

Autumn 2 Attainment Analyses

Pupil data analysis identifying if there is a significant gap in attainment between disadvantage pupils and their peers.

YEAR 6	Disadvantage Pupils (9)		Non Disadvantage (20)	
Reading	44.4% AAE	56.6% BAE	60% AAE	40% BAE
Writing	44.4% AAE	56.4% BAE	60% AAE	40% BAE
Maths	88.9% AAE	11.1% BAE	70% AAE	30% BAE

YEAR 5	Disadvantage Pupils (7)		Non Disadvantage (28)	
Reading	71.5% AAE	28.5% BAE	85.7% AAE	14.3% BAE
Writing	57.1% AAE	42.9% BAE	85.7% AAE	14.3% BAE
Maths	85.7% AAE	14.3% BAE	66.8% AAE	33.2% BAE

YEAR 4	Disadvantage Pupils (8)		Non Disadvantage (22)	
Reading	87.5% AAE	12.5% BAE	85.6% AAE	12.4% BAE
Writing	62.5% AAE	37.5% BAE	95.3% AAE	14.35 BAE
Maths	75% AAE	25% BAE	85.7% AAE	14.3% BAE

YEAR 3	Disadvantage Pupils (5)		Non Disadvantage (24)	
Reading	40% AAE	60% BAE	95.8% AAE	17.6% BAE
Writing	60% AAE	40%BAE	88.2% AAE	11.8% BAE
Maths	80% AAE	20%BAE	100%	

YEAR 2	Disadvantage Pupils (12)		Non Disadvantage (18)	
Reading	91.2% AAE	8.3% BAE	82.4% AAE	17.6% BAE
Writing	83.3% AAE	16.7% BAE	88.2% AAE	11.8% BAE
Maths	75% AAE	25% BAE	82.4% AAE	17.6% BAR

YEAR 1	Disadvantage Pupils (9)		Non Disadvantage (21)	
Reading	44% AAE	56% BAE	90.4% AAE	9.6% BAE
Writing	44% AAE	56% BAE	85.7% AAE	14.3% BAE
Maths	44% AAE	56% BAE	85.7% AAE	14.3% BAE

We have high expectations of all of our students and seek to diminish any differences in achievement between those who are disadvantaged and their peers.

There is a focus in Year 6 for pupils who are currently BAE in reading, writing and maths. Pupils have been invited to attend early morning booster classes.

In year one there are four disadvantage boys who are BAE in all areas. They are receiving a range of interventions, which include phonics, maths, SAL and sessions with the schools learning mentor.