

Provisional Primary Performance Summary 2022

Our Lady and St Joseph Catholic Primary School

This report has been provided to give an initial performance analysis of EYFSP and Year 1 Phonics Screening Check following the two year gap in assessments. Further versions of the data booklet, including published comparative data from the DfE (finalised London and national averages), will be produced and sent in line with the schedule below

Version 1: June	School / Hackney data	National data
KS1	Final	Partial estimates
KS2	Provisional	Provisional and estimates

Version 2: 26 September	School / Hackney data	National data
EYFSP	Final	Partial estimates
Phonics	Final	Partial estimates

Version 3: 7 October	School / Hackney data	National data
EYFSP	Final	Partial estimates
Phonics	Final	Final
KS1	Final	Final
KS2	Provisional	Provisional

Version 4: November (date TBC)	School / Hackney data	National data
EYFSP	Final	Final
Phonics	Final	Final
KS1	Final	Final
KS2	Provisional	Provisional

Version 5: by end of term	School / Hackney data	National data
EYFSP	Final	Final
Phonics	Final	Final
KS1	Final	Final
KS2	Final	Final

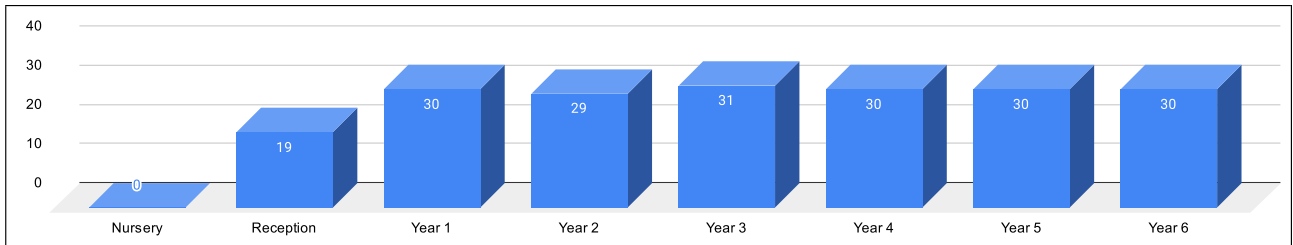
National "Estimates" are sourced from local authority collection software. "Provisional" and "Final" data is published by the DfE.

If you have any questions on this data, please contact Ben.Brennan@hackney.gov.uk

2022 Census Summary

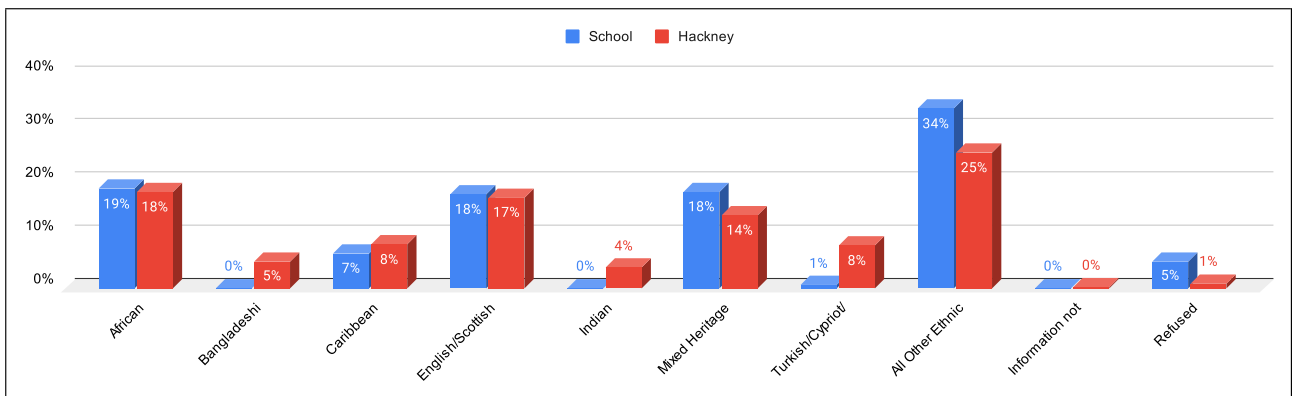
Our Lady and St Joseph Catholic Primary School

Year group	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
School	0	19	30	29	31	30	30	30	199

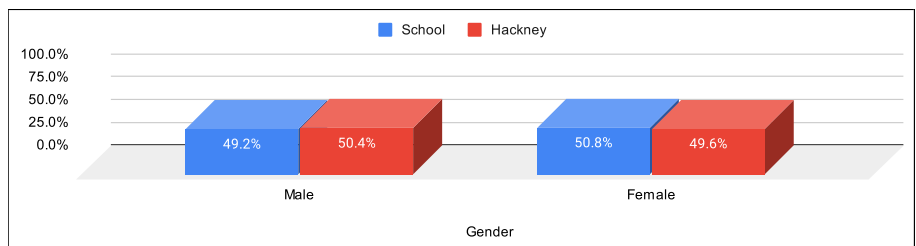


Ethnicity	African	Bangladeshi	Caribbean	English/Scottish/Welsh	Indian	Mixed Heritage	Turkish/Cypriot/Kurdish	All Other Ethnic Groups	Information not yet obtained	Refused
School	37		13	35		36	1	67		10
Hackney	3423	921	1549	3230	719	2595	1513	4823	30	168

Ethnicity	African	Bangladeshi	Caribbean	English/Scottish/Welsh	Indian	Mixed Heritage	Turkish/Cypriot/Kurdish	All Other Ethnic Groups	Information not yet obtained	Refused
School	19%	0%	7%	18%	0%	18%	1%	34%	0%	5%
Hackney	18%	5%	8%	17%	4%	14%	8%	25%	0%	1%

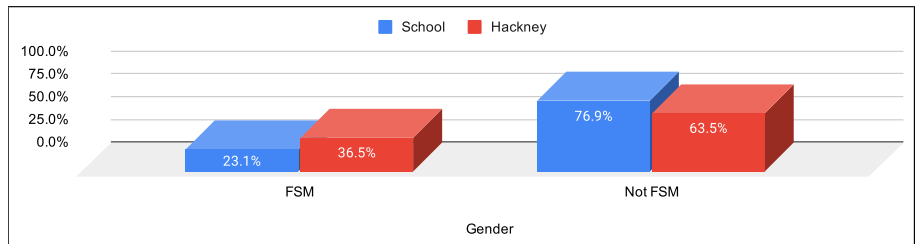


Gender	Male	Female
School	98	101
Hackney	9554	9417



Gender	Male	Female
School	49.2%	50.8%
Hackney	50.4%	49.6%

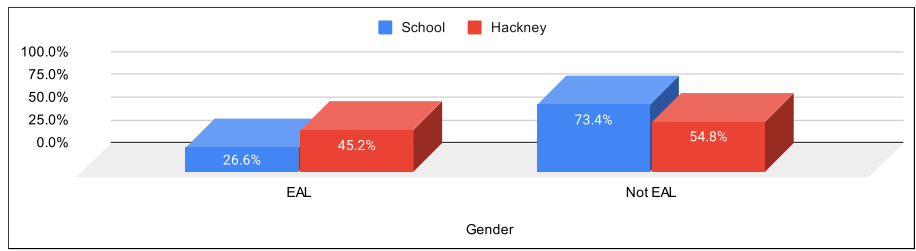
FSM	FSM	Not FSM
School	46	153
Hackney	6923	12048



FSM	FSM	Not FSM
School	23.1%	76.9%
Hackney	36.5%	63.5%

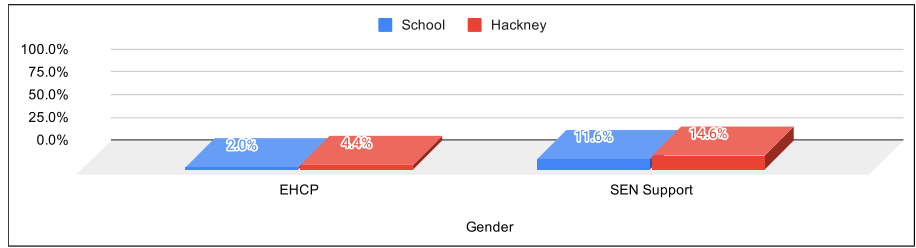
EAL	EAL	Not EAL
School	53	146
Hackney	8573	10398

EAL	EAL	Not EAL
School	26.6%	73.4%
Hackney	45.2%	54.8%



SEND	EHCP	SEN Support
School	4	23
Hackney	831	2776

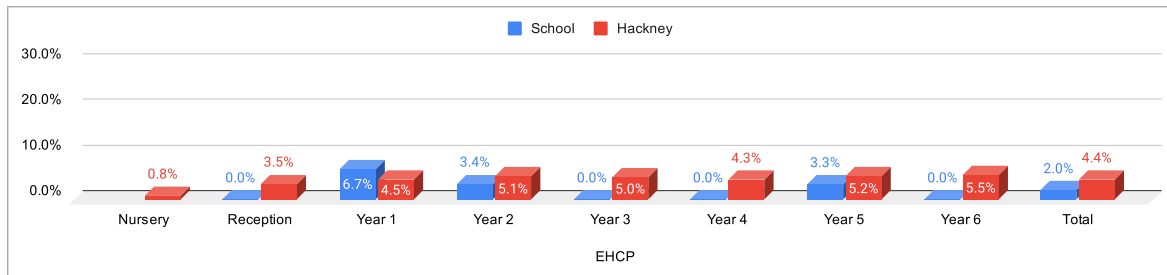
SEND	EHCP	SEN Support
School	2.0%	11.6%
Hackney	4.4%	14.6%



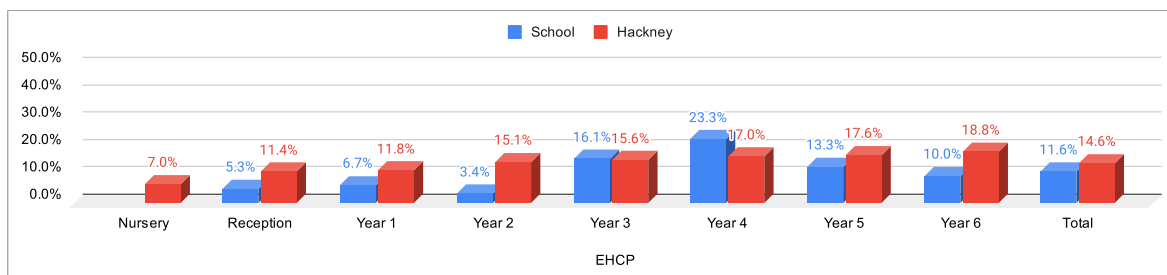
SEND Summary

Year group	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
Pupils	0	19	30	29	31	30	30	30	199
EHCP			2	1			1		4
SEN Support		1	2	1	5	7	4	3	23

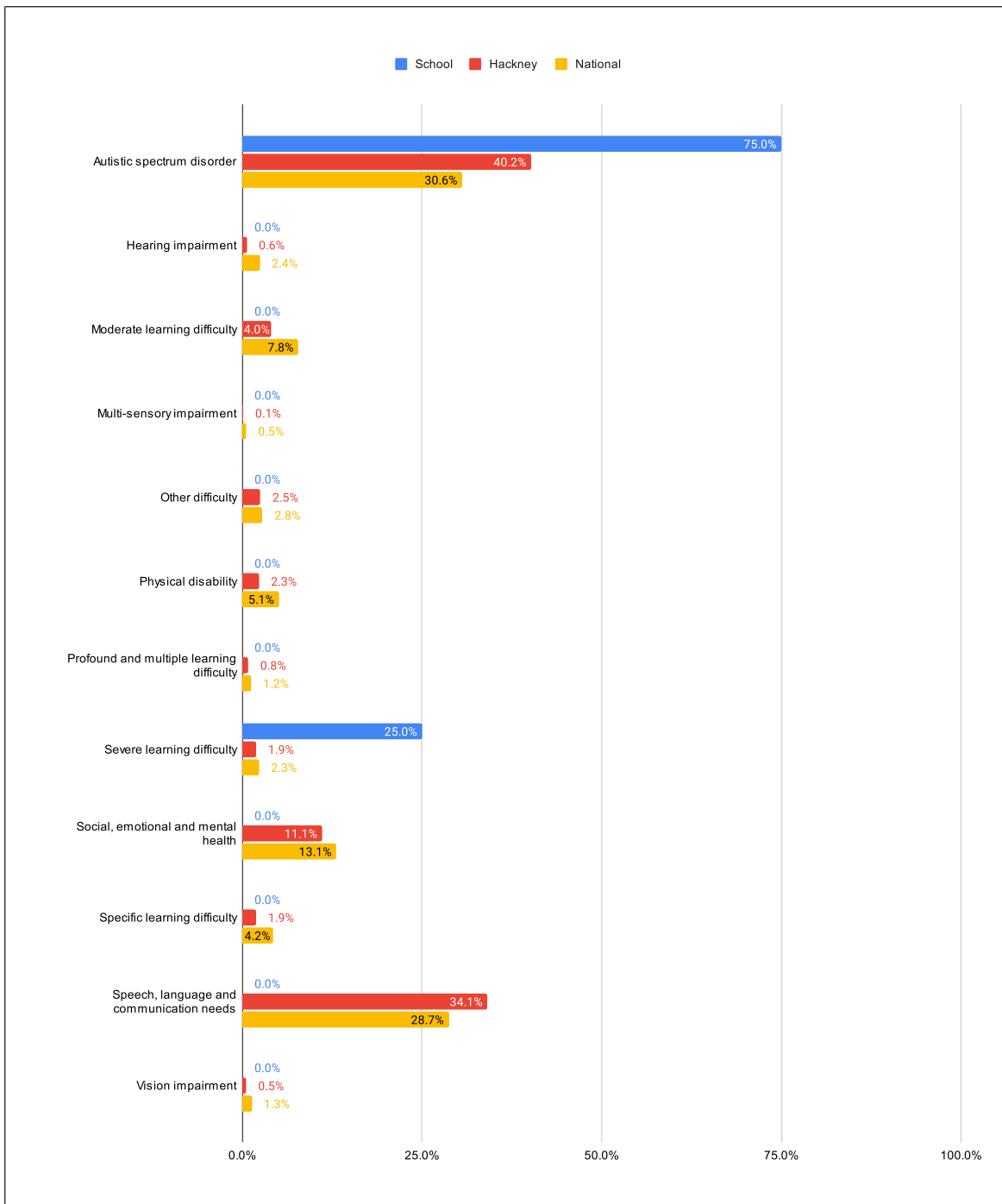
EHCP	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
School	#DIV/0!	0.0%	6.7%	3.4%	0.0%	0.0%	3.3%	0.0%	2.0%
Hackney	0.8%	3.5%	4.5%	5.1%	5.0%	4.3%	5.2%	5.5%	4.4%



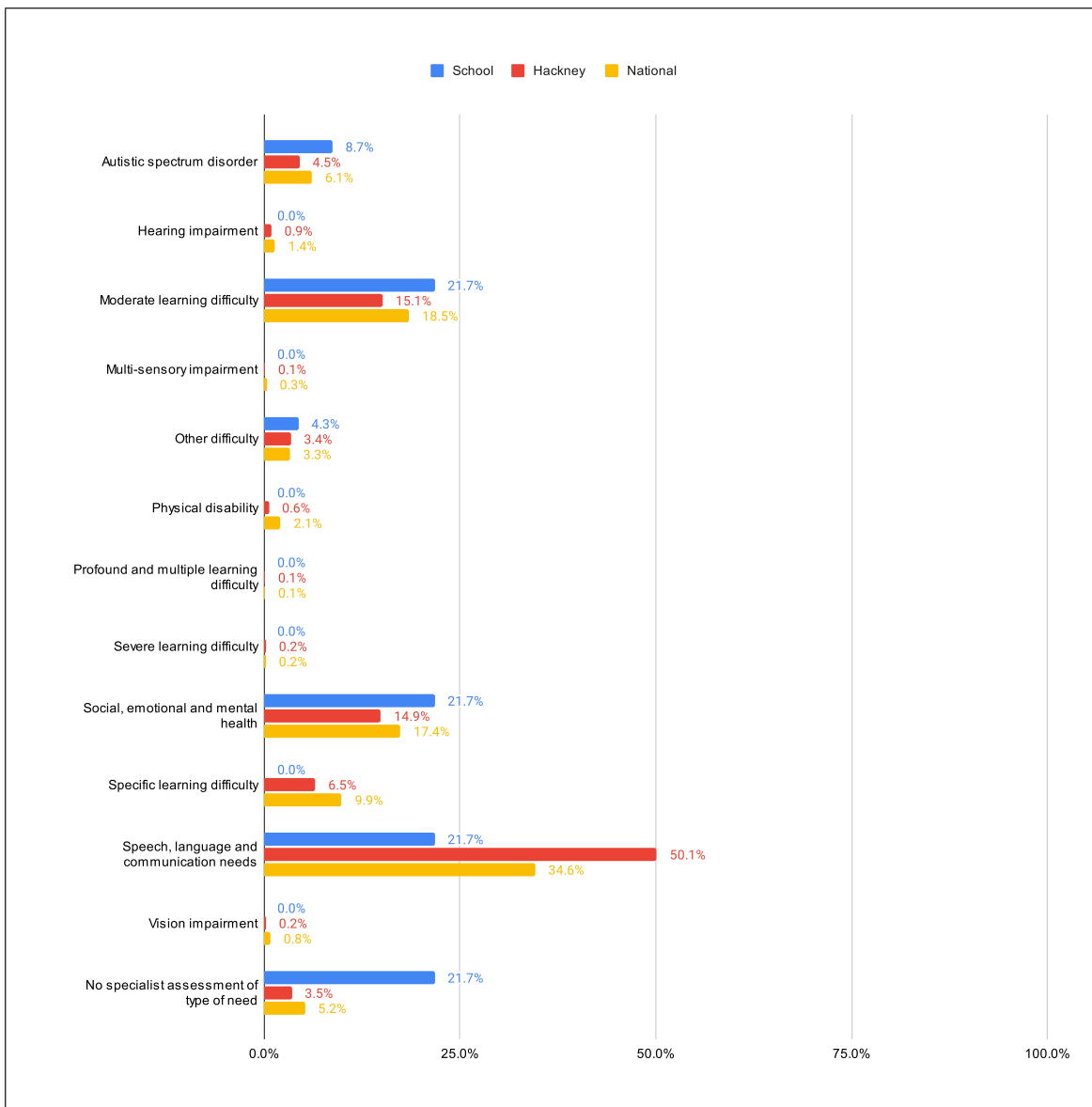
SEN Support	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
School	#DIV/0!	5.3%	6.7%	3.4%	16.1%	23.3%	13.3%	10.0%	11.6%
Hackney	7.0%	11.4%	11.8%	15.1%	15.6%	17.0%	17.6%	18.8%	14.6%



EHCP	School	School	Hackney	National
Autistic spectrum disorder	3	75.0%	40.2%	30.6%
Hearing impairment		0.0%	0.6%	2.4%
Moderate learning difficulty		0.0%	4.0%	7.8%
Multi-sensory impairment		0.0%	0.1%	0.5%
Other difficulty		0.0%	2.5%	2.8%
Physical disability		0.0%	2.3%	5.1%
Profound and multiple learning difficulty		0.0%	0.8%	1.2%
Severe learning difficulty	1	25.0%	1.9%	2.3%
Social, emotional and mental health		0.0%	11.1%	13.1%
Specific learning difficulty		0.0%	1.9%	4.2%
Speech, language and communication need		0.0%	34.1%	28.7%
Vision impairment		0.0%	0.5%	1.3%



SEN Support	School	School	Hackney	National
Autistic spectrum disorder	2	8.7%	4.5%	6.1%
Hearing impairment		0.0%	0.9%	1.4%
Moderate learning difficulty	5	21.7%	15.1%	18.5%
Multi-sensory impairment		0.0%	0.1%	0.3%
Other difficulty	1	4.3%	3.4%	3.3%
Physical disability		0.0%	0.6%	2.1%
Profound and multiple learning difficulty		0.0%	0.1%	0.1%
Severe learning difficulty		0.0%	0.2%	0.2%
Social, emotional and mental health	5	21.7%	14.9%	17.4%
Specific learning difficulty		0.0%	6.5%	9.9%
Speech, language and communication need	5	21.7%	50.1%	34.6%
Vision impairment		0.0%	0.2%	0.8%
No specialist assessment of type of need	5	21.7%	3.5%	5.2%



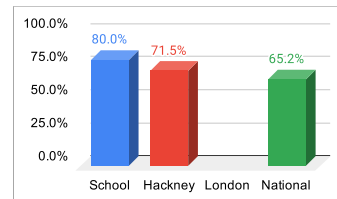
EYFSP Summary **2022**

Pupils	GLD %	APS
20	80.0%	32.9

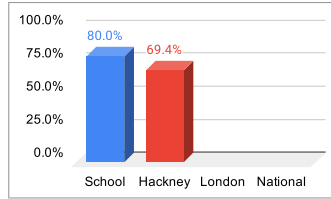
Our Lady and St Joseph Catholic Primary School

Note: due to significant changes to the EYFSP framework in 2022, comparisons to previous years' are not included. All figures for 'Hackney' are 'schools only', so do not include PVI settings.

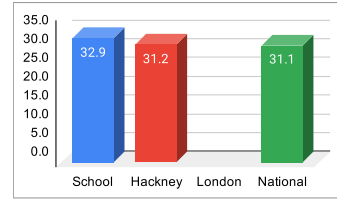
GLD %	2022
School	80.0%
Hackney	71.5%
London	
National	65.2%
Hackney Quartile	Quartile 1



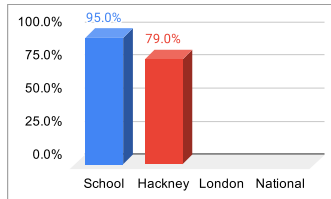
Achieved all 17 goals	2022
School	80.0%
Hackney	69.4%
London	
National	
Hackney Quartile	Quartile 1



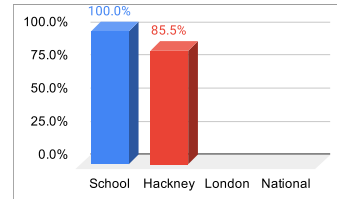
APS across 17 goals	2022
School	32.9
Hackney	31.2
London	
National	31.1
Hackney Quartile	Quartile 1



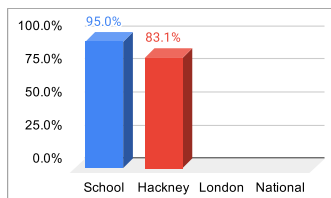
Communication and language	2022
School	95.0%
Hackney	79.0%
London	
National	
Hackney Quartile	Quartile 1



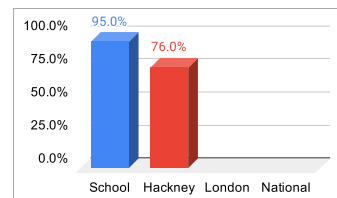
Physical development	2022
School	100.0%
Hackney	85.5%
London	
National	
Hackney Quartile	Quartile 1



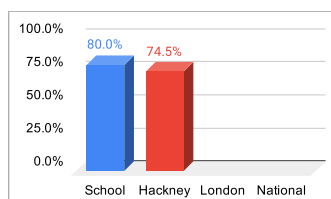
Personal, social and emotional development	2022
School	95.0%
Hackney	83.1%
London	
National	
Hackney Quartile	Quartile 1



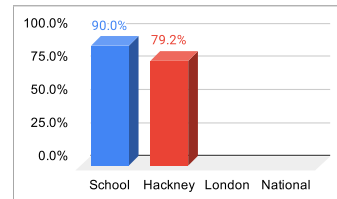
Prime areas	2022
School	95.0%
Hackney	76.0%
London	
National	
Hackney Quartile	Quartile 1



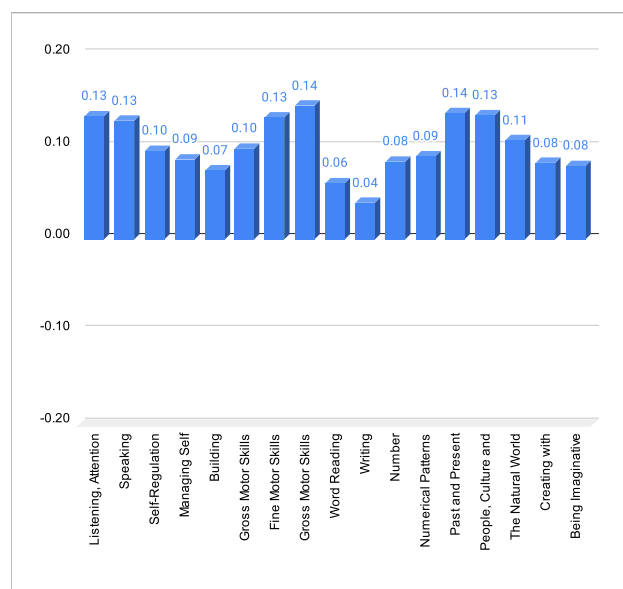
Literacy	2022
School	80.0%
Hackney	74.5%
London	
National	
Hackney Quartile	Quartile 1



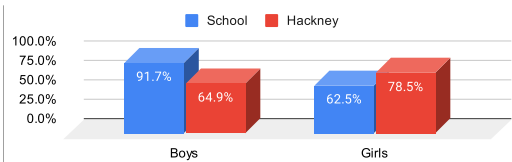
Mathematics	2022
School	90.0%
Hackney	79.2%
London	
National	
Hackney Quartile	Quartile 1



Goal	School	Hackney	Difference
Listening, Attention and Understanding	1.95	1.82	0.13
Speaking	1.95	1.82	0.13
Self-Regulation	1.95	1.85	0.10
Managing Self	1.95	1.86	0.09
Building Relationships	1.95	1.88	0.07
Gross Motor Skills	2.00	1.90	0.10
Fine Motor Skills	2.00	1.87	0.13
Gross Motor Skills	1.95	1.81	0.14
Word Reading	1.85	1.79	0.06
Writing	1.80	1.76	0.04
Number	1.90	1.82	0.08
Numerical Patterns	1.90	1.81	0.09
Past and Present	1.95	1.81	0.14
People, Culture and Communities	1.95	1.82	0.13
The Natural World	1.95	1.84	0.11
Creating with Materials	1.95	1.87	0.08
Being Imaginative and Expressive	1.95	1.87	0.08

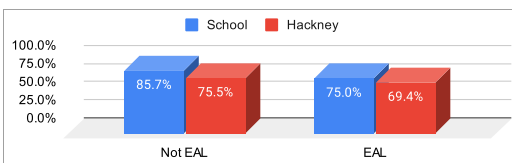


Gender	Number
Boys	12
Girls	8



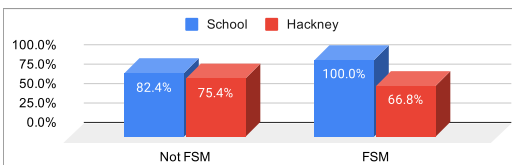
GLD	Boys	Girls
School	91.7%	62.5%
Hackney	64.9%	78.5%

EAL	Number
Not EAL	14
EAL	4
Unknown	2



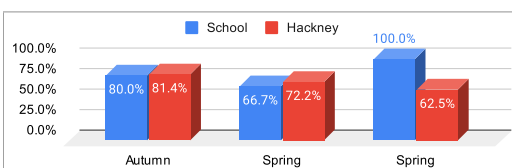
GLD	Not EAL	EAL
School	85.7%	75.0%
Hackney	75.5%	69.4%

FSM	Number
Not FSM	17
FSM	1
Unknown	2



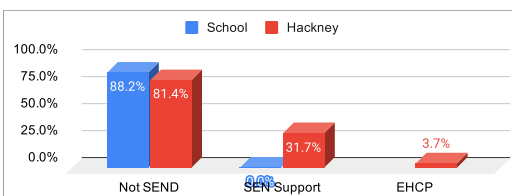
GLD	Not FSM	FSM
School	82.4%	100.0%
Hackney	75.4%	66.8%

Term of birth	Number
Autumn	5
Spring	9
Summer	6



GLD	Autumn	Spring	Spring
School	80.0%	66.7%	100.0%
Hackney	81.4%	72.2%	62.5%

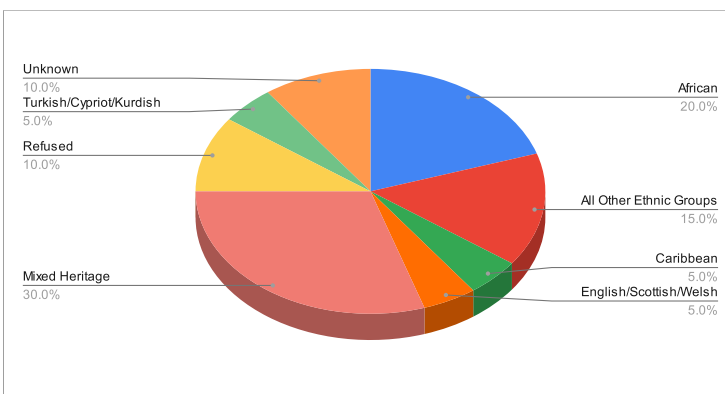
SEND	Number
Not SEND	17
SEN Support	1
EHCP	
Unknown	2



GLD	Not SEND	SEN Support	EHCP
School	88.2%	0.0%	#DIV/0!
Hackney	81.4%	31.7%	3.7%

Ethnicity	Total
African	4
All Other Ethnic Groups	3
Bangladeshi	
Caribbean	1
English/Scottish/Welsh	1
Indian	
Information not yet obtained	
Mixed Heritage	6
Refused	2
Turkish/Cypriot/Kurdish	1
Unknown	2

	Number of Boys	Number of Girls
African	8	9
All Other Ethnic Groups	12	14
Bangladeshi	3	4
Caribbean	1	2
English/Scottish/Welsh	6	7
Indian		
Information not yet obtained		
Mixed Heritage	9	6
Refused	2	
Turkish/Cypriot/Kurdish	2	4
Unknown	1	



GLD
African
All Other Ethnic Groups
Bangladeshi
Caribbean
English/Scottish/Welsh
Indian
Information not yet obtained
Mixed Heritage
Refused
Turkish/Cypriot/Kurdish
Unknown

	School		
	All	Boys	Girls
African	50.0%	37.5%	66.7%
All Other Ethnic Groups	100.0%	66.7%	85.7%
Bangladeshi	#DIV/0!	100.0%	75.0%
Caribbean	100.0%	100.0%	100.0%
English/Scottish/Welsh	100.0%	66.7%	85.7%
Indian	#DIV/0!	#DIV/0!	#DIV/0!
Information not yet obtained	#DIV/0!	#DIV/0!	#DIV/0!
Mixed Heritage	83.3%	77.8%	83.3%
Refused	100.0%	50.0%	#DIV/0!
Turkish/Cypriot/Kurdish	100.0%	0.0%	100.0%
Unknown	50.0%	0.0%	#DIV/0!

GLD
African
All Other Ethnic Groups
Bangladeshi
Caribbean
English/Scottish/Welsh
Indian
Information not yet obtained
Mixed Heritage
Refused
Turkish/Cypriot/Kurdish
Unknown

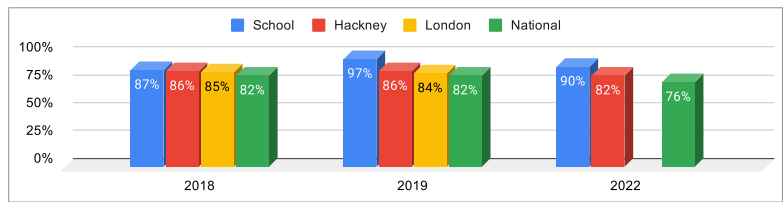
	Hackney		
	All	Boys	Girls
African	68.2%	53.7%	81.3%
All Other Ethnic Groups	74.0%	71.0%	76.8%
Bangladeshi	77.5%	70.9%	83.9%
Caribbean	61.6%	51.9%	69.9%
English/Scottish/Welsh	80.0%	75.9%	84.5%
Indian	80.7%	80.0%	81.4%
Information not yet obtained	100.0%	100.0%	100.0%
Mixed Heritage	76.8%	69.5%	82.7%
Refused	81.0%	66.7%	91.7%
Turkish/Cypriot/Kurdish	58.3%	46.3%	69.3%
Unknown	22.4%	12.5%	24.0%

Year 1 Phonics	2022	Year 1 Pupils	% Achieved the threshold
		30	90.0%

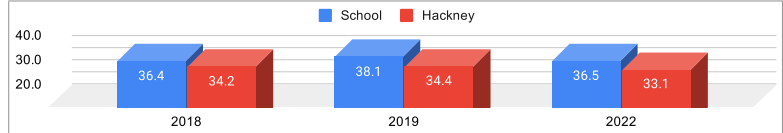
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Absent	Dissaplied	% Not assessed	Didn't achieve the threshold	% Assessed but didn't achieve the threshold
		0.0%	3	10.0%

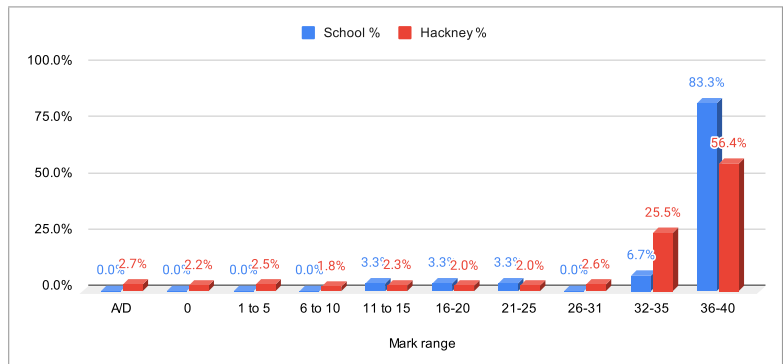
% Achieved the threshold	2018	2019	2022
School	87%	97%	90%
Hackney	86%	86%	82%
London	85%	84%	
National	82%	82%	76%
Hackney Quartile	Quartile 2	Quartile 1	Quartile 1



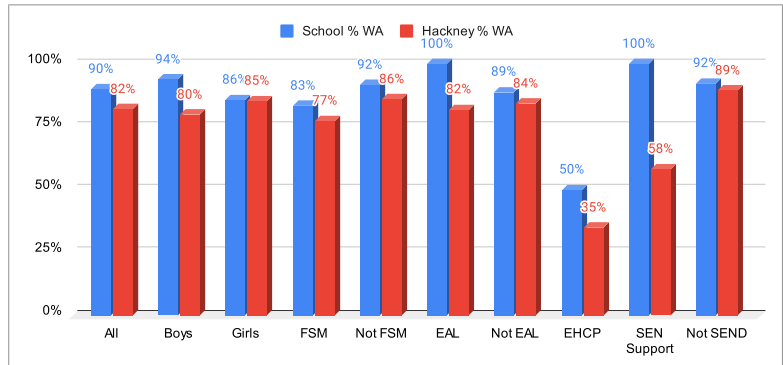
Average point score	2018	2019	2022
School	36.4	38.1	36.5
Hackney	34.2	34.4	33.1
Hackney Quartile	Quartile 1	Quartile 1	Quartile 1



Mark range	School	School %	Hackney %
A/D		0.0%	2.7%
0		0.0%	2.2%
1 to 5	0	0.0%	2.5%
6 to 10	0	0.0%	1.8%
11 to 15	1	3.3%	2.3%
16-20	1	3.3%	2.0%
21-25	1	3.3%	2.0%
26-31	0	0.0%	2.6%
32-35	2	6.7%	25.5%
36-40	25	83.3%	56.4%



Cohort	No. of pupils	School % WA	Hackney % WA
All	30	90%	82%
Boys	16	94%	80%
Girls	14	86%	85%
FSM	6	83%	77%
Not FSM	24	92%	86%
EAL	3	100%	82%
Not EAL	27	89%	84%
EHCP	2	50%	35%
SEN Support	2	100%	58%
Not SEND	26	92%	89%



Cohort	School No. of pupils	School % WA	Hackney % WA
African	5	100%	84%
All Other Ethnic Groups	12	83%	83%
Bangladeshi		#DIV/0!	79%
Caribbean	1	100%	76%
English/Scottish/Welsh	5	100%	87%

Cohort	School No. of pupils	School % WA	Hackney % WA
Indian		#DIV/0!	89%
Not yet obtained/ Unknown/ Refused	1	100%	60%
Mixed Heritage	6	83%	85%
Turkish/Cypriot/ Kurdish		#DIV/0!	79%
Total	30	90%	82%

Year 2 Phonics **2022**

	Year 2 Pupils requiring assessment	% Achieved the threshold	Absent	Dissaplied	Didn't achieve the threshold	% Assessed but didn't achieve the threshold	% Not assessed
School	1	100.0%			0.0%	0.0%	0.0%
Hackney		48.0%			52.0%	43.9%	8.0%