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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Registration**  **9-10am** | Outline daily expectations and explain Maths and English tasks | Outline daily expectations and explain Maths and English tasks | Outline daily expectations and explain Maths and English tasks | Outline daily expectations and explain Maths and English tasks | Outline daily expectations and explain Maths and English tasks |
| **Maths**  **10-10:30** | **Algebra: Find pairs of values (2)**  Please watch the video [here](https://vimeo.com/503100955)  Then complete pages 38 to 41 in your workbook. | **Algebra revision:** Substitution  Complete the worksheet on substitution and the extension questions. | **Algebra revision: Solving equations**  Please complete the two worksheets revising resolving one step and two step equations | **Algebra Puzzles**: Please complete one of the code breaker activities (one is slightly harder) and the Algebra puzzle grids. | **Algebra: End of topic test.**  Please complete the end of topic test, we will go through this next week in school. |
| **BREAK 10:30-10:45** | | | | | |
| **Maths**  **10:45-11:15** | Complete Extension activity- choose either Expected or Greater Depth. | **Complete Mental Maths Test-** send me your scores. | . |  |  |
| **English**  **11:15-12:30pm** | **Comprehension:**  Watch this extract from ‘Perfect Planet’ [here](https://www.youtube.com/watch?v=rbHk1ehQJSY&feature=emb_title).  Then complete the comprehension questions and check your answers.  **Spellings:** Practise this week’s spellings. Write each in a sentence. Remember to check any words you don’t know the meaning of. | **Writing Part 1:**  Over the next two days you are going to do a detailed piece of writing from the perspective of Kensuke. Please look through the PowerPoint for guidance.  **Today:** Complete the worksheets and start planning your writing.  **Handwriting:** Copy out the spellings on the Handwriting sheet in your best writing. Write each one in a sentence. | **Writing Part 2:**  Continue with yesterday’s writing. Write the rest of the situations from Kensuke’s perspective. Check your work against the Success Criteria.  **Grammar**: Complete the activity of using apostrophes for omission. | **Writing and grammar:**  Please look at the attached PDF and guidance documents which explain your tasks for today. | **Spelling test:** Listen to the audio and let me know your score out of 20!  **Comprehension:** Choose either Stage 4 or Stage 6 to complete and check your answers. |
| **LUNCH 12:30-1:30** | | | | | |
| **English**  **1:30-2pm** | **Reading-** | **Reading** | **Reading** | **Reading** | **Reading** |
| **Art, R.E, Science**  **2-3:15** | **Geography:** | **Art:** Spring Photography project. Please read the guidance document for further instructions. | **R.E**: Islam- The Five Pillars.  Today we are going to learn about the Five Pillars of Islam. Please read the PowerPoint carefully for more guidance and your activity. | **Geography:**  Complete task 2 on the PowerPoint from Monday on Minerals and susbtainibility. | **R.E:** Read the guidance document which explains your research on Islamic Relief. Use this link [here](https://www.islamic-relief.org.uk/) to guide your research.  **Art**: Complete the Islamic art using the guidance worksheet. |
| **Music with Ms Dyer**  **2:45-3:15** | **Music with Ms Dyer**  **2:45-3:15** |
| **Google Meets Feedback Calls** | **3:15-4pm**  Feedback/well-being chat-up.  A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen. | **3:15-4pm**  Feedback/well-being chat-up.  A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen. | **3:15-4pm**  Feedback/well-being chat-up.  A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen. | **3:15-4pm**  Feedback/well-being chat-up.  A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen. | **Golden Time**- Time away from the computer. Drawing, reading, going for a walk, cooking, baking, playing a game (not on a device). |