Year 4 Timetable for Online Learning-	Week beginning 1 <sup>st</sup> February 2021
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	Monday	Tuesday	Wednesday	Thursday	Friday
Registration	9:00-9:45 Outline daily expectations Mental health assembly - 10:45	9:00-9:45 Outline daily expectations	9:00-9:45 Outline daily expectations	9:00-9:45 Outline daily expectations	9:00-9:45 Outline daily expectations
Maths	What is area?	Counting squares.	Making shapes.	Comparing area	Comparing area.
	Watch the video and complete The worksheet. Ext - calculate the area.	Watch the video and complete The worksheet. Ext - Calculate area Ext 2 - Compare areas.	Watch the video and complete The worksheet. Look at PowerPoint before extension. Ext – Making shapes.	Watch the video and complete The worksheet. Ext - Compare areas.	Complete worksheet. Ext - Compare different shapes. <b>Mental maths</b> - listen to audio and print worksheet.
English	Charlottes Web – read chapters 14–17.	Charlottes Web – read chapters 17-20	Charlottes Web – read chapters 20–22.	Charlottes Web - Comprehension	Charlottes Web – review story
	One of the main themes is friendship. Write about what friendship means to you. Children's mental health week - Fill In five ways to wellbeing sheet.	Write a pig shape poem. I would like you to write a poem about Wilbur and make it into a shape poem. I have included some example animal shape poems. I would write the poem first before	Write a newspaper article for Wilbur winning a special prize at the fair and how he is a miracle pig. Read through slides and go to bbc link to refresh features of a newspaper.	Answer comprehensions questions using full sentences. Ext - Write an explanation for Charlotte and Wilbur's friendship. Why was is so special?	You should have finished the book yesterday, so this is a great opportunity to reflect on the story and write a review. Fill in review worksheet. Ext - What have you learnt from the story?
		making it into the shape of a pig.			<b>Spelling test</b> - Ask someone to test you on this week's words.
Art, R.E, Science	RE: lesson 1 Giving and Receiving.	Science: lesson 1 Circuits	<b>RE:</b> lesson 2 The Eucharist ceremony.	Science: lesson 2 Research famous Scientist	Art: Cube Mural Inspired by street artists using
	We are start a new topic in RE called Eucharist. Read the instruction page and listen to story on the slides then make a storyboard for giving and receiving.	Read PowerPoint and then go to BBC bitesize and watch different videos. Fill in complete and incomplete circuit worksheet, then fill in circuit symbols worksheet.	Read the instruction page, watch the video and read slides. Then I would like you to answer the questions about the Eucharist. Ext - Choose a Holy Communion colouring page.	Choose a famous scientist known for their work in electricity. Research the scientist and fill in fact file sheet.	As many cubes are you like, fill and design a cube to represent you. What makes you happy? Express yourself, what do you enjoy doing? What are your favourite places? Look at the example for inspiration.
Google Meets Calls	Whole class feedback 1:45-2:30pm Feedback/well-being chat-up. A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen.	Group feedback Group 1: 1:45- 2:05 Group 2: 2:05 - 2:25 Split into 2 groups, the children have a chance to feedback on work from that day and ask any questions.	Group feedback Group 1: 1:45- 2:05 Group 2: 2:05 - 2:25 Split into 2 groups, the children have a chance to feedback on work from that day and ask any questions.	Whole class feedback 1:45-2:30pm Feedback/well-being chat-up. A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen.	