

## Week beginning 8<sup>th</sup> June

There are four areas I would like you to focus on: Literacy, Phonics, Maths and Expressive Art & Design. The red writing relates to all the documents uploaded.

### Literacy:

This week I would like you to work on the book called 'Little Blue and Little Yellow' by Leo Lionni. It is a story about a friendship. I would like children to reflect on how important friends are and to think about their own friends, even though they cannot be all together at the moment. Read it to your child and ask them a few questions:

Who is your friend/ best friend?

Do friends have to like the same things?

Is it better for friends to be like each other or different?

Think about your friend: in what way are you different/ same?

Does having friends make you happy?

Draw a picture of what you like doing with your friend/s.

This is the youtube link for the story:

<https://www.youtube.com/watch?v=91ZmDCXlxAA>

### Phonics:

Introduce the new sound 'R', like 'rrrrrrrrr, robot'. I have made some flipcharts to help your child name some objects that begin with the 'r' sound and to form the grapheme correctly. (Documents uploaded: Sound R Write/ Sound R Words)  
Please practise the other sounds too.

See below a video of Alphabet yoga that we used in Nursery as part of exercise/ phonics session. Children enjoyed it very much.

<https://www.youtube.com/watch?v=E0RUN0e3ZGY>

### Maths:

This week I would like your child to work on the use of positional language, which is one of the maths objectives for children in Nursery. I have uploaded a few activities but you can just play a game with your child using a teddy or a member of the family. Place the teddy somewhere and ask the child to tell you where it is. Focus on under, next to, in front of, behind, between, above, on, inside, in etc... (Maths - Positional Language with Fox/ Maths - Positional Language with Wellies)

**Expressive Art & Design (EA&D):**

As we spoke about the importance of our friends, I would like the children to create their own and their friend's face in nature (using sticks, leaves, pebbles...) See a video of this lesson from the national academy. Please take a picture of the children's work.

<https://www.thenational.academy/reception/foundation/my-face-in-nature-reception-wk1-5>