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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Registration**  **9-10am** | Outline daily expectations and explain Maths and English tasks | Outline daily expectations and explain Maths and English tasks | Outline daily expectations and explain Maths and English tasks | Outline daily expectations and explain Maths and English tasks | Outline daily expectations and explain Maths and English tasks |
| **Maths**  **10-10:30** | **Equivalent F.D.P**  Watch the video [here](https://vimeo.com/492474663)  Complete pages 54 to 57 in your workbook | **Order FDP**  Watch the video [here](https://vimeo.com/497582311)  Complete pages 58-61 in your workbook | **Percentage of an amount (1)**  Watch the video [here](https://vimeo.com/497642809)  Complete pages 62 to 65 in your workbook | **Percentage of an amount (2)**  Watch the video [here](https://vimeo.com/497643107)  Complete pages 66-69 in your workbook | **Percentages- missing values**  Watch the video [here](https://vimeo.com/498013311)  Complete pages 70 to 73 in your workbook. |
| **BREAK 10:30-10:45** | | | | | |
| **Maths**  **10:45-11:15** | Complete Extension activity- choose either Expected or Greater Depth. | **Complete Mental Maths Test-** send me your scores. | Complete Extension activity- choose either Expected or Greater Depth. | Complete Extension activity- choose either Expected or Greater Depth. | Complete Extension activity- choose either Expected or Greater Depth. |
| **English**  **11:15-12:30pm** | **Children’s Mental Health Awareness week:**  Watch the virtual assembly [here](https://www.childrensmentalhealthweek.org.uk/news/children-s-mental-health-week-assembly-with-bafta-kids-and-oak-national-academy/).  **Comprehension**  David Attenborough’s Perfect Planet’ Watch the clip about Artic Foxes [here](https://www.youtube.com/watch?v=UQKC5pZ0FG8&feature=emb_logo) and answer the comprehension questions! | **Writing:**  Look through the PowerPoint for  Today’s writing task- writing from another perspective.  **Spellings:**  Practise your weekly spellings by writing each one in a sentence. | **Read Chapter 5 of Kensuke’s Kingdom**  **Writing and vocabulary:** Complete the two tasks on the uploaded document.  .  **Grammar:** Complete the task on Personification. | **Writing**: Look through the PowerPoint for today’s writing task on Kensuke’s Kingdom which explains your writing task for today. A focus on using evidence from the text to create a descriptive piece of writing.  **Handwriting**: Use handwriting sheet to practise sheet on paper. Write each work in a sentence and check the meaning of any words you don’t know. | **Spelling test**  **Comprehension: Read Chapter 6 of Kensuke’s Kingdom.**  Complete the VIPERS comprehension on Chapter 6. |
| **LUNCH 12:30-1:30** | | | | | |
| **English**  **1:30-2pm** | **Reading-** | **Reading** | **Reading** | **Reading** | **Reading** |
| **Art, R.E, Science**  **2-3:15** | **Science:** Read through the guidance document on Human Evolution. This is a project piece for today’s and Thursday’s lesson. The document contains lots of useful links and videos to help you! | **Art- Mental Health Week**: Look at the guidance document that explains your Art task for today. | **R.E**: We are starting our new topic on The Eucharist- relating. Today we are focusing on the importance of friendship. Please follow the PowerPoint for guidance. | **Science**: Carry on working on your project on Human Evolution from Tuesday. You can finish over the weekend if you run out of time. | **Mental Health Week-** Complete the activity ‘5 ways to well-being.’ You can use the subheadings on the document to complete on Google Docs. |
| **Music with Ms Dyer**  **2:45-3:15** | **Music with Ms Dyer**  **2:45-3:15** |
| **Google Meets Feedback Calls** | **3:15-4pm**  Feedback/well-being chat-up.  A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen. | **3:15-4pm**  Feedback/well-being chat-up.  A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen. | **3:15-4pm**  Feedback/well-being chat-up.  A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen. | **3:15-4pm**  Feedback/well-being chat-up.  A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen. | **Golden Time**- Time away from the computer. Drawing, reading, going for a walk, cooking, baking, playing a game (not on a device). |