

## Week beginning 22<sup>nd</sup> June

There are four areas I would like you to focus on: Literacy, Phonics, Maths and Physical Development. The red writing relates to all the documents uploaded.

### **Literacy:**

I would like you to read the book 'Silly Billy' by Anthony Browne. It is a story about a child who worries about many things. I thought it could be a good starting point to make your child think about going to Reception and if there is something they worry about. There are two videos: the first one is the story and the second one has the additional explanation on how to make worry dolls with your child to help talking about it.

[https://www.youtube.com/watch?v=Qe7cnuLL\\_xk](https://www.youtube.com/watch?v=Qe7cnuLL_xk)

[https://www.youtube.com/watch?v=deAMIYyzKPk&feature=emb\\_title](https://www.youtube.com/watch?v=deAMIYyzKPk&feature=emb_title)

### **Phonics:**

Introduce the new sound 'B', like 'b,b,b, boot'. I have made some flipcharts to help your child name some objects that begin with the 'H' sound and to form the grapheme correctly. (Documents uploaded: Sound B Write/ Sound B Words)

Please practise the other sounds too. I have prepared another worksheet for the children to practise initial sound (Phonics - Initial Sounds 2)

See below a video of Alphabet yoga that we used in Nursery as part of exercise/ phonics session. Children enjoyed it very much.

<https://www.youtube.com/watch?v=E0RUN0e3ZGY>

### **Maths:**

This week I would like your child to work on measuring themselves and other members of the family. Provide your child with pens, strings, lego, blocks or anything they can use to measure.

You could mark the length of your feet, arm or your whole body. Let the children measure it by using some objects listed above and ask them questions so they can think about the differences between the measurements. See the document uploaded for guidance. (Maths - How Long Are You?)

### **Physical Development (PD):**

Below there are two activities that you could do with your child to practise some fine motor skills. One is cutting along different lines (zig-zag, straight..) and the other is, using chalks and masking tape, to create their own piece of art.

Use the tape to create different shapes, colour in the sections and, once finished, peel off the masking tape. This can be done on the ground, cardboard or normal paper.

