it a few times first!





Ada Twist was very curious and LOVED to ask questions about the world.

Can you remember some of the questions she asked?

Go to the next slide to find out.



Some of her questions:

Why does it rick and why does it tock?

Why don't we call it a grand *daughter* clock?

Why are there pointy things stuck to a rose?

Why are there hairs inside of our nose?

How does a nose know there is something to smell?



A question needs 2 important things:

1. Use a questioning word.

what why where how why who

2. A question mark at the end.

Can you practice forming a question mark?



### Your task

Now it is your turn to write some questions that you have abut our world.

Don't forget to use a questioning word and a question mark!

### Tuesday OLI: to research new vocabulary and put them into sentences.



### Your task

In *Ada Twist, Scientist* there are some complex words. Andrea Beaty uses big, fancy words in her story.

From my selection (or your own words from this book), find out what they mean then put the word into your own sentence. Pick at least 5 words!

Go to the next slide for some of the example words.

#### Tuesday

#### OLI: to research new vocabulary and put them into sentences.

Word	Where it is used in the book	Miss Sharpe's example sentence.
Curious	Her parents smiled at the curious thoughts of their curious child who wanted to know what the world was about.	I was curious to find out more.
Quest	A mystery! A riddle! A puzzle! A quest!	Lets begin our quest to find the secret passage.
Drifted	She drifted to sleep.	I was so cosy that I drifted off to sleep.
passion	When your kid has passion and a heart that is true.	He read everyday because reading was his passion.
Conked Out	"She didn't slow down until she <b>conked out</b> at night."	After working all day in the hot sun, my dad conked out on the sofa once he got home.

#### Tuesday

#### OLI: to research new vocabulary and put them into sentences.

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Frazzled	"Her parents were <b>frazzled</b> – but tried not to freak – as Ada grew bigger and <i>still</i> did not speak."	The students were frazzled by the math lesson that they didn't understand.
	"Her parents were frustrated, <b>frazzled</b> and mad."	
Quivered	"Ada's chin <b>quivered</b> , but she didn't not cry."	The young boy quivered when he heard the scary wolf howl at night.
Wreaked Havoc	"Even Miss Greer found her hands were quite full when young Ada's chaos <b>wreaked havoc</b> at school."	Winston was naughty in the park and wreaked havoc with the other dogs.
Stench	A horrible <b>stench</b> whacked her right in the nose – a pungent aroma that curled up her toes.	I do not like the strong stench of rotting fruit.
Gawk	"They looked at the hallway and just had to <b>gawk</b> ."	I could not believe what I saw! I just had to gawk at the large, pink dog!

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### Your turn!

# Wednesday OLI: to create and explain your invention.



Ada loves to experiment and make things. If you were a scientist or engineer what would you invent? It could be anything from a flying car, a coat that makes you invisible, shoes that make your faster than a cheater, or a medicine to help people.

Draw, name and explain what your invention is / is for.

## Thursday

### OLI: Complete the Rising stars Reading Spring 1 <u>Test.</u>

The questions and answers of available on the website and Google Classroom.

# Friday

### OLI: Spelling test.

Complete your spelling test. Try your best, that is all that matters!

OLI: Complete the Rising stars Grammar, Punctuation and Vocabulary Spring 1 Test.

The questions and answers of available on the website and Google Classroom.